



St Paul's
COLLEGIATE SCHOOL

THE INFORMER

KEEPING THE ST PAUL'S PARENTS AND STUDENT COMMUNITY INFORMED

ISSUE 3 | JULY 2018

DEAR PARENTS AND GUARDIANS

THIS TIME OF THE YEAR IS TRADITIONALLY SCHOOL BALL SEASON. A PERIOD WHEN MANY OF THE SCHOOLS AROUND THE COUNTRY GIVE THEIR SENIOR STUDENTS AN EXCITING OPPORTUNITY TO DRESS UP AND ATTEND A FORMAL SOCIAL FUNCTION EITHER ONSITE OR AT A SPECIAL FUNCTION CENTRE.

As you will be aware, not all secondary schools in New Zealand provide this opportunity. For some educators, there is a belief that such occasions are viewed as 'more trouble than they are worth'. Recently retired Headmaster of Wellington College, and a good personal friend, Mr Roger Moses, was quoted as saying that they hadn't held balls for 20 years because they had been ruined by drunk attendees. "In my very determined view, at best nothing goes wrong; at worst they can be a disaster". In 2015, the then Principal of Rangitoto College (currently the Executive Headmaster of St Kentigern College) in communication with their community re the Rangitoto ball, was reported as stating that he wouldn't hesitate to 'pull the rug' on the event if it caused too much trouble. "Simply if a school ball becomes problematic because of student behaviour ... it's only natural for schools to say, "Well, why are we doing this?" ... school balls are an extra he stated, "It is not in any way, shape or form an entitlement".

So why do we do it; what are our expectations and what are the risks associated with the event for St Paul's Collegiate School? I have been a strong proponent of school's having a ball over

my 38 years of involvement in education. As a Year 13 Dean, Deputy Principal, Rector and Headmaster, I have helped guide and cajole senior student leaders in their organisation of such events. I have seen first-hand the benefits and growth of Year 13 coordination skills through the organisation of such a large event. I have been energised by the sparkle in students' eyes when talking in anticipation about the event. You can't help being uplifted by the sense of excitement as you meet and greet your students and their partners at the door to the ball.

The biggest challenge as a Headmaster, is ensuring that the participants arrive in a state that meets the expectations of the function being a school event; that the outside parties respect the rules and guidelines around the occasion; and that at the conclusion, everyone gets back to their homes safely and without bringing themselves, their family or their school into disrepute. You really can only breathe a sigh of relief, of a job well done, maybe 48 hours after the night; after the dust has settled and the stories have been told (or relayed to your door). For St Paul's Collegiate School, we try and differentiate the school's ball from a typical student



Grant Lander
HEADMASTER

social gathering or party, by introducing a formality into the occasion; a dress standard; a requirement to attend formal dancing lessons in the lead-up to the Ball in order to display their skills learnt on the night and in the first hour of dancing; the organisation of pre-ball gatherings in the school's houses with their parents present to give them an opportunity to take photos and mix and mingle amongst their peers; the supply of a meal and a ban on alcohol; through the huge lengths that the student Social Committee goes to, to decorate the venue to the theme of the ball.

As a school, I believe that we have been incredibly fortunate that at the various school balls this decade, the students have stepped up and risen to the occasion and more than met the expectations we have placed on them. As a result, staff, students (and parents) have had a great time, secure in the knowledge that there is a



real respect for the opportunity on offer.



However, teenagers by nature are on the whole, are imperfect beings. They tend to disarmingly surprise you both positively and negatively, when you least expect it. For some, their frontal cortex is a considerable way off full development and they make impulsive, risky and poorly thought out egocentric decisions. At times, these decisions have significant and serious consequences. This proved to be the case for the 2018 school ball. Well over 400 students and partners respected the unique opportunity and the challenges posed by the event and had a great time. The mood for them was set by the outstanding decorations in the sports centre, which transferred the venue into an almost unrecognisable space. They enthusiastically stuck to the dancefloor for almost the whole evening, only departing for food, refreshments or photos with friends. But for 20 or 30 others, their response was different. They saw the alcohol ban as a challenge. They didn't trust that the positive endorphins that they would generate from dressing up, being with their friends or dancing, would more than compensate for not having a drink before or during the event.



For a few, they felt the need to bring alcohol onto school property and into the venue itself by hiding hip-flasks in their suit pockets or by strapping containers to the inside of their thigh under their dresses. Maybe there was even a couple who sought the combination of the

consumption of alcohol with the use of 'party pills' to secure their high and the maximisation of 'their joy' from the evening.



A good portion of those who broke the school's guidelines for the event were caught. For them, the risk calculation was extremely poor and they were either sent home and had their Principal receive a phone call from the St Paul's Headmaster; or have been suspended from St Paul's and have missed valuable time at school in their final senior year; for all those caught, there has been the inevitable distress, disappointment and loss of parental and school trust, which will have an effect which will most likely last well beyond the sanctioning period.



So the question is, how do we, as a school, respond to what is a significant blip in trust and confidence? Firstly, we need to keep things in perspective. Was what we were trying to achieve for the majority, destroyed by the actions of the minority? The clear answer is NO! It might have taken the gloss off the event for a core of the staff, but in the main, the students involved had a fantastic, highly enjoyable and memorable evening; they gained some valuable life lessons that you don't need to drink to have fun; they have a skillset in formal dancing that will come in handy in later life and their confidence and self-esteem stocks would have probably risen from the experience. Secondly, do we have to make some change for future

balls? Here the answer is definitely a YES! We will require parents who host pre-ball occasions to complete a checklist, promising to adhere to the school's expectations around the intimate size of such events; supervision of guests in their home; not allowing the uninvited to attend and strictly adhering to the zero tolerance requirements for alcohol. We will have to ramp up the checks as students enter the door to the Ball. This will possibly require "pat downs", random breath-testing or even passing through metal detectors/ the use of detection wands. If people feel uncomfortable about this, then they have a choice in not taking part. As stated earlier, school balls are opportunities that are a privilege, not a right – an option that young people can take up, with no compulsory requirement to attend.



Finally, our students need to be clear, that bringing in alcohol, consuming drugs or partaking in unacceptable behaviours at the ball will have significant consequences. It isn't a game, it is a school event and as such, normal school rules apply with regards to misconduct. If individuals want to be risk-takers at such events, they need to be very clear that the consequences will almost certainly involve suspension, elongated time away from classes, sports teams, cultural activities and their peers and friends at St Paul's.



It is my hope, that as a school community, we should all have real clarity around the purpose of these events in the school

calendar; the expectations of students, their families and the school to provide a safe, secure evening free from alcohol, with tight supervision requirements. Should your son/daughter be involved in breaches of the guidelines of the event, that while you will be naturally disappointed, you will be also supportive of the school's implementation of sanctions that the participants have clearly known about. That in sending your son/daughter to be a student in our community, that you will give a whole-hearted commitment to be supportive of the school's stance and requirements with regards to the hosting of school balls. feelings (from oneself and others), and combine it with other facts when decision-making.



Self-Management: the capacity to effectively manage one's own mood and emotions; time and behaviour; and continuously improving oneself.
Positive Influence: the capacity to positively influence the way others feel through problem solving, providing feedback, and recognising and supporting others' work.



People who demonstrate the competencies well, report feeling less stress and more resilient at work. What was interesting in this work, and which connects nicely with Susan Pinker's research, was that the skills to do with others, such as 'Awareness of Others' and 'Positive Influence' correlate almost as strongly with your personal resilience and how stressed you feel, as the competencies to do with self, such as 'Self-Management' and 'Self-Awareness'.



As a school, we want to focus on the competencies of EI that have to do with empathy and positively influencing the way others feel. Hence our emphasis on student involvement in 'Over-the-Fence Ministry', with the young people of Fairfield and Bankwood primary schools and overseas service in the slums of Phnom Penh. But within our school, in our boarding and day houses, classes, sports teams and cultural groups, we also want to focus on how we make others heard, valued, cared for, listened to and understood. This is not an easy aspirational

goal and we know we have some way to go before coming close to achieving it. The key message for each and every one of us from this research is that we need to sharpen up and improve our skills at helping people shift from negative emotions to more positive ones and to find ways where we are actively and productively helping others.





PARENTS' ASSOCIATION UPDATE

NEW TIME! NEW VENUE!

Our meetings will now be held at the earlier time of 7.00pm in the Old Collegians' Pavilion and we would love for you to join us. Arrive a little early and enjoy a cup of tea or coffee and chat with other parents committed to working hard for the benefit of the St Paul's students. If your child is at chapel you are welcome to attend for the duration of the service.

We would love to see you at our next meeting on **Sunday, 5th August at 7.00pm** in the **Old Collegians' Pavilion**.

Other confirmed meeting dates for the year:

Sunday 9th September

Sunday 11th November

77 Hukanui Road, Chartwell, Hamilton
www.stpauls.school.nz



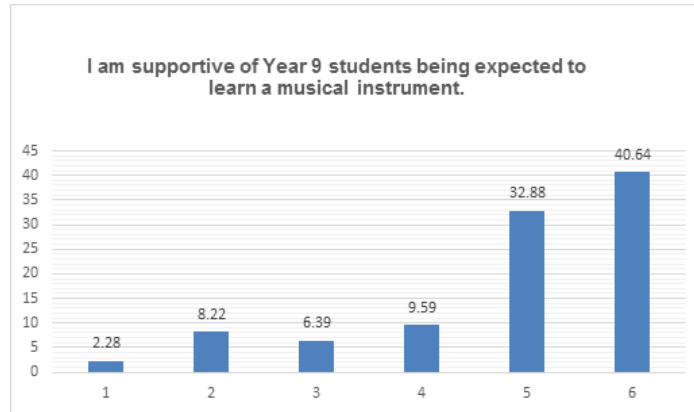
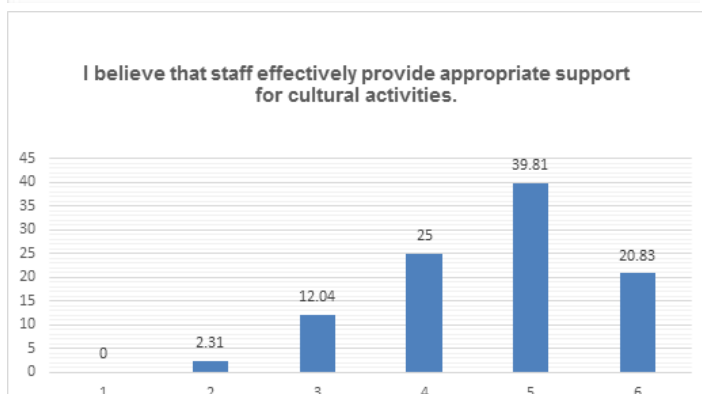
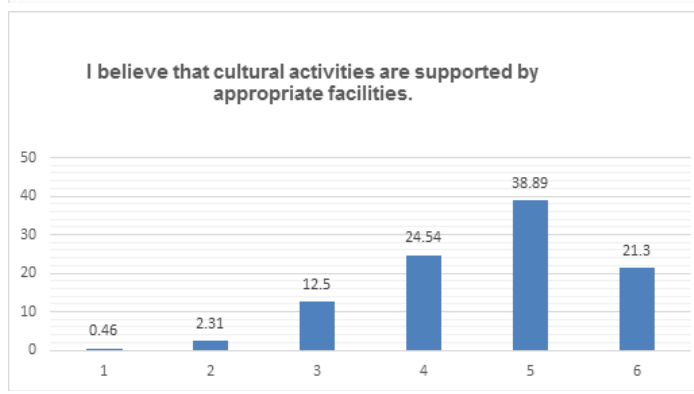
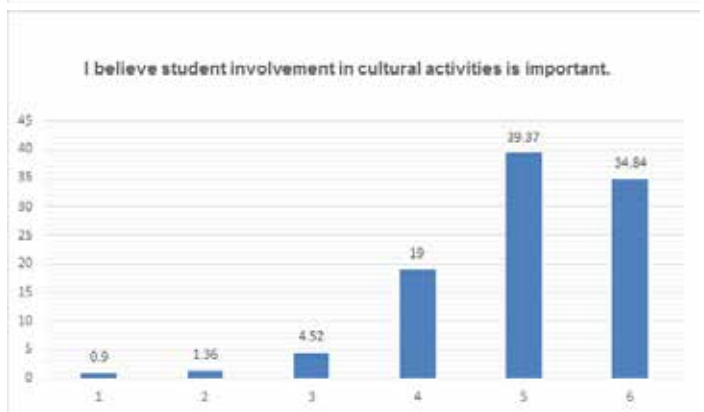
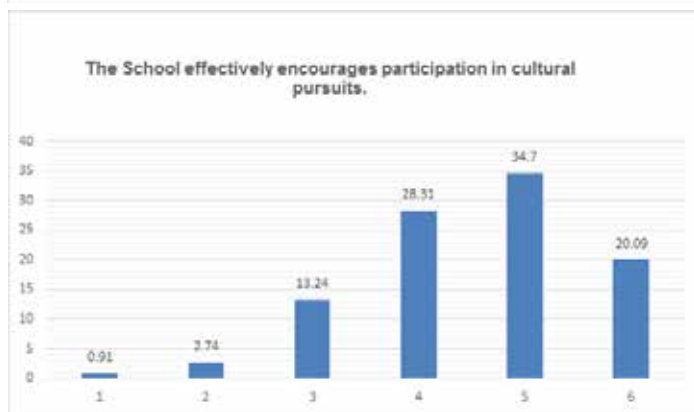
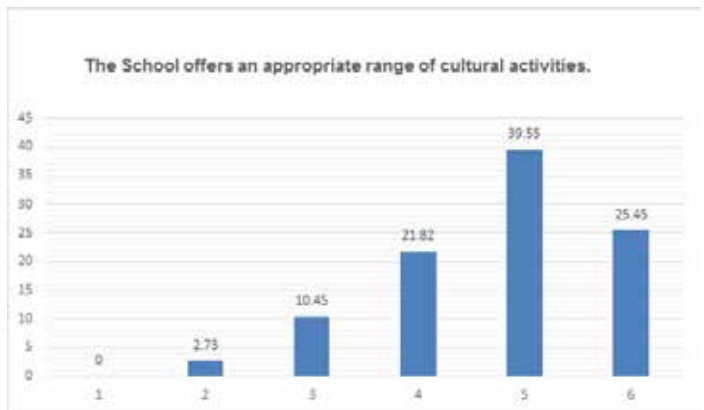
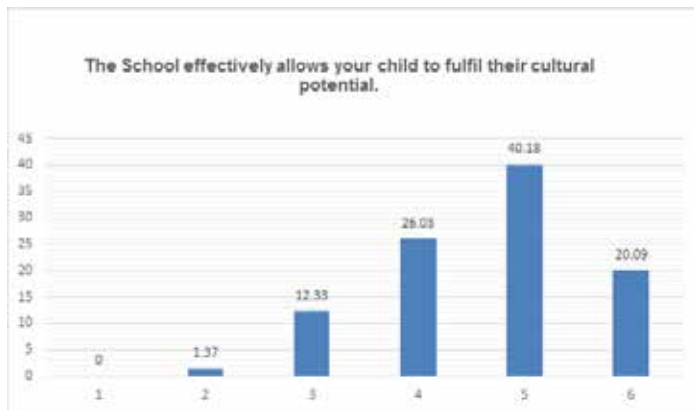
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COMMUNITY SURVEY FEEDBACK – CULTURAL CORNERSTONE SECTION

In previous editions of this newsletter (November – Special Character; December – Citizenship; February – Academic Excellence; May – Sporting Endeavours), we have reported back on feedback on the results of the Community Survey (undertaken in Term 3 of 2017), completed by just over 250 of our families. In this issue, we want to focus on feedback provided on the Cultural cornerstone of the school.



Extremely pleasingly 60.27% of parents rated St Paul's a 5/6 or 6/6 for the statement that "The school effectively allows your child to fulfil their cultural potential" – with 86.3% rating the School a 4/6, 5/6 or 6/6 for this question. 65% gave it the same rating for the statement that "The school offers an appropriate range of cultural activities" (86.82% gave a rating of between 4/6 and 6/6). This was 9% above the approval level for the school survey in 2014. Interestingly, there is much stronger support for the statement, "I believe student involvement in cultural activities is important", with 74.21% rating this a 5/6 or 6/6, compared with just 61.4% in 2014 (a rise of 12.8%). 60.19% (a rise of 12% on 2014) felt strongly that the "I believe that cultural activities are supported by appropriate facilities"; which may be a reference to the new Music facilities and planned Drama/ Dance Performance Centre. Again there is much stronger belief, "That staff effectively provide appropriate support for cultural activities", up from 48.9% in 2014 to 60.64% with a 5/6 or 6/6 approval rating. Impressively, 73.52% of families strongly agreed "Of Year 9 students being expected to learn a musical instrument" (this question was not asked in 2014).

Parent comments focussed on parental desire for their sons/daughters to be involved in more cultural activities (i.e. Stage Challenge, multi-cultural activities, public speaking, etc). A number of families stressed that they would like greater emphasis on the learning of Maori language and culture within the school.

FURTHER SENIOR LEADERS

At a Chapel Service held at the beginning of Term Two, five further Year 13 students were commissioned as Full School Prefects and leaders for our student body for 2018.



Bevan Muirhead



Siobhan Read



Aidan Lee



Ariana Halley



Samuel McClay

NZSSAA OUTSTANDING SERVICE TO SECONDARY SCHOOL ATHLETICS AWARD – MR PAUL WILSON

Mr Paul Wilson received this prestigious award for his outstanding service to Secondary School athletics over many years. Paul's service at St Paul's Collegiate School, Hamilton between 1990 and 2018, where he is a part of a very successful group of coaches who have achieved outstanding results with their teams at Waikato, Bay of Plenty, North Island and NZ Secondary School Athletic Championships. As an example, between 1997 and 2015, St Paul's relay teams at the NZ Secondary Schools' Championships achieved 14 first placings, three seconds and four thirds. Paul's personal input into producing hurdle, field event and sprint champions has been phenomenal and evidence of a very special coaching talent.

Mr Wilson has always been willing to make himself available to assist with running our various championships and was absolutely crucial in making certain that help from St Paul's students and staff was always represented at such events. We very much appreciate the huge generosity of spirit he has consistently shown in giving of his time to athletics and he is a deserved recipient of this national award.



STRONG COMMITMENT FROM FAIRVIEW MOTORS

Fairview Motors recently made an extremely significant commitment to the national Agribusiness curriculum initiative being led by St Paul's Collegiate School. Chairman and Old Collegian (1976 – 1979), Mr Steven Dyke and his team at Fairview Motors have provided a four-door Ford Ranger ute for the use of Agribusiness National Advisor, Mrs Melanie Simmons and the School's Agribusiness team, in travelling around the country to support schools in their implementation of the new Agribusiness NCEA Level 2 and 3 courses. Currently there are just under 50 New Zealand schools who have introduced the new subject into their curriculum.

Fairview Motors becomes the latest business partner in this ground-breaking initiative for the primary sector and joins: Gallagher, BNZ, Zoetis, New Zealand National Fieldays Society, AGMARDT, Greenlea, Waikato Milking Systems, AGrowQuip, Waitomo Petroleum, Campbell Tyson and Tetra Pak; along with principal partners, DairyNZ and Beef+Lamb in helping to underwrite the teaching resources and the professional development of the country's teachers in the curriculum area of Agribusiness.



NEW PRODUCTS IN STORE



FOR MORE INFORMATION CONTACT THE SCHOOL SHOP



St Paul's and Tihoi branded towels in various colours \$21.00
 Polar fleece blanket with St Paul's logo \$29.90
 These new products and other memorabilia items can be found at www.stpauls.school.nz/shop

The School Shop provides a dry cleaning service to all students throughout the school term. The drycleaners will collect and drop off items from the premises with a 2-3 day turnaround.

The School Shop also arranges clothing labels and has a label sewing service with a very quick turnaround. The charge for the sewing service is \$1.30 per label.

Shop: +64 7 957 8841
 Fax: +64 7 957 8844
stpauls.school.nz/shop



EXCELLENCE



ACADEMIC EXCELLENCE

FINALIST IN THE PRIME MINISTER'S EDUCATION EXCELLENCE AWARDS

Recently we were informed that St Paul's Collegiate School had been successful in being selected as one of four finalists for the 2018 Prime Minister's Education Excellence Awards in the category of Excellence in Leading.

The national recognition for this prestigious award, was for the leadership that our School has taken over the past five and a half years in the introduction of a new subject into the New Zealand curriculum – Agribusiness at NCEA Levels 2 and 3. This initiative has not only had a huge benefit for the students of our School, but also for so many other schools and young people around the country.

St Paul's took the lead on behalf of our principal partners: DairyNZ and Beef+Lamb and our twelve business partners: Gallagher, BNZ, Zoetis, New Zealand National Fieldays Society, AGMARDT, Greenlea, Waikato Milking Systems, AGrowQuip, Waitomo Petroleum, Campbell Tyson, Tetra Pak and Fairview Motors, to meet an identified primary industry need to promote and grow talent, skills and the abilities of a greater number of young people to better prepare them for careers in Agribusiness.

Working closely with its partners in the sector, the Government, the Ministry of Education (MOE) and the New Zealand Qualifications Authority (NZQA), we developed a fully resourced teaching and learning package; facilitated the writing of a suite of new Agribusiness achievement standards, which in December were registered on the NZQA framework for all schools to make use of. The uptake has been amazing, with around 50 schools teaching the subject in 2018 and a

target of 200 schools for early in the next decade.

Through the amazing leadership of Mr Peter Hampton and Mrs Kerry Allen and the support of the Agribusiness teachers such as Mr Chris Foot, Mr Keegan Stewart, Mr Craig Morton and Mrs Angela Bromwich, we have done something that probably no school in the country has ever achieved in education. The end result is that we have established huge goodwill and strong, enduring partnerships within the primary sector; a tremendous level of goodwill and support amongst the secondary schools throughout the country; provided an invaluable injection of talented young people into the sector; and created an enthusiasm and passion for Agribusiness in the hearts and minds of a huge portion of our own students – Agribusiness at St Paul's is now the third biggest subject in our senior curriculum, behind English and Mathematics, with over 100 senior students taking the subject.

As part of the selection process for the Prime Minister's Education Excellence Awards, a film crew spent a day at St Paul's on 30th May, filming and interviewing Board, staff, students and key stakeholders. On 7th June, the judging panel spent a further day interviewing members of the Agribusiness Advisory Group, industry leaders, key staff, past and present students.

We are incredibly proud of our selection as a finalist in this most prestigious of Education Awards and look forward to the outcome of the deliberations, when we attend the prize giving ceremony in Parliament Buildings on 3rd July.

ALICE CAO SELECTED FOR NZ BIO OLYMPIAD TEAM

After a gruelling six month selection process, Alice Cao was selected as one of the top five Biology students in the country and will represent New Zealand in Africa as part of the New Zealand Bio Olympiad team.

In March, after a series of tests, Alice was selected as one of twenty-two of the top Science students in the country,

to attend the training and selection camp for the Biology Olympiad (i.e. held over ten days in the April holidays at Auckland University and the Institute of National Sciences; Massey University, Albany campus, with the support of Otago University). During this camp, Alice sat a three-hour practical and a three-hour theory examination.



Alice's selection for the New Zealand team would have seen her attend the 29th International Biology Olympiad in Iran, but given the political climate in the Middle East, the four-person team will instead participate in Operation Wallacea Biological Conversation expedition to the African Rift Valley in Tanzania from 4th – 17th July. Operation Wallacea is a conservation research organisation that uses teams of student volunteers to undertake real world research alongside academic researchers exploring conservation issues.

The Great Rift Valley is a long depression in the earth, covered by tectonic activity, running from Syria in the Middle East right down to Mozambique and will provide Alice and the other members of the team with a wonderful opportunity to participate in Biological research projects.

The last St Paul's students chosen for Olympiad teams were Lewis Winn in 2005 for the Taiwan Olympiad and Hugo Brown for the 2015 Azerbaijan Olympiad – both in the academic discipline of Chemistry.



ST PAUL'S FRENCH STUDENTS NEW CALEDONIA VISIT

by *Gustav Jooste*

Bonjour, tout le monde!

On Friday, 20th April, 14 students who study French flew to Nouméa, New Caledonia to experience French culture and improve our own understanding of the French language; each student coming from different stages in learning French. On our arrival at our host school, Lycee du Grand Nouméa, we were separated and billeted individually with a New Caledonian host family each, with varying English speaking abilities.

We then spent the full weekend with our host families,

venturing around New Caledonia experiencing the beautiful country alongside the locals. Travelling to local markets, festivals and theatre shows, and becoming fully immersed in the French language, having been completely thrown in the deep end. We were also able to experience some very interesting French cuisine, such as escargots, which was all very kindly provided by our host families.

After the weekend with our host families, we spent the Monday morning alongside our host students, attending their classes at Lycée du Grand Nouméa. Experiencing first hand



the similarities and differences between New Caledonian and New Zealand schools. While some of the courses show some similarities, others were a lot harder to keep up with when you could only understand broken words. Apart from this difficulty, we tried our best to keep up, and most of us had quite an enjoyable time at Lycée du Grand Nouméa. Later that afternoon, we departed from the school as a group to visit the town centre and hunt for souvenirs.

After an eventful first day of the week, we geared up to attend our first Creipac lessons on Tuesday. Creipac is a school located nearby the Nouméa University that specialises in teaching French to foreigners. Luckily it was not too difficult, and we were able to gain a much firmer grasp of the French we already knew, and learnt a few new words too. Later that day, we visited Ile aux Canards, which is only a very short ferry trip away from Nouméa. We had an amazing experience snorkelling and swimming in the ocean there, observing numerous schools of fish and seemingly endless coral.

The following day we once again attended Creipac lessons, this time putting a stronger focus on learning some new vocabulary. We then later visited the New Caledonia Museum, which was all about the lives of the Kanak, the indigenous people of New Caledonia. It was interestingly quite similar to Maori culture and the history of the New Caledonia's past. The languages also showed some similarity too. It was also intriguing to see how the French and Kanak cultures had mixed and developed throughout New Caledonia as well.

This day was much calmer in terms of energy usage, and so it well prepared us for our biggest and final day in New Caledonia, our trip to Amedée Island, which we would take

with each of our French homestay students. The island was an amazing experience as it was truly a tropical island, poisonous snakes and all. The island is also home to a lighthouse with a total of 247 steps to the top, which was 56m meters tall. From the top, the entire island was easily visible and you could see right out to the Great Barrier Reef. There was also a trip on a glass bottom boat, where we got to see some amazing sea life. We also had the opportunity to go snorkelling and paddle boarding. Later on in the day, we were given a tropical meal, buffet style, with a choice of exotic salads and meats, as well as a very interesting, but delicious dessert. After all of this, we had a calm cruise back to the mainland, and all enjoyed a final night's sleep before we departed Nouméa very early on the Friday morning.

The trip to New Caledonia was surely an experience, and one that I'm sure almost all of us would love to repeat in the future. We were able to experience both a completely different culture, and language, which has contributed greatly in bolstering our French speaking capacities. As a group, St Paul's was well represented, and luckily we didn't suffer any snags, which made for an incredibly smooth and enjoyable trip. I would like to thank Mr Aldridge very much for organising the trip to New Caledonia and for taking us on this amazing journey.

Thank you (merci)

Students who travelled were: Max Shi, Joshua Gullery, Joshua Gibbs, Harrison Derry, Amelia Hunt, Katherine Storey, Samantha Bryant, Hannah Dawson, Samuel Kalma, Gustav Jooste, Vikram Rajan, Isabel Mallett, Julia McLean, Max Watson

KATE LITTLEJOHN AWARDED PRESTIGIOUS STANFORD SCHOLARSHIP FOR ROWING AND ACADEMICS

As a result of the success of the St Paul's Collegiate rowing programme over the past three years and her selection for the 2017 New Zealand junior rowing team, Kate has been offered a four year scholarship to Stanford University in the United States. Stanford is the most selective university in the USA with only 4% of students applying being admitted and is one of the top three universities in the world. Stanford is located in Silicon Valley close to San Francisco, which is where tech giants Google, YouTube and Yahoo are located. Number one on the wish list of prospective high school students and parents in the USA.

To be considered for a place at Stanford, Kate had to score in the 85th percentile or above in the SAT entrance exam and maintain a high level of grades in NCEA. She also had to do an

interview with a Stanford alumni and write several essays on a range of topics in her application. Stanford were also very focused on service and leadership and the 'Over-the-Fence' programme, for example, and contributions to the community were key in her application.

Kate starts her experience at Stanford in mid-September this year. She will be expected to train between 8 and 20 hours a week as a collegiate athlete and will compete in rowing regattas across the United States on a regular basis.

If you or your child is interested in pursuing a USA university scholarship, please contact Josh Hay, Director of Sports Development, j.hay@stpauls.school.nz for more information.





NZHTA (NEW ZEALAND HISTORY TEACHERS ASSOCIATION) CONFERENCE

Report by Defyd Williams (Conference Director, Central North Island Social Sciences Association and St Paul's History teacher)

For three days in April (i.e. 16th – 18th) St Paul's Collegiate School was the centre of the New Zealand History universe. Traditionally, conferences happen within four walls, and the school's Centre of Excellence provided the ideal venue for outstanding keynote addresses. AHTA (Auckland History Teachers' Association) provided the conference theme: 'We are making a new world', which served as a timely reminder that historians, have, until recently, played a major role in influencing policy makers as outlined in Jo Guldi and David Armitage's History Manifesto.

Tahauriki Thompson, the school's Te Reo teacher created a beautiful whakataukii based on the conference's theme: Te Awhiorangi ki Te Ao Maarama. It refers to the legend of Tane Mahuta separating his mother Papa and father Rangī. Awhiorangi is the whirlwind that follows: From turmoil comes enlightenment. Awhiorangi is also the name of Tahauriki and Genae Thompson's youngest daughter. We thank him for the wonderful taonga. Year 13 student Alice Emeny interpreted the whakatauki into a piece of artwork that became the Conference logo (included in this article). Tahauriki also gave the conference vital links with Waikato-

Tainui iwi and Kiingitanga. At the Poowhiri Tahauriki's wife Genae chanted the karanga to welcome our guests. Tom Roa, Associate Professor for Maaori Studies at Waikato University, and Tahauriki orated whaikoorero for the tangata whenua and Michael Harcourt, a Wellington teacher replied with a whaikoorero for manuhiri.

Day One: The first day of the conference emanated from the Paul Nash painting 'We are making a New World' (1918) and focused on the Great War (1914-1918) and the Great War for New Zealand (1863-64). Glyn Harper, New Zealand's foremost military historian considered the 'Armistice and its Aftermath'. How do we 'Cage the Dogs of War'? What lessons do we learn from war? The German military leader General Ludendorff had a breakdown as defeat was imminent and a psychologist advised him to sing German folk songs to improve his state of mind. Jane Tolerton gave a women's perspective of war and her remarkable journey to get the ombudsman to ensure that this vital viewpoint was recognised, was realised in her outstanding book *Make her Praises Heard Afar: NZ women overseas in WW1*. The day concluded with the other Great War – The War for the Waikato (1863-64) – a low point in race relations, a



difficult aspect of our past to confront if we are to advance as a nation. Vincent O'Malley's Great War for New Zealand – a reference to the words of Wiremu Tamihana Tarapipipi Te Waharoa – rounded the day off brilliantly and set us up for our field trip day.

Day Two: The History Teachers' Hiikoi arrived. Tom Roa, our Kaitiaki (guardian) and Matua Tahauariki Thompson, started our journey proper, with a karakia at Taupiri Mountain. Rangiriri 'the battle of the angry skies' is at last getting the memorialisation it deserves. Previously State Highway 1 cut through the middle of this historic place, which historian James Belich referred to as New Zealand's Gettysburg. Moko Tauariki, from Ngaati Noho Hapu led delegates through the sad story of Grey's invasion. The bodies of British soldiers buried with marked gravestones whilst Maaori buried in an unmarked pit is a stark contrast. The reconstruction of the pa, the diversion of State Highway 1, the pou, Maaori ownership of the tearooms suggest that the difficult stories of our past are at last being opened for discussion. Delegates felt privileged by the opportunity to visit the capital of Kiingitanga – Taurangawaewae Marae – the place where mana whenua could stand proud, after Princess Te Puea brought them home. Three buses took the delegates on their 40-minute trip to south Waikato. Each bus carried a great storyteller – Tom, Tahauariki and Vincent O'Malley – providing commentary. Historical and legendary stories from the past abounded.

It is not hard to imagine Rangiaowhia as a thriving agricultural community in the 1850s. What all New Zealanders need to know is that this place was a great centre of Maaori entrepreneurship. Maaori from this place provided the food that enabled Auckland to survive. They ran their own flourmills, built churches, operated printing presses, developed shipbuilding and exported food to Australia and California. Tom Roa gets delegates to read the sign at the front of St Paul's Church, which fails to acknowledge that Maaori productivity not Pakeha input made this place thrive and Maaori not Pakeha, as implied in the sign, built the church. The massacre of women, children and the elderly that followed General Cameron's bypassing of the fortifications at Paterangi is comparable with My Lai and other war crimes in recent years. Orakau – Rewi's last stand – has become a place of inspiration. British soldiers cut down men, women and children escaping, but the spirit of the survivors remained – Ka whawhai tonu maatou, Ake! Ake! Ake! – We will fight forever, forever, and forever. We pass Kihikihi whose memorials suggest

reconciliation, but the reality as Belich says was not "a case of kiss and make up". Waikato-Tainui would lose 1.2 million acres in the Raupatu. Confiscation of land through war and law would create the inter-generational trauma that effects Maaori today as reflected in poverty and prison statistics.

Day Three: Dr Nepia Mahuika, the respected Waikato University historian, continued with the underlying conference theme that if History teachers are to help build a truly bicultural society we must teach and engage in difficult discourses and conversations. His message was "Kotahi Te Kohao o Te Ngira" how we as teachers can develop de-colonial solidarities and help heal historical trauma in Aotearoa New Zealand. Dr Philippa Hunter was the second keynote speaker on our final day. Philippa well known as a senior lecturer in history and social sciences education, and curriculum and policy studies at Waikato University urged history teachers to consider alternative narratives. Her lecture 'Disrupting Certainties: Reimagined History Curriculum in Secondary Teacher Education' gave lots of food for thought on what we should teach and how we could teach it.

Associate Professor Damon Salesa, provided a timely reminder of why as history teachers it behoves us to focus firmly on our place in the Pacific Ocean. His keynote address: 'The Past in Front of Us: New Zealand's Pacific Histories and Pacific Futures' emphasised New Zealanders inability to see their role past, present and future as anchored firmly in the Pacific. The growing Chinese presence in the Pacific and climate change are aspects of this important Pacific Century. This world authority on education, economics and development in the Pacific has messages all New Zealanders need to hear and all school students need to understand if they are to become Pacific citizens and true global citizens.



OTHER ACADEMIC HIGHLIGHTS

- Orla White (Year 12) was shortlisted into the top 100 students applying for overseas conferences supported by The Royal Society and as such has been offered a place at FEAST (Future Experiences in Agriculture, Science and Technology), which is a five-day residential programme

at the University of Queensland, designed to inspire and inform high school students of the range of exciting and rewarding science careers in the agriculture, animal, plant and food sectors. FEAST will be held in Brisbane, Australia in the final week of Term 2.





HAWKE'S BAY FESTIVAL OF BANDS

On Friday 18th May the St Paul's Concert Band and Big Band, by invite of the Waikato Youth Symphonic Band, performed a friends and family concert at the Salvation Army Citadel in Hamilton. This was to act as a final dress rehearsal for the Festival event held in Hasting's on the following Sunday.

Hours in a bus, a lunch stop in Taupo, more hours on a bus, a rehearsal in the hotel, followed by a scrumptious roast dinner, saw Saturday finished out with a viewing of the royal wedding. An early Sunday morning breakfast, accompanied by the Waikato Youth Symphonic Bands final rehearsal, saw both groups leave the hotel for Lindisfarne College, in the Hawkes Bay, where the festival was underway.

After watching the first group of the day, it was time for the Big Band to straighten their bowties, roll up their sleeves and take the stage. The band performed admirably with Mrs Flint as their interim conductor, (as their normal conductor, Mr

Stoneham was busy with his other band at another festival in Matamata).

The Big Band got the crowd toe tapping with the defining soul jazz piece Sidewinder, composed by Lee Morgan, arranged by Paul Murtha, following up with a more modern pop/rock hit Locked Out Of Heaven recorded by Bruno Mars arranged by Paul Murtha. The set continued with the Duke Ellington classic Don't Get Around Much Anymore, arranged by Michael Sweeney and ended on a high with the classic rock and roll hit Jailhouse Rock, composed by Jerry Leiber, arranged by Roger Holmes. Featured soloists included Chris Penno, Bryden Vollebregt and Ben Urlich on Alto Sax, Lucas Taumoepeau on Tenor Sax and Campbell Smith, Elliot Leighton-Slater and Lucas Goodwin all on Trumpet.

After watching the performance of a few more bands, including the Waikato Youth Symphonic Band, who would take out Best

Community Band, featuring three collegians and one staff member of St Paul's, it was the Concert Band's turn in the warm up room.

The Concert Band, directed by Mrs Flint, performed a variety of styles. Including From the Highest Peak by Robert Buckley, a rousing celebratory overture; Don't Stop Me Now by Freddie Mercury, featuring Chris Penno on the Alto sax, which had the crowd dancing in their seats. From there the mood changed with The Blessing by Graham and Downes, a slow ballad featuring the clarinet section underpinned by rich harmonies from the bottom end of the band. The set finished with Coldplay Classics, arranged by Michael Brown, featuring some of the bands greatest hits.

The performance of the Concert Band was the last scheduled event for SPC, so after a quick lunch it was back on the bus and heading for home.

Due to the early departure from the festival, our results came through via text. The Concert Band received a Bronze award, and the Big Band claimed one of five Gold awards given out in the competition. In Band Festivals like this, each group was graded based on their performances for the concert band, our first at a competition outside our region. Both the Concert Band and the Big Band can be very proud of what they achieved at this Festival. As always the musicians represented St Paul's incredibly well.

Hopefully many of you will take up the opportunity to come and see the St Paul's Concert Band, Big Band, String Orchestra, Guitar Ensemble and Drumline perform at their next competition, the ITM Secondary Schools Music Festival at the Gallagher Performing Arts Centre, University of Waikato on August 24th.

VICTORIA CHANWAI JOINS THE NZSSSO AND LEADS FROM THE FRONT

Victoria Chanwai attended the 2018 NZ Secondary Schools Symphony Orchestra (NZSSSO) Programme in Christchurch at St Margaret's College from 23rd April to 28th April. The auditioned orchestra consisted of 99 students who had come from 41 schools around New Zealand. This year, the conductor was Tianyi Lu who is the Assistant Conductor of the Melbourne Symphony Orchestra who frequently has conducting engagements in the UK, USA and the Netherlands.

On the first day of the orchestra training week, Victoria was offered the position of joint Concertmaster, which she had no idea this was coming. However, Victoria decided to

"step outside her comfort zone" and took up the challenge. She went on to thoroughly enjoy the week which was filled with sectionals and full orchestra rehearsals; it was highly enriching, and culminated in two fantastic concerts at the end of the week. The challenging programme included: Sibelius - Finlandia Op 26, Prokofiev Violin Concerto No 2 in G Minor, Op 63, and Rachmaninoff Symphony No 2 in E minor, Op 2. The NZSSSO has been an annual highlight for Victoria in the past three years, and it was a huge and absolute honour for her to be selected as the joint Concertmaster in her final year in the orchestra.

OTHER CULTURAL HIGHLIGHTS

- On Friday, 11th May, David Koshy went up to Auckland to represent the Waikato at the National Race Unity Speech competition, having won the regional division, at which fellow St Paul's student, Anjan Singh (Year 13) placed third. In the national finals, David was one of five students selected from the 22 students in the semis to go through to the final round, to compete with some of the best orators in the country. Although David was not placed in the finals, he delivered a superb performance and did both our region and school proud. As a Year 11 student, David is a promising speaker with the potential to go all the way to the top in the area of public speaking. We are most proud of David and his representation of St Paul's in this area of oral communication.
- On Sunday, 27th May, Bobby Chungsuwanich, Net Boonwipas, Charlie Crawford and Josh Hood, competed in the regional heats of the Smokefree Rockquest, with approximately 30 other bands. The top 12 were selected to go through to the regional finals. Their group, Pasific Meadow, singing their original song, Drift Ashore, got through to the regional finals which were held on Saturday, 16th June. At the regional finals, the band won the 'People's Choice Award'. They are now preparing new material to be videoed and submitted to the judges, with the hope of being selected to perform at the next level, at the national final.
- Cultural Prefect, Jack Walters, finished runner-up (Merit) in the arts/culture category of the Waipa District Awards.



SPORTING ENDEAVOURS



TRANS-TASMAN NETBALL QUAD

On Saturday, 14th April, the four-day trans-Tasman netball quad tournament began at SPC, with students from Ballarat (Victoria), Pembroke (Adelaide) and Kristin (Auckland), with a Powhiri.

The development team went ahead on their first game, beating Kristin 30-16 and continued with another good win against Pembroke School, 20-14. The final game saw a closely fought battle, against Ballarat, resulting in a win by six goals.

Paralleling this performance, the Open A also took three good wins on their first day of play – against Kristin 52-20, Pembroke 41-11 and Ballarat 32-25.

On Sunday evening, we played a separate competition – premier versus development. Points were awarded for attaining goal targets. The points from the development and premier teams from each school were combined. It was an opportunity for the girls to play out of position and show how versatile they are.

Monday morning saw the competition continue, with the results going in St Paul's favour – earning medals for both teams.

The development team played Kristin in their semi-final of the main competition and came out with a comfortable win 31-16. For the first time ever, the development team progressed into the final, facing Ballarat, with accuracy on attack and a lot of turnover ball from the defence, winning by 30-12.

Open A came into Tuesday remaining unbeaten. The girls had to face Pembroke in their semi-final, where they managed to win 39-14. They advanced to the final and were given the opportunity to win the tournament for the fourth consecutive year. With spirits high among the girls they managed to secure the win against Ballarat with the score being 39-19.

The girls should be extremely proud of their efforts as both teams won their respective titles. The following girls who were selected as a part of the tournament team for the development division: Libby Deadman, Ellis Watson, Brooke Batters and Lucy Fullerton-Smith and for the Premier division: Libby Clayton, Ariana Halley and Katie Begbie.

Our thanks go to Mrs Helen Bradford, Mrs Marg Landon and Mrs Jackie Lock for their coordination of this event and Miss Stacey King for her assistance with the umpiring.



WATER POLO – WAIKATO SCHOOLS' MIXED TEAMS FINAL

On 11th April, St Paul's met Fraser High School in the final of the Waikato Mixed Teams Water Polo competition. Going into the game, we knew it would be tight and it did not disappoint. The first quarter featured strong defence by both teams and ended nil all. However, it wasn't long into the second quarter when Jack Morton scored the opening goal for St Paul's. Fraser responded with a well-worked goal a couple of minutes later. Jack then scored again, this time with the support of Sam Peoples, who created space with a great drive to the right.

When Ben Littlejohn left the pool to clear up a bloody nose, it was apparent that we were lacking some pace. Fraser recognised this and struck quickly, scoring two nicely worked counter-attack goals early in the third quarter. With St Paul's now trailing 3-2, the real character of the team began to show through gritty defence.

Ben returned to the pool and won the swim off to start the final quarter. Still trailing by one goal, we knew we needed to work hard. A strong backhand shot by Mac Parker hit the crossbar and with only ten seconds remaining, extreme pressure on attack forced a penalty opportunity and Jack netted once again to level the scores.

It now came down to a penalty shootout. Each team's first shooter scored their respective goals, but the next three shooters from each team missed. Our last shot was taken by Sam Peoples and the ball crept over the line after a gallant effort by the Fraser goal-keeper. Attention then turned to the other end of the pool for Fraser's final attempt. Kaleb Williamson showed a cool head under pressure and made a great diving save to push the ball wide.

The 5-4 result meant that St Paul's finished the season as undefeated champions. At the presentation ceremony, Jack Morton received the award for Most Valuable Player in the league, as voted by all other teams in the competition. This is the first time St Paul's has won this competition and the team's success is a direct result of the efforts of coach, Mr Josh Martindale and the commitment of the team as a whole.

The members of the winning team were:

Ben Beveridge, Cole Brennan, Henry Cawson, Charlotte Dingemans, Ollie Edmonds, Angus Gower, Emma Kelliher, Bethany Lankshear, Ben Littlejohn, Jack Morton, Mac Parker, Chris Penno, Sam Peoples, Connor Reeves, Aaron Taylor, Hugh Williams and Kaleb Williamson.

ROWING CAPS PRESENTED

- Abby Bartels has now rowed for St Paul's for two seasons and also earned a medal at under 18 level at the 2017 Maadi Cup in the girls under 18 eight. Abby is a powerful rower who sits in the middle of all her boats and always gives a wholehearted and committed effort in both racing and training. She's a bubbly and outgoing personality, who lifts her crew mates with her positivity. Abby will be a crucial part of the St Paul's girls' rowing programme moving into next season.
- Madeleine Dickie has also rowed for St Paul's for two seasons and was also part of the under 18 eight crew which won bronze at Maadi in 2017. Starting as a novice at St Paul's, Maddy has quickly developed into a fine rower who is technically proficient and very smooth on the water. She is an exceptionally hard trainer and like the rest of the girls' squad this year, fully committed to her summer training. Along with Abby, this was rewarded with another medal at U17 level at this year's Maadi Cup. Maddy will also be a crucial part of the St Paul's rowing programme next summer.

OTHER ROWING HIGHLIGHTS

- In representative news, Gus Hanham, Max Dobbe and Jeremiah McDonald were all successful in making the North Island U18 squad during the April holidays to row against the South Island. This trio came through two days of trials to make the team and followed this up with two days of racing against the South Island at Karapiro.



ANZAC 1ST XI HOCKEY TOURNAMENT

The annual ANZAC Hockey tournament commenced on 25th April, hosted at St Paul's and included ten of the best 1st XI teams from around the country, who meet for a set of constructive pre-season games. The St Paul's team were looking to start a strong campaign here and hopefully get some good results.

Game #1 saw the lads come across the stiff opposition of St Kent's. A well drilled team and one that didn't lose any players from last year, it was always going to be a tough game. The boys failed to fire and some unlucky mistakes led to them getting the better of us – final score 5-0 to St Kent's.

Game #2 saw the team come up against Hastings Boys' in the evening and they knew that they wouldn't be a walk over. Psyched up, the team came out firing and set about the destruction they know they are capable of. A goal from George Greenhill in the second minute had the team off to a good start. Not willing to back down, they got three good goals, to be up 4-0 at half time, although the boys slacked off a bit in the second half. Final score 5-1 to St Paul's. The second day had the boys facing Wellington College in the morning for Game #3. The team, eager to prove themselves to everyone else there, brought their 'A' game out. Even though they conceded early on, it was only onwards and upwards for them.

Gaining composure and strength, the boys fired and sunk two rippers into the Wellington net with the final score being that St Paul's won 2-1. Heading into the afternoon against Napier Boys', the team was feeling tired and it was visible on the turf. Some unfortunate errors stopped the boys from scoring the whole game, even with 24 shots at goal. They were able to keep Napier from getting any real grip on the game and held them from scoring too – final score was a nil all draw.

The third and final day saw the team facing old foe, Wairarapa College. A lack of energy had the team on the back foot early. An unlucky PC and lack of defensive structure let in two goals and that was the way the game finished. The outcome was a 2-0 loss for St Paul's.

There were heaps of positives to take away from the pre-season tournament and the team should be proud of their efforts. The team showed some real promise early on and they will just continue to go from strength to strength throughout the season.

A huge thank you to Mr Craig Hardman and Mr Daniel Harper for coordinating the tournament and Mr Paul Wilson for supporting our 1st XI side as manager.

NATIONAL 1ST XV RUGBY PRE-SEASON CAMP

St Paul's hosted 1st XV sides from all over NZ, as well as Scots College from Australia in this camp, successfully coordinated by Mr Tama Dean, who arranged for specialist coaching from NPC and Super franchises.

As part of the five-day 1st XV rugby camp, the SPC 1st XV played Gisborne Boys' High School in a traditional match.

The game started off close, with SPC in Gisborne's 22 for long periods of the first half, but were unable to finish off opportunities due to too many errors and silly mistakes that ended up costing us later on in the game. This gave Gisborne good counterattack opportunities, leading to points being scored. Final score 28-7 win to Gisborne.

HOCKEY CAP FOR TREY LINCOLN

Trey Lincoln joined the 1st XI hockey team as a Year 9 student. In 2016, Trey was a member of the Rankin Cup winning team. Trey is an outstanding hockey player, who is driven to giving 100% on and off the turf. His passion for the game and improvement as a player is outstanding. Trey is developing into an excellent midfield player, who has tight skills, reads the

game well, demonstrates leadership qualities and is one of the fittest members of the team. During the ANZAC tournament, Trey played his 50th cap against Hastings Boys' High School, a game which the SPC team won 5-1. Trey has played a total of 54 caps for the 1st XI team and is a worthy recipient of his hockey cap.

GIRLS' HOCKEY CAPS 2018

The following girls have all played 50 or more games for the girls' 1st XI hockey:

Genevieve Scott-Jones

Genevieve has played, mostly as an exceptionally valuable goalie, 50 games for the girls' 1st XI Hockey team. She is a passionate hockey player who makes a huge contribution to the team both on and off the field. A considerable number of games over the last three years have been won by Genevieve's ability to defend her goal without fear. As captain of the team in 2018, Genevieve has shown her leadership skills, being a true role model – always striving to improve her game and giving her all to training and playing, every week. Genevieve is a worthy recipient of her cap for hockey.

Tyler Steer

Tyler has played 52 games for the girls' 1st XI Hockey team. Tyler is a talented player who brings determination and grit to every game she plays. Tyler, naturally a striker, has been asked

to play in defence and the midfield over the last two years, which she has done without hesitation, giving of her best on the field at all times. Tyler is a prolific goal scorer for the team, regardless of the position she plays, being one of the highest goal scorers at the winter tournament last year. This year, Tyler has been able to return to her position as striker where she has quickly become a leader in this area of the game, adding frequently to her goal tally. Tyler is a worthy recipient of her cap for hockey.

Sukhneet Kaur-Rehill

Sukh has played 50 games for the girls' 1st XI Hockey team. Sukh is an enthusiastic hockey player who is always reliable and keen to give of her best in both trainings and games. Sukh's infectious enthusiasm is appreciated by the team and the coaching staff. She works tirelessly to improve her game and always wants to achieve better, setting a good example for younger players. Sukh deserves her cap for hockey.



GOOD VIBRATIONS

FRIDAY 10 AUGUST 2018
7PM

Adults - \$20 | Students and seniors \$10

Purchase tickets online at www.stpauls.school.nz/tickets

77 Hukanui Road, Chartwell, Hamilton
www.stpauls.school.nz



St Paul's
COLLEGIATE SCHOOL

WSS SWIMMING CHAMPIONSHIPS

Tuesday, 10th April saw 21 strong squad of swimmers attend this meet at the Te Awamutu Aquatics Centre. At the conclusion of the day's racing through heats, finals and timed finals, St Paul's finished fourth overall, with 696 points amongst the 23 schools competing, with the boys finishing second amongst boys schools and the girls ninth amongst girls schools.

There were a total of 18 podium finishes gained from finals (eight x 1st places; five x 2nd places; five x 3rd places) and a further 31 x 4th to 8th placings gained in finals, which also scored points for our school.

Standout performances included:

Ben Littlejohn – who established three new records in the Intermediate boys division: 26.58s for 50m butterfly; 58.63s for 100m butterfly and 54.34s for 100m freestyle.

Ben Littlejohn and Thomas Griffin – both achieved three 1st and two 2nd in their respective events.

Brendan Hunt – who achieved a first and four seconds in his events.

Samuel Peoples- who achieved a first, three thirds and a fourth in his events.

Jacob Gibbs – who achieved three seconds and two fifths in his events.

Adrian Wong – who achieved four thirds and a sixth in his events.

All squad members contributed to our school's points tally on the day, whether they finished first or eighth in a final. Our fine overall result was the product of a tremendous team effort. Congratulations to you all.

Many thanks also go to Mrs Alison Basel for her team management role; to parents, Mrs Jan Best and Mrs Jenny Molloy, who assisted the Sport Waikato organisers as time-keepers and to Master-in-Charge of Swimming, Mr Roger Bell.

NATIONAL AGE GROUP SWIMMING REPORT

St Paul's had two swimmers compete at the National Age Group Swimming Championships held at the National Aquatic Centre in Auckland in the first week of the April school holidays. Brendan Hunt (Year 13) competed in his favoured backstroke events after qualifying in the 50m, 100m and 200m. Brendan swam well, gaining some personal best long course times and gained valuable experience competing in the largest age group meet in New Zealand.

Ben Littlejohn (Year 11) competed in seven events in the very tough combined 16-18 year old age grouping, having turned

16 just two weeks before the event. Ben swam 11 personal best times, gaining two bronze medals and four fourth placings for 16 year olds. He made the A final (top ten 16-18 year olds in New Zealand) for the 100m butterfly and the B final of a further five events.

Brendan and Ben also helped St Paul's gain 13th place in the Club relay, out of 22 teams from throughout the country. Both boys would like to extend their thanks to their coach, Mr Graham Smith, for his dedication and support of our elite swimmers.

2018 CROSS COUNTRY CHAMPIONSHIPS

The school cross country was held on Tuesday, 22nd May on the sodden grounds outside Porritt Stadium. We were extremely lucky with the weather, as the forecast was for rain and the skies threatened a deluge, but it held off long enough for us to get the races run.

The course this year was slightly longer for each age category. In very wet conditions underfoot, the course held up well, despite a few boggy areas, which proved difficult for some to navigate.

The Junior Boys race was won by Sam Peoples from Hamilton House, with Ngakau Bensemen (Clark House) in second,

closely followed by Taiki Lynn from Williams House.

Intermediate Boys saw Angus Riordan from Clark House hold off Oliver Larcombe from Williams House, and in third place was Trey Lincoln, also from Clark.

Amelia Hunt from Hall House stood out from the rest of the girls, finishing fast in first place, with Arna Morris from Clark coming in second, and Libby Deadman from Williams third.

The Senior Boys was an exciting race, with Henry Carr holding off a sprint finish from Angus Orsler, and with Clay Richardson in third. All three top finishers were from Williams House.

WAIBOP CROSS COUNTRY CHAMPIONSHIP

St Paul's had 13 students representing the school at the WaiBOP Cross Country Championships held in Taupo on Wednesday, 6th June.

Sam Peoples got St Paul's off to a great start, in the second race, finishing 13th in the Year 9 age group. This was followed by a strong performance by Oliver Larcombe, finishing 7th in the junior boys' race and leading the team of himself, Isaac Reay and Taiki Lynn into third place in the team event.

Arna Morris, Libby Deadman and Amelia Hunt all finished close together, just inside the top 20 and as a team, placed fifth in the senior girls' race. This was an excellent result, as they are all only in Year 11, with another two years in this age group.

St Paul's top finisher in the senior boys' race, was Angus Riordan, who came home in 15th place – another excellent result for a Year 11 student.

HILLARY CHALLENGE PROVIDES THE TOUGHEST OF CHALLENGES



From 7th – 11th May our St Paul's Hillary Challenge team competed against the other top eleven teams from the North and South Island. The competition was held in Tongariro National Park over five days.

The first two days consisted of twelve team challenges, ranging from extremely physical, to problem solving and skill tests. Day One challenges included high ropes building challenge, a pool relay with table tennis balls, kayak and swimming relay. Day two was focussed particularly on rafting and mountain biking skills, a huge physical challenge. Incredibly, St Paul's won three of the twelve challenges, with no school winning more. Overall we placed sixth after the first two days.

Day 3 and 4 saw the teams leave for the expedition, where teams are given a map of a large area of Tongariro National Park and have to reach as many checkpoints as possible while carrying all team and individual gear, around 20kg per student. The team found a suitable campsite with a mere 30 seconds to spare, risking 50% of the days points. They put up their tent on top of knee-high scrub and slept all eight people in it as they had no energy to put up their second tent. Over the two days, they went superbly and covered over 38km up and down mountains and valleys and through extremely rough terrain.

Suitably exhausted, Day 5 was the 50km multisport race, where our team rafted 8km, ran 8km, biked 30 km and

finished with a 6km run. The day started with building a raft out of kayaks, bamboo and rope, which was paddled twice around a 4km course. Coming off the water in 6th position, a quick transition into the first bush run of 8km and speedily onto the van for a bite to eat and change of gear to prepare for the mountain bike leg. A couple of falls, some cuts and bruises to Sarah and Arna coming off their bikes did not slow the team down. Going into the final run they ran down Trident High in the pouring rain to finish 6th in the Multisport race.

At the end of the week our team finished in an amazing 6th

place, which for a first-off team, particularly in this event, is unheard of!

To participate in this event students have to be supremely fit and have a desire to challenge themselves both mentally and physically. Our team surpassed all expectations and made everyone very proud.

A huge thanks goes to Mr Keegan Stewart, Miss Tilly Young, Mr David Tims and Mr Wynn Brown who supported the team tremendously throughout the week.

ST PAUL'S CLAY BIRD SHOOTERS MEDAL TALLY RISES

An historical first for St Paul's was created at the Matamata inter-school shooting competition when Louise van Bysterveldt completely "out gunned" all other female competitors to win the High Overall gold medal in that division. This is a competition that has been completely dominated by the three big co-ed schools: Pukekohe, Waiuku and Hauraki Plains Colleges for the last decade and Louise had her "break-through" in dramatic style, scoring a score of 85/90 over the three events.

Not only did she dominate the female competition, but her combined score was high enough to place her second equal in the boy's competition.

This was an excellent follow on from the Taupo competition, where Louise and Jonathon Porritt teamed up in the mixed doubles and won the gold medal in this event.

Again, another first for St Pauls, as this is the first season that we have been able to field a team to compete in this particular event.

Other scores from the Matamata competition were Single Rise: Louise 20/20, Dylan Woodhouse, Taotahi Te Ua and Alex Purdie 18/20.

Points Score: Louise 59/60, Jonathon Porritt 58 and Dylan Woodhouse 57.

Single Barrel: Jonathan, Dylan, Stanley Meyer and Alex Purdie all scored 8/10

In the Team Points competition, St Paul's scored a very respectable 279/300. Unfortunately, we just missed breaking through the 280 barrier, a goal we have set ourselves since the start of the competition.

However, this score placed us second in this competition and winners of the silver medal.

If we are able to consistently score in the 280's, it will put us in a very strong position for the upcoming NISS competition.

ST PAUL'S WINS WAIKATO SECONDARY SCHOOLS' HOCKEY FINAL

St Paul's 1st XI hockey team has been making some steady improvements over the past 3-4 weeks and there was a good positive vibe going into the Secondary Schools' final. The last two games against Hamilton Boys' High School (HBHS) have been tight contests which we have played well in, but failed on the scoresheet. From the pushback, HBHS came out very aggressive and we managed to hold our nerve after waves of pressure. The next ten minutes saw St Paul's gain dominance through possession and discipline on the field. Our first goal was a rocket of a flick from Aidan Lee and this was shortly

followed by a great piece of lead up play that was finished by George Greenhill. The score was 2-0 at half-time. As the second half begun, it was time to grind, win 50/50 ball and out muscle HBHS. This was shown through a few cards and no shots at our goal in the first or second half. A courageous and satisfying effort that saw St Paul's come through to win 2-0 in what was a very tight game. A captain's run by player of the day - Callum Prosser - well done. This is the first time St Paul's has won the shield in about four years and the boys can be proud of their achievement.

WAIKATO SECONDARY SCHOOL HOCKEY WINNERS



Matt Allen Shield Hockey battle

Early June the 1st XI hockey boys came up against local rivals Hamilton Boys' High School 1st XI in what would prove to be a thrilling, hotly contested Matt Allen Shield match and a good test of how the team has come together and developed since the ANZAC tournament.

From the very first few minutes of play, it was clear that both teams were going to bring their A-games, with strong passing and ruthless on-ball skills. Going down 1-0 early in the first half, St Paul's did well to keep their heads up and continue to play superb hockey. However, we were unable to come back with a goal of our own, ending the half down 1-0.

The second half brought much of the same intensity and high level hockey as we continued to chip away at the HBHS defence, while our own stood rock-solid. Unfortunately, we could not break even, failing to convert from a stroke and a number of PC's. Final score 1-0 to Hamilton Boys'.

St Paul's wins Waikato Secondary Schools' Hockey Final

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improvements over the past 3-4 weeks and there was a good positive vibe going into the Secondary Schools' final. The last two games against Hamilton Boys' High School (HBHS) have been tight contests which we have played well in, but failed on the scoresheet. From the pushback, HBHS came out very aggressive and we managed to hold our nerve after waves of pressure. The next ten minutes saw St Paul's gain dominance through possession and discipline on the field. Our first goal was a rocket of a flick from Aidan Lee and this was shortly followed by a great piece of lead up play that was finished by George Greenhill. The score was 2-0 at half-time. As the second half begun, it was time to grind, win 50/50 ball and out muscle HBHS. This was shown through a few cards and no shots at our goal in the first or second half. A courageous and satisfying effort that saw St Paul's come through to win 2-0 in what was a very tight game. A captain's run by player of the day - Callum Prosser - well done. This is the first time St Paul's has won the shield in about four years and the boys can be proud of their achievement.

ST PAUL'S SUPPORTER JACKET

FOR MORE INFORMATION
CONTACT THE SCHOOL SHOP



These winter jackets are not just an optional uniform item for our students, they can also be purchased by parents and worn on the sports sidelines as supporter jackets. They are available through the School Shop or online at www.stpauls.school.nz/shop/product/17

\$159.90

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FOOTBALL ON THE RISE AT ST PAUL'S

Early this year, St Paul's appointed Sam Wilkinson as the school's first XI football coach. He has spent six years coaching football in the UK and recently returned to New Zealand with a goal of growing the sport in his home region.

Sam grew up playing football in the Waikato. After trying to pursue a career in professional football in the UK as a teenager, he returned to play senior football at national league level for Waikato FC and Auckland City, also representing Hamilton Wanderers, Melville United and Tauranga City at regional level.

It was during this time that Sam began looking to coaching as he felt there was something missing in the development pathway for football in the Waikato. He worked on holiday programmes and skill centres, later graduating to high school first XI coaching.

"I was lucky to have my Dad's – Roger Wilkinson, former Technical Director for NZF and West Bromwich Albion U21 coach – coaching influence throughout my formative years. I believe that gave me a head start in understanding the coaching and player development process," says Sam.



Opportunities soon began presenting themselves to Sam and he was offered the chance to work at West Bromwich Albion Football Club as their U14 coach – one of the only Kiwi coaches to have ever worked in the English academy system.

Following West Bromwich, Sam took up coaching in Birmingham City working across all academy age groups from U7 – U21.

Now back where it all began, Sam has been working as the first team head coach and academy director for Melville United since returning last year.

Taking up a coaching position at St Paul's, Sam is looking forward to growing the school's football programme. "I am delighted to be joining St Paul's and I believe we can create a truly unique football programme here. My aim is to develop a clear and identifiable playing and development philosophy and give every player at St Paul's a chance to reach their potential as a footballer."

National coaching appointment

Sam has been appointed assistant coach for the NZ U17 men's national football team. This team is aiming to qualify for the U17 World Cup in Peru in 2019 where the Oceania qualifying stage will be held in September, this year in the Solomon Islands. The first training camp, where Sam will be working with the top U17 footballers from around the country, will be held in the first week of the July holidays in Auckland.

We congratulate you Sam, on this prestigious appointment.

We are looking for sponsors to partner with the school to further develop the football programme at St Paul's. If you or your organisation were interested in sponsoring St Paul's football programme, we would welcome a conversation with you. Please make contact with our Director of Sports Development, Mr Josh Hay on j.hay@stpauls.school.nz

REPRESENTING NZ IN THEIR SPORT

- Temwa Chileshe (Year 13) was seeded third at a recent final selection tournament for the Boys' Junior Worlds Squash team and had a battle in the semis against his nemesis, second seed, Gabe Yam from Auckland. Temwa took out the match in four games, which was an outstanding performance and which saw him reach the grading of A1 as a result. He lost in the final to another Auckland player, but came second at the Junior Open. Consequently, Temwa received confirmation of his selection for the NZ Junior World Champs team. He will travel to Chennai in India, in July/August for two intense weeks of international Squash.
- Frazer Tam (Year 10) has been placed on the top line of the U16 New Zealand Inline Hockey team and also been named as an Assistant Captain of his team, despite being the second youngest in the team. He has also been entered into the U18 division of the tournament which will follow on from his involvement in the U16 competition. The tournaments are being held in California in June.
- Grace Watson successfully trialled to make the New Zealand juniors again in 2018 for the World Champs in the Czech Republic in August. Grace set a new school record on the erg machine of 7:06 early in the trial, which was an outstanding performance. She then followed it up by excelling in the on water racing, which saw her named as only one of four sweep rowers going to this year's World Champs.

OTHER SPORTING HIGHLIGHTS:

- Angus Riordan (Year 11) competed in the Waikato Bay of Plenty Mountain Bike Championships at Te Miro Cambridge. The cross country course was a gruelling six laps. Angus was the best rider on the course for the U17 grade and finished in first place. Angus now has the National and Waikato Bay of Plenty U17 cross country mountain biking title to his name for 2018.
- Jake Alloway (Year 9) only started waterski drag racing in mid-January. By mid-February he was skiing so well, he made it into the NZ team to race against the Victoria, Australia team. He skied the NZ nationals at Lake Karapiro on 24th/25th March and came second in the Sub-Junior Boys division. On 14th/15th April, Jake skied for NZ as an invitational skier in Sub-Juniors. On the first day of racing, Jake came third by just over one minute behind the winner. Day two of national racing saw Jake give it his all and skiing his best race of the season. He was skiing at 83mph down the straights and came a very close second, with only seconds between himself and the winner. Overall, Jake finished the NZ Champs racing in third place.
- Surf lifesaving IRB nationals were held at Waihi Beach on 7th/8th April. Hannah Simpson (Year 11) raced in the U20 women's for Sunset Beach Port Waikato surf club and got a silver medal in tube and a bronze medal in U20 assembly rescue, which gave her an overall placing of second in New Zealand.
- At the Waikato/Thames Valley Secondary School Cricket Awards held on Thursday, 3rd May, Neelay Mistry (Year 10) was the winner of an individual award for most wickets in the Colts Grade and the SPC Development XI were the runner up in the Division One Grade for 1st XI teams (apart from those that play in Men's grades).
- During the Easter break, Mike Hunter (Year 13) was selected for the Waikato U19 boys' basketball team that competed in the Mel Young Easter Basketball Classic tournament. This tournament is New Zealand's largest junior basketball event, involving all the major associations in the North Island and played in Tauranga. There were also sides from the Country Cup in Australia, who made the trip across the Tasman to compete. With 130 boys' and girls' representative teams made up of players between the ages of 11-19 in action. The Waikato U19 team went undefeated in pool play, with wins over Te Aroha, Tauranga, Thames Valley and Hibiscus Coast. In the final they played Taranaki and had a convincing 96-77 win.
- Also competing for the Waikato in the Mel Young Easter Basketball Classic tournament, at U15 level, was Tane Aitken (Year 9). The team won two of their games in pool play, against Tauranga and Taranaki and played off for 3rd/4th against the Country Cup team, winning 97-88.
- Anahia Noble (Year 13), in the April holidays was selected as one of thirty-two promising young netballers to trial for the Aotearoa Maori Netball side to take part in the Pacific International Schoolgirl Netball Championships. We are very proud of this recognition of Anahia's talent and abilities as a netballer.
- Mattheus Pio and Caroline Kolver have both been selected as part of the 28 strong New Zealand team to compete at the 2018 Oceania Polynesian Regional (Athletics) Championships on 4th and 5th October. The Championships will be contested in Senior and U18 grades.
- Luke Lempriere (Year 10) entered the New Zealand X Cross Country Champs Series (Motorbike event) which includes a round of four rides which were held this year in Huntly, Napier, Taupo and the last round was held in Mosgiel on 12th May. Luke won the national title in his class and came first in the 2018 National Cross Country Championship 12-16 85cc and third in the junior team.
- Luke Hanna's (Year 9) placing of NZ8 at the NZ BMX Nationals 2018 at Easter, enabled him to apply to BMXNZ to attend the 2018 UCI BMX World Championships being held in Baku, Azerbaijan on the 5th – 9th June. He, along with his sister who is currently NZ3 for her age group, will both be competing as part of the New Zealand team.

CHAPLAIN'S COMMENT *by Reverend Peter Rickman*

Recently we looked back to the past, back to 1959, and we acknowledged with gratitude the vision and dedication of the Founders of St Paul's Collegiate School. I wonder what they would make of the school today? What would Messrs Clark, Clayton-Green, Fitchett, Hall, McKean, Sergel, Seton, Swarbrick and Wynyard think of us all now? What would they think of a Prefects assembly? A Harington fashion show? A school production called Legally Blonde? What would they say to a chaplain who had two chapel services dedicated to 'Fortnite'? What would they think of our world of smart phones, Facebook, co-ed senior schools, school balls what would they think of us all in 2018? Perhaps above all, they would have a huge sense of pride in what the School has become!

There's a saying, "Predicting the future is easy, getting it right is the hard part". We honour a group of people who worked hard for a future and got it right: the Founders of St Paul's. Some people have got their predictions of the future rather wrong. IBM Chairman, Thomas Watson said in 1943: "There is a world market for only five computers". In 1876 the then head of the British Post Office, William Preece said: "We will never have need of the telephone". In 1903 Henry Ford's bank manager told him that the horse is here to stay and that the automobile would be nothing more than a fad! In 2007 Steve Ballmer, CEO of Microsoft said, "The iPhone is never going to get any significant market share".

Of course, all of these things feature rather prominently in our lives now and despite those predictions, these inventions did take off! Our School has taken off too - almost 60 years ago, a dream became a reality and a huge task was undertaken. One might ask how on earth do you start a school? How do you go about it? There is an expression "How do you eat an elephant? One bite at a time!" and as the great Chinese proverb goes "The journey of 1000 miles begins with a single step". The greatest of tasks before any of us are managed one step at a

time, one bite at a time and with that, you need perseverance, determination, energy, enthusiasm and support

We honoured those who started to build a school, one step at a time. Of course our Founders now rest with God, but I recently met another founder of a school in the Solomon Islands. Brother Sampson SSF started a school just a year ago, a school for children of plantation workers in palm oil and coconut harvesting. A school for children who live and work under the palms with no housing, schools or healthcare. He lit a fire, cooked some food and the kids drew closer, out of hunger and then the teaching began. One year on, he has 50 children at his school, two classrooms and calls others to assist him in this task. His journey, like ours, began with a single step and, as is often the case, with just one person. As Malala Yousafzai said: "One child, one teacher, one pen, one book, can change the world".

But how did they do it? They were people of God, people of prayer and filled with the Holy Spirit. They were inspired by the faith that our School is built upon and we are called to stand firm in.

May that faith so inspire us to continue with pioneering their work; to keep building our School as a place where good character is forged and formed, where academic and sporting excellence is celebrated and valued alongside compassionate service and out-reach. Where every aspect of our multi-cultural community is respected and acknowledged and above all where our faith can be expressed and nurtured.

May our Founders rest in peace and rise in glory. Maybe we all be so inspired and challenged by their legacy and all play our part and continue with the building of a great school - one bite at a time, one step at a time.

Blessings from Rev

Dear parents of boarding students

There have been numerous items of unnamed uniform items turn up in the boarding houses as lost property. To avoid the unnecessary expense to parents of continuing to replace these missing uniform items, a decision has been made that all uniform items must be labelled before being worn. Therefore, boarding students will no longer be permitted to take new uniform items bought from the School Shop back to their boarding house. Instead, the School Shop will send all newly purchased uniform items to the boarding house matrons so they can be labelled before being worn.

We hope you agree, this is the best way to reduce lost property in the boarding houses.

Staff at the School Shop



ANZAC SERVICE ON 30TH APRIL *by Genevieve Scott-Jones*

Today we remember those who have served under our nation's flag, those who were wounded, and those who lost their lives. But we also take time to think of and appreciate those who are still serving. Earlier this year, I had the opportunity to spend two weeks on the HMNZS Canterbury, surrounded by personnel from the Navy, Air Force, and Army. To be honest with you, before this experience, I didn't have a strong connection to ANZAC day. It was poignant when thought about, but not powerful in itself.

The battles of Passchendaele and Gallipoli certainly deserve commemoration, and one way we, as a generation who are more detached from these battles, can remember them, is through keeping in mind what those in the armed forces do now. Sitting in the dining room with the Navy sailors, we did not hear stories of battles or secret missions. Instead, they talked about times when they were able to aid those in need - those who had suffered from natural disasters, those who were injured or helpless.

This mission is not the first thing any of us think of at the word "soldier". It really shocked me how much they do, particularly the Navy, whose ships are not decked out with instruments of war. But rather, are equipped to be available to help people

as soon as disaster strikes. The Navy's mission statement says nothing of this work - it talks of protecting New Zealand's shores and economy. But I think much can be said for the compassion that the Navy shows in its actions. They will aid anyone in need, no matter whether the disaster is big or small.

Whilst on our expedition, we passed Macauley Island - the closest Kermadec Island to New Zealand, a completely desolate place which mainly serves as a breeding ground for sea birds. One of the Navy personnel spotted something on the beach that turned out to be a shipwreck. We delayed our expedition for almost two days while members of the Navy, Army, and Air Force scoured Macauley, searching for survivors. There were none to be found and it's most likely the shipwreck was just a loose boat, but the personnel didn't care, it was their duty to make sure everyone was okay and if they weren't, it was their duty to help them.

We are often told that people in the armed forces are "serving our country" - which is true, they are. But, I think more importantly, they are serving others under our country's name. Today, as we remember those who have been and gone, may we also take time to appreciate and learn from the actions of the current Royal New Zealand forces.

SERMON THURSDAY, 10TH MAY *by Grace Watson*

"Success in life is founded upon attention to the small things rather than the large things."

Our lives are a collection of years, months and days, one right after the other. It doesn't matter how we choose to spend this time, the sun rises; the sun sets and then the sun rises again. However, how we opt to live is determined by how we choose to spend each day.

Many, if not most of us, are survivors. We choose to scrape through each new day on the bare minimum. This can be healthy in some ways. However, atop of this there are a couple of small changes that can make each day that little more worthwhile:

1. Getting up earlier - Quit being the lazy stereotypical generation we are labelled as. You will find that early mornings are quiet, peaceful and surprisingly productive.
2. Exercise - speaking from experience, exercise makes you feel that little bit happier, calmer, and alive. They say that fresh air cleanses the soul, you don't have to be an athlete to go for a jog or a gym junkie to pump some iron.
3. Do one thing that you love - Being a teenager can be

consuming. We get sucked away from what makes us truly happy. At some point we need to forget about the weight on our shoulders and do something that makes us smile.

4. Put away your phone - talk, listen and engage. Technology is nothing but a social barrier. Frankly, we all know this, we just refuse to believe it.
5. Give to someone else - make time for someone important to you. I can promise you that your fullest joy in life will not be found by living selfishly. Spend time with someone in need or make that phone call you've been telling yourself to do for days.

As cheesy as this all sounds, I can't express how important it is to make the most of every day. None of us know what tomorrow will bring and I for one am not waiting to find out. Understand how lucky you are. Live, because today is among the greatest gifts we have ever been given. Use it wisely and refuse to waste a single one.

MOTHER'S DAY SERMON *by Genevieve Scott-Jones*

So, Harry and I have known that this Mother's Day chapel was coming up for a while now. We knew that Rev would be away in the Solomon Islands and that we would be the ones who would be delivering it.

I knew I wanted to talk about a mother's love. I tried to work out something that was insightful and had meaning. But I just couldn't think of anything. I could have talked about my own mum, but that didn't seem right, as she couldn't make it here tonight. The weird thing about sermons is that, I find at least, this is one of the very few spaces where you can be completely honest. It's so much more awkward in real life, face to face with a person, you can't say the things you really feel because it would be too uncomfortable.

And this all might seem like a ramble, but I promise it's going somewhere. I realised this afternoon that I could never say anything insightful about a mother's love because I've never felt something like that myself. I'm not a mum, thank goodness! And I'm not planning on becoming one for a very long time. I have no idea how to love someone as completely as a mother loves her child. I do know what it feels like to be loved in such a way, as we all do.

My mother is a ridiculously intelligent, kind hearted, and strong woman. I remember teasing her one day about how she didn't really love me, because when I was a kid, she sent me to boarding school. It's a running joke in my family and usually she plays along. But I suppose on this day she wasn't in the mood. She just turned to me and explained that her life would be much happier if she hadn't made those decisions. How, of course she would have rather stayed home and looked after me as a baby, but she had to go back to work so that me and all my siblings could go to boarding school. And how she

would give anything for me to be at home with her now, but that she knew it was better for me to be here at St Paul's, even if that meant living away from her.

I hadn't thought of the sacrifices she was making as a mother before then. You hear of other stories of a mother's love. Women who pull cars off their babies and shield them from bullets in warzones. Their love is unconditional and without selfishness or limits.

Unconditional love - last year I had a conversation with our previous Rev about this. He spoke about how the beauty of having faith and believing in God was in knowing that there was someone who would always unconditionally love you. He said that unconditional love was only seen again in the relationship between parent and child, and maybe between a chaplain and their people.

Knowing that someone unconditionally loves you is so important. Each day we all mess up - some of us more than others. I know that I can be unkind and cruel and selfish. I often catch myself not liking the person I am, the way I treat other people. But it is knowing that I have these people in my life who love me unconditionally, who will always forgive me. Who will, as our bible reading today says, "keep no record of wrongs" but "rejoice in truth", that's what drives me to do better. Our mother's love gives us hope in who we are and what we can become.

Maybe all this was in the end just a ramble. I'm definitely not claiming to have all the answers here or to understand the subject matter. But I do hope that maybe from this chapel service, we can consider the meaning that our mother's love gives us and the sacrifices they make for us.

MOTHER'S DAY SERMON *by Harry Forte*

Mother's Day is a chance for all the children and husbands to give mum a day off, and to be grateful for everything mothers do for us. Every mother plays a different role in each family, but I think it's fair to say they do an incredible amount of unrecognised work for us. So, here is a quick list of things I want to thank my mother for today.

Mum. You are unbelievably embarrassing. You're always going on about cleaning my room and getting all my laundry done every weekend. You get us up early in the holidays for morning walks, when all I want to do is sleep in, and force us through family meetings once a week. Sometimes, it gets a little annoying. But thank you.

I've come to realise that everything my mum does is with her children in the forefront of her mind. Embarrassing me has taught me social skills and how to deal with awkward

situations. Making me clean my room and do my laundry improves my hygiene. Family meetings, boring as they may be, have taught me meeting structure, and etiquette, while morning walks have shown me the value of some fresh air.

It can be easy to brush over these little things, and I think all of us are guilty of taking our mothers for granted sometimes, myself included. It's easy to look over things that happen every day, and pass them off as insignificant. But today is Mother's Day, and I challenge all of you to remember that mum only ever does what is best for you, and that she may not ask for it, but it is important to recognise her. Mothers sacrifice huge amounts of their time and effort for their children. My mum home-schooled my two brothers and I for five years because she thought it would be better for us - a massive sacrifice, but mum was happy to do it because of what it meant for her children.

I know I forget far too often how much you do for me mum, so I would like to say a huge thank you to you. I will always be incredibly grateful for everything you have done for me, and for playing such a crucial role in making me the person I am today.

And thank you to all the mothers here tonight, for putting so much love, and time into shaping the wonderful young men and women here today. I hope you have had a fantastic Mother's Day.

SARGOOD HOUSE CHAPEL SERVICE

Sunday 20 May

WELCOME:	LIAM ALLEN (HEAD OF HOUSE)
READING:	ANJAN SINGH
PRAYER:	TROY MARTIN
SERMON:	ADAM JEFFERIS AND HARRY COXHEAD

Theme: Forged in Fire

"The only time success comes before hard work is in the dictionary." This quote from Mr Groom's wall represents 'Forged in Fire', as success cannot be truly reached without going through obstacles and doing the hard yards. Within every obstacle there is an opportunity to improve our condition and the obstacle in the way of the path, actually becomes the path. Now I know this sounds cliché, but there are many examples. If you haven't heard Mr McCarthy or Oliver Rasmussen rant about Matt Fraser, you can probably guess he's someone to do with cross-fit.

Considered the fittest man on earth, Matt's favourite quote is, "I'm going to do today what others aren't willing to do, so I can do tomorrow what others can't." This quote exemplifies what it means to be forged in fire. Running, squatting, cleaning, climbing, you name it every day Matt put himself in the deepest of physical pain. And the physical pain was only a part of his obstacles. Matt had to find the motivation to get up, the will to carry on. Pain told Matt to stop and take a break, but he pushed passed this obstacle and got stronger and stronger as a result. There are no shortcuts if you want to be the best at cross-fit, and so Matt took every obstacle as an opportunity to improve, to learn and to be better than he was the day before. For 51 weeks of the year, Matt Fraser worked as hard as he could, and his words were, "It was not the win that felt good, it is the hard work paying off that feels good." Matt Fraser has

won the cross-fit games two years running, an example of true success.

Forged in Fire's message is that not just the top ranked people in the world, who are the best at what they do - it can be seen throughout our school. Let's take an average cricketer with a sport injury. Throughout the Term One cricket season, he was unable to bowl pace and show his full potential. However, his setbacks did not stop him from playing the sport, but made him adapt. He had to swap to spin and persist with the painful rehab undertaken to make his back better. His back injury has made him a better cricketer - not in the idea that he gets more wickets or scores more runs - but he has learned to be more focused and driven, work harder, and when he does recover from his injury, he will reap the rewards and be even more successful.

For everyone here, playing any sport or instrument, doing schoolwork or living in a boarding house is an obstacle faced every day. These challenges may not be physically the toughest or mentally the longest, but they still are an obstacle that we all share in common. Pushing yourself harder during sprints, staying up longer to finish that internal or rehearsing that one more time - pushing through these obstacles all pays off. When you get a personal best on the yoyo test, or crack the merit or excellence grade, or nail your scene in production, it will be recognised and as a result you will be rewarded knowing what true success feels like.

To conclude there is a video of a Syrian refugee swimmer who at the last Olympics competed under the refugee Olympic team. Her story is one of being forged in the fire of war and through struggle and strife she was able to excel and be one of the world's best swimmers.

BOARDERS' CHARITY RELAY

On Saturday, 12th May, the boarding community took part in the annual charity relay to raise funds for operating costs of a Tuk Tuk, which operates as a mobile classroom in the slum districts of Phnom Penh, Cambodia, under the oversight of the charity, 'Flame'. Students ran around a 0.5km course, with 58 running more than 48 laps or a half marathon distance and four running more than 90 laps or a full marathon over the

seven-hour period. The boarders were expected to secure sponsors for their effort on the day - 28 students (and one staff member) gained more than \$100 from sponsorship, with the boarding community raising a total of \$17,655 or an average of \$53.50 per boarder, which was a great overall effort.

TIHOI – INTAKE 2018/1 MAJOR PRIZE WINNERS

At the graduation ceremony held on Saturday, 16th June, the following Year 10 students were recognised:

SETON TROPHY FOR MOST OUTSTANDING STUDENT

Frazer Tam

Most Outstanding Student nominations

Joshua Gullery and Frazer Tam

PAVLOVICH CUP FOR MOST IMPROVED STUDENT

Hamish McKinley

Most Improved Student nominations

Uenuku Heremaia and Hamish McKinley

DIRECTOR'S AWARDS (For a consistent and positive effort in all aspects of Tihoi)

Campbell Colquhoun, Alec Kusabs, Jayden Law and Anton Tynan

FURMINGER AWARD (Respect shown to staff and other students)

Tom Matthews

COULTER CUP (Representing and upholding the virtues project ideals)

Frazer Tam

SHAW TROPHY FOR BUSH CRAFT

Hamish Saunders

COMMUNITY SERVICE AND ENVIRONMENT AWARD

Jakob Williamson

CROSS COUNTRY CUP

Finn Reece

EXPEDITION AWARDS (For all round excellence on expedition)

WHITE WATER KAYAK:	Toby Finlayson
MOUNTAIN BIKE:	Thomas Matthews
SEA KAYAK:	Joshua Gullery and Robert Radu
ROCK CLIMBING:	Lorenzo Glendining
CAVE:	Olly Jackson
TRAMP:	James McLanachan
MIXED:	Jack Mickell

MOST VALUED HOUSE MEMBERS

Hart—Robbie Crawford

Jocks—Luther Yates

Purple— Tom Haycock

Mollys—Frazer Tam

Mortz—Joshua Gullery

Villa—Hamish Saunders

Gills—Jacob Sharman

Franks—Sam Lints.

ACADEMIC EXCELLENCE

Frazer Tam—English, Maths, Science, Social Studies, Physical Education

Joshua Gullery—English, Science, Social Studies, Physical Education

Jayden Law—English, Physical Education, Social Studies and Science

Hamish Saunders—Maths

Robbie Crawford—Maths

Jeffrey Shi—English

TIHOI MASTERCHEF AWARD

Hamish McKinley

CHEF'S AWARDS

Zavier Donaldson

Campbell Colquhoun

Hamish Saunders

Luther Yates

KINGHAM CUP (Top sports house)

PURPLE HOUSE—Campbell Colquhoun, Riley Foster, Tom Haycock, Josh Levin, Thomas Matthews, Alex Mumby, Joshua Toon,

LUDER TROPHY (Overall winning house)

MORTZ HOUSE—Zavier Donaldson, Jacky Liang, Toby Finlayson, Joshua Gullery, Jack Mickell, Kyle Fraser, Samuel Ward



YOUNG LEADERS COME TOGETHER AT ASIA-PACIFIC CONVENTION

In the spirit of cooperation and collaboration, student leaders from across the Asia-Pacific region came together in April for a week of discussion and cultural activities.

A group of six St Paul's students flew to Singapore, accompanied by Headmaster Mr Grant Lander and teacher Mr Duncan Smith, to attend the Asia-Pacific Young Leaders Convention (APYLC), held at Nan Chiau High School from April 8-13.

APYLC is for promising student leaders who have demonstrated a commitment to serve society. "It serves as a platform for these students to network and discuss global issues, inculcating in our future leaders, a greater social and political awareness," says Mr Smith.

Representing New Zealand and St Paul's, the selected students – Sarah Gajzago, Harris Moana, Simon Han, Chris Penno, Jasmine Fountaine and Isabel Mallett (all Year 12) – were joined by delegates from Singapore, China, Indonesia, Taiwan and Japan.

The theme of this year's convention was 'valuing diversity and embracing unity'. Before embarking on the trip, each group prepared a presentation on how their school and country supports this theme and these presentations were delivered during the opening ceremony.

While the convention was largely centred around discussion, the students also had the opportunity to embrace Singaporean culture. They visited the Singapore Philatelic Museum, Fort Canning, Gardens by the Bay and FusionWorld, as well as sampling a range of Singapore cuisine.

For Sarah Gajzago, her most enjoyable experience was FusionWorld. "We saw award-winning inventions and cutting-edge technologies. We were shown things like technology that turns your speaking voice into a singing voice, and we controlled a screen with our minds. It was a fascinating and eye-opening experience."

The group also took part in a Singapore amazing trail, providing an opportunity to discover and learn more about Singapore history.

But the most beneficial part of the convention, was the daily discussions with the other delegates.

"We were taught so much about their cultures and countries. It was fascinating the way in which each of us had very different perspectives on each topic," says Sarah.

"The things I took away branched deeper than just the increasingly important concepts of 'unity' and 'diversity', but also showed me the variety of perspectives from each country, and how to listen and learn in these situations."

"Through the sharing and rigorous discussions each of us faced, I found my previous views being challenged and questioned and I emerged from this convention with new knowledge and perspective."

We want to thank Mr Duncan Smith for his help with the preparation and coordination of our involvement in this amazing opportunity.



END OF LINE SPECIALS



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