



St Paul's  
COLLEGIATE SCHOOL

# THE INFORMER

KEEPING THE ST PAUL'S PARENTS AND STUDENT COMMUNITY INFORMED

ISSUE 1 | FEBRUARY 2016

## DEAR PARENTS AND GUARDIANS

IT IS MY GREAT PLEASURE TO PRESENT TO YOU THE FIRST NEWSLETTER FOR 2016. WE HAVE MADE A SUPERB START TO THE YEAR, RECEIVING OUR BEST EVER SET OF NCEA AND SCHOLARSHIP EXAMINATION RESULTS. A RECORD 47 SCHOLARSHIPS PLACED US AS THE TOP RANKED SCHOOL IN THE WAIKATO/BAY OF PLENTY REGION. WHILE OUR NCEA LEVEL 3 PASS RATE WAS THE MOST IMPRESSIVE THAT OUR SENIOR COHORT HAS ACHIEVED IN THE SCHOOL'S HISTORY.

Our School roll is close to its highest levels, with 667 students at the start of the academic year, which we expect to grow further as we build towards the second Tihoi intake in July. We have a boarding roll of 299 students – a figure we haven't reached for decades (i.e. up from 250 in 2012 and 276 in 2013), including a strong interest and growth in enrolments from day and boarding girls.

Our rowers, 1st XI cricketers, musicians and athletes spent a considerable amount of time preparing for the challenges of the year ahead, over the December/January period. We were particularly proud of the three national titles (Ryan Ballantyne – senior boys shotput; Jessica Hood – senior girls 400m; girls 4x100m relay team) and two Silver medals (boys 4x100m relay team; girls 4x400m relay). It needs to be noted that over the past decade our relay teams have now won nine national titles and had 15 other podium placings – an amazing effort, not bettered by any other New Zealand school.

Top five performances were achieved

by Jade Henley-Smith (4th in senior girls 100m); Tom Yarrall (5th in senior boys 100m); James Wilkins (5th in open boys 300m hurdles); Lane Tims (5th in junior boys high jump).

The new school year has started extremely smoothly, with events such as the Opening Powhiri and welcome for new students and staff. Athletics Standards, Prefect's Commissioning and the Athletics finals day all going off without a hitch. There is a positive, focussed, productive and settled feel around the School, which is very encouraging for the year ahead.

## OVERALL ACADEMIC PERFORMANCE

### NCEA

Our NCEA results were in many respects, our best ever. Particularly pleasing were the outstanding pass rates for Level 1, 2 and 3. Notable was the increase in the pass rate for Level 3, where 96% of Year 13 students gained their certificate.

With the changes to University Entrance criteria, this qualification



**Grant Lander**  
HEADMASTER

continues to be a more challenging target for students across the country, but encouragingly, our rate rose from 80% to 83%.

With regards to the quality of the results, 63% of Level 1 (58% in 2014); 45% of Level 2 (46% in 2014) and 46% of Level 3 candidates (just 38% in 2014), gained certificate endorsements. As expected, our stronger Year 13 cohort achieved levels similar to 2013 (46%).

These results are only interim ones and we are not able, until 1st April, definitively compare the performance of our students against the national averages.



## PASS RATES FOR NCEA

<b>Level 3</b>	96%
(92% 2014; 93% 2013; 86% 2012)	
<b>L3 Endorsements</b>	47%
(38% 2014; 46% 2013; 36% 2012)	
<b>UE</b>	83%
(80% 2014; 91% 2013; 86% 2012)	
<b>Level 2</b>	95%
(96% 2014; 97% 2013; 89% 2012)	
<b>L2 Endorsements</b>	48%
(46% 2014; 40% 2013; 42% 2012)	
<b>Level 1</b>	98%
(98% 2014; 96% 2013; 94% 2012)	
<b>L1 Endorsements</b>	66%
(58% 2014; 60% 2013; 52% 2012)	

Although these results are provisional only, an analysis of the roll-based performance of the different gender groups shows how impressively, particularly our boys, have done over the cohort nationally and in Decile 8-10 schools.

## GENDER GAP IN GAINING NCEA LEVEL 1 AND 2 CERTIFICATES

Level 1			
	SPC	National	Decile 8-10
Male	95.6 (*)	68.5	74.2
Female	90.6	78.1	87.0

Level 2			
	SPC	National	Decile 8-10
Male	93.5 (**)	71.9	73.8
Female	96.8	79.7	86.1

Level 3			
	SPC	National	Decile 8-10
Male	90.6 (***)	55.4	64.8
Female	90.9	68.1	82.1

(\*) St Paul's gap at Level 1 between girls and boys probably is due to lack of NCEA opportunities for some of the contributing schools for girls in Year 10 (i.e. a Year 10 St Paul's boy can gain up to approximately 30 credits) combined with the fact that many sit Cambridge only Science subjects. Our boys on the other hand performed

exceptionally well, approximately 30% above the national average and 20% above the average for Decile 8-10 schools. Our girls are 22% above the national average and just 3% above the Decile 8-10 average. (\*\*) Our Level 2 girls are largely on a par with their St Paul's male counterparts, but again the boys are well above the national average (21% for boys, compared to 17% for the girls) and that for Decile 8-10 schools (20% for boys, compared to 10% for the girls). (\*\*\*) While for Level 3, our boys are a whopping 35% above the national average (22% for girls) and 26% above the average for Decile 8-10 students (girls just 8%).

## CAMBRIDGE

Once again we had a great set of IGCSE results, with the overall highlights being a 97% pass rate (99% last year); 21% gaining 90% and above (22% last year); 47% gaining 80% and above (48% last year); and some particularly impressive results from our Year 10 in Global Perspectives (five gaining A or A\* and all eight gaining 75% and above for this challenging course). While we had 100% pass rates for Cambridge AS (Year 12) English (four students gaining A grades) and for Mathematics, five gaining A grades for 80% and above. Ryan Kim (Year 11) did outstandingly well in the top Cambridge A level Mathematics qualification, gaining an A\* with an impressive 92% result.

## IMPRESSIVE SCHOLARSHIP RESULTS

While in the most demanding of national examinations, our total of 47 Scholarships (eight of which were Outstanding Scholarships), surpasses our previous next best of 44 in 2012 and 37 in 2011.

Hugo Brown's eight Scholarships (five of which were Outstanding) placed him in the top ten of the country's scholars.

## CAPITAL IMPROVEMENTS OVER THE BREAK

The gym floor in the Sports Centre has been stripped bare and re-lacquered, while over the holiday period, the major focus has been on the completion of the second Tihoi classroom, which for the next two years will double as additional accommodation for Clark House. This two-room facility will house three prefects

and the Year 10's of Clark House and will increase the house capacity to a similar number of students as Williams and Sargood. The Board has indicated that if the growth in senior boarding numbers can be sustained in 2017, then we will build a more permanent expansion of Clark House, out towards the football/hockey turf, in preparation for occupation in 2018.

During 2016, the priority will be the expansion of the Mathematics block. Over the holiday break, the B Block toilet and support offices (for cleaning/IT technician) area have been completely demolished and the groundsman cabin removed.

The completed project will include three extra classrooms, new student toilet facilities and purpose built cleaning and IT support centre. It will also allow students to walk directly undercover through the Mathematics corridor to D Block (junior Graphics, Te Reo Maori and the second Art room).

The Mathematics extension is a major project and won't be completed at the earliest until the start of Term 4. The Year 13 Construction class will assist onsite.

Other major capital works which we hope to target in 2016 are an upgrade of the main senior Art room, junior Graphics room and Mr Neil Muirhead's Mathematics room; from Term 4, construction will start on the expansion of the Music block (extra classroom, recording studio and three large practice rooms).

## FOCUS FOR 2016

### PASTORAL CARE

#### (a) Emotional Intelligence (EI)

Messrs Jed Rowlands, Craig Hardman and Andrew Gibbs travelled over to Melbourne just prior to Christmas for a two-day meeting with a number of Australian schools implementing EI programmes under the tutelage of Swinburne University. On this trip, they reviewed the trial of the Year 9 EI programme that we had undertaken with our Health and PE classes; looked in more detail at the four EI categories used when assessing students and how to interpret exemplars



of EI profiles; were provided with the best practice example of a school using EI (Churchie in Brisbane) and looked at where to from here, would the Australasian schools in general, and St Paul's specifically, be looking to head. In 2016, we will be consolidating the implementation of the Year 9 programme, developing and introducing a Year 10 'booster programme' for Tihoi, undertaking 360° EI assessments of a further 12 staff who are significantly involved in pastoral care initiatives within the School and looking at a number of other initiatives.

*(b) Character Education (CE)*

This is the fourth year that we have implemented the programme and we are looking to largely consolidate our approach. Mrs Jackie Lock will take over from Mrs Hannah Munn, the responsibility for the girls' CE programme. Early in Term 1 a number of staff will be involved in a visit to Sydney to discuss with Shore School and a couple of other Australian schools, their approach towards CE.

*(c) Implementation of the new position of Deputy Headmaster – Pastoral Care*

Specifically this involves embedding the regular liaison between Mr Jed Rowlands, house staff, etc.

*(d) Restructure of the school day*

Commencement of school day on Tuesday and Thursday with Chapel and change to the period times schedule to facilitate a longer mentor slot (12.30pm – 1.00pm) on Tuesday and better quality House time on Wednesday.

*(e) Regular reporting to parents*

Implementation of regular reporting to parents on a fortnightly basis at all levels of the School (Year 9 – 13). Building on what we have learnt from the Year 11 trial in 2015.

**ACADEMIC**

(a) The introduction of Chromebooks and Google as a teaching and learning tool. All Year 9's in 2016 are required to have Chromebooks as their internet companion (Year 10's will continue to use iPads). Over the year, both staff and students

will receive significant professional development on the use of the Google toolbox.

(b) Preparation for the ERO and MNA visits scheduled for 2016.

(c) Embedding of the Agribusiness initiative at St Paul's and the introduction of Agribusiness Standards with the Lead Schools around New Zealand.

(d) Support for the new Head of Learning Support to ensure a smooth management transition. Researching and visiting other schools in order to redesign our Learning Support programme based on best practice.

(e) Academic mentoring - Training of Housemasters and mentor teachers on how to interpret NCEA data and provide academic mentoring for the senior students under their care.

**SPECIAL CHARACTER**

(a) Embed and expand the service programme. Through specifically establishing an 'over the fence' ministry relationship with maybe a local school such as Fairfield and/or Bankwood Primary – providing regular direct assistance in an area of need that those schools have identified; look at encouraging our Year 11's to do a week's volunteer work in the community after the conclusion of their NCEA Level 1 examinations; undertake a service orientated trip to South East Asia.

(b) Enhanced coaching support for netball and football as part of our High Performance initiative in sport. Establishment of the Rugby Supporters Club to help raise funds for quality coaching experiences in the sport – an exemplar which we hope to roll out to other codes.

(c) Building closer relationship with Waikato Diocesan. We have been exploring and are implementing in 2016, a couple of areas of collaboration with Dio. Specifically joint Kapa Haka. To this end, the two Kapa Haka groups have a joint practice on Monday after school (3.45pm - 5.00pm), while our group will practice on

their own each Friday. We are also looking at implementing a joint Youth Group under the leadership of the chaplains from both schools.



# NEW STAFF TO ST PAUL'S IN 2016



**Mrs Alison Basel (HOD Learning Support)**

Mrs Basel was most recently Head of Department of Psychology at Hamilton Boys' High School, where she had has taught since 2011. Prior to this, Mrs Basel has taught at both Fairfield (2004-2009), briefly at St Paul's Collegiate (2003-2004) and King George V Hong Kong (2001-2003). With a BA (Hons) in Psychology from Liverpool Hope University and close to completing a MEd at the University of Waikato, Mrs Basel has had experience in the area of learning support at Hamilton Boys'. Outside the classroom, she has an interest in tennis and hockey.



**Mrs Abbie Stephenson (Part-time English)**

Mrs Stephenson, wife of our Chaplain, holds a MA (Hons) from Oxford University and has had extensive experience in schools in England and Zambia as a teacher of Classics and English. Mrs Stephenson has held previous positions of responsibility in English, as head of house and as director of studies in schools. As with husband James, Mrs Stephenson has a real passion for rowing, coxing the Oxford crew in the University Boat Race.



**Mr Cody Price (Facilities and Security Coordinator)**

Waikato born and bred, Mr Price joined us in early December, having more recently worked at Fraser High School as an assistant sports coordinator and facilities booking manager since 2013. A keen sportsman, Mr Price has coached the Fraser 1st XV for the past two seasons. Mr Price is the first point of contact for any families with a need to discuss bus transportation for their son or daughter.



## THE SCHOOL SHOP IS NOW ONLINE!

You can now charge purchases to your school account. All of the main uniform items are available online.

Tihoi items will be added in the next few weeks.

**STAY TUNED!**

[www.stpauls.school.nz/shop](http://www.stpauls.school.nz/shop)



# PASTORAL CARE SUPPORT TEAM

One of the special features of St Paul's is the strength of our pastoral care system. We have provided our day and boarding students with a house common room that they can use each week-day before, during and after school. Each common room has a Housemaster's office attached (day houses) or close by (boarders). Each house meets at 8.05am on Mondays, Wednesdays and Fridays for a roll call, to discuss house activities and to allow housemasters to catch up with their students. Each of the houses are quite small (approximately 70-90 students) and have a housemaster, assistant housemaster(s) and tutors who support the students in their care for the period of time that they are at St Paul's.

**A student's Housemaster should be the first point of contact for a parent with an enquiry about their son or daughter's progress.**

## HOUSEMASTERS FOR 2016

### Boarding Houses

Williams	Mr Gary Henley-Smith	Housemaster	g.henley-smith@stpauls.school.nz	07 957 8816
	Mr Craig Hardman	Asst. Housemaster	c.hardman@stpauls.school.nz	
Clark	Mr Neil Muirhead	Housemaster	n.muirhead@stpauls.school.nz	07 957 8822
	Mr Garth Littlejohn	Asst. Housemaster	g.littlejohn@stpauls.school.nz	07 957 8800
Sargood	Mr Ryan McCarthy	Housemaster	r.mccarthy@stpauls.school.nz	07 957 8823
	Mr Michael Rameka	Asst. Housemaster	m.rameka@stpauls.school.nz	
Harington	Mrs Katie Lilley	Housemaster	k.lilley@stpauls.school.nz	07 957 8804
	Ms Bridget Hansen	Asst. Housemaster	b.hansen@stpauls.school.nz	07 957 8836

### Day Houses

Fitchett	Mr Colin Lewis	Housemaster	c.lewis@stpauls.school.nz	07 957 8895
	Dr Jason McGrath	Asst. Housemaster	j.mcgrath@stpauls.school.nz	
Hall	Mr Carl Neethling	Housemaster	c.neethling@stpauls.school.nz	07 957 8815
	Mr Ben van Meygaarden	Asst. Housemaster	b.vanmeygaarden@stpauls.school.nz	
Hamilton	Mr Ian Campbell	Housemaster	i.campbell@stpauls.school.nz	07 957 8819
	Mr Martin Holmes	Asst. Housemaster	m.holmes@stpauls.school.nz	
Harington	Mrs Jackie Lock	Housemaster	j.lock@stpauls.school.nz	07 957 8874
	Mrs Elizabeth Pitu	Asst. Housemaster	e.pitu@stpauls.school.nz	
School	Mr Andrew Gibbs	Housemaster	a.gibbs@stpauls.school.nz	07 957 8840
	Mr Chris Foot	Asst. Housemaster	c.foot@stpauls.school.nz	

If you have a generic question about curriculum or assessment, you are welcome to contact someone from the St Paul's management team:

### Mr Peter Hampton – Deputy Headmaster – Curriculum

- Subject option selection
- Year 13 Scholarship programme
- Senior examinations
- Internal examinations
- Cambridge International
- NCEA
- Reports and assessment

### Mrs Helen Bradford – Assistant Headmaster

- Junior curriculum and assessment
- Junior internal examinations, entrance testing and class placement
- Liaison for Year 9 boys and Year 11 girls new to St Paul's

### Mr Jed Rowlands – Deputy Headmaster – Pastoral Care

- Tihoi liaison and intake placement





# STUDENT LEADERS FOR 2016

We have selected 23 Year 13 students to lead the School in 2016. Meet your 2016 leaders.



**Tom Yarrall**  
Head Boy



**Teri Wathen-Smith**  
Head Girl



**Rudi Grace**  
Deputy Head Boy



**Felicity Whale**  
Deputy Head Girl



**Connor Gordon**  
Head of Clark



**Ryan Ballantyne**  
Head of Fitchett



**Jimmy Christey**  
Head of Hall



**Seb Ellice**  
Head of Hamilton



**Jade Henley-Smith**  
Head of Harington Day



**Ben McColgan**  
Head of Sargood



**Callum Brown**  
Head of School



**Jackson Morgan**  
Head of Williams



# STUDENT LEADERS FOR 2016



**Tully Dickson**  
Head of Fitchett



**Serena Lim-Strutt**  
Chapel Prefect



**Pianika Taylor**  
Chapel Prefect



**Tom Wilson**  
Chapel Prefect



**Victoria Ware**  
Chapel Prefect



**Blair Foster**  
Prefect



**Emanae Ferguson**  
Prefect



**Alistair Blackett**  
Prefect



**Amy Kang**  
Prefect



**Kane Hemi**  
Prefect



**Michael Weir**  
Prefect





## EXCELLENCE ENDORSEMENTS AND SUBJECT CENTURIIONS

To gain an Excellence endorsement, students need to achieve 50 Excellence credits at their NCEA level. To achieve Centurion Status, they need to get Excellence grades in all of the Achievement Standards for that particular subject or an 'A\*' grade in a Cambridge IGCSE subject or an A grade in AS Cambridge.

### Year 13 (Level 3 Excellence endorsements)

(23 compared with 12 in 2014, 14 in 2013, 15 in 2012 and 10 in 2011)

Kinneir Groube	Andrei Gavrilov
Josie Butcher	Connor Gyde
Natasha Peiris	Harini Meiyappan
Anthony Chilcott-Parker	Olivia Street
Georgia Burke	Lachlan Lee
Matthew Fielding	Blake Phillips
Kieran Hitchcock	Nelly Conway
Lucy Shilston	Lara Wilson
Michael Torrance	Ariki Thomson
Jack Davies	Hugo Brown
Nonthiwat Seehamart	Bethany Langton
Zoe Lapwood	

### Level 3 Centurions

Josie Butcher	(NCEA Statistics, Chemistry, APE)
Hugo Brown	(NCEA Biology, Chemistry)
Kieran Hitchcock	(NCEA Chemistry, Physics)
Jack Davies	(NCEA Chemistry)
Bethany Langton	(NCEA Statistics)
Michael Torrance	(NCEA Calculus)
Hamish Black	(NCEA APE)
Anthony Chilcott-Parker	(NCEA Computing)
Olivia Street	(NCEA APE)
Katherine Keddell	(NCEA APE)
Connor Gyde	(NCEA Chemistry)
Andrei Gavrilov	(NCEA Graphics)

### Year 12 (Level 2 Excellence endorsements)

(27 compared with 27 in 2014, 13 in 2013, 17 in 2012 and 12 in 2011)

Hayden Trow	Michael Weir
Craig Stocker	Katie Trigg
Felicity Whale	Tully Dickson
James Krippner	Blair Foster

Nathan Cleaver  
 Vincent Lu  
 James Christey  
 Ben Russell  
 Craig Scott  
 Seb Ellice  
 Matthew Sweet  
 Teri Wathen-Smith  
 Conor Fuller  
 Mirjam Mayer

### Level 2 Centurions

Alastair Blackett	(NCEA Sports Science)
Nathan Cleaver	(NCEA Computer Science)
Sebastian Ellice	(NCEA Sports Science)
Emanae Ferguson	(NCEA Sports Science)
Elizabeth Mahoney	(NCEA Religious Education)
Jacob Nelson	(NCEA Physics)
Stephen Pitts	(NCEA Physics)
Lauren Ring	(NCEA Sports Science)
Matthew Sweet	(NCEA Mathematics with Calculus)
Katie Trigg	(Cambridge AS English)
Mckinley Vollebregt	(NCEA Sports Science)
Thomas Yarrall	(NCEA Sports Science)
Anna Zhai	(NCEA Visual Art)
James Christey	(NCEA Sports Science, Cambridge AS English)
James Feng	(NCEA Physics, Cambridge AS Mathematics)
Vincent Lu	(NCEA Physics, Cambridge AS Mathematics)
Benjamin Negus	(NCEA Physics, Cambridge AS Mathematics)
Tara Vishwanath	(NCEA Chemistry, History)
Thomas Wilson	(NCEA Agribusiness, Cambridge AS English)
James Krippner	(NCEA Computer Science, Cambridge AS English, Mathematics)

Serena Lim-Strutt  
 Tom Yarrall  
 James Feng  
 Lauren Ring  
 Stephen Pitts  
 Ben Negus  
 Tom Wilson  
 Tara Vishwanath  
 Megan Steven



Serena Lim-Strutt	(NCEA Biology, Chemistry, Cambridge AS Mathematics)
Teri Wathen-Smith	(NCEA Biology, History, Sports Science)
Grace Li	(NCEA Level 3 Japanese, IGCSE English, Mathematics)
Blair Foster	(NCEA Level 3 Accounting, NCEA Level 2 Economics, Physics)
Ryan Kim	(Cambridge A Level Mathematics, NCEA Mathematics with Calculus)
Felicity Whale	(NCEA Level 3 Mathematics with Statistics, NCEA Level 2 Biology, Chemistry, Physics, Spanish)

Aidan Phillips	(NCEA Music, IGCSE English)
Michael Turnbull	(NCEA Sports Science, IGCSE English)
Zacharias Campbell	(IGCSE Chemistry, Physics, Mathematics)
Josh Grindlay	(IGCSE Chemistry, Physics, Mathematics)
Matthew Jayasuria	(NCEA Accounting, Economics, Music)
Benjamin Wheeler	(IGCSE Chemistry, English, Mathematics, Physics)
Daniel Wheeler	(IGCSE English, Chemistry, Physics, Mathematics)
Jordan Wise	(NCEA Music, IGCSE Chemistry, English, Physics)
Kathy Hastie	(NCEA Computer Science, Spanish, IGCSE Chemistry, Mathematics, Physics)

**Year 11 (Level 1 Excellence endorsements)**

(24 compared with 24 in 2014, 29 in 2013, 7 in 2012 and 10 in 2011)

Shaun Campbell	Kaitlyn Varga
Talitha Patrick	Matthew Fisher
Zac Campbell	Sarah Parker
Carne Lincoln	Shane Reddy
Alicia Stace	Emi Ng
Sam Cooper	Oliver Saunders
Shay Dickson	Madison Tims
Michael Turnbull	Jamie Carlson
Kathy Hastie	Kate Littlejohn
Matthew Jayasuria	Daniel Wheeler
Grace Li	Jordan Wise
Ben Wheeler	Jessica Hood

**Level 1 Centurions**

Jamie Brown	(IGCSE Physics)
Molly Brant	(NCEA Visual Art)
Victoria Chanwai	(NCEA Music)
Lwamba Chileshe	(NCEA Sports Science)
Shay Dickson	(NCEA Sports Science)
Georgia Dobbe	(NCEA Sports Science)
Luke Donaldson	(NCEA Sports Science)
Matthew Fisher	(NCEA Sports Science)
Madeleine Gordon	(NCEA English)
Darius Hasan-Stein	(IGCSE English)
Conor Horrigan (Year10)	(IGCSE Global Perspectives)
Sasha Patil	(NCEA Science)
Sarah Parker	(NCEA Sports Science)
Rose Pickernell	(NCEA Visual Art)
James Sandford (Year10)	(IGCSE Global Perspectives)
Juniper Sprengers-Sanson	(NCEA Geography)
Madison Tims	(NCEA Sports Science)
Lucy Tustin	(NCEA Accounting)
Elliot Ware	(NCEA Sports Science)
Oliver Saunders	(IGCSE Chemistry, Physics)
Jessica Hood	(NCEA French, Sports Science)
Carne Lincoln	(NCEA Sports Science, IGCSE Chemistry)
Emi Ng	(NCEA French, Sports Science)

**Cambridge Examination results**

*English*

Katie Trigg was top of the group on 89%, with three others gaining an 'A' grade (nine in 2014 and one in both 2013 and 2012). They were: Thomas Wilson (87%), James Christey (85%) and James Krippner (80%).

*Mathematics*

Serena Lim-Strutt (94%) and Vincent Lu (92%) gained over 90% and three other students gained 'A' grades (nine in 2014, six in 2013 and five in 2012). They were: James Feng (87%), James Krippner (83%) and Benjamin Negus (82%). Year 11 student, Ryan Kim gained an impressive 92% in A-Level Mathematics – the first student we have had attempt it.

**IGCSE results**

Yet another outstanding set of results. The overall pass rate was 97% (99% in 2014). 21% of our students gained an A\* grade (i.e. 90% or above) compared with 22% in 2014. 47% of our students gained A grades or better (48% in 2014).

**Individual highlights**

- Kathy Hastie, 96% in each of her three subjects
- Zacharias Campbell, 97% in Maths along with 96% in Chemistry and 94% in Physics
- Benjamin Wheeler gaining A\* in all four subjects with an average of 94%
- Daniel Wheeler gaining A\* in all four subjects with an average of 93.5%
- Jordan Wise gaining A\* in three subjects with an average of 92%
- Josh Grindlay gaining A\* in three subjects with an average of 92%



**Top subject performances were achieved as follows:**

Chemistry - Kathy Hastie and Zacharias Campbell (96%)  
 Physics - Kathy Hastie (96%)  
 Biology - Maggie Powell (73%)  
 Maths - Zacharias Campbell and Ben Wheeler (97%)  
 English - Michael Turnbull (95%)  
 Global Perspectives - Conor Horrigan and Jamie Sandford (90%)

**Subject highlights***Biology*

11 of the 12 students gained a pass grade (E or better). No students gained an A\* or A grade (five in 2014 and one and three respectively in 2013 and 2012).

*Chemistry*

41 of the 42 students gained a pass grade (E or better). Eight gained an A\* (12 in 2014, 13 in 2013 and four in both 2012 and 2011) and 19 gained an A or better (24 in both 2014 and 2013 and 10 in both 2012 and 2011). Those achieving an A\* were: Zacharias Campbell (96%), Kathy Hastie (96%), Benjamin Wheeler (95%), Daniel Wheeler (94%), Josh Grindlay (93%), Oliver Saunders (93%), Carne Lincoln (91%) and Jordan Wise (91%).

*English*

25 of the 26 students gained a pass grade, with all those getting a C grade or better (i.e. 60%+). Seven gained an A\* (five in both 2014/2013, three in 2012 and six in 2011) and

an impressive fourteen gained grades of A or better (nine in 2014, eight in 2013, four in 2012 and twelve in 2011). Those achieving an A\* were: Michael Turnbull (95%), Aidan Phillips (92%), Jordan Wise (92%), Benjamin Wheeler (90%), Daniel Wheeler (90%), Darius Hasan-Stein (90%) and Grace Li (90%).

*Mathematics*

All 27 of the students (100% pass rate) gained a pass mark, with the lowest grade being a C; a great set of overall results. Seven gained an A\* (eight in 2014, 12 in 2013, four in 2012 and six in 2011). Twenty gained an A or better (27 in 2014, 24 in 2013, 14 in 2012 and 18 in 2011). Those achieving an A\* were: Benjamin Wheeler (97%), Zacharias Campbell (97%), Daniel Wheeler (96%), Kathy Hastie (96%), Patrick Dowd (96%), Josh Grindlay (92%) and Grace Li (90%).

*Physics*

38 of the 39 students gained a pass grade (E or better). Eight gained an A\* (12 in 2014, nine in 2013, three in 2012 and eight in 2011), with 14 grades of A and above (15 in 2014, 21 in 2013, 13 in 2012, 14 in 2011). Those achieving an A\* were: Kathy Hastie (96%), Benjamin Wheeler (95%), Daniel Wheeler (94%), Zacharias Campbell (94%), Jamie Brown (94%), Jordan Wise (93%), Oliver Saunders (92%) and Josh Grindlay (91%).

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## SCHOLARS TIES LEVEL ONE 2015

- Calculated using grade point average of best five subjects including English and Mathematics.
- 100% NCEA = all Excellence credits. 100% Cambridge = A\* result for Level 1.
- A total of 68 awards will be made to our 2015 Year 11 cohort.
- Honours Board recipients – students who received 3 or more Scholastic Centurions.
- + Students who attended other schools in 2015.

Henry Brown	70%	Niamh Devlin	72%
Luke Donaldson	70%	Hamish Tapp	72%
Sean Dykes	70%	Tamati Thomson	72%
Ariana Kim	70%	Hannah Austin	73%
Robert Morbey	70%	Amit Chatrath	73%
Millie Yarrall	70%	Georgia Dobbe	73%
Mitchell Bailey	71%	Reon Bruce	74%
Sophie Carr Paterson +	71%	Connor Edwards	74%
Sam Forte	71%	Logan Jarvis	74%
James Watson-Holmes	71%	Cathy Joe	74%
Matthew Wilson	71%	Ben Truebridge	74%

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Emily Dela Rue	75%	Sarah Parker	81%
Ryan Kim	75%	Maggie Powell	81%
Judd Redmond	75%	Briar Hawes +	82%
Tom Watson	75%	Kate Littlejohn	82%
Sarah Best +	76%	Jamie Carlson	84%
Lachie Finch	76%	Juniper Sprengers-Sanson +	84%
Connor Campbell	77%	Michael Turnbull	84%
Heath Campbell	77%	Shaun Campbell	85%
Rose Pickernell	77%	Shane Reddy	86%
Elliot Ware	77%	Shay Dickson	87%
Deanna Rhind +	78%	Josh Grindlay (Honours Board)	87%
Molly Brant +	79%	Aidan Phillips	87%
Jonty Hogg	79%	Alicia Stace	87%
Proud Srisa-An	80%	Kate Varga	88%
Gavin Yip	80%	Darius Hasan-Stein	89%
Jamie Brown	81%	Talitha Patrick	89%
Samuel Dean	81%	Emi Ng	91%
Matthew Fisher	81%	Madison Tims	91%
Callum Herbert	81%	Carne Lincoln	92%

**Achieving personal bests – high achievers 2015 – Year 11**  
(calculated using best five subjects including English and Mathematics)

<b>Oliver Saunders</b> (Aggregate 93%)	Chemistry IGCSE A* Physics IGCSE A* Accounting 96% Mathematics 94% English IGCSE 77%	<b>Zac Campbell</b> (Aggregate 94%)	Chemistry IGCSE A* Physics IGCSE A* Mathematics IGCSE A* English 74% Spanish 94% (Honours Board)
<b>Jessica Hood</b> (Aggregate 94%)	French 100% Sports Science 100% English 96% Science 95% Mathematics 78%	<b>Matthew Jayasuria</b> (Aggregate 94%)	Accounting 100% Economics 100% Music 100% English IGCSE 82% Mathematics 87% (Honours Board)
<b>Lucy Tustin +</b> (Aggregate 94%)	Accounting 100% English 100% Dance Level 2 94% History 90% Mathematics 84%	<b>Grace Li</b> (Aggregate 97%)	English IGCSE A% Mathematics IGCSE A% Japanese Level 3 100% French 99% Accounting 86% (Honours Board)
<b>Benjamin Wheeler</b> (Aggregate 97%)	Chemistry IGCSE A* Physics IGCSE A* Mathematics IGCSE A* English IGCSE A* Graphics 83% (Honours Board)	<b>Jordan Wise</b> (Aggregate 93%)	Chemistry IGCSE A* Physics IGCSE A* English IGCSE A* Mathematics 88% Music 100% (Honours Board)
<b>Daniel Wheeler</b> (Aggregate 98%)	Chemistry IGCSE A* Physics IGCSE A* Mathematics IGCSE A* English IGCSE A* Accounting 91% (Honours Board)	<b>Kathy Hastie</b> (Aggregate 100%)	Chemistry IGCSE A* Physics IGCSE A* Mathematics IGCSE A* Computer Studies 100%* Spanish 100% (Honours Board)

# SCHOLARS TIES LEVEL TWO 2015

Jack Glasson *	70%	Amy Kang *	81%
Ryan Wilkins	70%	Benjamin Russell	81%
Michail Andreef *	71%	Megan Steven	81%
Nicholas Hansen	71%	Joshua Yee *	81%
Andre Ofsoski *	71%	Mirjam Mayer *	82%
Ryan Crawford *	72%	Geordie Migo	82%
Isabella Merriman +	72%	Victoria Ware *	82%
Benjamin McColgan *	73%	Aashima Kansal *	83%
Campbell Massey *	74%	Emily Naylor	83%
Tarn Woore +	74%	Oliver Soar *	83%
Garrick Du Toit +	75%	Mckinley Vollebregt *	83%
Georgia Guest *	75%	Romke Hoogstra *	84%
Hugh Jackson *	75%	Melody Lango +	84%
Matthew Begbie	76%	Hayden Trow *	84%
Amelia Chu	76%	Stephen Pitts *	86%
Helena Light	76%	Matthew Sweet *	87%
Jacob Nelson	76%	Thomas Yarrall *	87%
Ohm Wattanakanjana +	76%	Anna Zhai +	87%
Nicholas Chen *	78%	Craig Stocker *	88%
Alastair Blackett *	79%	Michael Weir *	88%
Jade Henley-Smith *	79%	Thomas Wilson *	88%
Callum Brown *	80%	Katie Trigg *	89%
Rudi Grace *	80%	Nathan Cleaver *	91%
Henry Heng *	80%	Tully Dickson *	91%
Lizzie Mahoney +	80%	Sebastian Ellice *	91%
Suvarn Naidoo *	80%	Craig Scott *	91%
Conor Fuller *	81%	Benjamin Negus *	92%
Kenan Grant *	81%		

Achieving personal bests – high achievers 2015 – Year 12 (calculated using best four subjects including English)					
<b>James Feng *</b> (Aggregate 93%)	Mathematics	A	<b>Lauren Ring *</b> (Aggregate 93%)	Sports Science	100%
	Physics	100%		Calculus	94%
	Chemistry	93%		English	92%
	English	80%		Physics	85%
<b>Tara Vishwanath *</b> (Aggregate 93%)	Chemistry	100%	<b>Vincent Lu *</b> (Aggregate 95%)	Mathematics (AS)	A
	History	100%		Physics	100%
	Biology	90%		Chemistry	99%
	English	81%		English	80%
<b>James (Jimmy) Christey *</b> (Aggregate 96%)	English	100%	<b>Teri Wathen-Smith*</b> (Aggregate 97%)	Biology	100%
	Sports Science	100%		History	100%
	Physics	93%		Sports Science	100%
	Biology	90%		English	88%
				(Honours Board)	





<b>Blair Foster *</b> (Aggregate 99%)	Accounting Level 3	100%	<b>James Krippner *</b> (Aggregate 99%)	English	100%
	Economics	100%		Computer Studies	100%
	Physics	100%		Mathematics	100%
	English	95%		Chemistry	99%
	(Honours Board)			(Honours Board)	
<b>Serena Lim-Strutt *</b> (Aggregate 100%)	Chemistry	100%	<b>Felicity Whale *</b> (Aggregate 100%)	Biology	100%
	Biology	100%		Chemistry	100%
	English	100%		English	100%
	Mathematics (AS)	A		Physics	100%
	(Honours Board)			Statistics Level 3	100%
				Spanish	100%
				(Honours Board)	

## OUR BEST EVER RESULTS IN SCHOLARSHIP

Our students had their best performance ever in the most demanding of secondary school qualifications – Scholarship. Twelve of last year’s Year 13 and nine Year 12 students gained individual scholarship passes. The total of 47 Scholarships (eight of which were Outstanding Scholarships), was St Paul’s best ever result. (Previous best was in 2012, of 44, with 14 Outstanding; and then 2011, of 37 with four Outstanding. While in 2014 we gained 21, with two Outstanding and in 2013, 31 with five Outstanding).

Our top performer was Hugo Brown (Year 13) who gained an impressive eight Scholarships (five of which were Outstanding). This will, at a minimum, gain Hugo a Premier Award (as one of the top 5-10 students nationwide) and will qualify him for \$10K per annum for his tertiary studies – it is possible that Hugo could be in the top five in New Zealand for Scholarship – an amazing achievement.

Six other students gained Scholarship Awards (three or more Scholarships), which will earn them \$2,000 per annum for their tertiary studies: Josie Butcher (four Scholarships); Kieran Hitchcock (four Scholarships); Felicity Whale [Year 12] (four Scholarships including one Outstanding); Lara Wilson, Michael Torrance, Serena Lim-Strutt [Year 12] (all who gained three Scholarships).

The highest performing subject areas were English (eight Scholarships – two of which were Outstanding) and Mathematics with Statistics (eight Scholarships – one Outstanding), with Biology (four), Chemistry (four – one Outstanding), Earth and Space Science (four – one Outstanding), Physical Education (three – one Outstanding), Physics (three – one Outstanding) and Geography (three) - the best of the curriculum areas.

The full set of results was as follows – Note that (O) = Outstanding Scholarship:



**Hugo Brown**

Earth & Space Science (O)  
 Chemistry (O)  
 Calculus (O)  
 Physics (O)

Statistics (O)  
 Biology  
 Economics  
 Accounting



**Josie Butcher**

English  
 Chemistry  
 Biology  
 Statistics



**Kieran Hitchcock**

Chemistry  
 Biology  
 Physics  
 Calculus



**Felicity Whale (Year 12)**

English (O)  
 Physical Education  
 Spanish  
 Earth & Space Science



**Lara Wilson**

English  
Physical  
Education  
Economics



**Michael Torrance**

Chemistry  
Physics  
Statistics



**Serena Lim-Strutt  
(Year 12)**

Physical Education (O)  
English  
Earth & Space Science



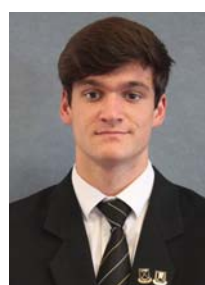
**Beth Langton**

English  
Statistics



**Craig Stocker  
(Year 12)**

Statistics  
Geography



**James Krippner  
(Year 12)**

Earth & Space Science  
Statistics



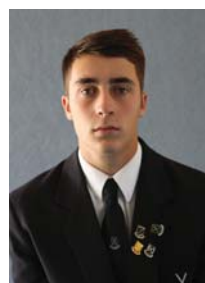
**Lucy Shilston**

English (O)  
Statistics



**Seb Ellice  
(Year 12)**

History



**Aubrey Fish**

Geography



**James Christey  
(Year 12)**

English



**Tully Dickson  
(Year 12)**

Geography



**Non Seehamart**

English



**Anthony  
Chilcott-Parker**

Computing



**Harini Meiyappan**

Biology



**Kinneir Groube**

Agriculture/  
Horticulture



**Craig Scott  
(Year 12)**

Statistics



**Kacey Diggelmann  
(Year 12)**

History



# AUSTRALIAN LANGUAGE CERTIFICATES EARNT IN 2015

The Australian Council for Educational Research each year organises the Assessment of Language Competence Certificates which are aimed at second language learners and are designed to celebrate and enhance the learning of languages in Australia, New Zealand and the Asia-Pacific region. The skills testing programme includes listening and reading comprehension tasks.

There were some stand-out performances by St Paul's students.

In Level 1 French, Emi Ng, Grace Li, Tamati Thomson gained High Distinction which placed them in the top 12% of all students sitting the exam in 2015. Jessica Hood gained Distinction in Level 1 French which placed her in the top 25%.

In Level 2 Spanish, Felicity Whale gained High Distinction in both listening and reading. Conor Fuller gained Distinction in listening and High Distinction in reading. In the Level 2 French Aash Kansal gained Distinction in both listening and reading.

Well done and congratulations to all these students.

## ST PAUL'S CAREERS SERVICE

Students at St Paul's Collegiate School are provided with careers guidance and support in making vocational/ educational decisions.

The careers advisors (Mr Gary Henley-Smith and Mr Paul Wilson) provide students with a range of opportunities and experiences which encourage them to make informed choices about their future education, training and career pathways within and outside school.

Career education is offered at all levels of the school curriculum. The careers department arranges tertiary liaison visits from universities and other providers (the NZ Defence Forces for example) as well as the bi-annual Careers Expo held in the third term.

The Careers Room, located in the Student Centre, has up-to-date information on courses and qualifications for all tertiary providers. The careers staff also provide support to students on course enrolments, applications to halls of residence and available scholarships.



### CAREERS RESOURCES

On the student portal site, students can access a number of inter-active websites that can assist in their subject choices, career planning and university courses.

The careers staff have recently introduced a computer-aided careers guidance programme – 'Bulls-eye', which is available to all Year 10, 11, and 12 students. This is seen as a very useful tool in students' decision making process both for subject choices and career planning.

So many options, so little time...

There is no doubt that the breadth of career options available to young people has grown immensely over the last few decades. This breadth of choice and abundance of opportunity, while incredibly exciting, can also be quite overwhelming! In addition, the time commitment and increasing costs of training and tertiary qualifications creates pressure on young people and their parents to 'get it right first time' - to choose training options and career paths which are 'guaranteed' to lead to well-paid work and that are a 'good fit' for the individual. The lofty ideal tertiary education as an exploratory learning and life experience, where young people could 'try out' various subject areas before settling on a course of study, and pursue areas of interest with no clear employment pathway may be becoming a historical 'luxury' (in a post-GFC world).

### Finding focus before investing in further education.

With a multitude of diverse career paths and highly technical and specialised jobs, the increasingly complex world of careers has become quite a difficult terrain to navigate (especially for teenagers and their parents).

There has been a strong emphasis in recent years on 'following your passion' and while that is a valid concept to a point; a more relevant and useful proposition is to help young people connect areas of interest, with areas of natural skill and strength, and then use this combination as a launch pad to explore a targeted range of career paths with a focus on areas with strong future prospects.

We believe there are six steps to a robust approach to career planning (relevant to teenagers and adults alike):

1. Understand self
2. Identify interests and passions
3. Understand talents
4. Understand the career implications of 1, 2 and 3
5. Identify potential career paths
6. Consider future demand of potential career paths

In terms of the above six steps, we would recommend asking and answering the following questions:

- Who am I? Focus on understanding personality here?
- What am I most passionate about or interested in?
- What are my natural skills and abilities?
- What does this combination of personality, interests and talents lend itself to, career-wise?
- Of the career areas identified, what areas are in demand

and/or are predicted to have strong employment prospects in the future?

- How to work all this stuff out?

**BULLS-EYE** have developed an online tool which uses a quiz-based format to help young people work their way through the six steps outlined earlier. Their research told them that the internet is where teenagers prefer to go for their information. With a topic like careers where teens may lack direction and/or confidence, we think an online tool is a particularly good idea. **BULLS-EYE** steps them through the process of reflecting on their personality, interests and talents, then introduces them to the career paths likely to suit them best. They have developed a resource page for more than 40 separate job families (with information on more than 400 jobs). We encourage our teens to action plan, and get out in the real world to discuss and experience these areas for themselves; and, we hope to provide up to date information on projected demand for as many career paths as we possibly can.

### YEAR 13 CAREER PLANNING FOR 2016

It is essential that you commence with your career planning early in the year. This year will be the busiest of your time at school. Your time is precious and if you do not get started now, you will run out of time later in the year and make major life decisions based on little or no information:

## 62% OF SCHOOL LEAVERS CHANGE COURSE, TRAINING ESTABLISHMENT OR PLACE OF EMPLOYMENT IN THEIR FIRST YEAR OUT OF SCHOOL

### What should I do?

1. Make an appointment to see either Mr Wilson or Mr Henley-Smith this term. Mr Wilson will see each of you in your Houses to arrange an appointment. Booking sheets are also available on the door to the office in the Careers Suite. Note that Mr Wilson is available for times listed on the booking sheet every day, except when teaching. Please book a time during your study period if possible. Don't only rely on the school career service. Get other experts' opinion as well as the opinions of those who know you well. Gather as much information as you can so that you are well informed. Check online sites – No Major Drama, Careers NZ, School Connect to help you.
2. Draw up a list of goals – long term, medium term and short term goals, plus how you intend achieving these. This list should be on your notice board at your desk. This is not restricted to career goals only.
3. Keep your CV up-to-date and make sure it contains all the information required for a school type CV. Get several people to check it for you to ensure that it is appropriate.
4. Start researching scholarships. Check Generosity NZ. Remember that scholarships are not only awarded to the very

academically able (although this does help). Many average, hard-working students earn some very generous scholarships. If you don't apply, you will not get!!

5. RESEARCH, RESEARCH, RESEARCH. This includes paper/internet research into career areas of interest, but also interviewing people in the industry and doing volunteer work with people employed in jobs of interest. Remember to write up your experience after an interview/job shadow and file this.
6. CONTACTS, CONTACTS – these are essential in your quest for work/money over the next few years. Get yourself out there and make a point of meeting new people – particularly in your career interest areas.
7. Making training decisions with little or no information, will cost YOU big money (see the statement in the middle of this page). Every year spent training, costs about \$20,000. Add to this cost, what you may have earned if you hadn't gone to uni/polytech/workplace training. A four year course can cost you over \$200,000. If you were buying a car/house for \$200K you would put a lot of research into the purchase. Please do the same with your career!

Have a good year – get involved (but not over-involved) work hard, and enjoy your final year at St Paul's Collegiate School.





# UNIVERSITY VISIT DATES

During Term 1 and early in Term 2 all of the Universities and Wintec will visit St Paul's to give a presentation to students. This is an opportunity to find out what each University has to offer.

University Liaison visits (all at 12.20pm)

- Auckland University 26th February
- Otago University 1st March
- Lincoln University 4th March
- Wintec 9th March
- Waikato University 16th March
- Canterbury University 21st March
- NZ Defence Forces 23rd March (12.15pm)
- Massey University 13th April
- Victoria University 15th April
- AUT 23rd May



*Our Careers and Guidance team –  
Messrs Paul Wilson and Gary Henley-Smith*



## GRANDPARENTS DAY

**WEDNESDAY 23 MARCH 2016**

- 11.45am - Arrival
- 12.00pm - Chapel service
- 1.15pm - Tour of the school
- 1.30pm - Light refreshments in the dining room

**RSVP BY FRIDAY 11 MARCH 2016**

Kate Gibson | [k.gibson@stpauls.school.nz](mailto:k.gibson@stpauls.school.nz) | 07 957 8873

77 Hukanui Road, Chartwell, Hamilton  
[www.stpauls.school.nz](http://www.stpauls.school.nz)



**St Paul's**  
COLLEGIATE SCHOOL





## ST PAUL'S STUDENTS ATTEND THE NEW ZEALAND YOUTH LEADERSHIP SUMMIT

Current students, Elliot Leighton (Year 10) and Evia Nakarawa (Year 12) attended the New Zealand Youth Leadership Summit (NZYLS) in January 2016. This summit is open to teenagers aged 13 to 18, is six days in duration and is based at the Albany campus of Massey University. Students participate in a range of activities that hone their personal leadership attributes and skills. Activities include team building exercises, a business case competition, and lectures from young entrepreneurs such as Kiran Patel, creator of the Young Innovators Collective and

Ben Dowdle, founder and campaign director of Australasian wide organisation Unmasked Palm Oil.

This summit is a wonderful opportunity for young people to meet with others within their age group who aspire to become the future leaders in society and work alongside them in a range of scenarios that will challenge their thinking, while developing their skill base.

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## 2016 MUSIC CAMP REPORT *by Geordie Migo*

Music camp is always a great start to the year, and this year is most certainly no exception. Students in the Orchestra, Big Band and a number of smaller ensembles and those new to St Paul's who wish to join, were invited to Tihoi for a four day music intensive. As well as gaining knowledge on techniques and forms of music, the ensemble's got a valuable head start on the year's work preparing for concerts and competitions. At the end of the four day period the students got together and put on a concert for their parents, so they could show off what they had accomplished. This year's camp was a smashing success. Of course the camp wouldn't be possible without the staff that organised and led the different groups.

This year five groups worked tirelessly to prepare for the concert at the end of the camp, which is performed on the last day for parents and invited guests. The five groups were the school Orchestra, conducted by Mrs Flint; the Big Band led by Mr Parsons; a string quintet led by strings teacher Mr Griffiths; a guitar group led by guitar teacher Mr Shaw; and lastly, a rhythm group consisting of students and led by Deputy Head of School, Felicity Whale. Mr Smith and Miss Spenceley assisted with the logistical planning of the camp, allowing the leaders of each group to focus solely on the music. Each group produced wildly different items to one another but all were equally entertaining. Each group performed 2-4 pieces, all were performed at the highest quality. A great success after being introduced to the music only days before the concert.

With 3-4 rehearsals each day the students were mentally exhausted, but still found the energy to enjoy trips to the Taupo AC Baths and Kinloch. Biscuiting behind Mr Wynn's Jet Ski was a highlight for all. Breaks were well deserved by the students and Tihoi Chef, Mr Gerard Pascoe, ensured no-one went hungry and everyone was re-fueled for the next hour and a half of rehearsal. Tuesday night saw Headmaster, Mr Lander and his wife arrive via helicopter to watch a 'half-way' concert. The visit delighted the students, re-energising them for the following two days.

There were roughly 3-4 slots of intense practice per day, dispersed between breaks and other activities. The intense practices along with the other various activities served to make for an enjoyable, yet tiring camp. This did not however serve to lessen the students drive for a grand performance. One student stated, "It was nice to be part of something bigger than just me and my instrument", which highlights the importance of having these ensemble groups at School and how rewarding they are for the students.

Thank you to the music teachers, supporting staff and the team at Tihoi for another excellent Music Camp.

# ST PAUL'S REPRESENTED AT 2016 YOUTH PARLIAMENT

St Paul's Collegiate School student Thomas Watson has been offered a spot in the press room at the 2016 Youth Parliament.

The event is held every three years, allowing future MPs and political journalists to get a taste of parliament. In 2013, the two day event included a briefing on key items of legislation and a caucus meeting in the Government Caucus Room among other ceremonies and events.

Youth Minister, Nikki Kaye says the programme is a "great opportunity for young leaders to get first-hand experience of how Parliament works."

Thomas is among 20 Youth Press members who were selected to report on events leading up to and during the event.

In early January, Thomas attended a Youth Parliament training session that gave him ideas on how to report on events and what they can report on.

At the conclusion of the Youth Parliament, Youth Press members and Youth MPs are invited to enter an essay competition, sponsored by the New Zealand Business and Parliament Trust. The top three essay winners will be collectively awarded \$6,500 worth of prize money.

The event has been running every three years since 1994. Old Collegiate Mark Davis attended the event in 2013 as a Youth MP for Hamilton West.

## TRINITY COLLEGE SPEECH EXAMINATIONS

The following students have achieved considerable individual success in their Trinity College London examinations recently:

Campbell Smith	Grade 3 – Speech and Drama with Distinction
Elliot Leighton	Grade 4 – Performing Text with Distinction
Ryan Young	Grade 4 – Communications Skills
Falcon Prout	Grade 4 – Communications Skills with Distinction
Christopher Penno	Grade 5 – Communications Skills with Distinction
Aidan Phillips	Grade 6 – Musical Theatre with Merit
Matthew Jayasuria	Grade 7 – Piano with Distinction
Christa Brandt	Grade 3 – Speech and Drama with Merit
Emily Dela Rue	Grade 5 – Musical Theatre with Merit
Thomas Yarrall	Grade 5 – Communication Skills with Distinction
Grace Li	Grade 5 – Speech and Drama with Distinction
Millie Yarrall	Grade 5 – Performing Text with Merit

## OTHER CULTURAL HIGHLIGHTS



- Victoria Chanwai has been selected to be one of the 1st Violinists in the 2016 NZ Secondary Schools Symphony Orchestra (NZSSSO). The 2016 NZSSSO course will run for a week in Christchurch in April when secondary school students from all over NZ will gather to rehearse. The week ends with two public performances. Victoria had to send in a recording for the audition, which included an excerpt from the orchestral piece *The Planet by Holst* and a solo piece of her own choice. For her solo, she played *Preludium & Allegro* by Kriesler, which was part of the recital programme for her Trinity College Violin Advance Certificate (post Grade 8) examination. She sat this exam last year as a 14 year old and passed with distinction with a mark of 98%. Victoria is currently preparing for her Trinity College Violin ATCL Diploma exam which she will sit late in the year. She completed her Trinity College Piano Grade 8 at the end of last year and is hoping to sit a Trinity College Organ exam this year.

- Matthew Jayasuria recently gained his Grade 7 for Piano with Distinction.



# SPORTING ENDEAVOURS



## ST PAUL'S ROWING CLUB – SUMMER CAMPS

Forty-six rowers and coxes attended rowing camps during the summer holidays, key steps in the selection of potential Maadi Cup crews. As has become traditional, the club decamped to Mangakino for these camps, and also participated in the Karapiro Christmas Regatta.

The first camp, in December, saw a mix of novices and Year 9 rowers alongside senior rowers. Most pleasing was the recruitment of several incoming girls (now new Year 11 and Year 12's), which allowed the selection of a novice girls eight, and alleviated the club's traditional shortage of coxes. A reinforced coaching roster (including two guest coaches, help from recent students, and our two rowing gappies) allowed a much better coach:rower ratio, resulting in dramatic progress. Unfortunately a bug went around many of the rowers towards the end of the

camp, and so some crews were not able to race, but notable results were:

- U18 pair (Josh Balme and Shaun Cox) made their 'A' final in a strong field in their first pair's race.
- Kate Littlejohn made her 'C' final, racing above her age group in the U17 single sculls.
- The U15's landed a string of results with the eight making the 'A' final, the quad the 'B' final, and the coxed four (Blair Wells, Max McLean-Bluck, Edwin Wills and Adam Jefferis, coxed by Gus Hanham) finished a strong 3rd overall.
- The Girl's Novice eight just missed out on a final place, finishing 3rd of eight in their heat with three girls who had not rowed before the camp: Grace Watson, Sophie Egan and Alice Emeny, along with experienced cox Victoria Chanwai. All four of these girls now join St Pauls in Year 11.
- Tom Seuren and Max Dobbe also had

their first race, finishing 4th in their heat.

After a month lay-off, rowers returned to a 2km ergometer trial, and then a week-long camp at Mangakino, with severe competition for seats in some boats and a renewed sense of purpose with Maadi qualification now in rowers' minds.

The large number of competitive U15 rowers led to three sessions of seat racing – repeated racing between crews, swapping pairs of rowers each race to determine an overall ranking.

Thanks are due to the parent's support team led by Felicity Wilson and Chris Grace, and the coaches: Chris Foot, James Stephenson, Lizzie Treloar and Sophie Camens, with additional support from former teacher Les Varney and member of last year's winning Springbok four, Henry Wills.

## CAMBRIDGE TOWN CUP REGATTA 2016

Following on from the end of holiday training camp, a squad of 37 rowers and coxes, looking to test out Maadi Cup combinations, descended on Lake Karapiro to race against a high quality field in the Cambridge Town Cup regatta.

With champions falling – Olympic Champion Mahe Drysdale coming second in the single scull – the senior boy's four (Josh Balme, Shaun Cox, Hamish Haycock, Tom Coleman and cox Sarah Best) displayed a gain in speed, but not enough to topple Boy's High. The four finished 6th overall, only five seconds off bronze, in their first regatta together. Balme and Cox also came 7th in the boy's pair, while Coleman and Haycock were 4th in the 'B' final.

Fast conditions led to New Zealand internationals Rebecca Scown and Genevieve Behrent setting a new world record time. Kate Littlejohn enjoyed the conditions, and employed a more aggressive race strategy, lowering her time in successive races to record a new personal best of 8:32, coming 6th in her U17 single scull 'B' final, racing above her age group. Georgia Dobbe and Olivia Warlow made their 'B' final in the novice double (an improvement from the Christmas regatta), and these three, combined with Blaire Fullerton-Smith (and cox Victoria Chanwai) to qualify for their 'B' final, finishing 7th after a series of tough races.

The U15 Quad (Max Dobbe, Tom Seuren, Sam Harcourt, Henry Brown and cox Blaire Fullerton-Smith) had a poor row in their heat, but made amends by cruising effortlessly ahead of the rest of the 'B' final field, in a time that would have seen them 4th in the 'A' final. The U15 eight cruised into the 'A' final, but suffered equipment failure out of the starting blocks, doing well to beat Wanganui Collegiate with just seven rowing – Henry Brown having to do his best to row without a seat, picking up some interesting marks on his shorts. Two fours also made their respective 'B' finals, with Sam Harcourt and Henry Brown racing three finals in the space of three hours.







## 1ST XI INVOLVED IN SUCCESSFUL PROGRAMME OVER JANUARY/FEBRUARY *by Alastair Blackett*

2016 has seen the 1st XI cricket side become much younger and less experienced with the loss of five senior players at the end of 2015. Several new players have been introduced to the team and the early part of this term has been dedicated to setting a positive tone within our new team environment.

With a lot of boys still on holiday, we recruited the experience of Mr Ainsley Robson and Mr Michael Rameka against Kaipaki. Batting first, we lost wickets at crucial times. Posting 188 all out with Thomas Yarrall getting 61. During the Kapaki chase, the pick of the bowlers was Eli Spadoni getting 2 for 33. The end result was a 7 wicket win to Kaipaki.

On Friday 23 January, St Paul's had a superb 123 run win over Saint Kentigern College. Reuben Rajan scored 44 and Reuben Andrews, a hard hit 71 not out off 37 balls. Pick of the bowlers was Reuben Rajan, taking 3/11 off his five overs and Bede Higgens, taking 2/27 off 7.

With a third day of cricket in a row being played against Mount Albert Grammar, the heat took its toll, as we were beaten convincingly by the talented MAGS side. A game we will learn from and look to improve on in the future.

We then played a two-day game against the Indian Aroma Raiders side. Bede Higgens scored a blazing 100 not out and was backed up with Tom Yarrall 53, Eddy Slater 66 and Alastair Blackett 53. Scoring 385 for 8 declared, St Paul's bowled out the Indian Aroma side for 170 and 220 to earn a 8 wicket outright win. Tom Yarrall picked up 3/37 and Bede Higgens 5/57 in the first innings, while Eli Spadoni took 3/27 in the second innings.

St Paul's 1st XI then gained another win over Morrinsville Men's team by 49 runs. Reuben Andrews cruising to 97 and

followed by Bede Higgens scoring 87. St Paul's scoring 253 from their innings. Pick of the bowlers was Matt Fisher taking 4/11 as Morrinsville were bowled out for 201, deservedly earning him his black playing cap. Tom Yarrall and Bede Higgens took two wickets each.

St Paul's also had a very convincing win over the St Paul's Old Collegians side. Reuben Andrews scored 81 and Tom Yarrall 67 to put pressure on the experienced Old Collegians side as St Paul's made 250. Bowling out the Old Collegians side for 151, Eli Spadoni ripped through the batting line up taking 5/31 while Aakaash Chimanlal took two wickets.

St Paul's got a losing draw against the Otorohanga Mens side. Restricting the Otorohanga side to 234, Eli Spadoni bowling patiently to take 2/40 off his 14 overs. Otorohanga bowled well and fielded superbly and only just missed bowling out St Paul's for an outright win. Mitchell Bailey scored 66 to earn himself his black cap while Sean Dykes scored 40.

St Paul's 1st XI had a very comprehensive win over Lindisfarne College 1st XI. Winning by 10 wickets in the traditional three dayer, St Paul's bowled out the Lindisfarne side twice for 138 and 79. Tom Yarrall led the attack taking 3/6 and 3/19, but was well supported by Matthew Fisher taking 2/28 and 4/24. Alastair Blackett scored 51, James Holmes 44, Tom Yarrall 34 and Reuben Andrews 37 to help St Paul's to score 216.

As Captain, I have been very proud of the new boys and how they have applied themselves to a whole new standard of cricket. I am very excited to see how the rest of the season unfolds with the conclusion of club cricket, our fixture with Frances Douglas and the Gillette Cup qualifiers are now our focus.

# ANNUAL SUMMER LINDISFARNE EXCHANGE

## St Paul's 1st XI v Lindisfarne 1st XI:

St Paul's fielded first on a very hot day and immediately took two wickets in the first over through Tom Yarrall who finished with three for 19. He was well backed up by Matthew Fisher with two for 28 who put Lindisfarne under huge pressure with a fiery and hostile opening spell. Lindisfarne recovered in the middle of the innings, but were slowed almost to a halt through accurate spinners Bede Higgens with three for 17 and Eli Spadoni with 1 for 13, as Lindisfarne were bowled out for 138.

In reply, St Paul's were in all sorts of trouble at four for 21, but slowly through Captain, Alistair Blackett with 51, Bede Higgens 21, Reuben Andrews 37, Tom Yarrall 34 and James Holmes with an excellent 44, St Paul's fought their way back into the match by scoring 216.

St Paul's then demolished Lindisfarne in the second innings for only 78 chiefly through another excellent opening spell by Tom Yarrall with 3 for 6 and Matthew Fisher 4 for 24. Both bowlers bowled extremely well and thoroughly deserved their excellent figures as St Paul's recorded a comprehensive 10 wicket win.

## St Paul's 2nd XI v Lindisfarne 2nd XI:

Lindisfarne won the toss and batted first and put together a massive score of 243/8 dec. St Paul's bowlers started off well, bowling a tight line and length. Craig Stocker (2/41/12) and Jarrod Mealings (2/29/13) were the pick of the bowlers taking two wickets a piece. However, the St Paul's fielding unit couldn't back up our bowlers, releasing a lot of pressure at key moments within the match. St Paul's were sent into bat and again failed to lay a solid foundation. The new ball tore through our batting order, with Lindisfarne taking wickets at regular intervals. Dylan Bartels (23), Joshua McLaughlin (22), and Craig Stocker (23\*) fought hard at the crease to put together 171 all out, with Lindisfarne having a small lead. Lindisfarne came out hard-throwing the bat, however St Paul's were able to stop the boundary ball scoring 103/2 dec. St Paul's had the massive task of scoring quickly in a short period of time. Unlike the 1st innings we managed to set a foundation with Bennet Groube leading the way scoring 35 off 45 balls and Jamie Sandford 16 off 26 balls. We lost Dylan Bartels early, however our innings was resurrected by Ben McColgan (32) and Joshua McLaughlin (41). But it was the hard hitting Jarrod Mealings 22 off 10 balls that got the team close to an outright win falling short by 9 runs.

## Colts Cricket XI:

The Colts had a tough visit to Lindisfarne. Lindisfarne were a very strong side and the younger Year 9 boys were not used to playing at the intensity that two-day cricket requires. We bowled first after losing the toss and made a good start claiming two quick wickets. Lindisfarne dug in though and

proceeded to rebuild their innings. We helped them do this somewhat, through poor fielding. At the end of the first session, Lindisfarne were 158-4 and the boys were very flat. The break seemed to inspire the boys and through some excellent bowling from Shivam Achary, David Hancock and George Ott, we managed to restrict them to 196. Our innings got off to a terrible start however, losing a wicket in the first over and at stumps we were in a spot of bother at 23-3.

Overnight the council (we were playing at a council ground) watered the wicket, resulting in a delayed start. When we eventually did get going, batting was extremely difficult and we struggled to 84 and we were forced to follow on. We made a much better start in our second innings but still found things tough. We managed not to get bowled out again though and at the end of the day Lindisfarne still needed to claim three wickets to secure an outright win. The end result therefore, was a first innings win to Lindisfarne. We avoided losing outright largely as a result of Jack Sturm, who batted for 34 overs to hold the innings together. Many of the batsmen could learn from the maturity and patience of Jack.

## Tennis Results:

It was a shame that three of the top senior players from St Paul's were unable to make the trip to Hastings for the annual exchange. As a result it was always going to be a tough ask to compete. It meant that our #4 had to play against the Lindisfarne #1, our #5 against their #2 and so on. The boys fought hard despite this, but went down nine matches to nil.

The junior fixture was a completely different story. Carlin Vollebregt defeated Lindisfarne #1 6/0, 6/0.

Nathan Ingham won in two hard fought sets, and Henry Mandeno and Ben Littlejohn fought bravely in their singles to win in tie-breakers in the 3rd set. In the doubles Carlin and Henry joined forces to win the first set in a tie-breaker and then the second set 6/4. Ben and Nathan won both sets in tie breakers, which is an indication of the desire and resolve they had to take out the match. The final result for the juniors was a six matches to nil win.

## Softball results:

This would be the first game for the season for the team and was a great opportunity to see how the team would shape up for the season.

Harrison Newdick (Captain) won the toss, and chose to field first. Lindisfarne posted a very respectable six runs in the first inning, taking advantage of some poor fielding from our team. However, we struck back with nine runs in our first innings, with all of our players getting on base. The second innings however saw a reversal of fortunes, with Lindisfarne getting

four runs, while St Paul's failed to score at all.

Again Lindisfarne batted well in the second innings, getting eight runs to take a nine run lead. This was a large target for St Paul's to achieve. However, the boys saw some hope, as this was what they had scored in the first innings. The innings did not start well, with Charlie Crawford getting out while trying to steal second base and Harrison getting out on a fly ball. The rest of the team settled into a more steady rhythm however, and we got three players (Harry Smith, Nicholas Hansen, and Vincent Lu) home. With bases loaded, Lachie Wright stepped up and, off his second ball, hit a solid hit out to left field, bringing home four runners. This momentum couldn't be

continued however, as the next player got caught out, on a solid hit toward third base, to end the innings.

While the team ended with a two run loss. There are promising signs for this season, especially with the performance of our new players. Congratulations to the team for a solid first effort for the season.

## OTHER SPORTING HIGHLIGHTS

- Sam Cooper, Jackson Morgan, Connor Gordon, Connor Collins and George Dyer were advised in December 2015 of their selection for the NZ Harlequins U18 squad to travel to Kuala Lumpur to play in an international 10-a-side tournament from 16th – 25th February 2016. This is a wonderful opportunity for these young sportsmen.
- Charlie Crawford and Harry Smith were selected to play for the Waikato Softball Boys' U17 2015/16 squad and competed for their region in the Softball U17 Nationals held in Christchurch from 20th-24th January 2016.
- Ryan Ballantyne recently competed in the 'Big Shot and Street Mile' event held in Christchurch and gained a fourth placing, with a personal best throw of 16.04metres.
- With Bede Higgins scored 100 not out against the Indian Raiders club side recently along with his seven wickets in the club final against Kaipaki last season, he has now qualified for his ceremonial cricket cap. Bede has played 66 matches for the 1st XI cricket side since Year 10 and has been one of the leading bowlers in the side, ever since taking a total of 122 wickets. He is a superb fielder, with excellent hands and speed to the ball and is developing into a key middle order batsman for the team. Bede has been recognised for his efforts with selection in senior Waikato Valley men's team and also selection in the Northern Districts U17 side this season. Bede thoroughly deserves his ceremonial cap.
- Zachary Newdick, has been selected in the New Zealand Secondary Schools Boys U19 football team to tour to Sydney in 2016. Zachary's selection in this team is just reward for his hard work, determination, exemplary behaviour during the trial process and of course his football ability. The team will have training camps in the April school holidays and from 14th to 16th July before departing for Sydney on the 17th July 2016. The team will play fixtures against the Australian Secondary Schools Boys, New South Wales Secondary Schools Boys, Western Sydney Wanderers and Sydney FC Academy Teams.
- Ben Littlejohn (Year 10) and Tom Griffin (Year 10) did outstandingly well at the Victorian Swimming Champs winning two bronze, a silver and a gold. Ben then went on to attend

the Wellington Swim Champs and picked up three medals, including a gold and a Waikato record.

- It's been a busy summer of tennis for McKinley and Carlin Vollebregt. The siblings travelled around the country competing in regional, national and international competitions. Carlin and his partner took out the national U16's doubles title at the annual NZ Maori competition, while reaching the semi-finals in singles. McKinley and her partner placed 3rd in the doubles competition. McKinley and her partner from New Plymouth, won the Hawkes Bay International U18's doubles title, with a display of thrilling tennis against tough Australian competition. Carlin also competed and won the U14's singles at Lynmore Rotorua tournament and won the Waihi Beach U14's competition. Carlin also had success winning the U14's doubles consolation at the Waikato Christmas Junior Open.



Top left: Carlin Vollebregt & Logan Nathan (Rotorua)  
Bottom left: McKinley Vollebregt & Julia Newman (Tauranga)  
Bottom right: McKinley Vollebregt & Hikaru Han (New Plymouth)





## WAITANGI DAY REFLECTIONS *by Heath Johnson (Year 11)*

Waitangi Day, what does it mean? I'm going to give my view point on Waitangi Day. As well as recapping some of the history. I will be talking about the treaty tribunal and its brief history in terms of Waitangi, then the second half of my speech will be discussing how I believe Waitangi Day should be celebrated and what it means to me as a New Zealander.

As always happens with a Waitangi Day speech, I will retell a brief history; it starts back in 1840 on the 6th of February. This is when, after many months of the British Crown discussing and traveling around New Zealand, trying to drum up support for the Treaty. The question that everyone knows the answer to is, were the British successful in getting the Maori to sign the Treaty? The answer is, yes they were, with 540 chiefs signing the Treaty it almost went completely to plan. However, there were translation issues with the Treaty, so the British took a large amount of Land from the Maori because they signed the Treaty. Now that we all have a basic understanding of the Treaty I will skip forward a few years to the 1900's.

In the 1960's, the Labour government, led by Walter Nash, promised to recognize the 6th of February as a public holiday. This was one of their main campaign points and this was one of the reasons that they were elected into government. They started by making it into a day on the calendar and a simple day of thanksgiving. After a while however with protests, debates and continuing pressure on the government things started happening although we still didn't get the promised public holiday.

Over the next few decades, with many more debates, protests and more and more pressure being put on top of the Government to give the holiday that was promised. Finally, we got our holiday and if it fell on a Saturday, then we would get Monday off for shops, builders and even school kids. Getting freedom from school, apart from at St Paul's of course.

Now on to the main issue of Waitangi Day, the land being taken from the Maori all those 100's of years ago. In 1975, the government led by Bill Rowling, was willing to address this issue and therefore created the Treaty tribunal. This was to deal with the claims of the Maori of land being taken unjustly and against their will. Here the government put in an effort to try and fix the wrongs from all those years ago. They have

returned thousands of acres of land to the Maori, with over 31 claims being honoured. This effort of trying to honour the Treaty, I think should be commended, as sure it is not perfect, but at least it is an effort to make it right.

Now on to what Waitangi Day means to me today. Back in Year 9, I used to think that it was just another page of writing to hand into Mr. Williams. I'm sure I wasn't the only one that thought about it in this way. Today, standing here after writing and researching this piece of paper which is regarded as our 'founding document', I feel like it means more than that. It was used by the Government to try and make it seem like racism wasn't an issue in New Zealand; it is now used to give back land; to win an election; it gives most of us a day off school and we now have an understanding of our country's history. In the past it was used to cover up racism to make us seem like a better country; today I believe that it is used to bring us together.

All those years ago in 1840, the British and a lot of Maori came together to become one county, to become one people. Now we have to admit that this country hasn't been 100% together, but today is different. For example, we are the only country to have won the Rugby World Cup twice in a row; we are still rugby champions, because we are one. So if you have been asleep for my whole speech, which I can understand, listen to this. Waitangi Day is not a holiday that gives us another day to play games all day, go to the beach or just sleep, it is more than that. It is the day for remembering when we came together as a people, when we started the journey to today and how New Zealand is now. And even if you only think about this for one moment today and in all the days to come, then the Treaty has worked.

You have thought of the person sitting next to you as one and the same, because of the Treaty.



# HARINGTON HOUSE BOARDERS' CHAPEL SERVICE

Sunday 14 February

PRAYER BY: KACEY DIGGELMANN

READING BY: LAUREN RING

SERMON BY: TALIA NAMANA

## Theme: Valentine's

Roses are red. Violets are blue. Do you dislike Valentine's, because I do too? Valentine's Day. It's the day where couples rejoice and the day the singles dread, because let's be honest, being single on Valentine's Day, especially when everyone around you is being spoilt by roses and smothered in love, actually stinks! It's a great reminder to singles that you are actually all alone... or unlike me, the only babe I need in my life is my cat. Valentine's Day is a lot more than just getting presents and feeling loved for one day and it's important that we understand some of the history and concepts involved on this day.

The origins of Valentine's Day are not clear, but many sources believe that it stems from the story of St Valentine. St Valentine was a Roman priest who was martyred on or around February 14th in the year 270 BC. How he became the Patron Saint of lovers remains a mystery, but one theory is that the church used the day of St Valentine's martyrdom to Christianise the old Roman Lupercalia, a pagan festival of love held around the middle of February.

We think of Valentine's Day, as an appreciation for our other half, but it has become so commercialised, have we lost the idea of what Valentine's truly means? Valentine's Day shouldn't be just about showering your partner with gifts and flowers, but also appreciating them as a person. Yes, it is good that we can celebrate a day of love and relationships and I'm all for it, but in my opinion we shouldn't just be focusing on one particular day to celebrate something so important in our lives. It should be shown on a regular basis. Even if that means doing something from buying flowers or telling them that you do appreciate them, because one gesture can really make someone's day and making them feel special, having you in their life. Moreover, it really does go a long way and today in society we have forgotten about the old fashioned ways of taking out a girl for dinner or even cooking for her and instead they go to a restaurant and just sit on their phones, with little communication and just go for the Netflix and chill. I'm sorry, but Netflix and chill isn't always going to impress your girl.

Valentine's Day is such a good way to express your love for some, but you also have the opportunity to tell someone your real feelings, even if you don't say who you are, because it's the thought that counts and you would of made someone's day and they do feel appreciated by someone.

Again though one day to tell someone you like them? It shouldn't just be focused on one day. If you like someone, just say it. Don't just wait for this day to come and go as this only one day in the 365 days that some people express their love for someone in the year. An indication of how much time you have to say or to show someone your feelings is 12 months; 52 weeks; 8,760 hours; 525,600 minutes, that you could be wasting, not being truthful to them, but more important yourself. That's 31,540,000 seconds not to tell someone and lying to yourself. Don't lie to yourselves, as it shares many regrets. If you tell the truth, you don't have to remember anything too and express what you really feel.

But Valentine's is all about love, and that should mean not only love for your boyfriend/girlfriend, but also show love to the people that we appreciate most in our life. Whether that is a friend, or a teacher. It's about celebrating love with the people around us, who we value. This day shouldn't be about dread for people who aren't in relationships. It's a day of appreciation for everybody around us. Like yes, it's depressing if you're not in a close relationship, but that doesn't mean you're not loved and you can't show love. It's not all about buying more and more gifts on this day. We don't have to spend all this money on our love ones, as actions speak louder than words. As Taylor Swift once said, "It's not how much rose and chocolate you receive, it's about the love that counts in the person's heart and if you don't get anything, just shake it off, shake it off".

Did you know that Valentine's Day sells the second highest number of cards behind Christmas? That's a staggering 180 million Valentine's cards sold annually. A lot of money spent on our love ones. To be honest, I think they go overboard with the presents they buy, as love shouldn't really be expressed through money, but it's a nice gesture to at least do something. Today more than 1,700 years have passed since the real Valentine died, was killed for what he believed in and people are still celebrating Valentine's Day in his honour

Make sure the people or person who is special to you in life knows it, because it's the simple things in life that matter and something you can't put a price on. I'm going to leave you with a quote: "Don't try to hog loneliness and keep it all to yourself. Share it with a special someone." Happy Valentine's Day. Amen

## CORRECTION FOR DECEMBER NEWSLETTER

In the December 2015 edition of the *Informer* newsletter, under the 'Christian Dimension' heading, on Page 23, there was an article entitled "Friends of the Hospital Concert a Huge Success" which listed students involved in regularly attending the hospital to lend their support and help with the patients. It has come to our attention that student, Kacey Diggelmann had her name omitted from the list, which given her commitment and dedication to this community service initiative needs to be corrected. We apologise to Kacey for this omission.

## EXPECTATIONS FOR ATTENDANCE AT SUNDAY EVENING WORSHIP

At the time of writing, we would have completed four Sunday evening chapel services. The first two (31 January and 7 February) were boarder only services, while the third on 14 February was led by senior girls from the boarding hostel, with all Harington Day girls supporting with their attendance and the fourth (28 February) was delivered by the boys of Sargood House and attended by the full boarding community.

All boarders are expected to return weekly, on Sunday evenings by 7.30pm for chapel services. While day students must attend two chapel services per term ( the School-wide events such as Garden of Remembrance, Founders' Service and Christmas Carol Service as well as their own house service). These requirements are not negotiable and are part

of every student's commitment to the special character of St Paul's. A student's continued place at our school depends on them completing their obligation to the School's special character.

We would love it if parents felt comfortable, when feasible, to attend these services with their son or daughter. We see Sunday evening chapel as a community event. The students who lead worship, put a huge amount of time and thought into the services and their sermons have proved very thought provoking. Services average around 30 minutes and on special occasions you will be welcome to stay afterwards for a cup of tea or coffee.

## CHAPLAIN'S COMMENT *by Reverend James Stephenson*



### Who am I?

That is the topic for chapel this half of term. The topic was chosen by the students in the form of a clapometre! From the four options, it was the only topic that referred to and explored the self. Some cynics noted that the choice exemplified the inward thinking of modern times. But maybe it is an obvious choice to begin any exploration. To help, serve and think of others, we must first understand ourselves. Not an easy task!

We are navigating an array of paths to discover 'Who am I?'. Each path starts with a reference to a relevant passage from the Bible. We highlight in red the section of the reading that speaks most clearly to the topic of chapel that we are using to discover 'Who am I?'. We have explored the Social Identity Theory and the Social Learning Theory. We know that we conform to social norms and we learn from observing others. Most recently we reflected on how 'gaming' can influence what we regard as 'normal'. We will soon move towards unearthing our personal identity and how this can be affected by the environment, including phenomena such as social media. We will ask questions about whether our identity is what is on social media or what we see in front of us and what is the influence of each on the other?

The hope is that by reflecting on 'Who am I?' and listening to what the Bible has to say on issues of learning, identity and self, we grow spiritually. Also we grow in self-confidence so that we are better equipped to be content in ourselves and serve those that we come into contact with. If anyone feels that they have something to contribute we are always very keen to listen.

With Love, Rev, James Stephenson.

# CHARACTER

**SPECIAL CHARACTER**



## 37 YEARS OF TIHOI DIRECTORS (1979 - 2016)

Just prior to Christmas, and after a number of years trying to get organised, all four couples who have been the directors of Tihoi Venture School met for a lovely evening out in Taupo. Mike and Judy Shaw (1979-1981), Brian and Jan Neville (1981-1992), John and Christine Furminger (1992-2006), Chris Wynn and Cyn Smith (2006 - present). This was a fantastic opportunity to share many stories of the past and present, the staff that have worked at Tihoi, the students and the different

phases that the centre has gone through over the past 37 years. We have all felt privileged to have a long association with St Paul's Collegiate School and have met many wonderful families during this time. The continued support for Tihoi is amazing and we look forward to seeing how all aspects of the programme develop in the years ahead.





# TIHOI INTAKE 2016/1

2016 has started with lots of action at Tihoi. The girls enjoyed five days of fabulous weather and lots of adventure – tramping, mountain biking, hiking the Tongariro crossing, stand-up paddle boarding, sea kayaking, rock climbing, high ropes and rafting. It was awesome to have 100 motivated and keen girls in the centre who were excited for the adventures, meeting new girls and amped for the year ahead.

We welcome new staff member – Sophie Milne. Sophie is a new teacher who has just finished her teacher training after completing a Masters in English Literature and a Diploma of Teaching. Sophie is a very keen white water kayaker and mountain biker who is already sharing these skills with the students of 2016/1.

2016/1 has settled in and are enjoying the warm winds of February. The group have completed the first outdoor programmes of house tramp, rock ‘n’ ropes, kayak 1 and bush survival. The kayakers are enjoying a new fleet of boats that were purchased with a generous donation from the Parents’ Association.

The house groups quickly bonded and made themselves known to each other with a three day house tramp. The sun shone and the boys enjoyed finding their way to some of the refreshing rivers in the Pureora Forest Park.



Franks House



Gills House



Villa House



Jocks House



Pollys House



Mortz House



St Paul's  
COLLEGIATE SCHOOL

## ROWING CLUB AUCTION

FRI 11 MARCH @ 6PM

\$50

St Paul's Collegiate Dining Room  
77 Hukanui Road Chartwell

RSVP - Friday 4 March [balmarc@farmside.co.nz](mailto:balmarc@farmside.co.nz)





# YEAR 13 CONSTRUCTION CLASS PROJECT 2016

Over the past six years, our Year 13 Construction classes have completed a number of impressive building projects. These include a fale in Western Samoa for the victims of a Tsunami; a Year 10 student house for Tihoi; a four-bedroom house to accommodate boarding tutors; a new teaching classroom for the Tihoi Venture School and last year's project, two single bedroom units, which are located on the Hamilton campus.

This year's project is the most ambitious to-date: an extension to the Mathematics block. The build will include three classrooms, cleaners' offices, toilets as well as an IT support hub for the School. There is little doubt that this year, the students are embarking on a challenging commercial build. There is a strong group of 10 students, who have already demonstrated their enthusiasm for the project, while digging the foundations in searing February temperatures. The students are currently tasked with constructing the reinforcing framework that will be embedded in the poured concrete foundations.

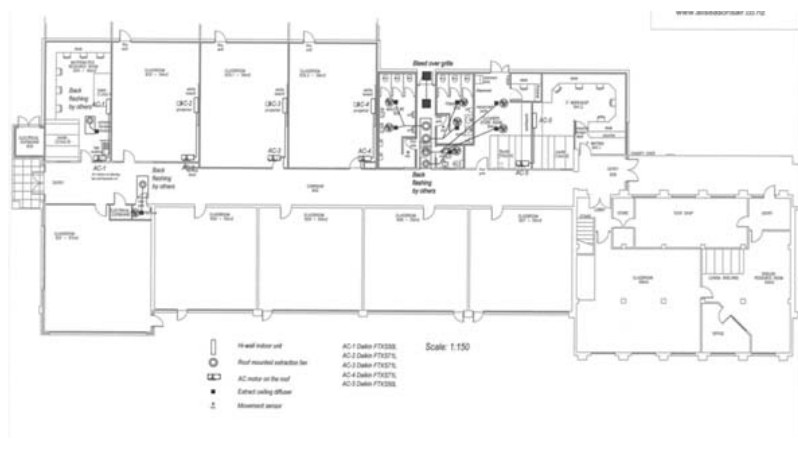
Once again, Mr Gavin Jakes will be managing the project and closely supervising the students' progress on site. This year Gavin will be supported by Mr Phil Morgan, who will help ensure that the tight timeframe for completion by 29 October is met.

The site was officially opened on 8 February with a blessing delivered from Reverend James Stephenson.

Followed by the students being presented with their individual tools they need to complete the job by Mr Mike Toker, the Manager of Thompsons ITM. Thompsons ITM are generous supporter of St Paul's Collegiate School.

Projects of this nature would never be possible without the support of the wider St Paul's community. The Year 13 students will work closely with a group of builders who have given up a day each month to assist with the project. Special thanks go to Mr Trent Andrews of Tranda Construction; Mr Martin Dobbe of Urbo Homes; Livingstone Building; Steve Ross of Stewart Hannah Building; and Mark May of Mark May Buildings.

We are very proud of this very successful on-going school-industry partnership. Many of the young men who have participated, have gone on to get highly sought after apprenticeships in the various building/support trades. All who have been involved have gained a real sense of satisfaction and for many it has proved a life-changing experience. We are particularly thankful to those who have given up their time and expertise to share their knowledge and experience with our senior Technology students. The Construction classes over the past five years have really enjoyed the experience and recognise that it would not have been possible without the support of the wider community.



Top left: Mike Toker and Lance Elrick from ITM with the Year 13 Construction Class  
 Top right: Preparing the foundation  
 Bottom left: Plan of the Maths block



## GIRLS CAMP 2016 *by Jade Henley-Smith*

Our Tihoi adventure began with fresh-faced Year 11's and prefects meeting in Harington for some name games and icebreakers. Once the girls had arrived, we packed up the bus and began our two-hour journey to Tihoi. Upon arrival, Chef Gee Pascoe prepared us lunch to fuel us before gathering on the field in our year groups. Name games after lunch proved to be both entertaining and challenging as the Year 11's tried to learn everyone's names and get to know one another. The Year 12 girls met by the basketball court for a fun game of volleyball. While the Year 13's split into three groups to attempt some challenges set by the instructors, which resulted in some getting drenched. Despite the weather, all the girls participated in three inter-house competitions. Clark took out the tug of war; Hall house the haka and Fitchett the house quiz.

Day two of the Tihoi camp consisted of the Year 11's waking up at 7am, all packed and geared up for the tramp that everyone loves - the overnight camp. By 9am the sun was already scorching hot and the girls were definitely in for an exhausting day. Luckily along the way, the girls arrived at a waterhole to eat lunch, chat and refresh their legs. A few hours later, the girls set up camp in a clearing. They gathered around camp fires for sausages and roasted s'mores, chatting, as that's what girls do best, then bunked down for the night.

Meanwhile, the Year 12's had a day filled with leisurely kayaking on Lake Taupo, providing them the opportunity to sit back and take in the scenery. The day consisted of frequent lake swims and rock jumping, which made for an enjoyable day. The viewing of the 10-metre Maori rock carving on Mine Bay was well worth the long paddle.

While the Year 11's and 12's were enjoying their sleep in, the Year 13's woke up bright and early at 5.30am to get ready for the Tongariro crossing. After a 40-minute bus ride to the base of the mountain the girls split into two groups. One of which headed up the Devil's staircase while, the other group went off the track for a gruelling seven hour tramp. Despite bringing home half of the crossing in our shoes, the thermal lakes at the top of the mountain made the uphill tramp worthwhile.

The next morning Mrs Pitu awoke the Year 11's with the joy

of having muesli with milk powder. This was an experience for some. Re-energized and refuelled the Year 11's left in the blistering sun and walked their way back to the Tihoi campus. Very relieved that the girls had made it out safe and sound, the Year 11 girls arrived sweaty and tired, eagerly awaiting a cooling shower at Tihoi.

Back on Tihoi grounds, the Year 12's saw themselves challenged once again – to conquer the high ropes course. Rising to the challenge, all the girls completed a variety of activities on the course, with an emphasis on everyone completing the 'big swing'. Empathy was given to the teachers and instructors who had to witness the screams of fear and laughter.

Meanwhile, the Year 13 girls travelled to Taupo. At the start of the Waikato River they constructed rafts using the provided equipment of a kayak, four tubes, bamboo and rope. All the teams eventually made it to the hot water pools; some more successfully than others, with some stops and laughter along the way.

Awakening the next day, all the girls were given the choice of what they would like to do for their last day of Tihoi. The options consisted of high ropes, white water rafting, mountain biking and stand-up paddle boarding. The day ended up being a great success as all the girls thoroughly enjoyed themselves. The girls returned back to Tihoi nice and early, to finalise their preparation for the skit. Fitchett House was successful once again, taking out the skit night competition, which resulted in Fitchett winning overall at Tihoi for 2016. Skit night was definitely informative; but, by the end of the night, all of the girls became that little bit more closer as the night consisted of some friendly banter. Congratulations to Sarah Jackson, Kate Littlejohn and Victoria Ware, who all won the best girl award for their year groups.

Overall, Tihoi was a great success, forming many friendships which we hope will make the year more enjoyable for us all. Thank you girls for another great Tihoi experience, we hope for more memories like it in the upcoming year. Thank you to all the staff that made it possible.

# 2017 ENROLMENT PROCESS ALREADY COMMENCED

Enrolment interviews for the 2017 intake are well underway. We have limited places in the boarding houses and will be restricted to just 50 new Year 9 boarders and 12 new Year 11 to 13 female boarders. While in Year 9 we will take just 60 day students to ensure average class sizes remain at 20 or below.

It is crucial that existing school families:

(1) Have completed an *Application for Admission* form for a son/daughter who they may be considering enrolling into St Paul's Collegiate School. Preference will always be given to a sibling, as long as the enrolment process has been completed prior to the end of Term 1 for a boarder and Term 2 for a day student, the year prior to entry (contact Mrs Donna Shalloe if you don't have the sibling of your current student on file – 07 957 8889).

(2) If you are planning to have your daughter/son enrol in 2017, arrange an appointment for an interview with the Headmaster by telephoning Mrs Donna Shalloe – 07 957 8889. You need to bring along a copy of their birth certificate/NZ passport and also their end-of-year 2015 school report.

We want to give priority to families that have a strong connection with St Paul's. Please get in early to avoid disappointment as there is a huge demand for placement for the 2017 intake.

## NEW LOOK WEBSITE!

You may have noticed that we launched a new look website a few weeks ago. We have put all of the information relevant to our current parents in the one place, to make it easier for you to access the information that you need. You can access the current parents section of the website by clicking on the current parents tab in the main navigation. In this section you will find all of the information you need including:

- the calendar
- boarding information and forms
- information about uniform requirements
- and links to the Parent Portal, My Monitor and the intranet.

### Other new features:

- online enrolments
- easier access to our news stories on our homepage and an online shop!
- ([stpauls.school.nz/shop](http://stpauls.school.nz/shop))



**Calendars**

- Calendar
- Tihoi calendar
- Sports draws

**Policies, publications, forms**

- Curriculum choices
- St Paul's Handbook
- Boarding forms and policies
- Informer
- Network magazine
- All publications and forms

**Uniform and shop**

- School Shop
- Uniform guidelines

**Important links**

- Tihoi info for current parents
- Menu
- Intranet
- Parent Portal
- My Monitor
- Buy tickets

If you think there is information missing, that you would find useful in this section of the website, please contact Karen Pickering ([k.pickering@stpauls.school.nz](mailto:k.pickering@stpauls.school.nz) | 07 957 8898).





