



Dear Parents and Guardians

In the April newsletter, we explained about the official launch of the Capital Campaign, which occurred on Monday, 16<sup>th</sup> June 2014, with 180 members of the wider school community in attendance.

To date, we have raised just over \$1.2m, targeted towards a set of new facilities and \$600,000 for the Centre of Excellence curriculum rollout. Specifically the facilities involved are: expansion and modernisation of Williams Boarding House; the new Learning Hub and Library; the additional Music classroom and practice rooms; and the development of a new Centre of Excellence for Agricultural Science and Business™. The biggest donation was \$300K, which was specifically targeted towards the Learning Hub. But we have also had six figure donations by the Oliver family (towards the development of the Centre of Excellence building) and an Old Collegian (towards the Williams House expansion). On the night of the Launch, a further pledge of \$200,000 was made as a matched giving donation towards the Williams House redevelopment by an anonymous donor, which was a very exciting development.

Specifically pledged for the Centre of Excellence programme; the development and resourcing of a new Agri-Science and Agri-Business course for New Zealand schools, we have at this stage \$950K and hope that by the time we have confirmed in October 2014, the two Principal Partners and our ten Business Partners; we will have close to \$1.5m for the National roll out of this ambitious and innovative new curriculum.



**Gary Henley-Smith receives his ISNZ Honours Award**

BERL data on 'Giving in New Zealand' indicates that personal giving makes up 58% (or \$1546m of the \$2668m) of the total giving, with Trusts and Foundations donating 36.4% and business and corporates giving 5.7% of the total giving. In a comparison by BERL of 'International Giving', as a percentage of GDP, New Zealanders are second with 1.4% of



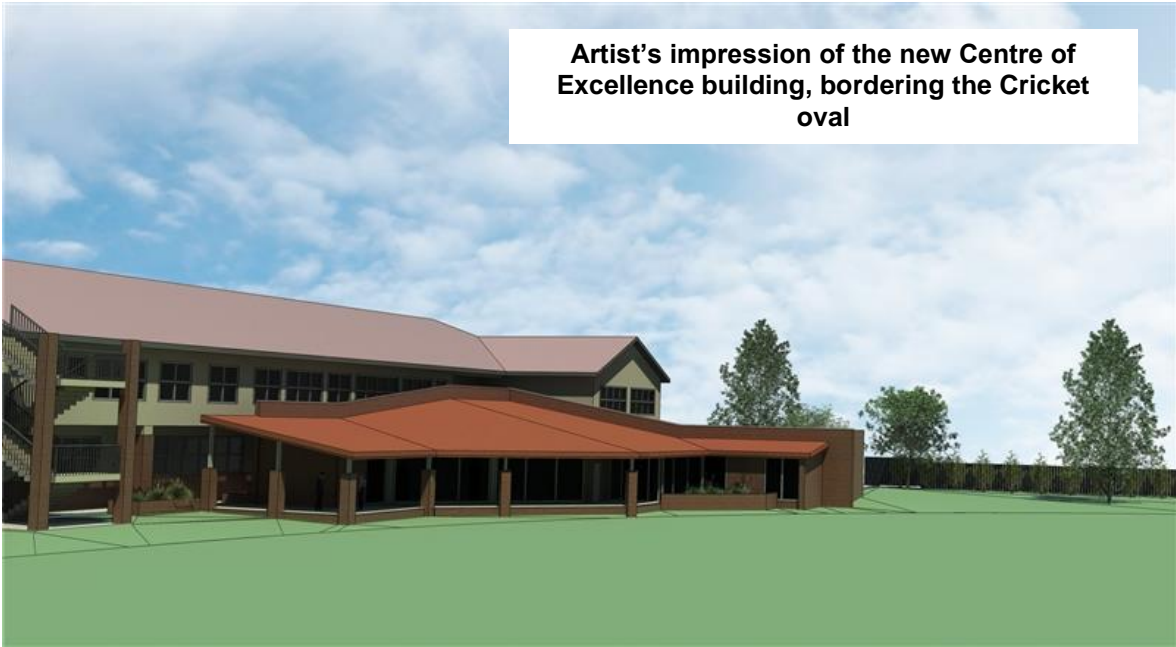
GDP behind just the USA, with 2.0% of GDP. While 25% of activities supported by philanthropy were specifically targeted at education and research activities – the second highest priority for donors.

One of the hardest things about Independent Schools, such as St Paul’s Collegiate, is that we do not attract government funding for any capital improvements we want to make on our campuses.

We recognise that as current parents you are making a very significant financial commitment just to send your son or daughter to St Paul’s Collegiate. However, this doesn’t mean that you can’t play a vital part in the Capital Campaign we are operating between now and the end of the year.

Each and every one of our St Paul’s Collegiate School families will probably have an interest in at least one of the four projects being proposed, to enable the School to meet the needs of 21<sup>st</sup> Century learners. You will also know of Old Collegians, past parents or members of the wider community who will have a real interest in the Williams Boarding House; our Music programme; the importance of recreational reading and collaborative learning in a teenager’s development; or a passion for the agricultural sector. We want to harness your contacts or the people/businesses you have a close relationship with and to encourage you to articulate the ambitious vision, forward thinking, strategic focus that St Paul’s Collegiate has set for itself in the future.

Over the past 20 months, a dedicated Campaign Cabinet has worked hard in the background to secure just over \$1.2m in donations. We give thanks to Messrs Philip Morgan (Chair), Allan Sanson, Daniel Vettori, Robert Walters, Selwyn Mexted, John Jackson, Greg Thompson, Tim Watson, Peter Hampton, Mrs Annabel Cotton and Mrs Michelle Smith, for their dedication and commitment to the future of St Paul’s Collegiate School.



We also give thanks to the following passionate supporters of our School, who have brought into the vision and who have provided, through their generous donations, the School with the base and the impetus to launch our Capital Campaign in June 2014.



Donations to the Capital Facilities Projects (as at June 2014)			Donations to the Centre of Excellence in Agricultural Science and Business™
Anonymous #1	\$ 300,000	Learning Hub	Beef + Lamb
Anonymous #8	\$ 200,000	Williams House	Greenlea Foundation
Anonymous #2	\$ 100,000		BNZ
Anonymous #6	\$ 100,000	Williams House	Waikato Milking Systems
Chris and Jill Grace	\$ 80,000		Donny Charitable Trust
Greg Thompson	\$ 60,000	Learning Hub	Lion Foundation
Andrew Johnson and Sarah Morton-Johnson	\$ 50,000		LIC
Anonymous #3	\$ 50,000		<b>TOTAL \$ 675,000</b>
Gregg and Suzanne Brown	\$ 50,000		
Jon and Sue Tanner	\$ 40,000		
John and Jenny Jackson	\$ 20,000	Williams House	
Annabel Cotton	\$ 20,000		
Anonymous donor #7	\$ 15,000	Williams House	
Lex and Christina De Jong	\$ 10,000		
Ken and Julie Williamson	\$ 10,000		
Kerry and Susan Kirk	\$ 10,000		
Ian and Penny Taylor	\$ 10,000	CoE	
The Johnstone Trust	\$ 10,000	CoE	
Great Oaks Trading	\$ 6,000		
Grant and Judith Lander	\$ 5,000		
Rod and Jenny Carr	\$ 5,000	Williams House	
David Kidd	\$ 5,000	Williams House	
Anonymous #4	\$ 5,000	Williams House	
Anonymous #5	\$ 5,000	CoE	
Leveson and Vicki Gower	\$ 5,000		
Bryan & Gareth Sanson and Kylie and Michael Rameka	\$ 5,000	Williams House	
Former Friends of St Paul's Association	\$ 1,861		
<b>TOTAL</b>	<b>\$1.177m*</b>		

\*Plus a six figure donation to the Centre of Excellence from John and Sarah Oliver.

For the official part of our Campaign, the St Paul's Foundation, consisting of Chairman, Mr John Jackson; Messrs Chris Grace and Kerry Kirk; and Waikato Anglican College Trust Board representatives: Messrs Andrew Johnson, Kevin Morris, Gregg Brown and Mrs Sally Wootton, will work alongside a Foundation Task Force (consisting of friends of St Paul's: Merv Gyde, Peter Kelly, Megan Smith, Allen Johnstone, Stuart Eyre, David Soar, Dario Spadoni, Steve Kenna, Jimmy Ormsby, Andrea Downey, Cam Elliott, Tim Elliott, David Gascoigne, John Dawson, John Jackson, Gregg Brown, Andrew Johnson, Kerry Kirk, Chris Grace, Jon Tanner, Greg Thompson, Tim Watson, Annabel Cotton, Robert Walters, Selwyn Mexted, Richard Ludbrook, Sally Wootton, Philip Morgan, Tim MacIntosh, Darcy Finch, William Oliver, Jessica Gower, Shane Downey, John Reeves, Kevin Deane, Paul Fisher, Jim Otway, and Malcolm Ferguson) to raise the extra \$2-3m that we are striving to raise over the next six to twelve months.

We need the support and commitment of each and every one of the St Paul's Collegiate community, if we are to reach our attainable target. Whether considering a personal donation or assisting by putting the Foundation Task Force in touch with a potential donor – your support will be crucial. Donations are tax deductible (i.e. up to 33.5% of the total investment) and can be staggered over a 3 to 5 year time period.

At various important points in time in the School's history, St Paul's Collegiate has been fortunate to have had the commitment and confidence of a team of loyal supporters who have created some magnificent facilities and opportunities for our young men and women, such as the purchase and establishment of the main campus at Chartwell; the development of the Tihoi Venture School; the Chapel of Christ the King; the Student Centre; the Science complex; Dining Hall; Sports Centre and Astro-Turf Hockey Turf. Will 2014 prove to be another crucial and defining moment for our School?

If you are prepared to assist in any way, for this game changing Campaign, please don't hesitate to contact our Director of Marketing and Development, Mrs Michelle Smith – telephone (07) 957 8818 or the Chairman of the Foundation and current parent, Mr John Jackson – telephone (07) 825 4883, or the Headmaster, Mr Grant Lander – telephone (07) 957 8830.

#### **ISNZ HONOURS AWARD FOR MR GARY HENLEY-SMITH**

Following on from the success achieved by Mr Duncan Smith (Head of Faculty, Sciences) in 2012 and Mr Martin Holmes (Head of Department, Commerce) in 2013, we were thrilled, as a community, that the extraordinary contribution that Mr Gary Henley-Smith (Guidance Counsellor and current Housemaster of Fitchett House) was recognised with an ISNZ Honours Award for 2014.

Mr Henley-Smith was one of only six recipients recognised at this year's Independent Schools of New Zealand (ISNZ) Annual Conference in Auckland on 20<sup>th</sup>/21<sup>st</sup> June. An ISNZ Honours Awards is presented to 'honour exceptional staff who demonstrate talent, service and commitment to Independent Schools, that is truly above the ordinary'.

Mr Henley-Smith has been a key teaching staff member at St Paul's Collegiate School since 1994. Over the past 21 years, he has played a crucial role in our school as a Physical Education and Mathematics teacher; as Director of Sport; as our School's Guidance Counsellor. It has been in pastoral care where Mr Henley-Smith has made his most significant contribution. For 16 of those 21 years, he has been a Housemaster – six years as a Day Housemaster (School House 1996-1998 and Fitchett House 2012-2014) and an amazing ten years as a Boarding Housemaster (Williams House 1998 – 2001 and Clark House 2005-2010, as well as a Senior Boarding Housemaster from 2006-2007. This is an extraordinary commitment. A Boarding Housemaster role in particular is a huge time commitment – nights and weekends on duty – often 24/7 for days on end.) To do this role so successfully for ten years is an impressive feat.

Outside the classroom, Mr Henley-Smith has also had a major input into Rugby, Athletics and more recently, Hockey. He has helped to enable many St Paul's students to realise their Athletics dreams at a provincial, regional or National level, particularly through his sprint coaching. While for 11 of the past 21 years he has played a key role in Athletics at a National level – either as this countries relay, sprint or high performance coach or more recently as the leader of our New Zealand team to the World Youth Championships in the Ukraine. He has coached the 1<sup>st</sup> XV a number of times, while in 1995 and 2000 to 2003, his 1<sup>st</sup> XV sides won the Waikato Championship. While for 12 years, he assisted the Waikato Rugby Football Union or the Chief's franchise as their sprint coach. For the past two seasons, he has been the manager of our 1<sup>st</sup> XI Hockey side.

Mr Gary Henley-Smith has been a huge asset to both our School and the region as a whole and we are proud of his achievement in receiving an ISNZ Honours Award. Well-deserved recognition for all Gary's dedication, commitment and tremendous hard work in the classroom, towards our student's pastoral care needs and their sporting activities.





## HUGH BARTON'S IMPRESSIVE CONTRIBUTION RECOGNISED

In the first half of Term 3, we are looking to officially recognise Mr Hugh Barton's outstanding contribution to Cricket at St Paul's Collegiate School.

Mr Barton's first stint at Cricket coaching at St Paul's Collegiate was from 1997 to 2002, when he was both the School's technical coach and 1<sup>st</sup> XI coach. With a major highlight being Mr Barton's significant influence in enabling the 1<sup>st</sup> XI team to qualify for the Gillette Cup finals in both 1998 and 2002.

In 2007, he re-joined St Paul's Collegiate, having coached overseas at Scotch College

(Adelaide), St Bede's (East Sussex, United Kingdom) and Wanganui Collegiate (i.e. their 1<sup>st</sup> XI sides). Between 2007 and 2011, Mr Barton once again coached our St Paul's 1<sup>st</sup> XI, to impressive success in the local Waikato Secondary Schools' competition and in traditional inter-school fixtures. Mr Barton continues to provide technical support to both up and coming and our School's senior cricketers.

Mr Barton's coaching input has been crucial to the success of our 1<sup>st</sup> XI Cricket side which qualified as one of six sides to play in the National Gillette Cup finals in December. His technical advice and guidance has played a major part in raising many of the team members technical proficiency and confidence.

On Tuesday, 9<sup>th</sup> September at 4.00pm, we will be inviting many of Mr Barton's past and present cricketing pupils and their parents to a special occasion – the official naming of the 'Hugh Barton Indoor Cricket Complex'. It will be a great way to publically recognise Mr Barton's amazing, extremely valuable contribution to St Paul's Collegiate School's Cricket programme over a 14 year period. If, as a parent, you are interested in attending this function in the Long Room, please contact my Personal Assistant, Miss Jennifer Purvis – 07 957 8830 to register your interest.



Hugh Barton – dedicated St Paul's Cricket Coach

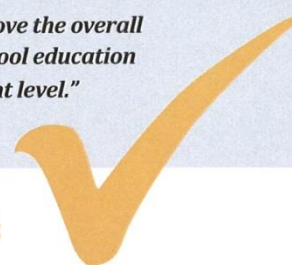
## ACADEMIC EXCELLENCE

## THE IMPORTANT ROLE THAT PRIVATE SCHOOLS PLAY IN NEW ZEALAND EDUCATION

As you will be aware, 2014 is election year. The ISNZ (Independent Schools of New Zealand) has produced a pamphlet which highlights the impressive performance of New Zealand's Private Schools and the minimal financial support that the sector gets compared to say Integrated Schools in New Zealand. Disappointingly, the grant to Private Schools does not even equal the GST revenue collected by the government from the school fees paid. National, while supportive of Private Schools, has not had the courage to raise financial assistance for the sector over its past term in government.

*“Our analysis indicates that the Government has an opportunity to improve the overall performance of school education and reduce its own expenditure on school education by raising the subsidy rate to independent schools above its present level.”*

— NEW ZEALAND INSTITUTE OF ECONOMIC RESEARCH (NZIER) 2013



## NEW ZEALAND'S PRIVATE SCHOOLS:

### Boost the Nation's global rankings



#### *The Programme for International Student Assessment (PISA) 2012*

- When comparing all non-Government sectors the New Zealand Private Schools sector ranked:
  - **2<sup>nd</sup> in the World in Reading**
  - **2<sup>nd</sup> in the World in Science**
  - **3<sup>rd</sup> in the World in Maths**
- When compared to the world's State School sectors the New Zealand Private Schools sector ranked:
  - **1<sup>st</sup> in the World in Reading**
  - **1<sup>st</sup> in the World in Science**
  - **3<sup>rd</sup> in the World in Maths**

#### *The International Baccalaureate Diploma (IB)*

- In 2013 New Zealand produced more than twice as many IB Top Scholars as the world average
- The eight New Zealand candidates who gained a perfect score all attended Independent Schools

### Contribute to the National GDP



#### *In 2014 ISNZ Member Schools will generate over:*

- \$374 million in tuition fees
- \$45 million in boarding fees

### Raise education outcomes for Māori and Pasifika



#### *NZQA: NCEA Level 1 Achievement Standard Results for Secondary Students in 2012*

Māori ethnicity students	Private schools	State decile 10 schools	All schools
	Excellence	Excellence	Excellence
English	17.4%	11.5%	5.9%
Mathematics	13.5%	8.1%	4.3%
Science	14.0%	9.3%	5.5%

Pasifika ethnicity students	Private schools	State decile 10 schools	All schools
	Excellence	Excellence	Excellence
English	17.6%	10.4%	5.0%
Mathematics	9.5%	6.6%	3.8%
Science	8.6%	7.0%	4.6%

### Provide the Government with a net fiscal return



#### *In 2014 ISNZ Member Schools will contribute more than:*

- \$61 million of GST revenue to the Government (\$41.5 million will be allocated to the Private Schools sector in Government subsidies in 2014)

**Save the Government an estimated \$200 million a year the Government would otherwise have to spend to educate Private School students in State Schools**



## FRENCH TRIP TO NEW CALEDONIA – REPORT BY JAMES ASHENDEN

### *Français*

Bonjour tout le monde. Parce que le voyage qui a eu lieu au cours, de la première semaine des vacances, était dans la colonie française de la Nouvelle-Calédonie, il serait normal que ce rapport soit présenté en français. Cependant, comme seulement certains d'entre vous pas parle français, il serait dommage que les autres s'ennuient; donc à partir de maintenant, je parlerai en anglais.

### *English*

Our trip began on Easter Sunday, with a grand farewell from Auckland airport of high winds and heavy rain, which only made us look forward to the tropical paradise that is New Caledonia even more than we already were. We were not disappointed. From the moment we stepped off the plane, a pillow of heat surrounded us, and did not leave until stepping

back on the plane a week later. We were greeted by our host families at the airport, and proceeded to spend the next day and a half with them, doing whatever activities seemed fitting, as the Monday was a public holiday.

Before I continue, a side note. The school day for Lycee du Grande Noumea, the high school that we attended, is from 7.00am to 5.30pm, except on a Wednesday, when it closes at 1.00pm. So, because of traffic, we all had to wake very early on the Tuesday through to Friday mornings, with times that varied between 5.00am and 6.00am. From our host high school, we took a bus two hours north, to the Fort Terumba, an old prison built by convict labour in the 1800s. After a tour around the fort, and some pictures with the guillotine, we travelled a further hour north to a famous rock, and to a small town called Bourail, visiting a museum and a New Zealand WW2 cemetery.

On Wednesday, after another very early start, we experienced our first day of French school, and spent the morning following our host students to classes. As school finished at midday, we then went as a group into town, and spent the afternoon exploring the area, and watching a group being filmed for a news article.

On Thursday, we once again had a morning of school, followed by a bus into town, and a small boat out to ile du Canard, or Duck Island, after lunch. This slice of island paradise offered beautiful beaches, snorkelling around the coral reef, and hideously expensive drinks. And I won't even mention Sam trying to grab himself a new turtle friend.

Friday was... fun. With an ANZAC Day dawn service pencilled in for 6.00am, most of us had to get up at around 4 o'clock that morning. It was interesting to see the French version of an ANZAC Day service and an opportunity of displaying national pride.

We then took a bus to the harbour, and ate a very French breakfast from a market, afterwards taking a ferry to Phare Amadee, the lighthouse island. The day's activities were as follows: climbing to the top of the lighthouse, a trip around the reef, a Polynesian buffet lunch, climbing a coconut tree, looking at fish on the reef through a glass bottomed boat and swimming. It was by far one of the best days of the trip.

The following weekend was to be spent with our host families, and on Sunday most of us met at a festival. Which was on the hottest day of the week, so a lot of time was spent swimming in the river.

Monday morning was again at school with a very informative French lesson, and then the afternoon was spent visiting a museum, eating traditional French McDonalds, and making the shopkeepers excited as we searched for souvenirs to take back home. The day was then finished off with a farewell evening back at school, followed by some of the most awkward group photos ever taken.

It was with heavy hearts the next morning that we said goodbye to the host students and their families, and many a tear was shed, before taking a bus back to Tontouta airport. This was both the lowest point and one of the highest of the trip (i.e. at least for me), not because we were leaving, but because the plane was Air New Zealand, and the air stewards spoke English.

Thank you very much to all those who made this trip possible, including Mr Aldridge, our parents both here and in New Caledonia, and merci beaucoup to the host students, who were what really made the week memorable, and whom we look forward to seeing again in September, when we have a chance to reciprocate the hospitality shown towards us when they come to New Zealand.



*Because this trip was only half of the exchange, the 18 students from the New Caledonian English class are coming to our school in September. As there are a lot more of them than there was of us, we require a number of students to host a member of the English class in September, for 10 days, including the final week of Term 3. These students are enjoyable and interesting people, who are a lot of fun, and this exchange allows for friendships to be established for a lifetime. You do not need to be studying French, as this second half of the exchange is for them to practice English, which they are very good at, as they have been learning for seven years so far.*

#### **REQUEST FOR HOMESTAY / BILLETING FAMILIES FOR SEPTEMBER 2014 VISIT BY NEW CALEDONIAN STUDENTS**

A group of students from New Caledonia will be visiting St Paul's from Sunday, 14<sup>th</sup> September until Tuesday, 23<sup>rd</sup> September. This visit represents the second half of our school exchange with Lycee du Grand Noumea, which a group of our students visited in April (see above article). During the mornings they will be attending classes at St Paul's and in the afternoons they will be going on excursions in Hamilton. The students ages range from 16 to 18 and they have all been learning English since Year 7.

We do require homestay families for these students. If you are interested in hosting a student, please contact Mr Robert Aldridge for further information:

**Telephone: 07 957 8899 Ext 8746**

**Mobile: 027 763 7177**

**Email: r.aldridge@stpauls.school.nz**

#### **LANGUAGE PERFECT WORLD CHAMPIONSHIPS 2014**

Our French language students competed in the online 'Language Perfect World Championships' and achieved the following excellent results:

- 68<sup>th</sup> overall in NZ (out of 246 schools)
- 287<sup>th</sup> overall in French (out of 974 schools)
- 70<sup>th</sup> for French in NZ (out of 204 schools)

#### **One student gained Elite Award (10,000+ points)**

*i.e. top 0.2% of 300,000 French candidates*

- Conor Fuller (11,111 points)

#### **Five students gained Gold Awards (3000+ points)**

*i.e. top 2% of 300,000 French candidates*

- Shay Dickson (3,054 points)
- Tully Dickson (3,017 points)
- Aash Kansal (3,215 points)
- Craig Scott (3,512 points)
- Felicity Whale (9,857 points)

#### **Six students gained Bronze Awards (1000+ points)**

*i.e. top 10% of 300,000 French candidates*

- Jack Glasson (1,315 points)
- Giovanni Glendining (1,375 points)
- Henry Heng (1,019 points)
- Armani Irwin (1,139 points)
- Ariki Thomson (1,932 points)
- Tara Vishwanath (1,509 points)





### Nine Students received Credit Awards (500+ points)

Matthew Begbie (883)  
Carne Lincoln (865)  
Aidan Phillips (576)  
Hamish Tapp (664)  
Tom Watson (555)

Jamie Carlson (505)  
Divakrin Naicker (674)  
Callum Skelton (529)  
Victoria Ware (881)

## CULTURAL PARTICIPATION

### DEMANDING SHAKESPEAREAN PRODUCTION JUDGED A SUCCESS

In the final week of Term One, actors of all ages from within the School, successfully put on three performances of the Shakespearean production of 'As You Like It'. The following is a report by two of the principal leads in the show: Sean Vartiainen and Harini Meiyappan.

Sean reports:

*"It is not an easy task for a group of teenagers to come together to perform a play written about 400 years before they were born. However, I'm glad to say that St Paul's production of 'As You Like It' was a great success. Once again we have paid tribute to the greatest of play-writes, William Shakespeare. This year we created a circus themed forest of Arden, complete with ringmasters and clowns.*

*But with every success, effort must be put in. Our journey to performing was paved with hard work. The cast dedicated ten hours each week, even sacrificing Sunday afternoons. In the old hall rehearsing, learning lines and creating our characters, the process did not go without its challenges, such as having to find replacements after losing many actors within the first week of term.*

*As the end of term and performance week came closer, the pressure increased as the nerves for opening night started to settle in. Our cast impressively balanced their school work with the now more intense rehearsals of the last weeks leading up to opening night about two and a half hours to three hours being put in every night.*

*However, all this hard work paid off as we reached opening night. We had done an incredible thing. We had managed as a group to memorise **22806** words in a form of English not even spoken anymore. We have been able to put Otis Berridge in a pair of tights and we have performed this year's play of 'As You Like It' to an excellent standard. I personally would like to congratulate every person in any way involved in this year's Shakespeare for their excellent effort to a great performance."*





Harini reports:

*"If you asked me to sum up St Paul's Collegiate's version of the Shakespearean play 'As You Like It' in two words, I would choose SWEET CHAOS. Oxymoronic, I know, but once you throw in the nerves, costumes and Mr Clothier's cameo appearance, I am hopeful that you can see my point.*

*The first night of the performance, was for many of the cast, including myself, the first time that we had ever performed on stage. We knew there would be glaring lights and eccentric costumes. We prayed that we knew our lines and hoped that we had an audience to deliver them to.*

*By the third night, I am pleased to confirm that there was in fact an audience, the cast were accustomed to their costumes and let's just say, that the lights were no longer*

*a hassle. The lines ... well, we still prayed we knew them.*

*The curtain call of the last performance arrived all too quickly and a flood of relief followed. It was all over; there would be no more costumes, make up, rehearsals, and certainly no more lines.*

*I would like to leave you by delivering a great big thank you to Mr Clothier, Ms Dela Rue and Mrs Coates for making this all possible. As well as saying congratulations to the cast and crew for bringing 400 year old words to life quite successfully. Overall, 'As You Like It' proved a wonderful experience and I urge many of you to try out for next year's drama production of 'Brassed Off'."*

#### **FINALIST IN 48 HOUR FILM COMPETITION**

On the weekend of 4<sup>th</sup>-6<sup>th</sup> April, St Paul's entered four teams in the 48 Hour Film challenge.

The teams all worked really hard over the weekend and managed to finish four short films, all before the tight deadline.

This year the contest had 57 teams competing in the Hamilton region. Of those 57 teams, 37 of them were school teams, the other 20 were made up of people who either work in the film industry, or just have a passion for film-making.

This year, two of our teams were recognised in various ways.

During the screenings of the short films during the heats, 'Hardwired' created by Grasshopper Studios, was voted as an audience favourite. This was a great achievement considering that they were in the same heat as the film which would eventually go on to be runner up for the region.

The judges then viewed the films and announced the nominations for various awards. 'Ingenious', the film made by Lunar Films, was nominated for two awards: Best School Team and Best Costume Design.

Lunar Films, directed by Tessa Whale, created a short film about a young man who finds a Genie and hopes to make all his dreams come true.

At the finals on 1<sup>st</sup> May, they went on to win the award for Best Costume Design. This was a great achievement as the award was an open award, not just limited to the school teams.

The Lunar Films team can be extremely proud of having their efforts acknowledged and having been judged one of the top five films from 37 submissions from Waikato Secondary Schools.

Mr Joshua Howard once again did a magnificent job in mentoring all four of the film crews and for providing them with such a wonderful opportunity.

## **ROUSING HOUSE HAKA COMPETITION**

On Wednesday, 21<sup>st</sup> May, we hosted the annual House Haka competition. The competition this year was extremely even between the eight Houses, with only 2.5 points separating the top four placings. Sargood came 4<sup>th</sup> on 117.5 points, Williams 3<sup>rd</sup> on 118 points, Hamilton 2<sup>nd</sup> on 119.5 points and School House took out the competition finishing in 1<sup>st</sup> place on 120 points.

The judge's comments for next year were to work on the timing and maintaining a strong volume throughout the Haka. Next year, they would like to see a lot more facial expressions and stronger actions. It was great to see everyone involved and being supportive of each other's Houses and to see that the Wairua of the Haka is still alive.

Even though we only had three weeks to prepare, there was still an extremely high level of performance, resulting in spine-tingling and rousing Haka's from each of the Houses.



**School House issue a challenge**



## INSPIRING NOTRE DAME CONCERT

It was a great privilege to host Dr Kenneth Dye and 48 of the most talented musicians from the University of Notre Dame, located in Indiana in the USA. An audience of just over 320 people enjoyed greatly the challenging, entertaining and polished repertoire of this visiting group.

Just as impressive, was the performance of our Big Band, under the Directorship of Mr Ian Parsons. Many in the audience, including the musicians from Indiana commented on the high quality of their performance – their first public concert. Director of Music, Mrs Michelle Flint and Mr Parsons can be very proud of the huge strides that the Big Band and instrumental music within the school has made over the past few years.

We thank the St Paul's Marketing team (Mesdames Michelle Smith, Karen Pickering and Deborah McRae) for their superb promotion and coordination of the event. A special thanks go to all the families who assisted by billeting the Notre Dame musicians on the Friday night.

## 2014 ANNUAL MUSICAL PRODUCTION – “JOSEPH AND THE AMAZING TECHNICOLOUR DREAMCOAT”


By the time this newsletter reaches you, the eagerly awaited 2014 musical production of “Joseph and the Amazing Technicolour Dreamcoat”, with lyrics by Tim Rice and music by the equally famous and talented, Andrew Lloyd Webber will be underway. The audiences at the Southwell School Performing Arts Centre will be in for a real treat, with an amazingly talented group of young singers/actors and a great rock musical score.

Tickets sold very fast for the four evening shows in the final week of Term Two (i.e. Tuesday, 1<sup>st</sup> July to Friday, 4<sup>th</sup> July) and we thank all those who took the opportunity to see what will be one of the best musicals put on by a St Paul's cast and crew. The students and staff involved, both on stage and behind the scenes are very appreciative of the tremendous support of the wider St Paul's School community.

**JOSEPH  
AND THE  
AMAZING  
TECHNICOLOR  
DREAMCOAT**

LYRICS BY  
TIM RICE

MUSIC BY  
ANDREW LLOYD WEBBER

  
**St Paul's**  
COLLEGIATE SCHOOL

Tues 1 July - Fri 4 July  
7.30pm

Southwell School  
Performing Arts Centre

**TICKETS ON SALE  
MONDAY 2 JUNE**

To purchase tickets visit:  
[www.stpauls.school.nz/tickets](http://www.stpauls.school.nz/tickets)

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## SUCCESS AT THE HAMILTON DISTRICT, NEW ZEALAND CHAMBER MUSIC COMPETITION

John Penyas (Year 13), playing piano, led his group, *Lichnowsky Trio*, consisting of also Sophie Zheng (Violin) and Daniel Ng (Cello) to victory in the Hamilton section of the New Zealand Community Trust Chamber Music competition on Wednesday, 11<sup>th</sup> June.

Sophie, a student at Hillcrest High School, joined up with John and Daniel this year. The boys had previously played in a quartet last year that won the Hamilton competition's premier prize. Daniel is a student at Hamilton Boys' High School.

The nationwide New Zealand Chamber Music competition will stage its New Zealand final in the first week of August in Christchurch and it has been confirmed that John's group will be performing at this event. A magnificent achievement from this extremely multi-talented Year 13 student.

## CHOIR RECEIVES HIGHLY COMMENDED AWARD IN REGIONAL BIG SING COMPETITION

The Big Sing is the national competition for secondary school choirs. It is organised by the New Zealand Choral Federation and begins with each region running its own festival. We perform in the Waikato/Bay of Plenty Festival. This year the venue returned to Bethlehem College in Tauranga. The 2014 Big Sing was held on Friday, 6<sup>th</sup> June.

Awards and structure of each regional event vary as they are managed by the local committee. Adjudicators are selected from a different part of the country. This year the upper North Island regional adjudicator was Mark Dorrell from Wellington. Mark is the conductor of the Orpheus Choir and on the staff of the New Zealand School of Music at Victoria University.

Following the Regional Festivals, choirs are selected to attend the National Finale in late August. This year the number of choirs able to be invited was extended to 24. Previously this was set at 18, however the huge increase in schools entering made this number seem too exclusive.

Our choir had worked very hard over two terms and three weekend workshops to have our programme thoroughly learnt. Our classical piece was Mozart's Motet, *Sancta Maria Mater Dei* (Holy Mary, Mother of God). This youthful composition suited the choir and was performed with energy and precision. Our New Zealand piece was the *Waiata, Hine e Hine* in an arrangement by Sir William Southgate. Although generally effective, it was noted there were some tuning issues on the day. Nevertheless, Mark Dorrell was impressed that we sang *A Cappella*. Our final item in the 'other styles' category was the Pop Medley we also sang for the Chief's game on 5<sup>th</sup> May at Waikato Stadium. Having been arranged specifically for the voices in the St Paul's Collegiate Choir this was an energetic, sustained performance.

We were delighted to be awarded 'Best Popular Song' for this final item. Unfortunately an error was made on the day and we left for home thinking we had been given a ranking of Commended for our overall performance. By Monday this had been corrected to Highly Commended. The adjudicators report is very complimentary and makes mention of the energised strong performance. He does suggest we have a 'warmer' item, to show more vocal contrast, however he does acknowledge this is his personal taste.

As in previous years the commitment and focus of the choir was exceptional and I (Mr Francis Cowan, Vocal Director) am very proud of their achievement.

## OTHER CULTURAL HIGHLIGHTS

- Oral Communication Examinations  
Our Year 9 and 10 students produced an impressive set of results in the first round of the New Zealand Speech Board examinations this term:

### Year 9 results:

Jamie Sandford	Commended
Raymond Chen	Highly Commended
Kamsan Govender	Highly Commended
Jansen Cao	Distinction
Ayden Ellis	Distinction
Harry Forte	Distinction
Harrison Phillips	Distinction

### Year 10 results:

Lachlan Dent	Highly Commended
Callum Skelton	Highly Commended
Jamie Carlson	Distinction
Shay Dickson	Distinction
Thomas Watson	Distinction

- International Week a real eye opener

In Week Three of term, (i.e. 19<sup>th</sup> – 23<sup>rd</sup> May), we hosted International Week – a recognition and celebration of the world and our school’s unique cultural diversity. The week started on the Monday with a Maori blessing and Waiata performed with the assistance of our Kapa Haka group and International food stalls in the Student Centre. Some of the highlights included an amazing ‘Changing Faces’ dance (**see below**) by Amber Zhang and a performance by a band made up of Taiwanese students at Prefect’s Assembly.

International Week proved a great success in raising our student’s awareness, appreciation and understanding of our cultural differences.



## SPORTING ENDEAVOURS

### 1<sup>ST</sup> XI BOYS HOCKEY SIDE SHOW EARLY PROMISE IN PRE-SEASON TOURNAMENT

The 1<sup>st</sup> XI team ANZAC squad (20 in total) consisted of two Year 9 boys, two Year 10's, four Year 11's, ten Year 12's and two Year 13's. This year, we have nine members returning from the 2013 team that went to Rankin Cup in Wellington.

St Paul's hosted the ANZAC tournament for Auckland Grammar, who travelled overseas in April on a Hockey tour. Many of the teams travelled the day before the tournament and we had five teams staying onsite in the Boarding Houses. Eight of the top 12 Hockey schools from Rankin Cup and one from the top two of India Shield attended the pre-season tournament. All schools had large squad numbers which provided lots of opportunity for coaches to watch their players perform against quality opposition. The weather conditions were very good which enabled the players and teams to show off their Hockey skills.

St Paul's played five games, winning two games, drawing two games and losing their final game to Wellington College.

Results:        2 - 2 Draw against Napier Boys' High School  
                     4 – 0 Win against Rangitoto College  
                     1 – 0 Win against St Andrew's College  
                     2 – 2 Draw against Wairarapa College  
                     1 – 3 Loss against Wellington College

Team management are optimistic about what the boys achieved during the three days of Hockey. The tournament was a vital component for the build-up for Rankin Cup and helps give our boys a greater understanding of the challenges and difficulties of tournament play, the level of Hockey that they are required to compete at and the importance of self-management and high fitness levels.

We congratulate Mr Craig Hardman and Mr Gary Henley-Smith on their outstanding organisation of this prestigious tournament and for providing the squad with this magnificent opportunity.

### 1<sup>ST</sup> XI BOYS IMPRESSIVE AGAINST REIGNING NATIONAL CHAMPIONS – DRAW AGAINST HAMILTON BOYS' HIGH SCHOOL

On the evening of Wednesday, 21<sup>st</sup> May, the playing conditions were difficult as there was a number of intermittent showers before and during the first half, which created a very wet and slippery pitch for the annual Matt Allen Trophy match. However, both teams adapted well to demonstrate their superb Hockey skills in defense and attack. On attack, Jonathan Bloor and Daniel Scanlon created some havoc up front for the opposition. In the mid-field, Linus Mueller, Finn Duetz and Conor Shalloe all played very well. While at the back Reuben Andrews, Daniel Sarikaya, Jackson Brown and goal keeper, Simon Morbey showed maturity, patience and excellent defensive skills. The first half remained scoreless.

In the second half, St Paul's maintained their intensity and were finally rewarded with a goal from Maks Wyndham-Smith. Hamilton Boys' lifted their intensity and secured a number of PC's which resulted in a goal to HBHS with four minutes from full time. St Paul's managed to hold out HBHS who put together a number of attacks, but were unable to score.





The final result was a 1 – 1 draw, which accurately reflected the evenness of the two sides.

The coaching staff was very pleased with the 1<sup>st</sup> XI boys performance, who played smart Hockey, with true grit and were physically matched up to their opposition. The boy's really stepped up and played superbly before a huge crowd at the St Paul's Collegiate artificial turf.



## 1<sup>ST</sup> XV SHOW ENCOURAGING PRE-SEASON FORM

### **Vs Palmerston North Boys' High School**

On Good Friday, our 1<sup>st</sup> XV Rugby team played Palmerston North Boys' High School (PNBHS). PNBHS are a very strong Rugby school and are competitive in the Super 8 competition. The first half of the pre-season match was very close, with Adam Ballantyne scoring a try for St Paul's late in the half in reply to PNBHS's early try. The St Paul's lineout was particularly strong, often disrupting the opposition throw. At half time, St Paul's led narrowly 8-7.

The second half started poorly for St Paul's, conceding two soft tries in quick succession, to trail 19-8, but the boys fought hard and a try to Trent Collingwood and conversion by Arjun Singh brought them right back into the game. Unfortunately the game ended 19-15 to PNBHS, but the result was a great effort against a much larger, highly ranked Rugby school.

### **Vs Westlake Boys' High School**

On Saturday, 3<sup>rd</sup> May, the 1<sup>st</sup> XV completed their pre-season programme with a fixture against Westlake Boys' High School 1<sup>st</sup> XV from the North Harbour Rugby Union.

St Paul's started slowly, conceding an early penalty, to go behind 3-0. St Paul's then sparked into action, playing the better Rugby in the first half, to lead 10-3 at half time, after tries to Asipeli Mafuataimi and captain, Thomas Gordon.

In the second half, St Paul's continued to outplay Westlake, with Jackson Morgan capitalizing on a turn over to score a great individual try, which was converted by Dillon Kelliher to take the score to 17-3. St Paul's went to sleep in the final minutes of the game, allowing Westlake to score a late consolation try off the final play.



Final score was 17-8 victory to St Paul's. A very encouraging finish to the team's pre-season fixtures.

### IMPRESSIVE SHOWING IN CHIEF'S CUP COMPETITION

Annually, our Rugby side competes (over the first four weeks of Term Two) in the Chief's Cup, a competition for the top eight 1<sup>st</sup> XV sides in the region. This year, we were placed in a tough pool with Wesley College (Counties), Tauranga Boys' College (Bay of Plenty) and our local Waikato rivals, St Peter's School. Impressively, the team won two of its three pool games and finished first equal, with both Tauranga and Wesley also dropping a game. But without the benefit of a bonus point, we ended up playing a huge and very physical Manurewa High School side in a play-off for fifth and sixth. After scoring an 18-8 win, our 1<sup>st</sup> XV achieved their best ever finish in the Chief's Cup competition (i.e. fifth – having lost just the one game).



Match summaries were as follows:

#### **Vs Wesley College – Game #1**

On Saturday, 10<sup>th</sup> May, the 1<sup>st</sup> XV opened their Chief's Cup competition against Wesley College. Wesley have been national 1<sup>st</sup> XV champions four times, so the team were preparing for a hard, physical game.

St Paul's were playing with the wind in the first half, and opened the scoring with a penalty to Tyrell Martin. Wesley hit back with a try, before Tyrell kicked another penalty before half time, for St Paul's to take a narrow 6-5 lead into the break. St Paul's played the better Rugby in the first half, making some impressive line breaks, but failed to convert these opportunities into tries.

Wesley started the second half stronger and made great use of the wind, pinning St Paul's in their own half. The pressure eventually took its toll, with Wesley scoring two tries in fairly quick succession, to take a daunting 15-6 lead.

St Paul's dug in deep late in the second half, to fight back into the game with an excellent forwards try to Alex Mitchell, which was converted by Tyrell. Then with five minutes remaining and after a period of applied pressure, St Paul's took the lead from a Tom Yarrall try under the posts. Tyrell converted and the team held on in the remaining minutes for a great 20-15 victory against a side we haven't beaten since 2001.

### **Vs Tauranga Boys' College – Game #2**

The 1<sup>st</sup> XV travelled to Tauranga on Saturday, 17<sup>th</sup> May for a Chief's Cup match against Tauranga Boys' College. The opening exchanges were fairly even with Tauranga scoring first, then St Paul's replying with a try to Samisoni Taukei'aho to take the score to seven a piece. The period before half time was not good for St Paul's and the team conceded two tries, to trail 19-7 at the break. Tauranga scored another try shortly after half time and looked to have the game wrapped up. Then St Paul's kicked into action and put the larger and tiring Tauranga team under real pressure, with tries to Trent Collingwood and a second to Samisoni to bring the boys right back into the game. Tauranga feeling the pressure played it safe in the second half, choosing to take three points when on offer. Late in the game, St Paul's missed some key opportunities and in the end fell short, the final score 29-19 to Tauranga Boys' College.

### **Vs St Peter's School – Game #3**

On Saturday, 24<sup>th</sup> May, the 1<sup>st</sup> XV had their final Chief's Cup pool game against St Peter's School.

St Peter's looked to attack early, stringing a number of phases together, but they were constantly met by a strong St Paul's defense. St Paul's eventually gained a territorial advantage and after a number of phases, Tom Yarrall made a decisive run down the left wing, to find Asipeli Mafuataimi in support, who finished off near the posts. Tyrell Martin converted in tough, windy conditions to take the lead to 7-0.

St Paul's struck again with a try to Gordon Fullerton, after some excellent work by the forwards. Another excellent conversation by Tyrell, extended the lead to 14-0 going into half time.

St Peter's lifted their intensity in the second half, nullifying many St Paul's movements, with strong defense. St Paul's struggled to gain any momentum and were often forced into errors. St Paul's eventually managed a third try with Tyrell Martin again converting.

The game ended with St Peter's scoring a consolation try right on full time, to make the final score 21-12.

The boys were happy with the win, but disappointed that they never got the bonus point, which was vital to make the top four of the Chief's Cup.



### **Vs Manurewa High School – Play-off for 5<sup>th</sup>/6<sup>th</sup> in Chief's Cup**

The 1<sup>st</sup> XV travelled to Manurewa High School on Saturday, 31<sup>st</sup> May to wind up the Chief's Cup competition. Manurewa High School, who are a very large and physical side, started strong, applying pressure from a kick off error and eventually scored the first try of the game. This was a wakeup call for St Paul's, who then flicked the switch, and began to dominate, with quick ball at the ruck, fast lineout ball, and quick tap penalties, St Paul's were able to put Manurewa on the back foot, leading to tries to Alex Mitchell and Ben Brogden. A penalty to Tyrell Martin took the score to 13-8 at half time.

In the second half there was more of the same, with St Paul's superior fitness, and higher tempo proving too much for Manurewa. Trent Collingwood scored a third try for the team to close out the game 18-8.

## ANNUAL SCHOOL CROSS COUNTRY CHAMPIONSHIPS

We were blessed with magnificent weather conditions for the 2014 Cross Country Championship held on Wednesday, 28<sup>th</sup> May. Glorious sunshine greeted the competitors, who ran on a slightly amended course from that which has operated in the past, due to the unavailability of access around the area of the Hamilton Wanderers Premier Football pitch, adjacent to Porritt Stadium, due to FIFA commitments.

We were impressed by the commitment of all the runners in this full School event, but want to particularly congratulate the following top five and podium finishes in their respective age level races.

### Girls:

1 <sup>st</sup>	Meg Skilton	<b>Girls Senior Champion for 2014</b>
2 <sup>nd</sup>	Josie Butcher	
3 <sup>rd</sup>	Felicity Whale	
4 <sup>th</sup>	Ciara Gyde	
5 <sup>th</sup>	Jade Henley-Smith	

### Junior Boys:

1 <sup>st</sup>	Patrick Dowd	<b>Boys Junior Champion</b>
2 <sup>nd</sup>	Elliot Ware	
3 <sup>rd</sup>	Spencer Clayton-Greene	
4 <sup>th</sup>	Luke Donaldson	
5 <sup>th</sup>	James Mitchell	

### Intermediate Boys:

1 <sup>st</sup>	Cole Lucas	<b>Boys Intermediate Champion</b>
2 <sup>nd</sup>	Ryan Wilkins	
3 <sup>rd</sup>	Jack Davies	
4 <sup>th</sup>	Seb Ellice	
5 <sup>th</sup>	Connor Collins	

### Senior Boys:

1 <sup>st</sup> =	Hamish Black	<b>Joint Boys Senior Champions</b>
1 <sup>st</sup> =	Charles Christey	
3 <sup>rd</sup>	James Wilkins	
4 <sup>th</sup>	Adam McCarthy	
5 <sup>th</sup>	Conor Shalloe	

The Kibby Cup (awarded to the House with the best overall result across the top 30 place getters in all races) was won by Clark House, with the overall House competition points for this event seeing School and Sargood third equal, Williams in second place and Clark taking out this event in the House competition.

Our thanks go to Mr Martin Holmes (co-ordinator) and all the staff that officiated in the annual Cross Country. It proved a most successful distance running event.



## ANNUAL WINTER SPORTS EXCHANGE WITH WANGANUI COLLEGIATE

On Wednesday, 11<sup>th</sup> June, St Paul's hosted at the Hamilton campus, the annual winter sports exchange with Wanganui Collegiate, which proved to be a clean sweep for St Paul's this year, with wins in all codes. Regrettably, the poor weather of the day prior resulted in the cancellation of the 1<sup>st</sup> XI girls and boys Hockey fixtures. The following is a summary of the matches:

The **1<sup>st</sup> XV Rugby** match, in the first half the game was very close, with St Paul's making too many errors. Wanganui were successful in slowing the game down and frustrating St Paul's. Tom Yarrall scored the only try in the first half. Wanganui kicked a penalty. Half time score 5-3.

In the second half, things opened up a lot more. St Paul's were able to find more gaps and inject their positive, fast style of running Rugby into the game. Second half tries were scored by Asipeli Mafua'taimi, Alex Mitchell, Shneil Singh and Thomas Gordon. Tyrell Martin also converted three of the five tries. The final score was **31-15 to St Paul's**.

The **1<sup>st</sup> XI Soccer** have had the upper hand over Wanganui Collegiate in recent years and so it proved to be the case when the 2014 fixture took place. The 1<sup>st</sup> XI scored some goals that would not have been out of place in a highlights reel from the World Cup. There were great individual goals, as well as some that were the result of sensational team play. These goals were appreciated by the sizeable crowd who watched in the sunny weather, which had pleasingly followed the storms that had buffeted the city in previous days. The goal scorers on the day were: Luke Goodwin (2), Waikato Ball (3) and Josh Cave (2). The final score was a **7-1 win for St Paul's**.



The girls **1<sup>st</sup> XI Soccer** dominated the game by winning the ball and passing effectively. Goals to Loren Morse and Georgia Burke resulted in a **3-1 victory for the team**.

The **Open A Netball** team had a good game against Wanganui Collegiate. The team **won 40-30**.

## ANNUAL JUNIOR WINTER SPORTS EXCHANGE WITH LINDISFARNE COLLEGE

Three junior sides travelled down to the Hawkes Bay on 18<sup>th</sup> June:

### **Colts Hockey:**

Despite a wet and cold day, the quality of the playing turf did not restrict the play of the St Paul's Colts Hockey team. An even game was played with no side gaining a dominant hand. The match resulted in a 1-1 draw.

### **U14 Rugby:**

St Paul's were soundly beaten by a passionate and determined Lindisfarne team. Playing with the wind in the first half, St Paul's were competitive despite making some basic errors. A great try from forward, Elliott Ware saw the score at 5-7 after 20 minutes. Lindisfarne increased the pressure with strong ball retention and excellent running in their backline to



dominate all phases. They scored six more tries despite some valiant defence from the St Paul's team. Final score 43-5 to Lindisfarne College.

### **Colts A Football:**

The Colts A team consisting of mainly Year 9 boys took up the challenge of playing the bigger, mainly Year 10 Lindisfarne team. To our boy's credit, they battled against the driving rain and their more physical opponents for the full match and can be proud of their performance. Final score was an 8-0 loss against Lindisfarne.

### **ANNUAL WINTER EXCHANGE WITH TAURANGA BOYS' COLLEGE AND BETHLEHEM COLLEGE**

On Wednesday, 18<sup>th</sup> June teams from St Paul's travelled to Tauranga Boys' College to play in the annual winter exchange. In addition, St Paul's hosted a number of students from both Tauranga Boys' College and Bethlehem College at our Hamilton campus.

The day saw a mixture of results across the codes. The results are as follows:

1 <sup>st</sup> XI Hockey	3-1 win for St Paul's
Colts Hockey	6-0 win for St Paul's
U14 Rugby	10-60 loss to Tauranga Boys' College
U16 Rugby	10-22 loss to Tauranga Boys' College
2 <sup>nd</sup> XV Rugby	19-29 loss to Tauranga Boys' College
1 <sup>st</sup> XI Soccer	3-1 loss to Tauranga Boys' College
Senior Basketball	141-28 loss to Tauranga Boys' College
Debating	Narrow loss to Tauranga Boys' College
Chess	10.5-9.5 win for St Paul's
Theatre Sports	63-73 loss to Tauranga Boys' College
Girls 1 <sup>st</sup> XI Football	2-3 loss to Bethlehem College
Girls 1 <sup>st</sup> XI Hockey	3-2 win for St Paul's (against Bethlehem College)
Netball Open A	28-25 win for St Paul's (against Bethlehem College)
Netball Development	26-13 win for St Paul's (against Bethlehem College)

### **COLTS A FOOTBALL SQUAD PLAY IN HILLSDENE TROPHY COMPETITION**

On Monday, 16<sup>th</sup> and Tuesday, 17<sup>th</sup> June, the Colts A Football squad (made up of Year 9 and 10 boys) travelled to Tauranga to play in the Hillsdene Trophy competition. In the pool games they lost three games (against Tauranga Boys' High School, New Plymouth Boys' High School and John Paul College), but won 4-0 over Rotorua Boys' High School.

In the play-off games, they lost narrowly to Palmerston North Boys' High School and Hastings Boys' High School.

Our boys were always competitive. Although playing against bigger, faster Year 10 boys, our team showed great team spirit. With another year under their belt and they will be serious contenders for the title.

### **ST PAUL'S ROWING CLUB ANNUAL PRIZEGIVING**

At the Rowing end-of-season dinner held on Friday, 16<sup>th</sup> May, trophies were awarded to the following rowers for the 2013/14 season:

<b>Les Varney Trophy (for most improved novice rower)</b>	Riley Chick
<b>Coxswains Cup (for best Coxswain)</b>	Logan Birt



<b>Veterans Trophy (for best support from a rowing member)</b>	Henry Wills
<b>St Paul's Shield (for most improved rower across all age groups)</b>	Connor Gordon
<b>School Oar (for most successful team of the year)</b> Boys U17 4+: Logan Birt (Cox), Henry Wills, Jack Schicker, Ben Dobbe, Charles Christey	
<b>The "ERG" Trophy (for highest erg score in a season)</b>	Thomas Hislop (6 mins, 26.1 secs)
<b>Women's ERG Trophy (for highest erg score for women in a season)</b>	Zoe Lapwood (7 mins, 32.6 secs)
<b>1x Trophy (for best sculler in all grades)</b>	Zoe Smith
<b>Seath Cup (for best rower in all grades)</b> James Ingham and Henry Wills (joint winners)	
<b>Presidents Cup (for outstanding leadership from the boys)</b>	James Ingham
<b>Steiner Trophy (for outstanding leadership from the girls)</b>	Zoe Lapwood

Caps may be awarded to rowers involved in the School's premier, U18 rowing teams (this is not easy in rowing because there are so many divisions that could be considered premier – e.g: U18 fours, eights, doubles, pairs, singles, lightweight). Like with the rest of the sporting disciplines within the school, they are intended to acknowledge not only outstanding achievement, but also regular participation. The minimum participation for boys is three seasons and for girls is two seasons. This, therefore, excludes novices from gaining Caps.

Our premier crew for this year was: Boys U18 pair and double. Both James Ingham and Sam Rush represented the School in both these very competitive categories. They gained a Bronze medal at the North Island Club Champs in the U19 division and finished in fourth position twice, in both the pair and the double at the North Islands. They also were 'A' finalists at the Maadi Cup regatta in the Boys U18 pair. Furthermore, James made the U18 North Island crew, in which he and Henry Wills won convincingly. Both James and Sam have shown huge dedication and commitment to their training and in general the sport of rowing at St Paul's Collegiate School. Both are very worthy recipients of their Caps for Rowing.

James and Sam also received their Top Ten badges for their race in the U18 pair finals at Maadi.

### **THREE ST PAUL'S ROWERS SELECTED FOR A NZ NORTH ISLAND U18 TRIAL**

Zoe Smith, Henry Wills and James Ingham were invited to trial for the Rowing New Zealand North Island U18 team over the Easter break. The selected crews were to race the South Island U18 team.

Trials involved seat racing and Erg testing and once the team is chosen, they practice together for a week before taking on the best of the South Island. Henry and James were both selected as the stroke pair of the eight and also to race the pair. The stroke pair is considered to be the two most important seats in an eight.

The eights raced twice and unfortunately, the North Island crew narrowly lost on both occasions. However, in the pair, James and Henry dominated and comprehensively beat all the other competing pairs to take out the U18 Rowing New Zealand title. They are to be congratulated on this outstanding effort.

### **PARE GILMARTIN-KARA SELECTED AS NEW ZEALAND MAORI NETBALL CAPTAIN**

Deputy Head of School, Pare Gilmartin-Kara, was recently selected for the 2014 Aotearoa Maori Secondary Schools' Netball team. Pare travelled to an international tournament in Adelaide, where her team played the NZSS and Australian Secondary Schools' National sides. Even more impressively, Pare's outstanding leadership skills were recognised with her appointment as the Captain of the New Zealand Maori team.

### **1<sup>ST</sup> XI HOCKEY CAPS**

Two of the 2014 1<sup>st</sup> XI squad were honoured recently with the award of their Hockey Cap:

#### **Devon Nolan - 56 caps**

#### **Position: Midfield/ Defender**

Devon is a committed St Paul's 1<sup>st</sup> XI Hockey player that leaves everything on the field. Devon displays an excellent eye on the Hockey field and has an excellence presence on both attack and defense. Devon has produced some excellent performances for the 1<sup>st</sup> XI and we would expect nothing less from a man that sets his standards very high. Devon has completed 56 games for the 1<sup>st</sup> XI and a worthy recipient of a 1<sup>st</sup> XI Hockey Cap.

#### **Aakaash Chimanlal – 52 caps**

#### **Position: Defender**

- *Waikato Under 15 rep and currently selected in the Waikato U18 Squad*

Aakaash is a talented young defender that shows flair and attacking prowess on the field. This is well supported by his selection for Waikato at both U15 and U18 levels. Aakaash is showing in 2014 that he is a versatile player that has the ability to play in different positions on the field. Aakaash's strengths on the Hockey field are his distribution skills and his ability to pass the ball accurately over short and long distances. Aakaash has completed 52 games for the 1<sup>st</sup> XI and is a worthy recipient of a 1<sup>st</sup> XI Hockey Cap.

Both Aakaash and Devon have been:

- *Team members of St Paul's 1<sup>st</sup> XI Hockey since 2012 (third year)*
- *Waikato competition 2012 – placed 2<sup>nd</sup>*
- *India Cup team in 2012 - placed fourth*
- *Waikato competition 2013 – placed 2<sup>nd</sup>*
- *Midlands Competition 2013– placed 2<sup>nd</sup>*
- *Rankin Cup (Nationals) 2013 – Placed 6<sup>th</sup>*

#### **Simon Morbey – 50 Caps**

#### **Position : Goal Keeper**

Simon is an outstanding young man who has displayed 100% commitment to the 1<sup>st</sup> XI Hockey team. Simon's "will to win" to save goals and to improve as a goal keeper has been second to none. His training ethic is outstanding. He has always set high standards at training and on the field. Simon made the Midlands U21 team this year which is an amazing effort for a Year 12 student. He has also been selected in the Waikato U18 side which will compete at nationals in the term two holidays. Simon has also helped with the coaching of other goal keepers at school which he has done in his own time.



## WAIKATO / BAY OF PLENTY SCHOOLS' TEAMS DUATHLON

On Tuesday, 24<sup>th</sup> June St Paul's had five teams participating in the regional duathlon championships. These were held at the Karapiro Domain. The event was held on a very demanding course in cool and overcast conditions. Fortunately the rain stayed away.

In the U14 age group race Patrick Dowd competed as the runner and Matthew Bond as the cyclist. Against very tough competition, they finished a highly creditable seventh. Patrick ran two legs of 2.5km each and Matthew completed a 12km bike leg.

In the U16 race, Seb Ellice and Hayden Trow placed 4<sup>th</sup>, narrowly missing out on a podium finish. Seb ran two legs of 3.5km each and Hayden cycled 16km.

In the U19 race, competitors competed over the same distances as in the U16 age group race. Meg Skilton and Josie Butcher competed very well against a large number of teams from Waikato Diocesan, gaining third place. In the boys' race, Jack Davies and Adam McCarthy placed second – finishing only 14 seconds behind the winning team. Our other boys' team consisting of Charles Christey and Aubrey Fish placed third which was a fantastic achievement as they were both competing in their first duathlon.

Congratulations go to all our students participating in this event who all put a huge effort into their races and performed very well against the best teams from schools throughout the Waikato and Bay of Plenty regions.

## OTHER SPORTING HIGHLIGHTS

- The depth and breadth of sporting talent amongst our girls was shown by our 1<sup>st</sup> XI girls Football and Hockey teams qualifying for the Premier Divisions in their respective sporting codes. The 1<sup>st</sup> XI Soccer team defeated Te Awamutu College 6-5 (their first victory against a Premier side since 2006) and Waikato Diocesan 5-2 (i.e. their last win against Dio being in 2004), to qualify for their Premier Division. While our 1<sup>st</sup> XI girls Hockey side has also proved very competitive against tougher opposition.
- The Development XV, as a result of victories over the 1<sup>st</sup> XV's of: Forest View High School, Fraser High School and Hillcrest High School, qualified to play in the Waikato Secondary Schools' Division One Rugby competition for the 2014 season.
- Daniel Scanlon (Year 12) has been selected into the Wintec Midlands Hockey team to play in the National Regional Under 18 Tournament taking place from the 6<sup>th</sup> – 12<sup>th</sup> July in Napier. Congratulations Daniel on this outstanding selection!
- **Tennis achievements in Term One:**  
As highlighted in the April newsletter, our junior 'A' Tennis team won the Premier Division of the Colts grade and our senior girls came runners-up in the 'A' grade of their competition. These achievements were replicated by our senior 'A' boys side who were undefeated, in comfortably taking out the Premier boys grade. We congratulate, Joshua Cave, Timothy Fletcher, Andre Stokes, James Wilkins and Ryan Wilkins on their impressive performance over the Tennis season.
- **Hockey achievements:**  
On Monday, 9<sup>th</sup> June, the boys 4<sup>th</sup> XI Hockey team played against the 1<sup>st</sup> XI of Fairfield College, with a fantastic result of a 3-0 win for the match. Henry Carr, Aneil Khatkar and Sam Weir scored goals in the first half and despite Fairfield coming back strong in the second half, they were kept scoreless. This is the second time the 4<sup>th</sup> XI have beaten this team, with the first game resulting in a 2-0 win to St Paul's.



- **Futsal achievements:**

Four current St Paul's students have been named to play in the Waikato U19 Futsal squad who will compete at the Futsal National Youth Championship to be held in Wellington over the July holiday break. They are: John Penyas, Sam Masterson, Matthew Collier and Ben Bowden. In addition, Old Collegian, Daniel Goodwin (Fitchett House, 2009-2013) is also in the team. In addition, Hannah Lockwood-Geck and Renee Piggott were selected for the U19 girls team and Harry Porritt for the U16 boys team. We wish all of these students every success in Wellington.

## CHRISTIAN DIMENSION

### ANZAC DAY COMMEMORATION SERVICE – SERMON DELIVERED BY DEPUTY HEADMASTER, MR AINSLEY ROBSON

#### Significance of ANZAC Day

Ninety-nine years ago, on 25<sup>th</sup> April 1915, eight months into the First World War, Allied soldiers landed on the shores of Gallipoli. This was Turkish territory that formed part of Germany's ally, the Ottoman Empire. The troops were there as part of a plan to open the Dardanelles Strait to the Allied fleets, allowing them to threaten the Ottoman capital Constantinople (now Istanbul) and, it was hoped, force a Turkish surrender.

The forces from New Zealand and Australia, fighting as part of the ANZAC (Australian and New Zealand Army Corps), played an important part in the Gallipoli campaign. At its beginning, people at home greeted with excitement the news that our soldiers were at last fully engaged in the war. New Zealand soldiers distinguished themselves with their courage, skill and tenacity, establishing an enduring bond with the Australians they fought alongside.

The Gallipoli campaign was, however, a costly failure for the Allies, who after nine months abandoned it and evacuated their surviving troops. Thousands lost their lives: 87,000 Turks, 44,000 men from France and the British Empire, including 8,500 Australians, and of the 14,000 New Zealanders that landed on Gallipoli's shores 4,852 were wounded and 2,721 New Zealanders, almost one in four, lost their lives.

Although ANZAC Day, the anniversary of the first day of the conflict, does not mark a military triumph, it does remind us of a very important episode in New Zealand's history. Great suffering was caused to a small country by the loss of so many of its young men. But the Gallipoli campaign showcased attitudes and attributes - bravery, tenacity, practicality, ingenuity, loyalty and camaraderie - that helped New Zealand define itself as a nation, even as it fought unquestioningly on the other side of the world in the name of the British Empire.

After Gallipoli, New Zealand had a greater confidence in its distinct identity, and a greater pride in the international contribution it could make. And the mutual respect earned during the fighting, formed the basis of the close ties with Australia that continue today.

However, the real impetus, the real strength in ANZAC day lies in the individual. The thoughts, memories and emotions that are stirred up when those famous words from Laurence Binyon's "*For The Fallen*", are as unique as they are powerful to every individual that is listening:

*"They shall grow not old, as we that are left grow old:  
Age shall not weary them, nor the years condemn.  
At the going down of the sun and in the morning  
We will remember them"*  
**LEST WE FORGET**



I am a first generation New Zealander, who is extremely proud to be a Kiwi. But when I hear those words, when I listen to the bugle play the last post, my mind drifts back to Europe, To England where my ancestors descend. I think of my relatives sitting in bomb shelters night after night as German bombers looked to level the industrial city they live in. I think of my Great Grandfather who died in his 20's only months after returning from WWI because of the gases he was exposed to. I think of my great uncle, a 16 year old boy, no different to all the 16 year olds sitting in this chapel right now, desperate to see the world. Desperate to prove to everybody that he can fight, that he was capable of defending his country, his family, prove that he was man. Like most 16 year olds, he was invincible, bulletproof and angry that his age was preventing him joining the war. He lied about his age, was assigned to The Royal British Air Force and after a short training period was assigned as a gunner on a Boulton Paul Defiant. He was killed on the 2<sup>nd</sup> August 1940 when his plane was shot down during a three-month campaign which is now referred to as the battle of Britain. He shall not grow old.

I wonder if I would show the same amount of courage if I was to be put into a similar situation. I pray that my children will never be put into that situation.

Everyone has their own story, a sacrifice their family has had to make to ensure the freedoms, privileges and quality of life we now enjoy. ANZAC day is the day to reflect on those sacrifices. To celebrate what we have, and remember how we got them.

Ken Bunker wrote this poem titled "A Tribute to ANZAC Day"

*With their hair a little whiter, their step not quite so sure  
Still they march on proudly as they did the year before.  
Theirs were the hands that saved us, their courage showed the way  
Their lives they laid down for us, that we may live today.*

*From Gallipoli's rugged hillsides, to the sands of Alamein  
On rolling seas and in the skies, those memories will remain.  
Of airmen and the sailors, of Lone Pine and Suvla Bay  
The boys of the Dardenelles are remembered on this day.*

*They fought their way through jungles, their blood soaked desert sands  
They still remember comrades who rest in foreign lands.  
They remember the siege of old Tobruk, the mud of the Kokoda Trail  
Some paying the supreme sacrifice with courage that did not fail.  
To the icy land of Korea, the steamy jungles of Vietnam  
And the heroic battle of Kapyong and that epic victory at Long Tan.*

*Fathers, sons and brothers, together they fought and died  
That we may live in peace together, while at home their mothers cried.  
When that final bugle calls them to cross that great divide  
Those comrades will be waiting when they reach the other side.*





**Zoe Lapwood (Year 12) represented St Paul's Collegiate at the ANZAC parade and service held at Westminster Abbey in April, laying a wreath at the war memorial. Zoe is pictured here with our Ambassador in London, Sir Lockwood-Smith**

**MOTHERS' DAY SERMON – SUNDAY, 11<sup>TH</sup> MAY 2014 – SERMON BY HEMASHRI GOVENDER**

So most of us sitting in this chapel right now will be a few years older than Kid President, but the lessons he teaches are timeless and more relatable than most may think.

The key thing that stood out for me in his video was; “we love you, it’s just sometimes we don’t know how to say it”. I for one, am guilty of this, I do not tell my mother I love her nearly as much as I should. Our mothers are always there to support us, from the band aid needed that time you fell off your bike and grazed your knee or the telling off you too often receive for not getting the dishes done. They are there when times are tough and all we need is our mother’s voice saying everything will be all right.

*A Mother loves right from the start.  
She holds her baby close to her heart.  
The bond that grows will never falter.  
Her love is so strong it will never alter.*

*A Mother gives never ending love.  
She never feels that she has given enough.  
For you she will always do her best.  
Constantly working, there's no time to rest.*

*A Mother is there when things go wrong.  
A hug and a kiss to help us along.  
Always there when we need her near.  
Gently wipes our eyes when we shed a tear.*

*So on this day shower your Mother with Love.  
Gifts and presents are nice but that is not enough.  
Give your Mother a day to have some peace of mind.  
Be gentle, be good, be helpful, be kind.*

This poem I found, by Carol Matthews, perfectly describes a mother in a way I could not with words. I hope you've taken the time, especially today, to let your mother, grandmothers and anyone else who is a mother figure in your life (like your matron, Mrs Lock, Mrs Lilley and Miss Hansen) know just how important they are to you. Without their grace, beauty and knowledge, the world would cease to exist as we know it.

You may wonder why they do what they do sometimes, it may seem like an out of the blue irrational decision but just keep in mind that they have your interest at heart and they're trying to provide you with the best future they can, one they were probably not so lucky to have themselves.

My mum is my greatest role model. Everything she is, I aspire to be one day. My mum has worked permanent night duty as a pediatric nurse for the past nine years, taking care of really sick children. She is the most dedicated, beautiful and hard working woman I know and if I can be half the person she is when I grow up, I know I would have made her proud.

Happy Mother's day to all the mothers and grandmothers out there. Thank you for all the sacrifices you've made, it is truly appreciated.

Before I go, I'll leave you with Harington's quote of the week; "*God could not be everywhere, and therefore he created mothers*".

#### **WILLIAMS HOUSE SERMON – SUNDAY, 18<sup>TH</sup> MAY 2014**

**Prayer:** Jackson Morgan  
**Readings:** Hugo Burt and Tom Wilson  
**Sermon:** Tom Harsant

**Theme:** **Dare to do a Good Deed**

Dare to do a good deed! We have all played truth and dare, dare and double dare and truth and dare with the exception that you're only allowed to choose dare. So tonight I'm going to not only dare you, but tenth dare or dare you to perform 10 good deeds. Goodness is catchy, in other words it doesn't take extraordinary heroics to trigger it. Simple human kindness; a teen stopping to mow an elderly woman's lawn; someone helping a blind person cross the





street; a community rallying behind a family in need — can be enough to open our hearts and inspire us to help each other.

So dare one; starting with the simplest of all, smiling - smile and the world smiles with you. Cliché and corny, but it one of the simple social pleasures of life, which goes almost unnoticed because it's automatic. Smiling raises not only your spirits, but also makes other people happy. In my view, it's the most powerful expression of all. So tomorrow when you smile at someone, I'll put money on it that you'll receive that smile back.

Dare number two; give a compliment - I find that many Kiwis are hardwired not to give compliments, even to their best friends or family members. It's as though a compliment will detract from their greatness, but this is not true. If you give someone a compliment for a job well done, you will not be detracting for the awesomeness that is you - instead, you will be adding to it and making someone else feel good at the same time.

Dare number three; bake some food for your Year 13's - that's all that needs saying.

Dare number four; go talk to someone you've never talked to before - someone who has dissimilar interests to you, someone who you potentially don't even like, make their day.

Dare number five; give or do something anonymously for someone - make someone's bed, give someone your sixth blue pen or even pick up rubbish even though nobody is watching. To give or act anonymously, you must be able to accept the fact that there will be no acknowledgment forthcoming for your act of kindness. Whether you give openly or do anonymous acts of kindness, by looking outward instead of inward it shows character and passes my dare to you.

Dare number six; help someone who's getting bullied – bullying can come from anywhere and most of the time, we are unaware of it so help the person who's being bullied as they are likely to feel alone in their struggle, and since bullies tend to have a dominant personality, you standing beside someone who has a less dominate energy can help dilute the energy and stop the bullying from happening. This doesn't mean that you should become the bully, but it does mean that you should stand by someone who is getting bullied and take part in making their day better.

Dare number seven; have a joke and/or pull a prank – many people will disagree with me on this one that pulling a prank is a good deed. But put it this way, pulling a prank is giving a good deed to yourselves and many others around. But also make sure you choose the right time, place and person before you complete this dare.

Dare number eight; go a whole day without complaining - sounds easy at first, but what happens when someone pushes in front of you in the lunch line, what do you say to them, nothing negative or you lose the dare, anything positive and they think you're having them on. Just let it be and see how good you still actually feel.

Dare number nine; listen - it is typically our first instinct to talk first, but try listening, it can actually be an advantage. A primary benefit of listening is the amount that can be learned. It's not always easy, but listening tells others that you are genuinely interested in them as a person, and who doesn't like that?

Dare number ten; and most important of all, having fun - fun is an experience of enjoyment and pleasure, often unexpected, informal, non-intellectual and generally purposeless. A philosophy that I have lived by for most of my life is you have one chance in this world so what's the point in living if you don't enjoy yourself. Don't think about all the places you have to go or things you have to do to have fun, where you are is where the fun is. Getting out of

your comfort zone, your day will be so much more exciting if you gather the guts to wear hot pink pants. Stop hiding who you really are, stop following the rules, (in moderation), start scaring yourself. Stop taking it all so damn seriously. Stop being busy. Start something. Don't worry what others will think about you. If it's not fun, then you're not doing it right.

So make tomorrow one of those mornings where you wake up and say "Today I'll be a better person." As the reading according to the Gospel said, "we are the salt and the light of the earth". So it is our saltiness that determines our good deeds and random acts of kindness. You may question whether our acts of kindness and good deeds are too small or insignificant to really effect change. But recognize the truth of Mother Teresa's words: "We cannot do great things, only small things with great love". So my final dare to you is to complete my dares and dare to do a good deed.

#### **HARINGTON HOUSE SERMON – SUNDAY, 8<sup>TH</sup> JUNE 2014**

**Prayer:** Ashleigh Porritt  
**Readings:** Emma Walker and Meg Skilton  
**Sermon:** Loren Morse

**Theme:** **Waiting on the world to change**

I am going to play a song called, "Waiting on the world to change", written by John Mayer, so please listen carefully to the meaning behind the lyrics.

This song by John Mayer expresses the fact that our generation seems to be waiting on the world to change; those lyrics exactly are constantly repeated throughout the song.

When you're walking down a busy street, a homeless man is sitting outside the shop window, sidewalk, bus station, with the typical hat at his cold bare feet, asking for some "spare coins", "just a dollar", or saying "please help", but you are in a rush and quickly walk past hoping to not make eye contact or for him not to notice you. Some people even put in the effort to make a harsh comment like "scum". This scenario is just one of the many hundreds which constantly occur throughout a typical day, all around the world.

Almost half the world, which is over three billion people, live on less than \$2.50 a day and at least 80% of humanity lives on less than \$10 a day. This is the sad but honest truth that we want to ignore, as humans who aren't apart of those horrible statistics, we want to live in a bubble so therefore we can block out the dark side to life most people live in.

I am not saying to give away all your coins in your wallet. John Mayer mentions "we just feel like we don't have the means, to rise about and beat it, so we keep waiting, waiting on the world to change". Unfortunately these lyrics represent a prevailing attitude of many people. So why don't we be the individual that stands on their feet and makes a change? Many of us realize the cruel reality and broken world that surrounds us, but we keep waiting for the world to get better or for someone else to stand up and make a difference. We'd like to get involved, but there seems to be endless problems, and no solutions, too much pain and suffering and not enough healing and hope, too many obstacles to overcome, but never enough easy way outs and therefore we choose to walk away from our responsibilities.

God didn't keep himself in a bubble, to ignore all the problems and issues, which were occurring. God stepped right in the middle of the big mess and put his feelings into actions. When the world was lost, he sent his son to gain freedom for those who were slaves and Jesus adopted us all as his children and looked after us all to save us. Jesus wouldn't of walked past the homeless, he would of sat down and given them his time and energy, talked

to them, guided them on the right pathway, which many people can't be bothered to do, let alone give a spare coin.

Sometimes the right things to do, at the right time, would be to stand up and make a change, no matter how small or big the issue or problem you are aiming to cure. We are able to make change, and rise above and beat it. According to Ralph Emerson, "The purpose of life is not to be happy. It is to be useful, to be honorable, to be compassionate, to have it make some difference that you have lived and lived well".

#### CHAPLAIN'S COMMENT

*(The disciples) came to Capernaum. When he was in the house, he asked them, "What were you arguing about on the road?" But they kept quiet because on the way they had argued about who was the greatest. Sitting down, Jesus called the Twelve and said, "Anyone who wants to be first must be the very last, and the servant of all."*

*Mark 9: 35-37*

When interpreting quotes from Jesus in the Bible, we can sometimes become guilty of taking Jesus' comments both too seriously and too literally. We forget that Jesus often used humour or hyperbole to make a point when speaking to both his disciples and religious leaders. In Mark's Gospel, when Jesus finds out that the disciples are arguing about who is the greatest, Jesus hits them with a bombshell. He says that in order to be great they must put themselves last and serve *all* others. At other parts of the Bible, his language is even stronger, stating that they must be a 'slave to all'!

To put this into context, it would be like someone saying to John Key, "If you want to be Prime Minister, you must work for the next five years as a servant to the poorest and most vulnerable in New Zealand." That is very strong language indeed! (Incidentally, I wonder how it may affect our civic and political leaders if this were, in fact, a requirement?)

Now I must make clear, I am not trying 'smooth the edges' of the force of Jesus' words. Rather, I want to emphasise how important the concept of servant-hood was for Jesus, particularly in a context where greatness was often defined by wealth, political power or military might. Furthermore, for Jesus this is not empty platitudes. Jesus himself—God incarnate—willingly empties himself of all power and influence through his death on the cross, thus offering himself as a slave and servant for the sake of all of humanity. This is a man who understood what it meant to serve the least and the lost!

When I look at our society, I think that we have a lot in common with the civilisation in which Jesus lived. Far too often, we define greatness in the wrong ways. We talk about people being 'great' because of their ability to play a guitar, slam dunk a basketball, or off-load in the tackle. On other occasions, greatness is associated with wealth, a titular honour, political power, or social influence. As a result, people in our world have a deeply skewed view of what it means to be truly great. Tragically, we have raised children in our society to seek greatness in selfish and self-serving ways. We have made narcissism, vanity and self-importance virtues, rather than vices.

I believe we must reclaim the concept of greatness within the context of service to others. To me, one of the great examples of greatness through service to the least and the lost is the story of Sompop Jantraka, a Thai activist who dedicated his life to the cessation of human trafficking. In 1989 he founded the Daughters Education Program (DEC), an organisation which freed girls from being sold into the sex trade by funding their education. Over the years, this work has expanded and evolved. Currently, his work includes building and operating shelters for abandoned and orphaned children, support and education for girls who

have left a life of prostitution, and human rights training for indigenous communities. Most recently he has begun working on anti-trafficking programmes throughout Southeast Asia. His selfless work has saved the lives of literally thousands of young women in Southeast Asia—often done at great personal sacrifice! This humble man from very humble origins has truly made himself a servant to the most vulnerable and disadvantaged of society. For this he can be called ‘a great man’.

I believe that when Jesus spoke those words about greatness and servant-hood, he was talking about people such as Sompop Jantraka. The challenge for us is to reclaim what it means to be great and live our lives by this new definition of greatness. When we can seek to serve the least, the lost and lonely of society, than we can truly reclaim what it means to be ‘great.’

**SPECIAL CHARACTER**

**TIHOI 2014/1 GRADUATION**

**MORTIMORE PRIZE FOR MOST OUTSTANDING STUDENT**— Oliver Saunders

**Most Outstanding Student nominations:**

Samuel Dean, Logan Jarvis, Oliver Saunders and Matthew Wilson

**MURRAY HARINGTON CUP FOR MOST IMPROVED STUDENT**— Amit Chatrath

**Most Improved Student nominations:**

Amit Chatrath, Josh Grindlay, Cameron Leng-Uch, Callum Rawlings

**DIRECTOR’S AWARDS:**

Patt Buddhari, Riley Hunter, Matthew Jayasuria, Henry Laycock, Tamati Thomson

**FURMINGER AWARD** (Student who has shown respect to staff and other students):

Heath Campbell

**COULTER SETTLEMENT CUP** (for student who has gained the most virtues):

Logan Jarvis

**COMMUNITY SERVICE AND ENVIRONMENT AWARD:**

Liam Pepper

**CROSS COUNTRY AWARD:**

Johnny Hanna

**EXPEDITION AWARDS** (for all round excellence on expedition):

- WHITE WATER KAYAK: Samuel Dean and Oliver Saunders
- TRAMP: Jamie Brown
- SEA KAYAK: Callum Herbert and Felix Rolls
- ROCK CLIMBING/CAVING: Josh Grindlay and Gavin Yip

**MOST VALUED HOUSE MEMBERS:**

- HART: Amit Chatrath
- JOCKS: Harry Elstob
- POLLYS: Oliver Saunders
- MORTZ: Lachie Wright
- VILLA: Gavin Yip
- GILLS: Ben Juby
- FRANKS: Matthew Jayasuria





**ACADEMIC EXCELLENCE:**

Samuel Dean – English; Daniel Wheeler – Science; Zac Campbell – Maths and Social Studies; Josh Grindlay – Maths and Social Studies; Benjamin Wheeler – Maths and Science; Jordan Wise – English, Social Studies and Science.

**CHEF’S AWARDS – TIHOI MASTERCHEF AWARD:**

Lachlan McLean

**CHEF’S CERTIFICATES:**

Invinder Singh, Tim Bihl, Simon Healy, Cameron Leng-Uch, Jackson Mead, Jonty Hogg and Lachlan McLean

**KINGHAM CUP** (House winning the most House sport): **Gill’s House**

**LUDEWIG TROPHY** (Overall winning House): **Gill’s House**

Alex Caunter, Jamie Heath, Johnny Hanna, Logan Jarvis, Ben Juby, Daniel Wheeler, Matthew Wilson, Max Wilkinson



## BOARDING COMMUNITY GETS BEHIND NJOMBE FUNDRAISER

Having focused in Term One on raising funds for Cancer, the major focus for Term Two has been supporting the building of a classroom (i.e. in conjunction with our sister school, Waikato Diocesan School for Girls), for the new Njombe International Academy in Tanzania.

A large worldwide fundraising campaign has been launched to help fund the major buildings needed to establish the new school.

The project is being led by Mr Richard Morris, a past Sargood Housemaster and ex-Headmaster of St Peter's School. Mr Morris, from 1996 to 2006 was the Headmaster of a similar school at Mvumi. Mvumi currently caters for 590 students aged 12 to 18 years, over half of whom are boarders.

Njombe International Academy will provide education for up to 96 pre-primary, 336 primary and ultimately up to 336 secondary school students. Richard states that the majority of the ultimate school roll will come from 44 neighbouring villages. Up to 60% of the students will be orphans or vulnerable children, many of whom will have lost their father or mother, or both, due to rampant HIV/AIDS which is at critical levels in this area due to the high level of poverty.

Two sites, totalling 208 acres have been selected in Njombe – one will be used to grow pine and red eucalyptus and the other 73 acres for school buildings, playing fields and farming and agriculture facilities – avocados, apples, vegetable garden and dairy – with the income generated covering the orphan's fees.

Waikato Diocesan and St Paul's Collegiate School students hope to raise \$22,000 each, which will help fund two classrooms.

The boarding community kick-started the fundraising campaign with a 12-hour relay which raised \$11,300.

We were impressed by the efforts of almost all of our boarders, but want to highlight those students who ran/walked a distance further than a marathon between 12.00Noon and 12.00Midnight on Saturday, 10<sup>th</sup> May.

Josie Butcher	127 laps = 63.5 km	(Top female boarder)
Trent Davis	120 laps = 60.0 km	(Top male boarder)
David O'Rourke	113 laps = 56.5 km	
John Palmhof	108 laps = 54.0 km	
Brad Edwards	107 laps = 53.5 km	
Spencer Clayton-Greene	103 laps = 51.5 km	
Joshua Hood	101 laps = 50.5 km	
Jessica Chanwai	100 laps = 50.0 km	(Top day student)
Felicity Whale	100 laps = 50.0 km	
Hamish Te Whare	100 laps = 50.0 km	
Giovanni Glendining	100 laps = 50.0 km	
Jack Malcolm	100 laps = 50.0 km	
Hugo Van Cingel	100 laps = 50.0 km	
Liam Tyndall	94 laps = 47.0 km	
Phoenix Keyte-Williams	93 laps = 46.5 km	
Matthew Bailey	91 laps = 45.5 km	
Carne Lincoln	87 laps = 43.5 km	
Benjamin Clare	85 laps = 42.5 km	
Connor Campbell	85 laps = 42.5 km	
Cameron Fleming	85 laps = 42.5 km	

Top levels of sponsorship raised by boarding students were for the 12-hour relay were gained by:

Connor Edwards	Year 10	Williams House	\$100
Matthew Tindall	Year 11	Clark House	\$100
Willis Webb	Year 12	Clark House	\$100
Sven Pedersen	Year 9	Sargood House	\$110
Ben Hunter	Year 10	Sargood House	\$120
Conner Peterson	Year 10	Sargood House	\$120
Jack Davies	Year 12	Clark House	\$125
James Mahoney	Year 9	Clark House	\$200
Hamish Te Whare	Year 13	Sargood House	\$210
Trent Davis	Year 10	Williams House	\$220
Josie Butcher	Year 12	Harington House	\$228.60
Spencer Clayton-Greene	Year 9	Sargood House	\$246
Liam Tyndall	Year 10	Sargood House	\$265
Ben Brogden	Year 13	Sargood House	\$280
Jack Walters	Year 9	Williams House	\$400

The total amount raised by each of the Boarding Houses was as follows:

Sargood House:	\$3,960 (approximately \$43.50 per boarder)
Clark House:	\$2,600 (approximately \$40.00 per boarder)
Williams House:	\$2,980 (approximately \$46.50 per boarder)
Harington House:	\$1,760 (approximately \$47.50 per boarder)

It is our hope that over the next six months, the Day students and families will match this total, through a range of activities.

## DUKE OF EDINBURGH

Pleasingly, in 2014, we have once again had a number of students gaining Duke of Edinburgh qualifications. This internationally recognised programme recognises student's involvement in sport, cultural and outdoor pursuits and with the holistic nature of St Paul's should be in the reach of most of our students.

Many employers place high value on those who have been involved in this scheme and those doing their OE in the United Kingdom, have been pleasantly surprised by the importance placed on the Award in Britain.

The Bronze Award (open to Year 10) is largely gained by our boys through their successful involvement in the challenges presented at the Tihoi Venture School.

The Silver Award: Normally undertaken over a couple of years, involves 30 hours of service over 18 months, a three-day outdoor education expedition involved in leisure pursuits (i.e. band, show, etc) for six months and sport for at least four months.

The prestigious Gold Award involves 60 hours of service over 18 months, a three-day Outdoor Education Expedition, involvement for 12 months in a hobby or leisure pursuit and a physical activity such as a sport for 12 months.

On Saturday, 16<sup>th</sup> August 2014, at Government House in Wellington, two St Paul's Collegiate Old Collegians, Mark Swarbrick (Hall House, 2009-2013) and Remy Campbell (Hamilton House, 2008-2012), will be honoured at a Gold Award Presentation Ceremony for their efforts in the Duke of Edinburgh programme. Mr Duncan Smith, Teacher-In-Charge of the Duke of Edinburgh Scheme at St Paul's will represent the School at this event.

Later in the year, at a similar ceremony to be held in Auckland, Sahil Patil (Year 13) will also be honoured for his Gold Award.

### **EDUCATION OUTSIDE THE CLASSROOM (EOTC) PERMISSION FORMS**

It is most important that the permission forms sent by email from Mrs Jan Kilmister, regarding trips out of school are returned promptly to her with all of the relevant information completed. These include sports and cultural exchanges and away matches, class visits and House trips. Staff who accompany students on these trips must be aware of any medical conditions, but most importantly, the school needs to know that you have given your permission for the students to be off campus.

We trust that you will support us in this.

### **IMPORTANT NOTICE FOR PARENTS: DROP OFF AND COLLECTION OF STUDENTS**

For Health and Safety reasons, we would respectfully ask that parents, from Term Tree, drop off and pick up students in the special loading zone down by the Chapel of Christ the King.

As a boarding school, we have a large number of students at any one time, moving between the Boarding Houses and the Day School, across the circular driveway in the centre of the School or near the main exit for the Dining Room. Complicating this issue is the fact that for the next 12 months, we will most likely be involved in a major construction project for the Williams Boarding House – firstly the expansion of the Housemaster’s residence and later in the year, the strengthening, expansion and modernisation of the hostel itself. With large numbers of tradesmen; carpenters; electricians; plumbers; drainlayers; etc, we can’t, during the day, guarantee easy access around the “teardrop” (i.e. the main grassed island between the Student Centre, Williams and Sargood Houses).

**To avoid frustration, delays and to ensure the safety of students, we would ask that Day School parents do not bring their vehicles past the roundabout beside the Chapel.**

### **NEW HOMESTAY FAMILIES WANTED FOR OUR INTERNATIONAL STUDENTS**

St Paul’s Collegiate School is looking for additional host families for our international students, preferably living around the Chartwell, Queenswood, Flagstaff or Rototuna areas.

We are looking for full week (seven day) host families and weekend/school holidays host families for our boarders.

All families will be interviewed and be required to have a clear police vetting check.

If you are interested in other cultures and are willing to welcome an international student into your home, please contact:

**Marg Benefield**  
**International Student Homestay Co-ordinator**  
**Email: [m.benefield@stpauls.school.nz](mailto:m.benefield@stpauls.school.nz) or telephone: 07 957 8843**





## Travelling with us helps your school

Calder & Lawson, through its corporate division Orbit, is proud to be St Paul's Collegiate School's preferred travel provider.

For any holiday booking made with a Calder & Lawson consultant, we will return a percentage to the school in the form of sponsorship. Simply advise your consultant that you are linked with St Paul's Collegiate when making your booking.

We look forward to helping you create amazing holiday experiences and providing valuable support for your school.

### Calder & Lawson

455 Grey Street, Hamilton East P: 07 856 9009 or 0800 739 009  
E: calderandlawson@hotmail.co.nz [www.calderlawson.co.nz](http://www.calderlawson.co.nz)

HOUSE OF TRAVEL  
CALDER & LAWSON

Orbit  
Corporate Travel  
part of the House of Travel group

## ST PAUL'S PARENTS' ASSOCIATION

The Parents' Association has already been busy, raising money, providing funding for different aspects of the St Paul's School community, and promoting the things we do well.

We have supported the St Paul's Soccer in purchasing new dugouts to replace the worn ones previously in use. We have again supported the development of music by providing new tuners and stands for the music department. The Parents' Association has also supported numerous sports trips and equipment up-grades for teams, including Squash, Cricket, Triathlon, Rowing, Hockey, Rugby, Motocross and Futsal.

We meet once a month, on a Sunday evening. Our next meeting is 3<sup>rd</sup> August at 7pm. We would love to see you there. For more information, please contact us through the school website - <http://www.stpauls.school.nz/page/st-pauls-parents-association>.

**PLATES FOR MATES** - a full colour - no fuss style cookbook which represents a diverse range of family favourite recipes contributed by Old Collegians, current St Paul's School families and staff. Each recipe has been professionally photographed.

Plates for Mates is a great cookbook for you, your sons/daughters, family and colleagues. When you purchase one for yourself, buy one for a gift as well. Remember Fathers' Day and Christmas.

To purchase books, you can do so by ordering online on the order form which is on the St Paul's website, email [parentsassociation@stpauls.school.nz](mailto:parentsassociation@stpauls.school.nz) or from the Great Oaks School Shop, located in the Student Centre on the Hamilton campus. **(Order form has been included in this edition of the Informer also.)**

The price is \$25.00 with a postage and packaging cost of an additional \$10 or books can be delivered to your son/daughter at school.



**St Paul's**  
COLLEGIATE SCHOOL

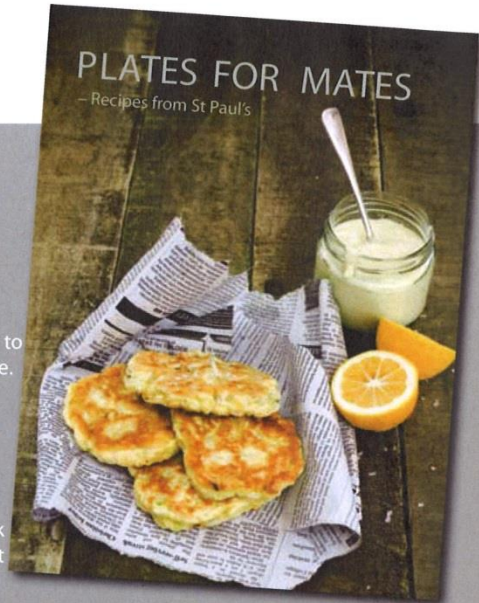
## PLATES FOR MATES™

– Recipes from St Paul's

Plates for Mates™ - Recipes from St Paul's a community venture into culinary creativity. This full-colour cookbook represents a diverse range of family favourite recipes contributed by Old Collegians and current St Paul's Collegiate School families. Each recipe has been creatively photographed by renowned photographer Nicola Topping to truly represent a cooking sensation that you can create – no-fuss style.

All funds raised from the sale of this recipe book will be used to provide amenities for St Paul's Collegiate School, Hamilton, and St Paul's Collegiate Tihoi Venture School, in the Taupo district.

Plates for Mates™ - Recipes from St Paul's a great keepsake from which favourite recipes will be created and evolved. This uniquely styled book proudly reflects St Paul's Collegiate School and our community – give it as a gift to family and friends and keep one for yourself.



**HOW TO ORDER:** Plates for Mates™ - Recipes from St Paul's available for \$30.00. Please complete the form below allowing 1 – 2 weeks for delivery.

### ORDER FORM Please return the completed form to:

St Paul's Collegiate School Association Inc., PO Box 3069, Hamilton 3240, or by emailing [parentsassociation@stpauls.school.nz](mailto:parentsassociation@stpauls.school.nz)

Name \_\_\_\_\_

Address \_\_\_\_\_

Phone \_\_\_\_\_ Email \_\_\_\_\_

Number of copies \_\_\_\_\_ at \$25.00 = \$ \_\_\_\_\_

Plus postage & packaging (within NZ) (max. of 4) \$10.00

TOTAL COST \$ \_\_\_\_\_

#### Method of Payment:

Please find enclosed cheque payable to St Paul's Collegiate School Assn Inc.

Payment for : \_\_\_\_\_ has been made by direct credit to  
020316 0058612 00 (please reference your name and cookbook project.)

Overseas Orders: postage rates will be confirmed at the time of order.

Special Rates: for more than 4 copies postage rates will be confirmed at the time of order.

Recipe books can be picked up from St Paul's Collegiate School by arrangement.





## CONCLUDING REMARKS

With the term coming to an end, we are looking forward to welcoming back the Year 10 boys who have so positively embraced the opportunities posed by our Tihoi Venture campus, as part of Intake 2014/1.

Term Two has been full of high points – sporting, cultural and academic. Of particular note was the public recognition of Mr Gary Henley-Smith's outstanding contribution to the teaching profession and to St Paul's Collegiate School in particular, with his ISNZ Honours Award. In a sporting sense, the performance of our 1<sup>st</sup> XV Rugby side (winning three out of four matches in the Chief's Cup), 1<sup>st</sup> XI boys Hockey team (drawing their Matt Allen trophy match against National champions, Hamilton Boys' High School), our 1<sup>st</sup> XI Football boys convincing victory over St Peter's, and the highly competitive performances of our 1<sup>st</sup> XI girls Hockey, Soccer and Open 'A' Netball teams in the Premier grades of their respective competitions.

Culturally, our film crews produced video clips of a high standard in the 48Hour competition, our Choir set a new benchmark in the Waikato/Bay of Plenty 'Big Sing' competition and our cast and crew for 'Joseph and the Amazing Technicolour Dreamcoat' will produce one of the best musicals ever delivered on stage by St Paul's Collegiate students.

We are entering an exciting phase where there will be almost continuous construction onsite for a three-year period. With strong demand for student placements and a School that is predicted to be just over 700 students in 2015 and continues to have ongoing impressive academic performances, you can be assured that St Paul's Collegiate School is indeed in great heart.

I hope that many of you will get behind the Capital Campaign and play a vital part in ensuring that the positive opportunities currently enjoyed by our students are significantly enhanced in the future.



**G W LANDER  
HEADMASTER**



**Thank you to the St Paul's  
Parents' Association for their  
generous support towards the  
Football Dugouts, so that  
spectators can stay dry and out  
of the wind**





**Colts A Soccer**



**U65Kg Rugby**



**U14 Rugby**



**1<sup>st</sup> XI Hockey**



**1<sup>st</sup> XI Soccer**



**1<sup>st</sup> XV Rugby**

**WINTER SPORTS SEASON AT ST PAUL'S COLLEGIATE**

