

### ISSUE 3 JULY 2017

#### DEAR PARENTS AND GUARDIANS

WE JUST COMPLETED WHAT HAS BEEN AN INCREDIBLY BUSY, BUT HIGHLY SUCCESSFUL SECOND TERM, WHICH INCLUDED THE SOCIAL HIGHLIGHT OF THE YEAR FOR OUR SENIORS – THE SCHOOL BALL; INTER-HOUSE HAKA AND ARTS FESTIVALS; ROAD RELAY AND CROSS COUNTRY COMPETITIONS; MAJOR SPORTS EXCHANGES AGAINST WANGANUI COLLEGIATE, LINDISFARNE, TAURANGA BOYS' AND BETHLEHEM COLLEGES; YEAR 9 AND 10 MID-YEAR EXAMINATIONS; A STRONG MARKETING AND PROMOTIONAL PRESENCE AT FIELDAYS AND A MOST IMPRESSIVE PERFORMANCE BY OUR CHOIR AT THE REGIONAL 'BIG SING' AND OUR ACTORS, DANCERS AND PERFORMERS IN A VERY POLISHED MAJOR MUSICAL PRODUCTION OF 'JEKYLL AND HYDE'. OUR PREMIER NETBALL AND 1ST XI HOCKEY SIDES MADE THEIR RESPECTIVE PROVINCIAL SECONDARY SCHOOL FINALS, WHILE OUR YEAR 10 BOYS IN INTAKE ONE GRADUATED IN STYLE AND ON A HIGH POINT DOWN AT THE TIHOI VENTURE SCHOOL.

#### Headmaster's Sabbatical

For the first half of the term, the School was very ably led by Mr Ainsley Robson, as Acting Headmaster. In a smooth transition, Mr Robson and the Senior Leadership Team (SLT), did a superb job in running the School, while I enjoyed a five-week sabbatical touring Central and Eastern Europe and attending our youngest son's (Graeme) wedding in North Carolina. Travelling overseas is such an enlightening experience. It is a privilege to gain an insight into the culture and history of countries like Austria, Germany, Hungary, Czech Republic, Slovakia, Serbia, Croatia, Bulgaria and Romania. Certainly the past 100 years have been tumultuous for these countries. Wars have been fought; borders have been redrawn; people relocated and in the case of the Jews, systematically exterminated;

whole populations have been repressed by the totalitarian communist regions and then most recently, had to meet the challenges of free market economy. Countries in Eastern Europe continue to remain incredibly poor - Bulgaria and Serbia are two of the mostpoorest nations in Europe, with the unemployment rate for youth below 25 years of age up to 40%. One of the biggest exports for some of these nations is their young people - with millions in each of the nation's moving to study and work overseas. They are free, but economically, there is a question in some cases if the general population are better off? The Euro and the EU have definitely had its casualties.

For me personally, I have returned rested, reenergised and enthusiastic. My health is the best it has been since prior to my diagnosis of lymphoma



HEADMASTER

cancer in 2014. While I still have to put up with three-monthly maintenance chemotherapy, recent blood transfusions of white blood cells have made a huge difference to my immunity levels and I find myself eternally grateful for the quality of the Waikato and New Zealand health systems and the amazingly dedicated people who work in the sector. I am looking forward to the challenges that await St Paul's over the next three to five years.

#### The Benefits of Rest and Sleep

Having personally experienced the benefits of a break away and a few longer sleep-ins, recent articles about the importance of sleep for teenagers have struck a real chord. At last year's IBSC Conference in Vancouver, Dr Greg Wells stressed the importance of resting one's body – quoting that 40% of teens



are sleep deprived. Sound, lengthy sleep is needed for the brain to clear its daily accumulation of cellular waste products. Teenagers, it is estimated, need all five stages of sleep for average periods of 7.5 to 9 hours daily. Interestingly, it is believed that learning happens at night when you are asleep. This is when your encoding processes occur. As previously mentioned in Informer articles, looking at blue-screens at night, alters pineal gland activity and Melatonin secretions resetting timing mechanisms to day time. Research has shown young people who consistently got 7-9 hours sleep performed better academically and had enhanced mental and physical wellbeing.

Teenagers often don't get enough sleep for a number of reasons:

• Shift in sleep pattern. After puberty, there is a biological shift in an

adolescent's internal clock of about two hours.

• Early high school start times. Secondary schools like St Paul's start school probably an hour earlier than the students have experienced at primary school.

 School and school obligations.
 Homework, assignments, after school and evening activities (often involving phones, computers) and socialisation (including social media) lead to later bedtimes.

As a result, many teenagers are sleep deprived and it is recommended that if your sons/daughters are to avoid the impact of sleep deprivation (mood swings, high levels of negative risk taking, lower cognitive ability and lower academic performance), should:

(1) Try and maintain a regular sleep

schedule. Attempt to go to bed and wake at about the same time each day.(2) Avoid over sleeping on the weekends.Sleeping in until 11.00am or noon on Sunday will make it hard for your teenager to get into a routine early the next week.

(3) Turning off television, computers and music at least an hour before bedtime.
Stimulating activities like computer games, internet use, late phone calls, will cause problems falling asleep.
(4) Reading before bedtime. A regular reading routine before sleep, trains your body for readiness of sleep.

As Thomas Dekker once said, "Sleep is the golden chain that ties health and our bodies together". So maybe we should all take the time to review and reflect on your own and that of our son or daughter's sleep pattern, in order to maintain a healthier balance in our lives.

#### Multiple Capital Projects on the go

Currently we have four major building projects, operating concurrently, on the Hamilton campus: the extension to the Mary Hornsby Music Centre; the expansion of Clark Boarding House; the construction of a Football and Hockey Pavilion and the addition of a second independent four-bedroom living space for Year 13 girls.

The **HULA House for senior Harington boarders** has been a Year 13 Construction class project and is close to completion, with the girls shifting in to occupy and use the second of these Houses at the start of Term 3. It is our hope that all female seventh form boarders will have, each year, if they want to, the opportunity of two separate five-week periods where they are able to cook and clean for themselves. This initiative is aimed at helping our girls' transition into their flatting experience they will have once they leave school.

Groundwork has commenced for the new **Football and Hockey Pavilion**. Over the next few weeks, 155 piles will be driven into the ground to support the foundation for this two-storey structure. The project will also be the focus for the Year 13 Construction class of 2018. The new facility will house two large changing rooms, a cold bath recovery area and a strength and conditioning area on the ground floor. A functions room and the offices of Midlands Hockey will be located on the first floor. (We will include plans and profile diagrams in the August newsletter for your information.) We intend seeking the financial support of community trusts and those who have a passion for football and hockey in the wider St Paul's family for this \$1.2million project. We hope to complete the project towards the end of Term 2, 2018.

Groundwork has been prepared for **the expansion of the Clark Boarding House.** The development will raise the capacity of Clark from 71 to 93 beds, provide an additional eight student bathrooms and lift adult supervision with the provision of a new assistant housemaster's two-bedroom apartment on the ground floor. When this \$3.5million project is completed, the whole house (new and existing) will be protected by sprinklers and its earthquake rating will rise from the current 75% to 100%. New dormitories will be provided for Year 9, 12 and 13 students, along with much larger recreation spaces – including a huge common area.

As mentioned in previous correspondence, we are looking for support from Old Collegians or current families for the naming rights for the 21 new single rooms and the 10 double rooms in the new complex. Expressions of interest should be directed to Mrs Michelle Smith, Director of Marketing and Development – email: m.smith@stpauls.school.nz.





Work is on track to be completed for the \$1.8million expansion to our **Music Performance Complex** (a new music classroom/ band room, recording studio, three large practice rooms, two instrument storage areas, toilets and music office). With the roof soon to be installed, both the external and internal framing for the extension has been completed.

It is expected the project will be complete prior to the end of Term 3, 2017.

### Capital Campaign contribution for the Mary Hornsby Music Centre redevelopment

Impressively, we have had pledged \$163K of the \$250K target to complete this project. A list of donors to date include:

- Mr Colin and Rev Loris Eyre
- Gavin Davis and Diana Balog
- Chris Grace
- Andrew Johnson and Sarah Morton-Johnson
- Anonymous (x 2)
- Gregg and Suzanne Brown
- Jon and Sue Tanner
- Kevin and Andrea Deane
- John Rhodes Estate
- The Johnstone Trust
- Annabel Cotton
- Tom and Diane Ammann
- DS & JM Carden Family Trust
- WM Gallagher Family Tust
- JB Mortimer Family Trust
- Dick Court Family Trust

- Barbara Reynolds
- Lex and Christina De Jong
- Kerry and Susan Kirk
- PF Miriam
- R Buckley
- Great Oaks Trading Company
- Grant and Judith Lander
- Leveson and Vicki Gower
- Spacific NZ
- Cortona Trust
- BJ Jones
- Frances Blakely
- Former Friends of St Paul's Association
- Chanwai family
- Jefferis family
- Campbell Ludbrook
- Mandeno family
- Paul Chapman
- Molly Chapman
- Trevor and Suzie Walters



We are incredibly grateful to all of the above people and groups for their generous support for this 'game changing' initiative for our cultural cornerstone. All donors will be acknowledged on our honours wall in the spacious foyer of this new facility. With a further \$87K left to raise, it would be wonderful if other families (past and present), who feel that their son/daughter has benefited by the school's music programme, would get behind us and make a donation to complete the project. Equipment for the new recording studio is estimated to cost upwards of \$65K. All donations will attract a tax rebate of 33%. Expressions of support should be made to Mrs Michelle Smith - email: m.smith@stpauls.school.nz.

We feel confident that every member of the St Paul's community will be very proud of the final look and acoustic qualities of this exciting addition to the music programme.

#### Wanted increased support from Government for the Independent Schools sector

As a school, we have benefited from the fantastic support of local members of parliament, the Honourable Tim MacIndoe and Honourable David Bennett, especially through the assistance that both have enthusiastically provided for our national Agribusiness initiative. But surprisingly, over the last 8.5 years, Independent Schools, as a sector, have not really benefited hugely from having supposedly a private school friendly National government.

There are 88 private schools in this country, servicing the educational needs of close to 29,000 students (i.e. 4% of New Zealand school pupils). Government funding equates to about \$1580 per student or 25% of the operating funding allocated per student to State and Integrated schools. Amazingly, the \$42.2million allocated to Independent Schools does not even equate to the GST which parents collectively pay on their school fees (i.e. \$64million). The actual level of funding has not changed substantially since the start of this decade. Unusually, Independent School parents, unlike their Integrated School counterparts, are not able to have a portion of their fees as tax deductible expenses. Currently Independent Schools save the government \$130million in operational expenses and salary costs annually (i.e. costs that the government would have to bear if these students had to be educated in State or Integrated Schools). In this election year, it would be great if the government was to recognise the high performance of ISNZ Schools and the huge personal sacrifices our parents are making, by looking at the funding model that operates for the private school sector. This will only become a possibility if you, as parents, actively raise this important issue with your local MP's and Party representatives. If the sector doesn't get increased support, then school fees will continue to become further and further out of the reach of families who wish to have their sons/daughters educated in Independent Schools in New Zealand

### **Economic contribution of independent** schools in New Zealand



88 independent schools teach 28,652 students -4% of NZ's students



Total GDP impact, including direct,

indirect and induced impacts:

They support 8,590 FTE

\$697 million

They received \$42.2 million in government funding n 2015 (\$1,580 per student) – a quarter the per student funding of state schools.

#### **Contribution to GDP, employment** and government tax revenue

Independent schools spend \$489 million annually, directly contributing \$361 million in GDP

to New Zealand's economy

And contribute \$64 million annually in tax revenue from GST on fees

### Savings to government

And between \$270 and \$840

for new schools and classrooms, if

independent school students were

million in one-off capital investment

Independent schools save the government about \$130 million per year in

Value of higher educational achievement schools in NZ scored 17%

higher than state school students in international PISA tests acro maths, reading and science.

\$110 million of New Zealand's GDP growth in 2015 can be attributed to the level of educational attainment at independent schools.





### YALE STUDENTS GIVEN THE NZ FOOTY EXPERIENCE

Thanks to a new partnership between St Paul's Collegiate School, the University of Waikato and Yale University's Rugby Club, four Yale students have spent the past month training with local rugby teams, as well as immersing themselves in the Kiwi culture.

Scott Cockburn, Vlad Sychou, Joseph Goode (all 20) and Alex O'Neill (18) arrived in New Zealand mid-May as part of a programme organised by St Paul's rugby trainer Tama Dean.

"Yale previously sent players to train with the Chiefs; however it became apparent there was quite a gap between the skills level of these players," says Mr Dean.

"After attending a training camp with the Yale players in Florida last year, I decided to reorganise the New Zealand experience for them. The players can now come here and train at a level better suited to them, but still with some of the best coaching staff in the sport," he says.

The students have been given training and advice from an array of coaches and sportspeople including the Waikato Chiefs, All Blacks assistant coach Wayne Smith, the University of Waikato and Melville Rugby Club – "an opportunity like no other", according to the group.

"Through training with the University's under 21s, St Paul's 1st XV and Melville's premier team, we have been able to see how the three different levels of rugby train and the physicality they play, and what we need to bring to our game back in the States to help our team reach that same level," says Scott.

"The sessions we have had with the St Paul's coaches, Tama Dean and Paul Hodder have been invaluable, and we have many new game strategies and fitness regimes, like boxing, which we can't wait to share with our teammates back home," he says.

The trip has also included some New Zealand sightseeing with visits to Waitomo Caves, Rotorua, Raglan and the Coromandel.

"Between St Paul's and the University of Waikato, the staff and families have been so welcoming and generous in giving us so many opportunities to see and experience New Zealand firsthand – we are extremely grateful," says Scott.

Headmaster Grant Lander acknowledges the fantastic work done by Mr Dean in coordinating this experience for the Yale boys as well as the friendly hospitality of the St Paul's families and members of the community who contributed to their New Zealand experience.

Yale University is an American private Ivy League research university located in New Haven, Connecticut – about 90 minutes from New York. Building on this partnership with Yale, St Paul's is looking to introduce professional development opportunities for its staff by sending a couple of members to Yale each year to focus on either sporting or academic development; as well as a scholarship for a St Paul's student, studying at the University of Waikato, to participate in an exchange to Yale.

"We recognise that Yale is a preeminent institution and Ivy League school, and therefore we are keen to grow this close relationship with them and to see what they can do for us in terms of future opportunities for our students and staff," says Mr Lander.



# **ADDITIONAL FULL SCHOOL PREFECTS SELECTED**

Four extra Year 13 students were selected at the start of Term 2 to join the 25 Full School Prefects who were commissioned in January:

Callum Herbert (Hall)





Millie Yarrall

Shay Dickson (School) Lwamba (Lui) Chileshe (Hamilton)





www.stpauls.school.nz/events





### FANTASTIC INDIVIDUAL RESULTS IN LANGUAGE PERFECT WORLD CHAMPIONSHIPS 2017

In the Language Perfect World Championships 2017 22 St Paul's Collegiate School students received awards for their achievement:

Elite Awards (2000+ points) x 2 competitors from around the world Grace Li and Holly Morrison Gold Awards (600+ points) x 2 Kathy Hastie and Jack Walters Silver Awards (400+ points) x 1 Joshua Gibbs Bronze Awards (200+ points) x 4 Top 0.2% of 350,000 Top 2.0% of 350,000 Top 5.0% of 350,000 Top 10.0% of 350,000 Ronan Fuller, Joshua Gullery, Phoebe Thompson and Luther Yates

Credit Awards (100+ points) x 13 Top 20.0% of 350,000 Zac Campbell, Harrison Derry, Kate Healy, Olly Jackson, Matthew Johnson, Elliot Leighton, Sam Metcalfe, Sam Ogilvy, Kuwyn Price, Justin Su, Neitana Trueman, Anton Tynan, Caleb Weck,

In addition, Joseph Gray (Year 9) received a Bronze Award (i.e. top 10% of 15,000 competitors from around the world) in the Education Perfect Social Sciences Championships 2017.

### HATA CONFERENCE – APRIL 2017

St Paul's Collegiate School hosted the biennial New Zealand Horticulture and Agriculture Teachers Association (HATA) conference during the April holidays. Fifty teachers from around the country descended on St Paul's Collegiate School, staying onsite. There were many inspiring speakers, such as Dr Nick Roskruge, from Massey University, who gave an overview on the Te Ao Māori view of Agricultural and Horticultural Science in New Zealand; and Milla Inkila from the MindLab, who demonstrated Future Focused Problem Solving Education in the Agriculture / Horticulture classroom.

The teachers participated in great workshops, like halomi making, bee keeping, beer tasting, using Farmax and they went on many interesting fieldtrips such as Zealong, Hamilton Gardens, Greenlea Meats, and visited robotic dairy, chicken and mushroom farms. They joined the augural national Agribusiness Conference for a day where they learnt about the new Agribusiness Achievement Standards and implementing Agribusiness into their schools.

The highlight of the conference was the dinner at Hobbiton where the head landscaper spoke about how the intricacies of the landscaping are carried out by their team, and the owner, Russell Alexander talked about how he runs his agri-tourism venture while still running an operational sheep and beef farm. The tour through Hobbiton on sunset, the banquet and then the night-time lantern tour topped it off!

The conference was hugely successful and the organisers would like to thank all those who presented and helped out, and to the conference participants for attending.

### NATIONAL AGRIBUSINESS CONFERENCE 20 – 22 APRIL 2017 by Mr Peter Hampton

St Paul's Collegiate School hosted the inaugural national Agribusiness Conference for New Zealand schools over the April term break. Over 160 delegates, including representation from 56 New Zealand secondary schools, turned up to hear about this exciting initiative that St Pauls' Collegiate and its agri-sector partners first began working on some four years ago.



The conference was opened by the Minister for Economic Development, the Honourable Simon Bridges, who set the scene for what was to follow – that agribusinesses will remain a central core of New Zealand's economic future and that there is an urgent need to attract bright, tertiary capable young men and women into the sector over the next few years to meet our export targets, increase the value of our products and to gain better public understanding of both the challenges and importance of the sector.

Our first key note speaker, Ian Proudfoot, Head of Agribusiness KPMG, gave a thought provoking and entertaining address on current and future trends in the agribusiness space, highlighting the rapid speed of change in the global economy, the need for innovation in product development and marketing, the need for adding product value in New Zealand and for forward thinking, and for telling our New Zealand stories to the marketplace.

Following conference speakers and workshops emphasised that New Zealand's primary industries are still the backbone of our economy, but that they are not what they used to be, and it is changing every day. New technologies and innovation help produce more food to feed an ever increasing population, however the level of scrutiny over the management of our natural resources intensifies. Today's agribusinesses are sophisticated multi-million dollar businesses with people who have many skills that are required to run these enterprises. The primary industry needs more than just growers, producers, workers and farmers. They need environmental scientists, engineers, economists, accountants, marketers, technicians, business professionals and much more.

Excellent keynote addresses were also given by Dr Brendan Haigh from AgResearch on food and Dame Alison Paterson on the role of women in Agribusiness.

Plenary sessions at the conference tracked the journey of developing and implementing a new achievement standards based agribusiness teaching and learning programme at NCEA Levels 2 and 3, which this year is being trialled by 10 "lead schools" across New Zealand by NZQA. The schools involved are: Mt Albert Grammar School, St Paul's Collegiate School, Feilding High School, Lindisfarne College, New Plymouth Boys' High School, Christchurch Boys' High School, Columba College, John McGlashan College and Southland Boys' and Girls' High Schools.

St Paul's Collegiate School Deputy Headmaster Academic and Director of Agribusiness, Mr Peter Hampton, told the conference that: "Agribusiness is a multi-disciplinary subject, which integrates concepts from a range of learning areas including Sciences, Technology, Commerce, Mathematics and Statistics. It primarily focuses beyond the farm gate and has underlying themes of growing value, future proofing and sustainability." He also said that the new Agribusiness curriculum matrix has four strands: Agri-Innovation, AgriScience, Agri-Finance and Management, and Agri-Marketing. A strength of the new Agribusiness standards is that they can be taught using any of the primary industry contexts, whether that be Forestry, Aquaculture, Agriculture, Horticulture and so on.

Mr Hampton further explained that "the programme has been designed so that it engages the students through an emphasis on experiential learning, which enables understanding and applying examples of industry 'best practice' to conceptual learning within the classroom. A key focus is to improve the understanding on career pathways and opportunities within the agribusiness sector using the value chain". Peter also commented that "industry visits, virtual visits, field trips and guest speakers from within the agricultural science and business sectors are an integral part of the programme, where students see 'real' people doing 'real' jobs."

Conference highlights included a "round the kitchen table" forum where agribusiness leaders discussed their support for the initiative and a graduate panel session provided by Growing NZ, where young graduates recently employed in the sector described their career paths to date and the opportunities that have opened up for them. The overall intent of the Agribusiness initiative, delegates were told, is as follows: To produce an Agribusiness programme for senior secondary school students that will:

- stimulate and encourage young people to proactively select career pathways in the agribusiness sector
- be attractive to academic, tertiary capable students strong in Sciences at Years 12 and 13 and / or to those students strong in Commerce at Years 12 and 13
- be seen as a game changer in that it is recognised as a key driver for New Zealand's economic future and well-being
- assist the best and brightest students to further their goals and aspirations in agribusinesses which in turn will help cater for the primary sector's long term needs
- be a pioneering programme of regional and national significance in New Zealand that provides opportunities and is accessible by 2018 for all secondary schools to benefit
- improve the public perception of primary industry careers
- highlight to urban students the potential for well paid, stimulating careers in the primary sector
- provide better links between secondary schools, tertiary institutions and the agribusiness sector

Over the course of the conference, delegates attended a variety of workshops, including Food Markets and Branding; Understanding the Business Side of Farming; Spatial Data and Precision Agriculture; Climate Change in Agriculture; the Environmental and Economic Benefits of Dung Beetles; Agri Supply Chains; Leading Change (Fieldays); Digital Horticulture; Educating for Success in Horticulture; Cash Flow Forecasting and Growing Value. The workshops were very well received and it is something of a testament to the continued support that the agribusiness initiative has received from the agri-



sector that all speakers and workshop organisers gave their time for free! Delegates also had the opportunity to select a field trip to either Gallagher Group, Waikato Milking Systems or Viligrad Wineries.

The final conference plenary session reinforced with delegates New Zealand's need for bright, academic young people who understand the production of primary and secondary products and who value the contribution that agribusinesses make to our society, economy, and culture. It needs people who are able to apply scientific, technological and business knowledge and skills to new situations and to the solving of current or future primary industry problems. Such knowledge and skills are crucial to our future, but are in short supply. St Paul's Collegiate School believes that they have achieved a teaching and learning programme in Agribusiness that has helped to meet this short fall, with 24 students going on into further education in the industry last year. With the amount of interest from other schools around the country (over 100 schools to date have expressed interest), St Paul's Collegiate School is confident that Agribusiness can be taught in a range of schools throughout the country. At St Paul's for example, there are over 100 students taking Agribusiness this year at NCEA Levels 2 and 3, and across our ten lead schools there are over 350 students.

The conference organisers would like to again thank their principal partners and business partners for sponsoring the conference and for their amazing support for establishing Agribusiness as a new subject in New Zealand schools.

# ST PAUL'S STUDENTS ONCE AGAIN TAKE OUT FIELDAYS INNOVATION AWARDS

Three teams of students presented at the National Fieldays in the Innovation Awards, where De-Fence came away with the Young Inventor of the Year Award and the Vodafone People's Choice Award.

De-Fence made up of George Dyer, William Eyre, James Mitchell and Robert Morbey developed a simple but effective tool for removing old gate latch staples from posts. It saves farmers time, money and physical stress with the ease of removing the staple. The prize for the Young Inventor of the Year was \$1000, and the Vodafone People's Choice Award was a phone.

Two other groups also entered were: Jack Alexander, Quinn Bowie, Jeevan Singh and Mitchell Bailey designed Ride Safe,

a quad bike helmet that does not allow the vehicle to start without the helmet being secure. Jock Yarndley, Silvana Ground, Luke Donaldson, Sean Dykes and Sophie Carr Paterson developed Flash Inc, an LED strobe light fitted under a tractor bonnet to deter birds from nesting in the engine.



# JUNIOR OAK (YEAR 9) TERM ONE RECIPIENTS

The Junior Oak system is designed to promote student endeavour to achieve 'personal bests' in all areas of school life. This is a holistic system that rewards students for their personal improvements, effort in activities and use of positive virtues. The five 'branches' through which student endeavour will be recognised are: Academic, Culture, Service, Sport and Christian Values. The vision is that this system will support the building of character, resilience and leadership in our students.

Joshua Gullery Luke Lempriere Harrison Derry Frazer Tam Dant'e Parata Anton Tynan James Anderson Oliver Larcombe Clark Clark Fitchett Fitchett Hall Hamilton School Williams









### ST PAUL'S STUDENTS PERFORM AT PASIFIKA BY NATURE

Saturday, 6th May will be considered a real benchmark in our School's history. Having been neighbours with Fairfield College for more than half a century, the two schools finally had a reason to join arms in a venture. All it took was one girl with a vision – Evia Nakarawa. Since joining St Paul's in Year 11, she has harboured a dream of performing at the Pasifika by Nature cultural experience and twice fallen short, unable to find enough people interested in performing on the great stage and do it justice. A member of her local church suggested joining with Fairfield College students and introduced her to Sanni Palu and from there it all began.

The atmosphere was electric at the Pasifika by Nature festival. More than 1200 secondary school students from across the Waikato and Bay of Plenty performed in Hamilton on the evening of Saturday, 6th May for the 19th annual event. The joint St Paul's and Fairfield College group took to the stage, visibly nervous, yet excited at the same time. The first performance, a Cook Island dance, saw the calming rhythmic flow of the dancers have a hypnotising effect on the audience, setting the tone for the rest of the performance. Following this dance, Talitha Patrick graced the stage to sing in Samoan. With Talitha not fitting the typical Samoan stereotype, the crowd seemed apprehensive. However, all critics were silenced as soon as Talitha began to sing. Few people can boast about bringing a 3500 strong crowd to their feet and using their phones to transform Claudelands Events Centre into the caves of Waitomo. Next the group's Tongan act took to the stage and by now everything seemed to be running like clockwork. Finally the Fijian group entered the stage, displaying the confidence that everybody would expect from any St Paul's student performance. Managing to balance the act with just the right amount of humour and still impress the judges with their technique. All too quickly, the 30 minutes was over and the combined St Paul's/Fairfield group left the stage with their heads held high, to the roar of applause and a truly satisfied crowd.

The St Paul's students who performed at the Pasifika by Nature are:

Evia Nakarawa, Ella Reilly, Grace Li, Talitha Patrick, Ariana Halley, Siobahn Taute-Collier, Ashton Finau, Frederick Sevele, Tavake Tohi, David Tohi, Peter Neli, Nevada Vaofanua, Brigham Moeakiola, Tuatao Savou, Gus Garza Valdez and Christian Collingwood.

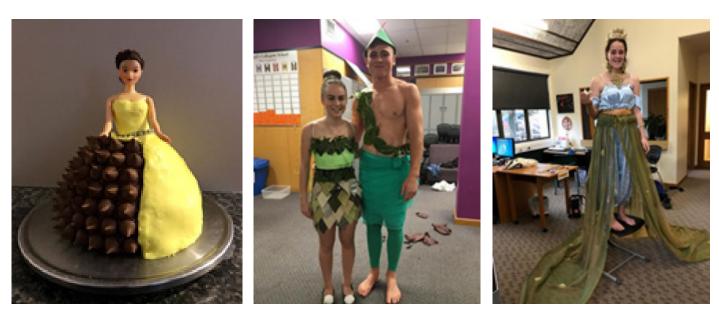


### IMPRESSIVE SECOND PLACE FOR SHEILAH WINN SHAKESPEARE REGIONAL COMPETITION

On Saturday, 8th April, eight members of the Sheilah Winn Shakespeare team competed at St Peter's School in Cambridge against students from 12 other schools, for the honour of representing our region at the national Shakespeare Festival in Wellington.

They performed a scene from Hamlet and it was very well received by the judges. Student Director, Aidan Phillips did a very good job of turning the scene into a performance to be proud of. The performers did extremely well on the day and came second from the 13 groups entered in their section.

Unfortunately, only one group per region goes through to the nationals and that place was taken by a group from Sacred Heart. However, the St Paul's group as a whole, did their school proud. Thank you to Mr Bruce Rawson for his oversight of this group.



# HARINGTON FASHION SHOW A HUGE SUCCESS

On the 12th May, Harington House had their annual Harington Fashion Show Fundraiser for 2017. The girls worked extremely hard for weeks planning, collecting, and designing their recyclable garments, musical items and baking goods for the fashion show. This year's theme was "Classic Disney Movies." The girls garment, the escort garment and the cake all had to be related to the theme.

Part of our proceeds from the fashion show will be going towards the Fred Hollows Foundation, where blind people living in poverty struck areas around the world, are able to take a 25 minute procedure to be able to see again.

Here are our first placings in the categories:

1st Baking: 1st Speech and Runway: 1st Musical Item: 1st Female Garment: 1st Male Garment: Sargood Hall Williams Hall and Hamilton Hall Best Model Escort partnership: Hall

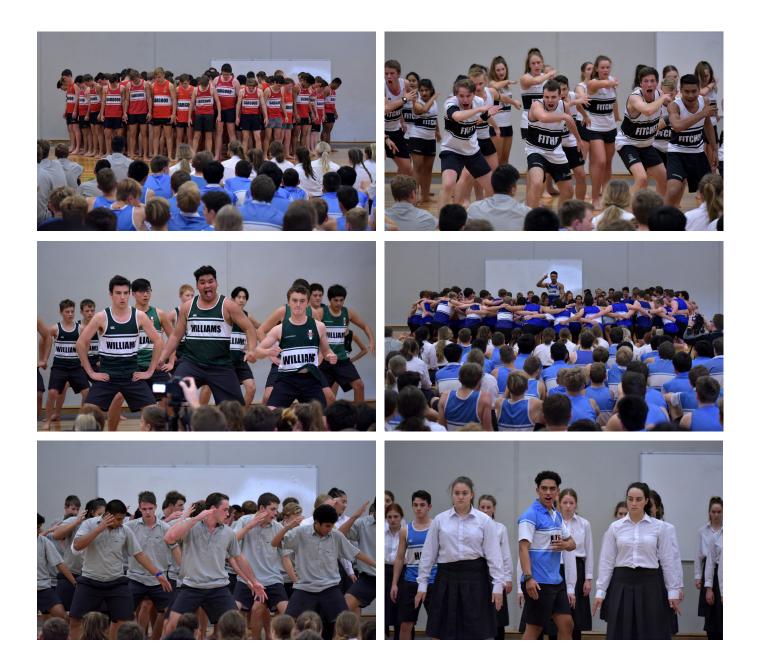
#### **Overall Placings:**

3rdFitchett and Hamilton2ndWilliams1st Hall

This year's fashion show has been a huge success. A big thank you to Callum Herbert and his team for all the IT expertise, Mrs Bradford for helping with all the judging and organising of certificates, Mrs Lilley and Mrs Lock for all their help in making this fashion show happen and all their support. Thank you also to all the mentor teachers for their help, as well as every head of House and every girl that worked so hard towards the success of this event. All credit for the smooth running of the event must go to Emily Dela Rue (Head of Harington Day) for all the organisation and planning which started on day one of Term One.



### **CULTURAL PARTICIPATION**



### **INTER-HOUSE HAKA COMPETITION** by Matua Thompson

"The 38 students in the St Paul's Choir, which we have voted on calling "El Coro", got a 'Very Highly Commended' award at the 'Big Sing', meaning it is ranked in the top four choirs in the central north island. The choir also won the special award for "best classical piece" for their performance of "Ubi Caritas".

Several people from the New Zealand music community gave me feedback that it was the best they had ever heard the St Paul's choir and that they thought we would win the overall "best choir", which sadly was not the case.

The students were absolutely thrilled with their efforts, and rightly so. They could see the culmination of all their work in

that 10 minutes on stage. Seeing their pride afterwards was extremely satisfying for me as their Choral Director.

I am immensely proud of the students. We really didn't expect to get an award like that after only a short 1.5 terms together. My goal has primarily been to initiate some enthusiasm and culture for the choir at St Paul's and to give the students an enjoyable experience, which after our unprecedented and unexpected success at this year's 'Big Sing', I hope has become a reality and that it will inspire other students to step forward and join the choir. The rapid improvements and dedication of these outstanding young choristers over recent weeks has completely blown me away."



### **CULTURAL PARTICIPATION**



# ARTS DAY REPORT by Heath Campbell

Kiaora koutou, this year we had a very successful arts day in my eyes. Even though the weather didn't go our way, we still got some great looking items and some interesting places to go along to as well.

First off I will do a brief summing up of each event, before announcing the overall winner for Arts Day 2017. So first up we have the music video and stop motion animation, which were judged on the technical skills of both the shooting as well as editing, the enjoyment value of the video and finally how it related back to the theme of who are we? So in the music video we had Sargood House take out the top place, with Clark and Hamilton coming in second equal and for the stop motion, Clark House took out the first place and Williams with second place.

Theatre Sports saw a constant crowd drawn into the impressive acting skills. This year Mr Rawson would like to commend Michael Turnbull on his impressive skills and for helping to carry Sargood. This year the teams were judged on skills, narrative strength and entertainment value. With three rounds of competition, the students taking part were pushed in terms of their stamina in this demanding event. However, in the end the top places was taken by Clark House with Sargood coming in second.

With painting and pencil drawing combined this year, the pressure was on the arts students to show their skills. They were competing on the terms of their creative skill with what they could come up with and their use of the theme of 'Who are we?' This event was taken out by the mighty Sargood House and followed by fellow boarding house, Williams.

With our final combined events of scavenger hunt and chalk art being somewhat hindered by the poor weather. We saw soaking students spiriting for their House. The Houses had to print or collect nine photos and make them into a 3x3 collage and chalk art having to show their understanding of the theme, with lots of Maori and Pacifica ideas coming through. But in the end we saw Clark House come out on top and Williams coming second yet again.

In the first assembly of the day we saw models strut their stuff up and down the chapel, with costumes made out of flax, paper, plastic bags and lots of body art. With speakers explaining each House's creation to us, we saw some interesting and exotic ideas when it comes to who are we? But in the end the judges have been unable to pick one winner for this event with both Clark and Fitchett being at the top of the table.

Then we saw cameras clicking and smiles all around the school as the photography students had to fill out an A3 sheet of paper with their ideas of who are we? With the points being awarded on the basis of creative, use of the theme and technical skills in terms of both shooting and editing.

The final part of the day was when we saw students show their fancy footwork on the big stage. With many styles of dancing coming out, from hip hop from Hamilton, to old school classics from Sargood. However, we saw the day houses take this one out with Hamilton in second place and Hall taking out the show with the best dance moves.

So before the final results, I would just like to say thank you to Mrs Saunders for making this whole event happen. Thank you to all the teachers who supervised certain events and undertaking the very tough job judging these excellent works. And finally thank you to all the students for making this whole day possible - you turned out some great pieces and I hope the results speak for your effort. But without further ado I will announce the winner of Arts Day.

In sixth place we have Hall House; in fifth Fitchett and in fourth we have Hamilton House. Third place is shared equally between School and Sargood Houses. Williams House took out second place, with Clark House the overall winners of the day. So again thank you to everyone involved and I hope you enjoyed the Arts Day as much as me.



# CHOIR REPORT ON BIG SING by Head Chorister, Emily Dela Rue

On 9th June, 38 students travelled to St Peter's School in Cambridge to compete in the Waikato/BOP regionals for the Big Sing. A secondary school choir competition. With Mr Carpenter being our amazing director of the choir, we all felt confident and prepared heading to the Big Sing.

Our programme consisted of "E Te Ariki," as our New Zealand piece, "Ubi Caritas," as our classical piece and "Wade in the Water," as our own choice. All the students were absolutely buzzing after they performed, so proud of the effort that had come before to result in this magical performance.

Through the hard work of the students and guidance

of Mr Carpenter we were able to receive a 'Very Highly Commended', which put us in the top four choirs out of the 21 choirs in our region. Excitingly we also were named as having the best classical piece of the day. This was a massive boost for the students and they are excited to continue at such a high level as now they know and have more than proved they can.

A few thank you's. To Mrs Johnson for all the organising of the trip, looking after us all and being our choir mum. To Mr Carpenter for all the guidance that you have given us and for never giving up on us. To all the choir members for all their hard work and dedication. Thank you.

# **IMPRESSIONS FROM THE CHORAL DIRECTOR**

"The 38 students in the St Paul's Choir, which we have voted on calling "El Coro", got a 'Very Highly Commended' award at the 'Big Sing', meaning it is ranked in the top four choirs in the central north island. The choir also won the special award for "best classical piece" for their performance of "Ubi Caritas".

Several people from the New Zealand music community gave me feedback that it was the best they had ever heard the St Paul's choir and that they thought we would win the overall "best choir", which sadly was not the case.

The students were absolutely thrilled with their efforts, and rightly so. They could see the culmination of all their work in

that 10 minutes on stage. Seeing their pride afterwards was extremely satisfying for me as their Choral Director.

I am immensely proud of the students. We really didn't expect to get an award like that after only a short 1.5 terms together. My goal has primarily been to initiate some enthusiasm and culture for the choir at St Paul's and to give the students an enjoyable experience, which after our unprecedented and unexpected success at this year's 'Big Sing', I hope has become a reality and that it will inspire other students to step forward and join the choir. The rapid improvements and dedication of these outstanding young choristers over recent weeks has completely blown me away."

# **OTHER CULTURAL HIGHLIGHTS**

• Heath Campbell (Year 13) was the winner of the second heat of the Waikato Race Unity Speech Awards held on the evening of Friday, 7th April. His speech really impressed the judges and the audience, with the story of his personal journey of standing up to racism, and how he applied that to the wider context of society. Heath will now represent the region at the national semi-finals to be held on Friday, 12th May in Auckland and will also attend the Race Unity Conference and national final of the Speech Awards on Saturday, 13th May.

• Over the weekend of 6th/7th May, four members of our School community: Miss Jane Spenceley (Teacher of Science), Jordan Wise, Benjamin and Daniel Wheeler (all Year 13) played in the Waikato Youth Symphonic Band, who participated in the Hawke's Bay Festival of Bands in Hastings. Their performance received a Gold award.

• Matthew Jayasuria gained an impressive third place in the Waikato Young Speechmakers competition.

• On 24th June, Darius Hasan-Stein and Matthew Jayasuria competed in the Lions Speech Competition regional finals for the Waikato and Bay of Plenty. The speech competition required the competitors to do a prepared speech and impromptu speech and in the end, Darius came fourth which means he gets to go to a Lions organised camp and Matthew came third, meaning he made the National finals, which will be held in Wellington later in the year.



# SPORTING ENDEAVOURS



### ENCOURAGING PERFORMANCE FOR 1ST XI HOCKEY IN ANZAC PRE SEASON FESTIVAL

St Paul's hosted 13 of the top hockey school's from around the country in what was sure to be a good week of top quality hockey, with teams looking to stamp their mark on schoolboy hockey.

The St Paul's boys came up against Napier Boys' High School in the first match. With notable key players having left last year, we were out to prove that we're still a formidable and dominant force. A scrappy game, with multiple double turnovers and disconnected passing, led to us conceding early. Richard Bloor scored an equalizer through a strong baseline dribble ending the game a 1 all draw.

In the afternoon, the boys had to get up for a Rankin Cup final rematch against Wairarapa College. Attracting quite a crowd, the boys put on a strong and promising performance. A dominant performance from Trent Davis caused problems for the Wairarapa midfield and accurate shooting from Arthur Rasmussen, put the nail in the coffin for the rematch. End score 4-1. Arthur 2, Marcus Ratcliffe 1, Sam Lints 1.

Thursday brought another day of tough competition. Facing Palmerston North Boys' High School, the boys fought off another tough side. The game was extremely physical, with the young bucks getting dominated by their opponents. The team built on their previous games and Arthur stepped up yet again, to bang in another goal for the tournament, winning 1-0. Another dominant performance from St Paul's against King's College in the evening, rewarded us with another win, with two field goals going to Arthur and a flick awarded to Felix Rolls.

Friday morning proved to be a day of mixed results and lacked consistency. In the morning, we faced an extremely sharp St Andrew's College, who had previously won games by 7-0 and 9-0. An immense defensive effort, from newer members, proved to whittle down their attack. A classy finish from Felix Rolls put us ahead 1-0, before quickly scoring a second from the great touch of the legend Robert Morbey, ending the game a 2-0 victory.

In the afternoon, a tired St Paul's side faced St Kentigern College. We were the only team to play six games and the Aucklander's were fresh and ready to play. A scrappy game showed the fatigue of our players, going down disappointingly 1-0.

A promising start for the defending champions. Thank you to Messrs Craig Hardman and Dan Harper (ably assisted by Mrs Maree Rowlands) for their organisation of this tournament and also to the 1st XI Manager, Mr Paul Wilson and Coach, Mr Matt Rees-Gibbs for their motivational support throughout.



# SURFERS TAKE THIRD PLACE AT RAGLAN

On Saturday, 8th April, the SPC Surfing Bees took to the waters of Waikato and competed in the Raglan leg of the New Zealand Scholastic Series. Unfortunately late withdrawals meant it was going to take something rather special for them to reach the team's full potential.

In true St Paul's fashion, the boys discarded all grit, digging for a far bigger aggregate and proceeded to turn heads. The ever happy Ben Storey, started off shakily, being eliminated early in the U14 division, only to bounce back and surf his heart out in the U16's, making it all the way to the semi-finals.

Oliver Rasmussen, who surfed the whole contest on borrowed

equipment, which did not hinder his performance on the day, surfed through several rounds in both the U16's and U18's.

Hector Munro's first major challenge was to convince the judging panel that he was in fact 14! He too showed great potential in the water, making the U14's final.

These performances accumulated enough points for the St Paul's team to place third overall in the Schools' event, which is a great achievement. Thank you to Mr Mathew Hewett for accompanying the boys to this event and for managing the team.

### **20 PODIUM FINISHES FOR SWIMMERS**

The 2017 Waikato Secondary Schools' Swimming Championships were held at Te Rapa Waterworld on Tuesday, 11th April.

A squad of 32 swimmers were eager to uphold St Paul's proud tradition of high performances at this annual meet where 300+ swimmers from 25 regional schools were competing.

With 2017 being a rebuilding year following the departure of many of our top swimmers in 2016, this year's meet was all about our giving newer competitive swimmers an opportunity to compete at a regional event.

Having been "Overall Points Champions" in 2016, it was always going to be a tough result to emulate in 2017. This wonderful squad of 32 certainly gave it their all for the entire day of heats and finals.

By the close of competition, the boy's squad of 20 were 2nd overall and the girl's squad of 12, were 6th overall. With combined results, St Paul's swimmers finished the day 4th. This is a highly creditable performance giving the numbers competing this year from the regional schools.

The final tally of podium finishes from finals was:

- 5 x 1st places(Gold medals)
- 6 x 2nd places (Silver medals)
- 9 x 3rd places (Bronze medals)

Standout performances on the day included:

### Thomas Griffin

1st 100m Fly, 1st 200m IM, 1st 200m Freestyle, 2nd 100m Freestyle relay, 3rd 100m Medley relay

Darius Hasan-Stein 1st 50m Freestyle, 1st 100m IM, 3rd 100m Freestyle MacKenzie Batters 2nd 50m Backstroke, 2nd 100m Backstroke, 3rd 100m Medley relay.

Kate Littlejohn 3rd 50m Backstroke, 3rd 100m Backstroke 3rd 100m Medley relay

Brendan Hunt 2nd 50m Backstroke, 3rd 100m Backstroke

Joshua Gibbs 2nd 50m Backstoke, 3rd 100m Backstroke

Charlotte Dingemans 3rd 100m Breaststroke, 3rd 100m Medley relay

Jess Allen, Jacob Gibbs and Nick O'Neill all gained 2nd in their 100m Freestyle relay and 3rd in their Medley relay.

Matthew Waddell 2nd 100m Backstroke

Oliver Larcombe 3rd 200m Freestyle

Olivia Warlow 3rd 100m Medley relay

Well done to the whole squad whose 4th to 8th place performances also added to our overall points total for the day and a huge thank you to Mr Roger Bell, Master-in-charge of Swimming for his support of all our St Paul's swimmer throughout the summer season.





### GRACE WATSON AND KATE LITTLEJOHN SELECTED TO ROW FOR NEW ZEALAND

by Rev. James Stephenson (Director of Rowing and girls coach)

The rowing season has been a great success. It just so happens that some of the boats have also moved very quickly.

At Maadi 2017 the girls at St Paul's Collegiate pulled off, arguably, the biggest heist in New Zealand junior rowing history. Their boat speed, rhythm, technique and lovely manner won the admiration of many people around the world. Unsurprisingly, they also caught the eye of the New Zealand selectors.

The speed of the boats has been contributed to by all members of the boat club, but understandably, it is only a few who New Zealand rowing want to trial for their boats. Our captain, Olivia Warlow was unlucky to miss out on a trial, but has rallied well to set her sights on rowing with the regional performance centre and attaining scholarships for university. Kate Littlejohn and Grace Watson were asked to trial.

The trials took place at the start of the Easter holidays and are a gruelling test over five days to sort out who is ready to take on the world. The first test is a rowing machine test that is set on its own in a squash court with the selectors peering in from the outside like a morbid torture chamber. First up was Watson. She obliterated the school record and put herself in the hot seat for one of the seats in the New Zealand boat. At sixteen years old it was a staggering physiological performance. Later in the day was Littlejohn. Struggling to recover from the rigmaroles of school life, she pulled well outside her personal best and left herself so much work to do when it came to racing on the water that rowing for New Zealand seemed a long way off. However, if there was an athlete in the country that could do it – it was her.

Once on the water, seat racing begins, where two boats race side by side – one athlete is then swapped and then the

boats race again – this ascertains which athlete is making the boat move fast. First up was Watson. The mild mannered, courteous, happy young lady destroyed the opposition and left them in her wake. Seat booked for the World Championships.

Littlejohn had a bit more work to do. New Zealand needed to find the technically best rower in the country to sit in the stroke seat of the boat and set the rhythm to take on the big players from world rowing. They knew St Paul's had something special, but Littlejohn had to prove it and there were some strong young women in town! Time and time again they sent her out to race and time and time again Littlejohn produced the goods and showed them skill, guile and determination that they had rarely seen before.

Five tough days after that first rowing machine test, the team was announced. New Zealand would take one women's boat – a four. Littlejohn will stroke it and Watson will sit in behind her. St Paul's will lead the charge at the World Championships in Lithuania in early August!

Both athletes are a year young and could row again for New Zealand juniors next year. Both athletes have rowed for a comparatively short time. Both athletes are excellent netballers and rightly dedicate a lot of time to that and will return to that after the World Championships. This stuff does not happen in the world of rowing! They have shaken up the world. They have proved that while at school you can play two sports and excel in both. Their character, attitude and demeanour exemplifies the St Paul's rowing club - a growth mind-set, willingness to learn, development of 'grit', kind and courteous nature and commitment. These are all things that all at the boat club have learnt. All things that will stand them in great stead for life. It just so happens that they can move boats very quickly as well.



### ST PAUL'S ROWING CLUB END OF SEASON PRIZEGIVING

The following awards were made at the end-of-season prizegiving for the St Paul's Rowing Club. To each recipient, we congratulate them on their contribution and effort:

Les Varney Trophy (Most Improved Novice Rower) Dallas Taikato **Coxswains Cup (Best Coxswain)** Victoria Chanwai Most Conscientious Club Members (Contribution from a nonrower) Jan Best Veterans Trophy (Most Outstanding Club Member) Sarah Best St Paul's Shield (Most Improved Rower – all age groups) Grace Watson Winkelmann Award (Rower who has rowed for the maximum number of years and has shown dedication and perseverance in spite of adversity.) Donna Smit

The Men's Champion Erg Trophy Sam Harcourt (6.38 U15) The Women's Champion Erg Trophy Grace Watson (7.09) 1x Trophy (Best Sculler in all grades) Isaac West Seath Cup (Best Rower in all grades) Kate Littlejohn Steiner Trophy (\*) (For Outstanding Female Leader) (\*) New award donated by the Steiner family Olivia Warlow President's Cup (For Outstanding Male Leadership) Adam Jefferis School Oar (Most Successful Team of the Year) Girls' U18 4+

The following students were awarded their Rowing Caps at the event:

Olivia Warlow, Kate Littlejohn, Grace Watson, Alice Emeny, Jasmine Fountaine, Victoria Chanwai and Sarah Best

### NORTH ISLAND SECONDARY SCHOOL ATHLETIC CHAMPIONSHIPS

In order to compete at the North Island Secondary School Athletic Championships you have to be selected as part of the Waikato Bay of Plenty team. To earn this selection, an athlete has competed and placed in each of the following events respectively: School Athletics, Zone Athletics and Waikato Bay of Plenty Secondary School Athletics. Jessica Hood, Ben Strang, James Mitchell, Lane Tims, Madison Tims and Andre Kleuskens all achieved this and earned the right to compete in New Plymouth over the weekend of 8th-9th April.

Jessica Hood, in her last competition of a long season, raced five times over the weekend and as a result of a number of determined efforts, came away from the event with second place finishes in the Senior Girls 200m and 4 x 100m relay and two third placings in the 400m and 4 x 400m relay. Jessica has placed in every major competition she has been involved in this season, which has included defending her New Zealand Secondary Schools' 400m title. She has earned a well-deserved break.

Ben Strang was the surprise package of the team, with a second placing in the final of the Junior Boys 300m. His performance demonstrated plenty of running ability and

shows he has a large amount of talent to be developed. James Mitchell also had a fantastic result in the Senior Boys javelin, where he again improved on his personal best, to throw "the spear" forty-nine metres. This effort was good enough for fifth and demonstrated the hard work he has put in this term has been worthwhile, as he has improved his competition best by over nine metres.

Lane Tims hurdling took another positive step forward, with his fifth place finish in the Open Boys 300m Hurdles. Madison Tims also had a solid championship with a fourth place finish in the Senior Girls High Jump and eighth place in the 100m Hurdles.

Andre Kleuskens Triple Jumped in the Senior Boys competition and although hampered by an ankle injury placed eighth in the event.

Thank you to Messrs Martin Holmes and Paul Wilson for their extensive work with our athletes over the summer season and for their commitment to bringing out the best in these youngsters.



### OPEN A TAKE OUT TRANS-TASMAN NETBALL QUAD

On Tuesday, 25th April, 21 girls departed for the annual Trans-Tasman Netball Quad Tournament. It all started in Sydney, where the girls had a few days sightseeing and shopping before flying to Adelaide.

Going into the tournament, the development team were aiming to win their first game (at the Quad) in four years and it didn't take long. Game Two of the tournament saw them take on Pembroke Development. Being down by five with only one quarter left, the girls showed immense belief, determination and perseverance to pull off the win 23-20.

The Open A produced three strong performances, to complete Day One unbeaten, with their most convincing win being over Kristen Premier 36-6.

After a restful night, the girls were ready for Day Two. The development team, still on a high from their win, continued to show their skills against the other development teams, beating their Kristen equivalents convincingly, 29-10. It was a solid performance and showed how the girls were beginning to strengthen connections as a team.

Having played premier teams the day before, the Open A played mostly development teams. Continuing their unbeaten form, another set of successful performances were produced. Highlights from Day Two were - the most significant win in the tournament over Kristen development 75-4 and an outstanding victory over Pembroke Premier 38-8.

Day Three was finals day. St Paul's development finished the round robin play with two out of three wins against

development teams. However, due to points difference, ended up playing off for 3rd and 4th. In the end, they beat Kristen School 26-15 to finish third.

In their semi, the Open A took on Kristen Premier. With a finals spot on the line, Kristen put up a strong early fight. However, the girls stuck to their own game plan and executed another dominant performance securing their spot in the final against Pembroke Premier.

St Paul's were aiming for their third consecutive title in the Quad tournament. Right from the start, the girls were dominant, leading the first quarter 12-2 over Pembroke. Pembroke never recovered from the strength shown by our girls in this quarter. The game finished with St Paul's convincingly taking the win, 48-12 and once again the Trans-Tasman title.

At the end of the tournament, a Development and Premier Tournament team was named. Maggie Powell (Midcourt) and Priya Singh (Defense) were selected in the Development Tournament team, and Georgia Dobbe (Defense) and Anahia Noble (Shooter) represented St Paul's in the Premier Tournament team. Congratulations to these girls.

Overall, the 2017 Trans-Tasman exchange was very successful and demonstrated the strength of St Paul's Netball. Everyone is very proud of the development team in winning their first games in four years of participating and Open A taking out the tournament for the third year in a row. New connections were formed both on and off the court. The season is looking exciting and strong for St Paul's.

# PRE-SEASON RUGBY CAMP by Director of Rugby, Mr Tama Dean

Kia Ora. My initial objective wasn't just to make this a good preseason rugby camp, I wanted to make it the best Preseason Rugby Camp in the world. New Zealand doesn't lead the world in many areas but no one can deny that Rugby is something that we are the very best at. To stay at the 'top' of the world we must continue to be leaders in innovation, and I believe that through your support we have created the new way to prepare in the rugby preseason.

The response to the camp has been awesome. We had 9 of NZ's top rugby schools participate in the programme including Kings, St Kents, Sacred Heart, De La Salle, Gisborne Boys, Napier Boys, Christchurch Boys, St Bedes and of course St Paul's. We had around 300 people come in and work at the school, and there was around 500–600 people attended the

two game days. We had four of the five Super Rugby Clubs represented at the camp and we had six ITM coaches come in and work with our coaches at the camp for a full day. We had the All Black's kicking coach David Hill there and he worked with both the boys and the coaches on Day One.

We created a strong relationship with the Chiefs through their involvement in the camp. They gave us the use of their facilities for teams to train on, they had a special presentation for all the boys about the club, and they had a gift pack for every single boy that attended the camp. The Chiefs were also a major supporter of our formal dinner which was attended by CEO Andrew Flexman, Talent ID Kent Currie and 9 of the Chiefs Players. We also built a strong relationship with the University of Waikato who became the major sponsor of our camp. The



University of Waikato also ran a team building day for 220 boys and also gave every boy a gift bag.

Our parent's seminars were also a huge success with top national and International speakers. We had rugby agent Shane Singh there, a guest speaker from the University of Waikato talking about tertiary study, and rehab specialist Dr Martyn Bevan who also came from the University of Waikato. We had Angus Gardiner speak who is the GM for professional rugby at the Crusaders, David Galbraith who is a world renown sports psychologist, we had Brad Webber who is the smallest man in world rugby and is just getting over his first ever injury, and we had the guru of world rugby himself, All Black Coach Wayne Smith who ended up spending 2 days at the camp.

Not one school that attended the camp wants to go back to their "old preseason camp" concept and we have 10 more

top New Zealand Rugby Schools that want to be a part of this programme in 2018. Coordination of this camp has placed St Paul's Collegiate at the very centre of high performance secondary school rugby in New Zealand.

### **1ST XI HAS NARROW LOSS IN WSS HOCKEY FINAL**

On Wednesday, 7th of June our first real test against Hamilton Boys' High School was sure to be an intense game, with the prestigious Matt Allen Trophy on the line. With an electric feeling in the air, the annual fixture is always one of the major highlights of our season. Boys High really brought it to us in the first half, putting us under the pump early and dominating possession and territory. A solid defensive effort from SPC led to a nil all draw at halftime. Again starting slow in the second half, Boys High converted the first goal through a weak baseline dribble to take the lead. This flicked an internal switch in the boys, coming out fast and strong and taking it right back to Hamilton Boys' High School, scoring through a good solo effort from Arthur Rasmussen. Disappointingly, a weak flick was converted for Hamilton Boys' High School late in the game, the final score a 2-1 loss. Thank you to all the boarders for coming to watch, we appreciate the chanting and support.

### WINTER SPORTS EXCHANGE WITH WANGANUI COLLEGIATE

On Tuesday, 30th May, our 1st XV, Development XV, Girls Footballers and Girls Hockey players travelled to Wanganui Collegiate for the annual winter sports exchange. The following are the results of the relevant matches:

### 1st XV Rugby

Old rivals Wanganui Collegiate and St Paul's Collegiate faced off in an early round of the CNI competition. Despite the excellent conditions that presented themselves for running rugby, the game would prove to be a low scoring affair, with neither side being able to exert any real dominance. St Paul's were first to get the scoring underway with a penalty to Matt Caskie and took this 3 – nil lead into half time. Both teams knew how important the first 10 minutes of the next half were, but it was Wanganui that struck the all-important first blow, scoring an excellent try in the corner to Oliver O'Leary to take a narrow 5–3 lead going into the last quarter. Another penalty to Matt Caskie saw St Paul's regain the lead 6-5. This was followed by a try shortly afterwards to Mercedes Hodge which extended the lead to 11-5 and it seemed that St Paul's had the game wrapped up. However, Wanganui hit back hard with a drop kick to Ben Kelt and then, with the last kick of the game, outstanding fullback Cody Hemi kicked a penalty meaning the game ended in a tense 11all draw.

### **Development Rugby**

The boys started strong with a dominant first half with two well worked tries to John Hustler and Taius King resulting in



a lead into the break. However the boys did not carry this momentum into the second half, letting in an early soft try for Wanganui. We fought back with some hard work resulting in a try to Nick Karton, however Wanganui bounced back with some soft defence letting in another try. The boys were not giving up and being down by one point, worked hard to get down their end of the field, and with a penalty given, Ethan Taylor took the shot and secured a 20-18 win

### Girls' Football

It was a tough game for the girls' team as they locked horns with their Wanganui counterparts, who play regularly in the local premier womans grade. St Paul's held their own for the first half hour and the scores were locked tight at one all after a fine equalizing goal from Emi Ng. However, despite the usual heroics from Bo Jacobsen in goal, the home side started to find the net as the pressure mounted on the St Paul's defence. Final score: Wanganui 8 St Paul's 1

Player of the day - Holly Skelton for a very strong effort up front and making the most of limited opportunities.

### Girls' 1st XI Hockey

The girls' 1st XI hockey lost to Wanganui Collegiate 5-0 after holding them to a nil all draw at half time.

Results from other inter-School Exchanges throughout the term include:

Bethlehem College – 20th June – Girls only **Open A Netball** 44-15 Win 1st XI Girls' Football 0-1 Loss 1st XI Girls Hockey  $0-10 \mid oss$ **Development Netball** 31-32 Loss

Tauranga Boys' College (at both SPC/TBC) – 20th June – Boys only

1st XI Hockey 1-2 Loss 1st XI Football 0 - 2 Loss 7-15 Loss 2nd XV Rugby **Basketball Senior A** 57-67 Loss 2-3 Loss Squash Rugby U15A 7-64 Loss 7-81 Loss Rugby U14A 7-5 Win Hockey Junior A 20-99 Loss Basketball Junior A Football Junior A 0-7 Loss Theatre Sports 31-37 Loss Chess 10.5-13.5 Loss Debating Win

# SCHOOL CROSS COUNTRY

In chilly, but dry weather conditions, this was held around the fields surrounding Porritt Stadium on Tuesday, 23rd May.

Boys' Junior Champ 2nd Place 3rd Place

Oliver Larcombe Aminio Manu Ben Strang

Boys' Intermediate ChampAngus Orsler 2nd Place Mitchell Clark Williams Fitchett Sargood Williams Hall

2nd Place **3rd Place** 

3rd Place Clay Richardson Boys' Senior Champ 2nd Place 3rd Place Girls' Champ

Lui Chileshe John Richardson Henry Carr

Williams

Hamilton

Williams

Williams

Sophie Carr Paterson Lily Carr Paterson Alice Williams

# NZ SECONDARY SCHOOLS CROSS COUNTRY

The NZ Secondary School Cross Country Championships is an annual event featuring up to 150 secondary schools from throughout NZ. This year this national event was held in Christchurch on a tough undulating course over the weekend of the 17th and 18th of June. Two students, Oliver Larcombe and Isaac Reay competed in the Year 9 race on the Saturday over a distance of 3000m in a field of 134 runners. The best performed of the two was Oliver with a placing of 64th with Isaac not too far behind him.

Oliver was then selected, based on his performance as one of the top five Waikato Bay of Plenty runners, to represent our region in an inter-regional relay on the Sunday. In the relay Oliver ran the second fastest time for his team to help them place 6th.

This weekend was a valuable learning experience for Oliver and Isaac and they will have gained a lot from seeing the national standard.



# HOUSE ROAD RELAY CHAMPIONSHIP

Held on 15th June, on a balmy winter's afternoon, Williams House took out the competition in both team categories.

Fastest laps - Boys Junior Course Intermediate Course Senior Course

Oliver Larcombe Clay Richardson Sam McClay Henry Carr

Williams Williams Clark Williams Fastest laps - Girls Junior Course Intermediate Course Senior Course

Jasmine Fountaine Alice Emeny Jessica Hood

Hamilton Williams Hamilton

### ST PAUL'S MAKE MONDAY NIGHT LEAGUE NETBALL FINAL FOR SECOND YEAR IN A ROW

For the second year in a row, the St Paul's Open A Netball team made the Monday Night League Secondary Schools' final. The game was to be played in true school spirit, with large crowd numbers from both SPC and St Peter's. The largest watched spectator game for Hamilton City Netball Centre in their annual calendar.

The team had suffered a number of injuries in the lead up to the game, with Siobahn Taute-Collier, Briana Cardon and Anahia Noble returning from injury.

In true finals style, the game was tight right through to the final whistle. Captain, Sophie Carr Paterson put in a solid performance at wing attack with great feeding and vision into the shooting circle, while the defensive duo of Georgia Dobbe and Libby Clayton picking up numerous gains on defence for the team. With small errors through the game, it cost us in the end, with a two goal deficit in the last few minutes.

Thank you to the students, teachers and school community on behalf of the Open A netball team for their support in the final.

The atmosphere, support and cheering for our girls was amazing and in true sportsmanship - a real testament to the school.

While the result didn't go our way – there were many positives, and now opportunities for us to reflect, reassess and build towards UNISS in September.

Thank you St Paul's Collegiate for supporting your netball girls.

### ST PAUL'S SECURES ITS PLACE IN THE HILLARY CHALLENGE FINALS

On Sunday, 18th June, eight students took part in the Hillary Challenge 6-hour adventure race, where 21 teams from all over the North Island fought to secure themselves one of the four places in the 2018 finals. With little experience and limited training, the likelihood of St Paul's qualifying was small.

The event started at the information center in Rotorua with an orienteering course which was approximately 10 km. With solid navigation from John and Clay Richardson, Tom Brown and Jeremiah McDonald, the team got off to a decent start, finishing this in just over an hour behind six other teams. Once the sheets were checked by officials, they then began a tough 25 km mountain bike through the redwoods to get to the Blue Lake, where they had to complete a mathematical challenge involving the clues picked up along the mountain biking track. From there, the team was given maps for rogaine and the remainder of the six hours was spent getting as many checkpoints and completing challenges as well as they could to gain as many points as possible, covering another 10-15km on foot to do so. Any amount of time the teams were late back would result in a major deduction of points.

Gaining the top score in the kayaking challenge, which was part of the rogaine, gained St Paul's 100 points which made all the difference in them earning a place in the finals.

The training now begins as the team will expand the size of their squad and build up to the grueling five day final in March next year. Special thanks goes to Mr Stewart for the effort he made to get the team there and to the St Paul's families who hosted team members on the Saturday night.



# WAIKATO SECONDARY SCHOOLS SQUASH INDIVIDUAL CHAMPS

Twelve boys and four girls represented St Paul's Collegiate School in the Waikato Secondary Schools Individual Champs on 21st June, with St Paul's winning four of the nine divisions we had students in.

The boys overall championship was won by Lwamba Chileshe, winning 3/0 against the Hamilton Boys' High School number 1. Sean Dykes played the Boys' High number 1 in the semis, going down 3/2 in a very exciting encounter. Sean eventually finished 3rd while Sam Wilson also competed in the top division finishing 5th. In Division 2 Jack Collins went down in the final 3/1 finishing second with Brendan Hunt winning the Consolation Plate. Harry Forte was our only student in Division 3 finishing a creditable 4th. In division 4 we had Lachie Cowley and Pat Jirapanyayut competing with Lachie finishing 3rd. Raymond Chen comfortably won Division 5 winning all 3 games 3/0. Oscar Johns played in Division 6 winning the consolation Plate. Our other boy's division winner was Joseph Dean who won Division 7. In the girl's section Tyler Steer won Division 3 and Jessica Tod finishing 3rd. It was an outstanding effort from everyone.

# **RUGBY CAPS AWARDED**

At the full school assembly held on Friday, 9th June, the following members of the 1st XV rugby side were awarded their caps:



### Valynce Crosby-Te Whare

As a Year 12 student Valynce is in his second season with the 1st XV. He has the size and skill to be an outstanding midfield back, but also the speed to be an outstanding winger. His power and speed are certainly attributes that any team would welcome and this year Valynce has become a very important starting member of the St Pauls 1st XV. He has the desire to go as far as he can in rugby. In 2017 Valynce will push for selection in the Chiefs U18 squad and next year the NZ Secondary Schools side.



### Hamish Tapp

Hamish is really starting to develop into a top class front row forward. He provides maximum impact from the bench and has valuable input both on and off the field. Hamish is a mobile front rower with good speed. He is a capable scrummager and is very aggressive in all aspects of play especially, on defence. Hamish is a true team man and has won the respect of his opponents but more importantly his peers.



### Ashton Finau

Ashton has had an impressive season this year and has grown as a player and a leader. His skills as a rugby player have improved year on year and he is now an integral member of our team. Some of the attributes that characterise his game are powerful scrummaging, excellent pick 'n' go skills, speed, and increasing game sense. This helps him to be an exceptional carrier of the ball. He is also a very accurate and devastating tackler. Ashton is a seventy minute player whose passion and dedication optimize the quintessential team man that he is. Ashton's hard work should pay off with higher honour rep selection later in the season.



### Lachie Finch

Lachie has been the everywhere man for this team. By that I mean he has played almost everywhere. From hooker to lock to every loose forward position Lachie has been the true utility forward. Lachie is a very good ball carrier and has superb distribution skills and a lethal side step. He can be extremely strong over the ball and produces a number of crucial turnovers for the team. It shows Lachie's strength of character that he has continued to give his all even though his main role has been as impact player from the bench until this year. Lachie will continue to be a main stay of the forward pack and his cap is thoroughly deserved.



# **OTHER SPORTING HIGHLIGHTS**

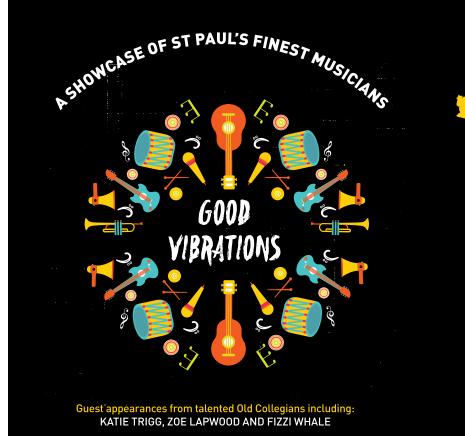
- Both Jason Allen and Jakob Merson (both Year 12) have been chosen to represent New Zealand, alongside 13 other players to go over to the VNEA Junior Pool (8 Ball) Championships to be held in Erie, Pennsylvania in mid-June. Both boys have been playing pool for the past four years and have competed in the Hamilton Junior 8 Ball leagues. In 2016 they finished up with the top two places (1st for Jakob and 2nd for Jason). Individually, each played 108 games each over three full weekends and ended up on the top of the leader board. From those final scores, they were chosen to represent New Zealand.
- The Squash Oceania Tournament was held in the first week of the April holidays, with competitors from throughout Oceania, including Australia, Samoa and some Koreans as well. Temwa Chileshe was seeded 4th in the U17 division and came 3rd. Lwamba Chileshe was seeded 6th in the U19 division, had an epic battle against the top Australian player, and won in five. A short turnaround time meant he faced the number 1 seed in the quarters,

and this time went down in five. He won his remaining matches to finish 5th.

In January Rico D'Anvers represented NZ in the Senior
 Development Squad in Nerang, Australia at the Nerang
 International BMX meet. He competed in the 16 year
 boy's age group achieving 5th place in the final. In March
 Rico represented NZ as an individual in three separate
 race meets over a three day weekend at Bathurst,
 Australia, securing himself a position in the final each day
 of the 16 year boy's age group.

Grands Assault Meet – 5th place Oceania Championships – 6th place Champ Bikx Meet – 7th place

Over Easter weekend Rico competed in the 2017 National Championships which was held in Te Awamutu. He achieved 2nd place in the 16 year boy's age group, securing himself a spot to represent NZ at the 2017 World Championships which are held in Rockhill, South Carolina, USA in July.



**Fundraising Concert** 

**11<sup>TH</sup> AUGUST - 7PM** ST PAUL'S COLLEGIATE SCHOOL CHAPEL 77 HUKANUI ROAD, HAMILTON

TICKETS ADULTS \$20 STUDENTS & SENIORS \$10 STPAULS.SCHOOL.NZ/TICKETS

Money raised will go towards enhancing musical opportunities for our students in the the new Music School.





### **MOTHER'S DAY CHAPEL SERVICE**

### Sunday 14 May

READINGS: A PRAYER: C SERMON: N

ARTHUR RASMUSSEN GRACE WATSON MAGGIE POWELL

How would you describe your mum? As your role model, your best friend or your inspiration? These are probably only a few of the traits which you use to describe your mum and I am sure that there are many more.

My mum is the most beautiful, kind and caring lady I know, but with a spine of steel. She is the strongest woman I know and I am sure that many of you will be able to say the same about your mum too. A bond which a teenager shares with their mum is one which cannot be put into words. It is an emotional one which can never be broken and one that plays a huge role in our upbringing and the direction we choose to go in the future. Your mum has always been there for you. She was there when you smiled for the first time, when you took your first steps, on your first day of school, to give you a hug when everything seemed like it was just too hard, and to give you a kiss before you head off to bed. She is your biggest support person. Your very own personal cheerleader. She is the person who will love you unconditionally. And that is something pretty special.

Many people have passed through my life and have had an impact on me in some way or another. But my mum is the one lady who has never failed to stick by my side. She has provided me with opportunities which I will be forever grateful for and has helped to shape me into the young woman I am becoming. I have looked up to my mum for as long as I can remember. There are many traits which I admire in my mum, but the ones that I truly hope I will share with her in the future are her drive, her passion and her determination. Mum has taught me to never only dream of success, but to work hard for it. She has taught me to believe that I can chase my dreams no matter what obstacles lie in my way and that everything will be okay in the end. My mum has been through some rough times in her life, but she has always come out on top. The strongest woman I know in the world, is a woman who I am lucky enough to call my mum. I can only hope that someday I will be a mum like her. That I will teach my children to not only be the best young man or woman they can be, but also to just be themselves because there is no better version of you than you.

I know that all of our mums share some things in common.

Like the typical mum phrases. Such as, "No is a complete sentence.", "You need to eat something green", "What did your last slave die of?", "I don't care who started it" and the most common one, "Wait until your father gets home." While a lot of these comments may start world war three in your family, as they often do in mine, our mums often say it with the best of intentions. And these comments actually teach us some important life lessons, like to never talk back, to eat healthy, to tidy up after yourself and to never lie. As for the "wait until your father gets home" comment, I think that is just my mum's way of saying that she would prefer not to have an argument with me, so she leaves it up to dad. Everything our mums do for us, is intended to protect us and to teach us to be better people. Because no matter how old you may be, you are still your mum's baby and you always will be.

While my mum may not be here tonight, I know that she is always by my side. So I want to take this opportunity to say thank you to her. Thanks mum for taking me to those early 5am trainings, for picking me up when I am not myself, for telling me to chase my dreams and for telling me to live in the moment. Thank you for continuously putting money into my account and for filling up my car with petrol when I can't afford it. Thank you for being there on my best and my worst days and for telling me that everything is going to be okay. But most importantly, thank you for helping me to gain the confidence to fly in the world and for loving me unconditionally no matter what. You are the reason that I am the person that I am and the reason that I do what I do.

I love my mum to the moon and back and I don't think that I tell her that enough. And maybe none of you do either. Somehow our mums always seem to wake up every day and be better than the day before. They teach us the things we will take with us as we come to the end of our high school years and move into the big wide world. I know that my mum has been my role model and my rock and one of the biggest reasons that I get out of bed each day and try to be a better version of myself despite what obstacles I may face. The things that my mum does for me, may be different to the things that your mum does for you, but if our mums share anything in common, it is the love that they have for each and every single one of us. I am proud to call my mum, my mum and I am lucky to have her as mine. We should never take our mums for granted, because we only have one. I love my mum, and I know that you love yours too. Because no matter what we



go through and no matter how much we argue, we know that they will always be there at the end of it.

We should never underestimate what our mums do for us and we should never let a day go by where we do not send her a text, give her a call or a hug or tell her that we love her. Our mums are always giving without expecting. They are as constant as the sunrise, the moon and the stars and we all count on them. They help us to find our way through the years and they make us laugh and sometimes even cry while we are doing it. These are only things that a mother can do. So thank you mum for being you and for making me, me. So mum, for all the times I forgot to say thank you, for all the little things you do, for all the words that sometimes go unspoken, I need to say, I love you mum, I do. I love you for the way you stop and listen, and for your kind support throughout the years, for teaching me the meaning of compassion, and sharing in my triumphs and my tears. And, if at times, I may have seemed ungrateful, I want to say, that I hope you can see, that nothing you have done for me has been forgotten, and day by day, you just mean more to me. So, Happy Mother's Day to all of the mums here tonight. We love you and would be lost without you.

# SARGOOD HOUSE CHAPEL SERVICE

### Sunday 28 May

READINGS: PRAYER: SERMON: MATTHEW WADDELL MICHAEL TURNBULL ANJAN SINGH AND MATTHEW WINEFIELD

### **Theme: State in Fide**

"If you want to drive tractors, drive tractors". This quote by Millar Groube portrays what steadfast is. Steadfast is defined as fixed in direction, being resolutely or dutifully firm and unwavering. If we go back to Millar's profound quote, what we can see is that Millar is steadfast; no matter what you tell the big 120kg lad, his views and opinions will not shift. He is standing for what he believes in.

Let's take an all to familiar cliche analogy and analyse it, say a boy in your year group who was being "picked on" and you stuck up for him, even though the result would be mockery and laughter. If you stuck by him, even if those around you try to convince you otherwise, you show the virtue of being steadfast.

However, the problem with this virtue is that there is a fine line between being steadfast or being stubborn. This profound example of integrity and sticking to one's own nature shows the positive side of being steadfast. Overall, steadfastness, in its whole, is the passion for one not to be persuaded by the crowd or in others belief in something that's not you. Yet, isn't stubbornness the same?

So on one hand we have steadfastness being the virtue of standing up for your beliefs and not being altered, but stubbornness is relatively similar and is seen as negative. Here's something to think about. If you were to describe the most steadfast person you know and the most stubborn person, what would be the difference? Where would the line between the positive side of steadfast and the negative be. Stubbornness is the refusal to change your opinion or stance, in spite of good reason to. An example would be someone refusing to take good advice from an adult or mentor, as they feel that they know best and have no need for external opinion. Overall, the question as to whether someone is steadfast in a positive way or negative way, is up to the beholder. Everyone is entitled to their own opinion and should stand up for that, it is necessary, but not mandatory, to change and adapt to other ideals and accept outside facts. This is seen throughout schooling life as everyday our beliefs and opinions are challenged and our steadfastness is put to the test.

But what is the cost of steadfastness? Sometimes standing by your beliefs causes more than just a little mockery. Often, standing by your values whilst everyone around you disagrees, can leave you feeling lonely, or isolated. Even if your cause is good, there will be those who will dislike you for it, who wholeheartedly oppose your views even if they are wellintentioned. However, there will also be those who respect you for your resolute support of your own decisions.

By staying true to yourself and your ideals you will ultimately be better off than those around you whose values change and shift according to outside judgement. Those who show the virtue of steadfastness have strong, stable inner belief in themselves and their abilities. They carry on through the storm, with knowledge that what they are doing is right and that they can achieve what they set out to do. They carry the ability to forge their own path and move ahead, carrying with them their own ideas, instead of being swept away by those who oppose their principles.

So, how can we all show steadfastness in day to day life? In practical terms, this can be things such as going to the gym day after day in order to hit that max bench of forty you set, or sticking to your diet no matter how much you want to indulge in some chocolate. But it can also relate to things much deeper. By sticking to the moral codes you set yourself in any situation and staying true to what you want out of life.

So as the great Millar Groube says "If you want to drive tractors, drive tractors,". Stay true to yourself and your beliefs no matter what others say. Be open to change and take into account other perspectives, but remember your core values, and take steadfastness out into the world with you.



# HARINGTON DAY HOUSE CHAPEL SERVICE

### Sunday, 25th June

READINGS:	OLIVIA WARLOW
PRAYER:	KATHY HASTIE
SERMON:	EMILY DELA RUE

### Theme: You are enough

"God created you in His image. You were created with greatness and modelled after Him. He chose every aspect of you down to how many hairs are on your head, and he chose each thing for a reason. You were created for greatness because you were created by greatness. Don't let the ways of this world tell you that you aren't enough or that you need to change. Instead find strength and confidence in the hands that created you."

That is a message from the book of Genesis, telling us we have a purpose here. That's quite hard to believe sometimes as we rush through our teenage life.

In our lives here at school, we rush from one place to another, one class to another, one sport, one cultural activity, one chapel or assembly. We take in as much as we can, hoping to learn something, impress someone, be seen somehow. We hope that the skills we learn from achieving, being busy and organising our schedules, that somehow, this will make us successful and ready to face the big wide world when we are older.

Of all the classes, activities, sports, concerts, chapels - what is the most important? Where should we put our time and our priorities? What really matters?

Does it matter we've written the longest business report? Does it matter that we are rowing the fastest boat? Does it matter we can sing the best, run the best, score a goal the best or solve a calculus equation the best?

What is it we should strive for?

We have all felt sometimes that there is simply not enough time in the day to do everything. No time to do enough.

No time to BE ENOUGH.

Our perception of the world in front of us is that we have to BE SOMEONE. To be noticed and applauded as a performer, sports player or academic achiever.

Even in this school we can be fooled into believing that we will only be remembered because of the things we have done, not necessarily for the personal characteristics we have. After all, there are no posters around the school of the person who cared enough to sit up night after night with a homesick Year 9 boy; no billboard for the Year 11 student who passed his first ever achievement standard; no article written for a student who works after school to financially contribute to their family.

Some of us will never be able to compete with the legends

of this school, the old collegians who have left here and represented our country or even those amongst us now who are hard-working and talented enough to do that while here at school.

What do the rest of us do when we can't be seen?

How do we become ENOUGH?

I'm not totally sure of the answer; but I think that we might very well BE ENOUGH already.

If we can sit here and know in our hearts that we are thankful and truthful, caring and considerate, faithful and forgiving, then we probably are ENOUGH.

If we can end our day and know that we have done our best to build into the lives of the people around us, not tear them down, then we probably are ENOUGH.

In the years to come we might not own the biggest house, speak the most languages, have the most holidays or perform on television, but there is so much more to our lives than those things. We can make an impact, a really important impact and still not be in the headlines of the newspaper. We can be the kind of people we are proud of, our family are proud of and the kind of people that this school has helped us become.

If you can believe you are enough then you will feel better and actually do things you do even better

Each of our lives has a purpose, a purpose that was created before we were even conceived. God has a plan for our lives. Don't get discouraged in your weaknesses, but find God's greatness in your strengths. God gave us our life gifts for a reason and they will help us to find our destination.

Each of us has a personal journey to make, personal mountains to climb and personal achievements to be proud of.

Each of us has a purpose.

And just know.... You are enough.



# **CHAPLAIN'S COMMENT** by Reverend James Stephenson



Following on from the last note in the informer about 'banter' stepping over the line and hurting people – it seems that society has added in a security measure so individuals cannot be held responsible.

Speaking badly to people is becoming normalised and, if someone has had enough, then they feel a pressure that tells them they are not allowed to say they have had enough. Crazy. Then, there is another layer. No one is allowed to tell the people that could help. It's called 'narking'.

Could these three layers be replaced?

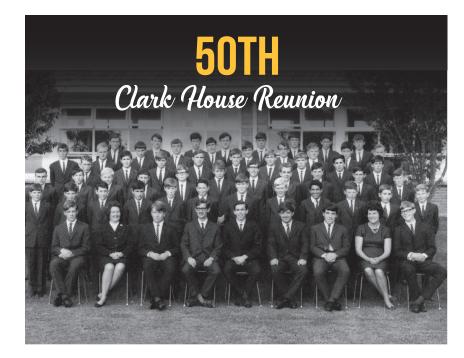
Could speaking badly to each other be replaced by positive speak to one another? Could not being allowed to say you have had enough be replaced with openness and a language to explain how we feel? Could 'narking' be replaced by the concept of seeking help for the group as a whole?

The challenge is to turn around a negative spiral to a positive one that empowers and builds people up. It must be possible. It is possible!

Education and positive role modelling are the keys. We can all help educate young people on how they can build others up (which will make them feel happier), be comfortable and supported if they say they are not being treated well and on how 'narking' about issues of bullying must be seen as actually helping the whole group. We can also role model this behaviour. We can tell people when we think they have put in a lot of effort and done a really great job. We can tell people how we feel if someone is not treating us well. We can be brave and 'call out' poor behaviour towards other people.

We can explain to and believe that our young people are enough. We can show unconditional love. We all have our vices and we all 'lose the plot' at some point but if the philosophy of unconditional love and belief that we are enough and our friends are enough can permeate our lives then our young people have a chance.

With Love, Rev, James Stephenson.





### **ST PAUL'S COLLEGIATE SCHOOL** 77 HUKANUI ROAD, CHARTWELL, HAMILTON

More details available closer to the time at stpauls.school.nz/events



**St Paul's** collegiate school



# SPECIAL CHARACTER

### **BOARDERS' CHARITY RUN**

On Saturday, 13th May 2017, the St Paul's boarding community held its annual Charity Run at the Hamilton campus.

The ten highest lap counts for the relay were;

Liam Tyndall Year 13 76 laps / 34km Sophie Dyer Year 12 76 laps / 34km Mollie Dyer Year 12 76 laps / 34km Jessica Tod Year 12 81 laps / 36.5km Sarah Jackson Year 12 88 laps / 40km TJ Balme Year 12 91 laps / 41km Carter Elkington Year 13 97 laps / 43.5km Jeremiah McDonald Year 11 97 laps / 43.5km Harry Meyer Year 9 98 laps / 44km

Overall, the boarding community raised in excess of \$13,000.

Williams House raised \$5624, which included a \$1000 corporate contribution from "Bridge It". Top contributors from the House were Jack Walters (\$300), Nicholas Karton (\$235), Connor Edwards (\$132), Joshua Levin (\$140), Harvey Spaans (\$127), Ferg Burke (\$115), Cameron Coull (\$105), Henry Mandeno (\$100), Aidan Leuschke (\$100), Hamish McKinley (\$100) an James Mitchell (\$100). Sargood House raised \$3700. Top contributors from the House were Thomas Came (\$180), Sev Feeney (\$180), Brad Foster (\$180), Lewis Yetsenga (\$180), Olly Jackson (\$160), Thomas Matthews (\$300), Harry Meyer (\$252), Robert Merryweather (\$180), Harrison Cullen (\$175), Stanley Meyer (\$252) and Jeremiah McDonald (\$100).

Clark House raised \$1723, with top contributors being: Benjamin Pease (\$345), Joshua Gullery (\$164) and Harrison Phillips (\$100).

Harington girls raised \$1728, with top contributors being: TJ Balme (\$120), Izzy Bayley (\$140), Shannon Lemon (\$150).



### 40-HOUR FAMINE RAISES AWARENESS FOR PLIGHT OF SYRIAN REFUGEES

From Saturday, 10th June to Monday, 12th June, a group of 21 students participated in the 40 Hour Famine. A 'refugee camp' was held at school to mimic the life that refugees would live in Syria. The money raised went towards the Syrian children refugees. On Saturday evening at 5pm, we were dropped off 5km away from school, and had to walk back in the rain. We were allowed to take only a backpack to fit all our clothes and food and anything else we 'needed' in for the 40 hours. Additionally, Jack Bowick and Victoria Chanwai went without food for the 40 hours.

Tents were set up for Saturday and Sunday nights in the three degree weather. It was a long weekend, but they got through with the help of Mr Foot's 'aid package' containing biltong and sausages.

Special thanks to Mr Joshua Howard, Rev, Mr Carl Neethling and Mr Chris Foot who all made the weekend possible. Well done to all the students who participated and donated and made it a successful event. (Thanks also Insia Merchant, Sukhneet Rehil, Sasha Patil and any other students that completed the famine in their own time.)

Students that participated in this refugee camp were: Sarah Jackson, Victoria Chanwai, Charlotte Dingemans, Michael Turnbull, Connor Edwards, William Navanua, Temwa Chileshe, Sumer Singh, James Webster, Matthew Winefield, Sophie Egan, Sophie O'Meeghan, Mackenzie Batters, Shannon Lemon, Zahrya Osborne, Lucy Phibbs, Alice Emeny, Fritz Jooste, Jack Bowick, Julia McLean, Holly Skelton.



# FATHER AND SON FISH'N'QUIZ NIGHT A SUCCESS

On Friday, 9th June, 17 teams with over 100 students and their fathers met for a battle of minds. The night was written and organised by Quizmasters Messrs Keegan Stewart, Defyd Williams and Harri Williams with topics ranging from New Zealand, Sports, Entertainment, Geography and History, with some tricky puzzles in the mix.

The purpose of the evening is for our male students to spend some bonding time with their fathers in a semi-competitive but mostly fun and relaxed event.

The night started with a generous serving of Fish 'n' Chips fresh

from our kitchen, wrapped up in newspaper just as you would get from the local shop. After dinner teams picked their double point bonus rounds, team names (the hardest part of the guiz) and settled in for the questions.

With such a large turnout it was going to take a momentous effort to win, the team of Sam and Harry Forte and their father, with Fergus Hunt and his father taking out the evening by a tiny margin of just 3 points. It was a fantastic evening with plenty of spot prizes and fun for every team. We thoroughly look forward to having the event again next year!

# **INTAKE 2017/1 GRADUATION**

#### Seton Trophy for Most Outstanding Student: Trey Lincoln

#### Most Outstanding Student Nominations:

Sam Kalma, David Koshy, Charlie Jackson, Gustav Jooste, Trey Lincoln

### Harington Cup for Most Improved Student: **Rayden Nathan**

**Most Improved Student Nominations:** Lachlan Coleman, Rayden Nathan, Vikram Rajan, Devon Robinson, Matthew Singers

**Director's Awards:** Thomas Dela Rue, William McNeil, Tayler Dalton, Hamish Patel

Coulter Cup for upholding the values of the virtues project: Sam Kalma

### Shaw Trophy for Bush Craft: Charlie Jackson

Furminger Award for respect shown to staff and other students: Ethan Bidois

**Community Service and Environment Award:** James O'Callaghan

### **Cross Country Running Trophy:** Trey Lincoln

### Expedition Awards (for all round excellence on expedition):

Trey Lincoln and Matthew Singers Sea Kayak: Mountain Bike: Rayden Nathan Tramp: Tom Glenn **Rock Climbing:** James North White Water Kayak: Sam Kalma

### Most Valued House Members (Peer Voted):

Jocks		
Pollys		
Hart		
Mollys		
Villa		
Gills		
Franks		

Ben Littlejohn Trey Lincoln **Gustav Jooste** Ethan Bidois Charlie Jackson Arthur Yearsley Tom Glenn

#### Academic Excellence:

Trey Lincoln (Maths, English, Science, Social Studies, Physical Education)

Gustav Jooste (English, Science, Physical Education)

Lucas Goodwin (Maths, Physical Education)

Jai Fitzwalter (Science, Social Studies)

Ben Littlejohn (Social Studies)

Jeff Lester (Maths)

David Koshy (Social Studies)

#### **Tihoi Master Chef Award:** Jacob Hobbs

#### Chef's Awards:

Sean Craig, Sam Kalma, Net Boonwipas, Ben Littlejohn, Rayden Nathan, Thomas Dela Rue, Jacob Hobbs, Lachlan Lamont

### Luder Trophy (House with most points in Inter-House Competition):

Jocks House(Net Boonwipas, Tyler Dalton, Jai Fitzwalter, Julian Harker, Reuben Hunt, David Koshy, Ben Littlejohn and Sam Taylor)



### DRY CLEANING SERVICE AVAILABLE







The School Shop provides a dry cleaning service to all students throughout the school term. The drycleaners will collect and drop off items from the premises with 2-3 day turnaround. If you are interested in using this service with items that are stained, it would be advantageous to let our friendly staff know at the time what the stain is so they can inform the drycleaners.

The School Shop also arranges clothing labels and has a label sewing service with a very quick turnaround. The charge for the sewing service is \$1.20 per label.

Shop: +64 7 957 8841 Fax: +64 7 957 8844 stpauls.school.nz/shop



### **ADVERTISE WITH US**



### **NETWORK MAGAZINE**

Network is our school magazine produced twice a year and distributed to more than 7000 Old Collegians, current families and Friends of St Paul's throughout New Zealand.

There is an opportunity for you to advertise your business. Please email us for a copy of the rate card.

If you wish to advertise in the St Paul's Network magazine please contact marketing@stpauls.school.nz





























