

St Paul's  
COLLEGIATE SCHOOL

# THE INFORMER

KEEPING THE ST PAUL'S PARENTS AND STUDENT COMMUNITY INFORMED

ISSUE 4 | AUGUST 2016

## DEAR PARENTS AND CAREGIVERS

IN THE JUNE NEWSLETTER, I GAVE A FAIRLY TONGUE-IN-CHECK DESCRIPTION OF THE DIFFERENT APPROACHES TO PARENTING: FROM THE HELICOPTER, LAWNMOWER, TRUCK AND TRAILER OR MICROLITE. IN THIS ISSUE, I WANT TO FOCUS ON WHY PARENTING IN 2016 IS SO MUCH MORE CHALLENGING THAN IN 1980 OR EVEN 2010.

In June, four St Paul's staff: Mrs Helen Bradford, Ms Bridget Hansen, Mr Roger Bell and myself, had the opportunity (i.e. courtesy of the generosity of Old Collegian, Dr John Ormiston), to travel to the IBSC International Conference, which had as its theme, 'Boys as Global Citizens'. One of the most powerful keynote addresses was delivered by Clinical Psychologist, Dr Shimi Kang, who looked at the challenges of parenting teenage boys and girls in 2016. Dr Kang argued that even in the past six years, things have gotten increasingly complicated for those trying to bring up 13 to 19 year old young people.

In her address, Dr Kang highlighted that the World Health Organisation (WHO) stance that stress is the number one epidemic of the 21st Century and that the WHO believes by 2020, depression is on track to be the second biggest killer – behind heart disease. She highlighted that stress in humans activates responses of:

- Freeze (anxiety, procrastination, irritability, violence)
- Flight (escape, drugs, alcohol, shopping, screen absorption)
- Fight

She felt that there is in fact a real paradox in that, we live in the most informed age,

but we are raising generally very stressed, highly addicted youth (i.e. in North America, one in five of youth have a major mental health issue).

Dr Kang argues that the ten major issues that are facing youth today are as follows:

### Key Issue #1

#### *Helicoptered or Bubble Wrapped children*

We are over-scheduling, over-instructing, over-directing, over-pushing, and hovering over our children, while at the same time we are under-parenting our children (i.e. by not providing them with definitive guidelines) for a rich and rewarding life.

### Key Issue #2

#### *Over-programmed teenagers*

- Modern teenagers tend to be robotic in their responses and struggle to be flexible and to be able to adapt to their environment
- Children are too busy in a scheduled environment to have a chance to have flexible play
- We are producing teenagers who don't know how to handle rest, or cope with boredom, or to have fun on their own, without the assistance of others or electronic devices



**Grant Lander**  
HEADMASTER

### Key Issue #3

#### *Over-busy*

- Over-busy is seen as a symbol of ambition and is viewed as an essential ingredient to success
- 40% of children suffer from sleep deprivation, which is viewed as a major risk factor in physical and mental illness
- We all know that it happens, but don't do anything about it
- Humans are meant to rest, unwind, sleep and take time to eat and relax together

### Key Issue #4

#### *Over-pressured*

- Academic pressure is the number one cause of burnout in young people
- Incredible pressure to get into top tertiary courses gives teenagers the impression there is no room for error in growing up and the restricted opportunities require a

tailor-made CV for which they must work toward deliberately throughout their schooling

- We need to recognise that not everyone is born to be number one and we need to have a 'give and take' philosophy if young people are to fit into our communities

#### **Key Issue #5**

*The impact of IT on Attention Deficit Syndrome*

- Rocketing increase in use of technology, with the average child having 7.5 hours of screen time per day, which is having a huge impact on their attention and concentration towards tasks
- Issues around over-connectedness:
  - Navigating the world as it really is – not the fantasy world viewed on social media
  - Idealised depictions of others lives on Facebook (2013 Michigan study found Facebook users had a more negative view on both their feelings at the moment and overall life satisfaction)
  - 24 hour news cycle and ever present media equates to anxiety producers (i.e. murders, abductions, and so many reports focussed on negativity)
  - Constant exposure to advertising (average person exposed to 3000 advertising messages each day via radio, TV, internet and billboards) creates a "more is better" mentality
  - Permissive parents who hand over control without guidance and before their children are really ready for it
  - With the technology we have access to today, it is not only about knowing the right answer, but asking the right question. The reliability of information on the net can at times be questionable

#### **Key Issue #6**

*Concussion injury*

- We underestimate the effect of concussion – we see the physical side effects, but don't recognise that the biggest impact is on mental health
- Depth of the problem is not seen (one example being, footballers vulnerability 12-24 years, from heading a soccer ball)

#### **Key Issue #7**

*Pornography – the hidden toxin*

- 25% of 16 year olds are exposed to pornography online when they didn't want to see it
- Creates:
  - Shame of their own body
  - Expectations that are different from reality
  - Long term arousal issues
  - Re-wired brain, meaning six times more likely to be involved in violent relationships (i.e. 1:4 girls sexually assaulted before age of 18 years / 1:6 for boys)

#### **Key Issue #8**

*Affluenza*

- Those on a higher income are more at risk from anxiety, depression and addiction
- Narcissist scores of affluent boys are twice higher than those on average income
- Over indulgence not an acceptable parenting response
  - Spoilt child is like spoilt milk
  - Over blown sense of self-importance
  - Blurs personal boundaries
  - Requires constant stimulation to be satisfied
  - Lower sense of independence, self-reliance and an ability to personally problem solve
  - High earning parents have time consuming jobs and a busy social life; many have guilt around limited time and energy that they have for their children which often leads to over-compensation when they do have the time to be with them (i.e. trips overseas, buying time with their children by taking them out, rather than doing things with them, such as fishing, going for walks, cycling, watching them play sport)

#### **Key Issue #9**

*Authoritative imbalance in the relationship between parents and teenagers*

- Tough time to raise kids as technology has thrown relationships off-balance
- Children have upper hand as know more about IT and have parents at a disadvantage
- IT is creating a tangible and genuine 'generation gap'
- Parents struggle to fathom the customs, processes and language of the internet

- Parents adopt spectrum approach that varies from 'the Tiger' to 'the Jellyfish'
- Parents don't set effective guidelines and limits to the use of digital technology, particularly at night or when their teenage sons and daughters are in their bedrooms

#### **Key Issue #10**

*Off-balance in our definition of success*

- We promote the concept of success in life and the importance of drive
- Our definition strongly highlights status and wealth
- We need enough of everything that matters: wealth/status plus a sense of community, passion and health
- We need to balance things out – danger is that we can emphasise too much of one thing at the expense of another

In the next newsletter, I will highlight what Dr Kang thought was the one skill, which will be key to a successful life – to teach our children ADAPABILITY. I would be very happy to do an after school/ evening presentation on this area and our strategies at St Paul's around emotional wellbeing if there is sufficient interest from parents. If you would be interested, please email me at: [headmaster@stpauls.school.nz](mailto:headmaster@stpauls.school.nz).



## ISNZ HONOURS AWARD FOR MR PETER HAMPTON

We were very proud and thrilled that Mr Peter Hampton, Deputy Headmaster with oversight for academics, was awarded an ISNZ Honours Award for outstanding service in developing a new National Agribusiness Curriculum. An ISNZ Honours Award is presented to honour 'exceptional staff who have demonstrated talent, service and commitment to independent schools, that is truly above the ordinary'. In recent years, as a School, we have been fortunate to have had Mr Duncan Smith (HOF Sciences) in 2012; Mr Martin Holmes (HOD Commerce) in 2013; Mr Gary Henley-Smith (Guidance Counsellor and long-standing Housemaster) in 2014; and Ms Cyn Smith and Mr Chris Wynn (Co-Directors of Tihoi) in 2015; receive this prestigious award from their independent school colleagues.

Mr Hampton was one of eleven recipients recognised with an ISNZ Honours Award by the Honourable Hekia Parata, Minister of Education, at this year's independent school's (ISNZ) conference held in Wellington on Friday, 24th June.

Mr Hampton joined the St Paul's Collegiate School teaching team in 2010 as Assistant Headmaster, with specific responsibility for curriculum and assessment in the senior school. In 2016, he was promoted to Deputy Headmaster – Academics, with responsibility for curriculum and assessment across all levels. During his time at our School, Mr Hampton has played a huge role in fostering a culture of academic excellence, culminating in the best ever NCEA pass rates and our most impressive results in the 2015 Scholarship examinations.

In addition, to his pivotal work in St Paul's, Mr Hampton played a crucial role, since February 2013, in the establishment of a new subject at NCEA Levels 2 and 3 – Agribusiness. He successfully gathered support of leaders in the agricultural sector for the Agribusiness initiative, including our two

principal partners (DairyNZ and Beef+Lamb) and ten business partners who together have contributed \$1.5M to underwrite the cost of development and resourcing of the new and amended achievement standards. The money will also help fund the professional development of teachers interested in delivering the subject. Mr Hampton has had to work closely with interested cabinet ministers, such as the Honourable Nathan Guy (Minister of Primary Industries), along with the Ministry of Education and NZQA officials, to get them to agree that there is a place for the subject in the New Zealand curriculum.

Earlier this month, we got the green-light that new and amended achievement standards could be used for Agribusiness and that the Agribusiness dream had become a reality.

Mr Hampton has been the crucial driving force behind the project. He has gained the respect of schools, educational officials and business people in the sector through his determined, hard-working approach. Mr Hampton has shown a huge amount of patience and diplomacy, working through 'the red tape' and administration requirements. The project has required a huge amount of travel and time away from Hamilton and would not have been possible without Mr Hampton's outstanding commitment.

Mr Hampton has a genuine passion and enthusiasm for both our student achievement and academic success and for the Agribusiness concept; and the national conference for approximately 300 educators and business people to be held in April 2017, it will be just reward for his hard work. Mr Hampton's ISNZ Honours Award is well-deserved recognition for his tremendous efforts both at St Paul's Collegiate School and nationally.



# SIMON CLEGG – YOUNG MOTIVATIONAL SPEAKER

On Tuesday, 23 August, the junior school was treated to an hour long presentation from Simon Clegg. The author of the book “Pressure Makes Diamonds” Simon is regarded as one of Australia’s leading youth motivational speakers.

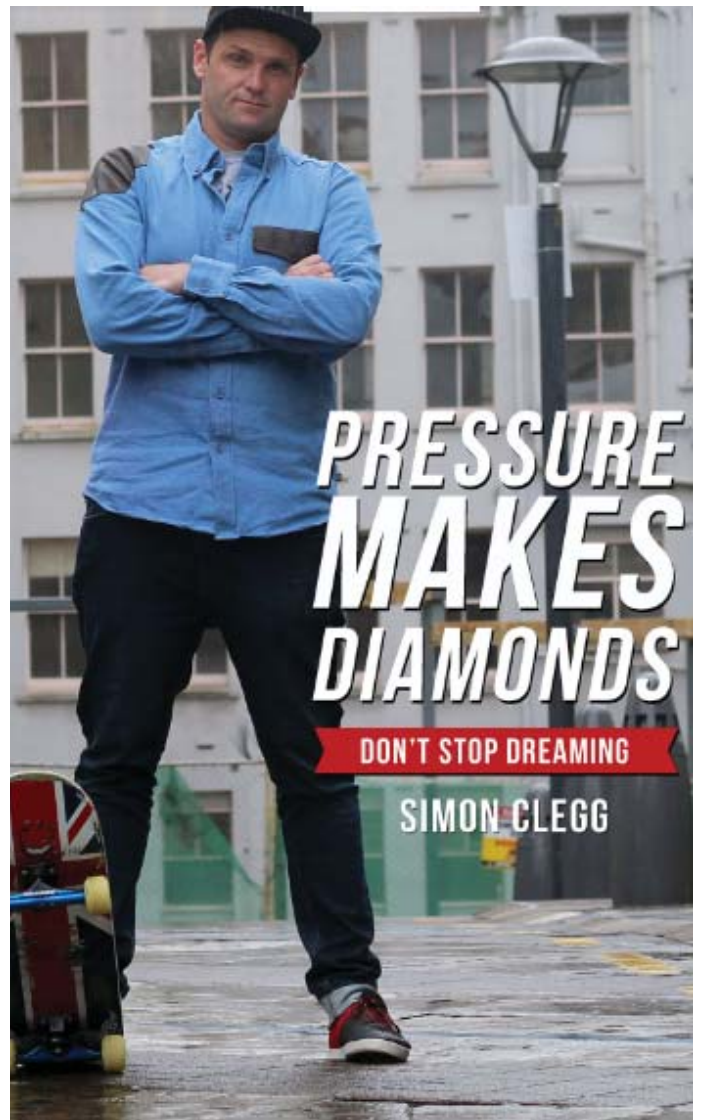
Originally from New Zealand, but now based in Australia, Simon has spent the last 15 years traveling around Australia, New Zealand and America, delivering a powerful message on bullying prevention and building resilience in teens.

Using stories from his past, which includes being a former professional skateboarder, Simon delivered his message through humorous interactive storytelling, which was both insightful and brutally honest. He spoke from the heart, which was warmly received by the Year 9 and 10 boys attending the assembly.

Simon organised his presentation on the following topics:

- **WHAT IS BULLYING:** A verbal or physical altercation is not bullying. Prolonged verbal, cyber and/or physical harassment is.
- **THE LAW OF RECIPROCITY:** The core reason why we bully others.
- **HOW TO COPE WHEN YOU OR SOMEONE AROUND YOU IS BEING BULLIED:** This was set around a three step process:
  - a. **BE CALM:** In short don’t feed the bully. Make sure you are always in control of your emotions and actions.
  - b. **BE KIND:** By being kind and respectful in your responses, you in effect throwing the bully off their game.
  - c. **EMPOWERMENT:** The power of the bystander. Bullies never operate alone, their actions are done to gain favour from those around them. The victim is always the one who is in isolation. If those around the bully openly denounce the behaviour, the driver behind the behaviour is removed.

In what is a difficult topic to cover, Simon had our students engaged, rationalising and reflecting on what they can do to prevent bullying or defuse a particular situation. A lot of our boys left the Chapel not only feeling empowered, but also appreciating the importance of resilience and self-worth.





# ACADEMIC EXCELLENCE



## TEEN AG REPORT

On Wednesday, 6 July, two Year 12 students, Quinn Bowie and Brad Edwards, flew down to Timaru to compete in the national TeenAg competition, after placing second in the Waikato and Bay of Plenty Regionals. The official opening ceremony was held on the Thursday and consisted of a parade down the main street of Timaru, with competitors required to dress up in a costume of their choosing. Quinn and Brad won this event dressed as St Paul's Collegiate School bees. This parade also signalled the beginning of the National FMG Young Farmer of the Year contest.

The Friday morning started early (7.00am) with a one-hour exam that had been written by Lincoln University and was largely based on economics. Following completion of the exam, the boys were shown their farmlet, which was an activity that could be done if your team finished one of your other modules early. The farmlet consisted of putting in four fence posts, swinging a gate and installing a two wire fence.

Next it was time to complete the 'Face Off', where the boys had to create a mailbox from the wood they were given. They completed this task quickly, so it was off to work on their farmlet.

Then it was time to begin the first of eight modules, which consisted of: working with North Fuels and their bio-gas; showing ways of loading a stock truck and filling out a NAIT sheet; setting up a three-way drafting system and drafting lambs by weight; labelling fertilisers, weeds and crops; loading an AI gun; and driving a quad bike through an obstacle course and then backing through it with a trailer. They also had to give a two-minute speech on "The Importance of Agriculture to New Zealand". Although having been given the topic the night before, due to their busy day, the boys had limited time to prepare for this speech. That night, they attended the prize giving, but unfortunately, despite their best efforts, did not manage to place.

# GOOD REPORT MORNING TEAS

Year 9	Year 11	Year 12	Year 13
Shivam Achary	Luka Benseman	Joshua Andrew	Reuben Andrews
James Barker	Victoria Chanwai	Mitchell Bailey	Alastair Blackett
Ethan Bidois	Raymond Chen	Jamie Brown	Jimmy Christey
Jack Caldwell	Spencer Clayton-Greene	Zac Campbell	Nathan Cleaver
Maxwell Campbell	Mackenzie Coffin	Connor Campbell	Tully Dickson
Lachlan Coleman	Zachary Collier-McCabe	Jamie Carlson	Garrick Du Toit
Sean Craig	Cameron Coull	Samuel Dean	Seb Ellice
Harrison Cullen	Harry Forte	Shay Dickson	Blair Foster
Jai Fitzwalter	Giovanni Glendining	Connor Edwards	Conor Fuller
Thomas Glenn	Timothy Grigg	Josh Grindlay	Connor Gordon
Lucas Goodwin	Ariana Halley	Darius Hasan-Stein	Kenan Grant
Jacob Hobbs	Joseph Harris	Kathy Hastie	Chris Ha
Nathan Ingham	Luke Henderson	Callum Herbert	Romke Hoogstra
Charles Jackson	Conor Horrigan	Jessica Hood	Hugh Jackson
Gustav Jooste	Sarah Jackson	Phoebe l'Anson	Hunter Johnson
Samuel Kalma	Patchara Jirapanyayut	Logan Jarvis	Aash Kansal
Strantz Kendall	Heath Johnson	Matthew Jayasuria	James Krippner
David Koshy	Toby McDonald	Ryan Kim	Serena Lim-Strutt
Timon Lamb	Bevan Muirhead	Andre Kleuskens	Vincent Lu
Trey Lincoln	Divakrin Naicker	Grace Li	Lizzie Mahoney
Mark McCluskey	Anna Park	Carne Lincoln	Ben McColgan
Sebastian Morgans	Sasha Patil	Kate Littlejohn	Suvarn Naidoo
James O'Callaghan	Sven Pedersen	Talitha Patrick	Ben Negus
Joshua O'Donoghue	Callum Prosser	Aidan Phillips	Jack Oliver
Declan O'Sullivan	Leigh Punivalu	Maggie Powell	Lauren Ring
Hugo Shale	Jacob Rae	Arthur Rasmussen	Ben Russell
Lucas Taumoepeau	Jamie Sandford	Oliver Saunders	Craig Scott
Caleb Weck	Charlie Saxton	Proud Srisa-An	Oliver Soar
Dion Xue	Genevieve Scott-Jones	Phoebe Thompson	Craig Stocker
Andrew Yip	Lane Tims	Tamati Thomson	Matthew Sweet
	Jessica Tod	Madison Tims	Hayden Trow
	Hugo Van Cingel	Ben Truebridge	Tara Vishwanath
	Jack Walters	Michael Turnbull	Mckinley Vollebregt
	Herman Wei	Benjamin Wheeler	Blair Wang
	Kaleb Williamson	Daniel Wheeler	Victoria Ware
	Dylan Woodhouse	Matthew Wilson	Teri Wathen-Smith
	Carter Wrathall	Jordan Wise	Michael Weir
	Tony Wu	Gavin Yip	Felicity Whale
			Tom Wilson
			Tom Yarrall

## BRAIN BEE COMPETITION

At the end of Term 2, four Year 11 students competed in the New Zealand finals of the International Brain Bee competition. They got into the finals after performing well in the initial stages of the competition.

The Brain Bee is all about Neuroscience. Students had to answer questions ranging from sleep disorders to vision, biochemistry to addiction.

On the day, 80 teams from 50 schools around the country, competed to make the top four, who then quizzed off for the title and the chance to represent their country overseas.

Our team of Sasha Patil, Kamsan Govender, Divakrin Naicker and Tony Wu, did not make the top four, but performed commendably and had the opportunity to experience the Auckland University Medical School, tour their labs and medical specimen museum, and meet a variety of professionals involved in this interesting institution.





## ICAS SCIENCE

This year, St Paul's had 100 students enter the ICAS Science competition, which is a one-hour multi-choice examination requiring students to use their Science knowledge, reasoning and interpreting skills to determine the answers to 45 resourced based questions.

Our students competed across all year levels (9-13), against over 10,000 students in New Zealand and the Pacific and achieved above the national average in all year levels.

Over the past years, St Paul's students have achieved outstanding success. Our students have achieved the honour of top in the country and received gold medals on the following occasions: in 2010 Chang Zhai (Year 12); in 2011 Conor Robson (Year 12) and Chang Zhai (Year 13); and in 2013 Mark Davis (Year 13).

The following eleven students achieved in the top 10% and were awarded Distinction certificates:

Year 9:

David Koshy	Top 10%	31 / 45
Lachlan Coleman	Top 8%	32 / 45

Lucas Goodwin	Top 7%	33 / 45
Max Campbell	Top 5%	34 / 45
Year 10:		
Alex Zhong	Top 8%	32 / 45
Adam Jefferis	Top 6%	33 / 45
Year 11:		
Raymond Chen	Top 6%	33 / 45
Year 12:		
Ben Wheeler	Top 9%	34 / 45
Josh Grindlay	Top 9%	34 / 45
Daniel Wheeler	Top 2%	38 / 45
Year 13:		
Vincent Lu	Top 9%	36 / 45

The following four students achieved in the top 1% and were recognised with High Distinction certificates:

Lachlan Lamont	Year 9	37 / 45
Ben Littlejohn	Year 9	39 / 45
Jordan Wise	Year 12	40 / 45
Zac Campbell	Year 12	42 / 45

## LANGUAGE PERFECT WORLD CHAMPIONSHIPS

Every year in May, students learning Spanish or French at St Paul's have the opportunity to participate in an online vocabulary competition organised by Education Perfect.

Over 10 days, students from 25 countries, were tested on their language skills, including reading, writing, listening, dictation, grammar and cultural knowledge. They gained points by answering correctly as many questions as possible and as they reached certain thresholds they earned certificates.

Chris Skinner and Andrew Yip gained the Credit Award by earning over 500 points. This placed them in the top 20% of 330,000 competitors from all around the world.

The following students gained the Bronze Award by earning 1000 points which placed them in the top 10% of all competitors: Zac Campbell, Li Kun Cao, Phoebe Thompson.

Aaron Taylor gained 2000 points and the Silver Award placing him in the top 5% of all competitors.

The following students gained 3000 points and the Gold Award placing them in the top 2% of all competitors: Kamsan Govender, Anuradha Jogia, Jack Walters and Alex Zhong.

These students gained 10,000 points and the Elite Award. They outperformed over 300,000 students placing them in the top 0.2% of all competitors: Conor Fuller, Mirjam Mayer (for German), Kathy Hastie, Fizzi Whale and Aash Kansal.

And special mention goes to:

- Mirjam Mayer, who in addition to her Elite Award was also named the Top Student for German in New Zealand.
- Conor Fuller who, by answering 59,049 questions and earning 26,323 points placed Top in Spanish overall in the world.

## RUSSELL MCVEAGH SCHOLARSHIP

Blair Foster is the first of our Year 13 cohort to hear of possible success in regards to his Scholarship applications. Blair has been shortlisted to attend an interview for the Russell McVeagh School Leavers' Scholarship. Russell McVeagh received 303 applications from students around the country

and they stated in their letter that the "exceptional standard of applicants has been fantastic, and it has been no easy task to shortlist candidates for interviews". We wish Blair every success with his interview that will take place over the next few weeks.



## OKLAHOMA REPORTS

After the ups and downs of the rehearsal period, the last weekend of Term 2 saw the school production of Oklahoma go on the boards. A relatively small cast of about 30 were ably supported by a band containing several very talented students and staff, as well as a crew of dedicated “techies”.

Oklahoma is not one of the new breed of blockbuster musicals, but it is a traditional favourite, with some great songs and endearing characters. From Curly (Kenan Grant) and Laurey (Jessica Hood and Ella Reilly), the romantic leads, to the hilarious Ado Annie (Emily Dela Rue and Phoebe l’Anson) who just “Cain’t Say No”, the leads were very well performed with confidence and skill. All of the students involved worked incredibly hard to get the production to such a high standard and they really enjoyed themselves in the performances.

While there were a few hiccups in the rehearsal period, everything came together and I was incredibly proud to be a part of this production. Watching the students grow in confidence and skill is definitely my favourite part of school productions, especially those who seem to be shocked that they have been given a lead role.

A massive congratulations to all of the students involved, and a huge thank you to all of the staff involved for their dedication and hard work. Mr Iain Rudkin, who built the set from a very

basic sketch, Mrs Christine Coates and her team of helpers who then created something of beauty with their paint. This year we were lucky enough to have the support of Miss Jane Spenceley for the costuming of the show. Mr Duncan Smith who led the lighting and sound team, was an excellent support for our Stage Manager, Tully Dickson (Year 13).

Being Stage Manager is one of the toughest jobs in theatre and Tully managed extremely well. And of course where would I be without Ms Andrea Dela Rue to make sure that everything that needed to be done was done, when it needed to be. Lastly, I want to say an extra big thank you to Mr Nigel Williams who was my Musical Director. I made a number of changes to music and scoring for this production, some of them very late in the piece and he just smiled and went with it, which was fantastic.

All of the students and staff should be incredibly proud of their hard work and dedication to staging a very high quality production. Although there were times when I was not sure if it would all come together, on opening night I was able to sit in the audience and be blown away by the energy, talent and skill that our students displayed. Most of all, however, I was able to sit and reflect on the personal growth of some of the students and just take pride that I was part of something amazing.

**Bruce Rawson - Director**





After months of weekend practices, countless hours of line-learning, character developing and bonding, the week of Oklahoma performances finally arrived. Every member of the cast and crew had put endless hours of work into making the show a successful one. And successful it was. Opening night went off without a hitch, and the audience responded well with the story line and the characters the talented students were playing. The matinee, one of the largest audiences the show had, was performed to the same high standard, with a misplaced punch and a broken table being the only casualties. After a well-deserved break on Monday, the Tuesday night show was a roaring success, with the senior boys attending and reacting very positively towards the show.

Closing night brought a range of emotions, with some of the cast being relieved the show was coming to a close, and some being sad that all the excitement and fun was nearly at its end. With the girls and junior boarders attending, the cast gave their final performance to a cheering crowd. All of the cast and crew worked very hard on Oklahoma, and should be proud of what they achieved. Oklahoma was a very successful show, better than anyone imagined it could be in those first few weeks. A huge thank you to all the teachers who supported the cast and allowed us to learn and grow into actors.

**Victoria Ware (played the role of Aunt Eller)**

## HOUSE SOLO AND GROUP MUSIC COMPETITION

*by prefect Blair Foster*

The House music Solo and Band items were held on Friday, 5 August as part of the House music competition. The event was very enjoyable, with all of the acts at an incredibly high standard that exceeded any past House music performances.

The night began with the solo items, showcasing some of the astounding musical talent that the school has to offer. Hall House won the solo division, Katie Trigg absolutely nailing her performance of 'Winter' by Tori Amos. Second place went to Clark House, with Matthew Jayasuria jamming on the piano to the tune of 'Notturmo' by Edward Greig. The third placed soloist was Fizzi Whale of Sargood house who busted out a Paraguayan folk song on her harp.

After a short intermission the evening resumed with the group items. Hall dominated this section too; Kenan Grant and Katie Trigg on vocals, accompanied by Rudi Grace on the guitar, produced a spine-chilling rendition of 'Who are we Fooling' by Brooke Fraser. Coming in second place was Hamilton House with their replication of 'Viva la Vida' by Cold Play. Emi Ng,

Phoebe l'Anson, and Molly Brant created some powerful vocals, while Henry Crawford and David Su backed them up on the guitar and bass. In third was Fitchett House, tackling Beyoncé's 'Crazy in Love'. Aidan Phillips imitated the Queen Bee spectacularly, and was joined by Conor Fuller on the piano, and Dion Xue on the violin.

Overall the night was a splendid one. All performers were exceptional, and did themselves – and their House, proud. The overall House Music results have been calculated, with 80% of the score coming from House choir, 15% from the group item, and 5% from the solo.

In 7th place was Sargood House, 6th place Fitchett and in 5th place Clark. Following closely, with only a few points between, came Williams in 4th place and School in 3rd. Second place narrowly went to Hamilton House, with Hall House in 1st place, having won both the House choir and House group and bands.



## IMPRESSIVE CELEBRATION OF MUSICAL TALENT “GOOD VIBRATIONS”

The “Good Vibrations” concert held on 12 August, was a magnificent opportunity for us, as a School, to showcase the wide breadth and depth of musical talent currently present at St Paul’s Collegiate School. With well over a hundred of our students performing as part of the Big Band; Orchestra; Choir; House bands; duets or as soloists, the large audience was very much “wowed” by the quality of the performers. We lost a huge number of talented cultural performers at the conclusion of 2015, but the “Good Vibrations” concert showed that they had been replaced by another group of their peers. It proved a great evening and you couldn’t help but be impressed and moved by so many outstanding performances. We thank all who came to support and who paid tribute to the strength of the School’s Cultural Cornerstone.

### Good Vibrations Performers (in order of appearance)

#### Concert Orchestra:

“Aztec Fire” by Jay Bocook  
 “Skyfall” Adele Adkins, arr Jay Bocook  
 Theme from “Schindlers List” by John Williams  
 Music from the Incredibles by Michaela Gicchino arr Jay Bocook

#### Director Mrs Michelle Flint

[Zac Campbell, Harry Forte, Matthew Jayasuria, Patchara Jirpanyayut, Oliver Massey, Stewart Schofield, Elliot Leighton, Nicholas O’Neil, Tamati Thomson, Hayden Trow, Benjamin

Wheeler, Daniel Wheeler, Christopher Penno, David Su, Ben Russell, Tom Watson, Bryden Vollebregt, Victoria Chanwai, Cathy Joe, Mirjam Mayer, Insia Merchant, Emi Ng, Sarah Parker, Conor Fuller, Darius Hasan-Stein, Harrison Newdick, Aidan Phillips, Jacob Rae, Campbell Smith, Lucas Taumoepeau, Jordan Wise, Dion Xue, Hugo Van Cingel, Lucas Goodwin, Craig Scott, Tony Wu, Cameron Coull, Jack Walters]

**Duet:** “Who Are We Fooling” by Brooke Fraser  
 Katie Trigg & Kenan Grant acc Rudi Grace

**Aria:** “Come Paride Vezzoso” from L’elisir d’amore  
 Aidan Phillips acc Dr Greg Neil

**Duet:** “Seven Years” by Brooklyn Duo  
 Conor Fuller/Emi Ng

**Guitar Group:** “Thinking out Loud” by Ed Sheeran  
 “East to West” by Nathan Aish  
 Tutor Derek Shaw

[Jonathon Porritt, John Richardson, Oliver Saunders, Joshua Hood, Sarah Jackson, Max Schoen, Arthur Yearsley]

**Vocal:** “There are worse things I could do” from Grease  
 Emily Dela Rue acc Dr Greg Neil

**Classical Violin:** “Nigun” from the Baal Shem Suite by Ernest Bloch  
Victoria Chanwai acc Dr Greg Neil

**Vocals:** “Nightingale Sang In Berkley Square”  
by Manning Sherwin  
Rachael McLanachan acc Dr Greg Neil

**St Paul’s Choir:** “Hine e hine”  
“I Sing Because I’m Happy”  
Director Nigel Williams

[Matthew Begbie, Athichat Chindaudom, Emily Dela Rue, Thomas Dela Rue, Harry Forte, Conor Fuller, Kenan Grant, Kathy Hastie, Briar Hawes, Reuben Hunt, Phoebe l’Anson, Heath Johnson, Cameron Leng-Uch, Grace Li, Campbell Massey, Oliver Massey, Mirjam Mayer, Isabella Merriman, Emi Ng, Kurt Philbin, Aidan Phillips, Pianika Taylor, Daniel Thomas, Tamati Thomas, Katie Trigg, Victoria Ware, Fizzi Whale, Jordan Wise]

**Electric Violin:** “Hey Soul Sister” by Train  
Victoria Chanwai

**The Big Band:** “Tuxedo Junction”  
by E Hawkins/ W Johnson/ J Dash arr John Berry  
“River Rat Shuffle” by Dean Sorenson/ Bruce Pearson

**Drum Soloist Fizzi Whale**  
“How High The Moon” by N Hamilton / Morgan Lewis arr J Nowak

**Vocal Soloist Katie Trigg**  
“Buffalo Head” by Dean Sorenson/ Bruce Pearson

**Guitar Soloist John Richardson**  
**Director Mr Ian Parsons**

[Tom Brown, Hayden Trow, Benjamin Wheeler, Christopher Penno, David Su, Tom Watson, Bryden Vollebregt, Sarah Parker, Fizzi Whale, Harrison Newdick, Campbell Smith,

Hugo Van Cingel, Craig Scott, Lucas Goodwin, Christian Collingwood, Cameron Coull, John Richardson, Felix Rolls, Jack Walters]

**Organ:** “Toccata in F Major” by Dieterich Buxtehude  
Jordan Wise

**Vocal:** “Fire & Flood” by Vance Joy  
Talitha Patrick/Campbell Peart/Craig Scott

**Piano Solo:** “Notturmo” by Edvard Grieg  
Matthew Jayasuria

**Vocals:** “A Team” by Ed Sheeran  
Henry Crawford

**Classical Violin:** “Ans der Heimat” by Fredrich Smetana  
Emi Ng acc Chikako Komaki

**Piano Trio:** “Romance” by Sergi Racchmaninoff  
Jack Walters, David Su, Patchara Jirapanyayut

**Fitchett House:** “Riptide” by Vance Joy  
Anna Zhai, Mirjam Mayer, Niamh Berridge,  
Anuradha Jogia, Kathy Hastie, Campbell Peart

**Vocal Solo:** “La Vie en Rose” by Edith Piaff  
Katie Trigg

## GRAND FINALE

**Rock Group:** A tribute to Led Zeppelin  
John Richardson, Matthew Sweet, Stewart Schofield,  
Fizzi Whale







## GOLD AT THE ITM REGIONAL MUSIC FESTIVAL

Three groups represented our School at the Waikato ITM Festival on Friday, 19th August: the St Paul's Orchestra, Big Band and Guitar Group. It was a very enjoyable day with 63 musical groups performing from schools around the Waikato.

20 Orchestras, 22 Jazz Bands and 21 Guitar/Percussion Groups all performed on the day. Each group was presented with either a Bronze, Silver or Gold Award according to their individual performance.

First to perform were the Big Band. Excellent comments from the adjudicator re dynamics, vocal performance of Katie Trigg and the solid performance of the brass and saxophones and in particular John Richardson's guitar solo. Seven bands competed in this section. The St Paul' Big Band and New Plymouth Boys' High School/Gisborne High School stage Band 1 were awarded gold and a Merit award with four silver awards and a bronze given to the other five.

The orchestra were next up and the adjudicator commented on the energy, accurate rhythms, excellent ensemble work with excellent shaping and colour from the orchestra, stating that Skyfall was good enough to be performed for the movie. Overall, he commented on an impressive performance with a well-polished group. The St Paul's Orchestra was awarded a Gold, along with the Waikato Diocesan Orchestra and Hillcrest High School, with five Silver and two Bronze awards going to the other seven schools.

Lastly the guitar group performed. This was the first time we had entered a guitar group. Although the group were two players down, they did an outstanding job and were commended for their potential, saying that this was a very young group. The group were awarded a Bronze.

## OTHER CULTURAL HIGHLIGHTS

- Victoria Chanwai has achieved Trinity College Grade 5 Organ, with a Pass with Distinction.
- Victoria Chanwai competed in the Hamilton Competitions Society Strings Competition in early July. She was awarded 2nd place in the 15 Years Violin Class and 2nd place in the Open Class. In addition, she was awarded the De Lacey Cup for her Strings Duet performance, with her younger brother Matthew, and the Johan Endert Cup for Overall Musicianship.
- Katie Trigg passed her Associated Board of the Royal Schools Grade 5 Music Theory examination with Distinction.

# SPORTING ENDEAVOURS



## SQUASH TEAM RUNNERS UP AT NATIONAL TOURNAMENT

From Friday 5 to Sunday 7 August St Paul's had two boys and one girl's team competing at the New Zealand Secondary School Squash Nationals in Palmerston North.

Seeded 22nd the girl's team played the local Freyberg High team who were seeded 11th. The girl's team consisting of Greer Baldwin, Mckinley Vollebregt, Emanae Ferguson, Emily Dela Rue and Tyler Steer got St Paul's off to a flying start in a shock upset with Emanae, Emily and Tyler winning so St Paul's took the tie 3/2 and moved into the top 16.

The competition was much harder from there on with losses to Hamilton Girls' High School 4/1 and Waikato Diocesan 4/1, where Tyler played superbly to win both her games. In their last two games the girl's lost 5/0 to Taupo-Nui-A-Tia College and St Margaret's College to finish 16th, the highest finish ever from a St Paul's girls team at Nationals.

The boys B team of Joshua McLaughlin, Jack Collins, Brendan Hunt, Raymond Chen, Lachlan Cowley and Patchara Jirapanyayut were seeded 17th and played the 16th ranked team from New Plymouth Boys' High in the first round. Wins from Lachlan and Raymond had the team looking good, but the team eventually went down 3/2.

Next up was Orewa College, the 25th ranked team. Strong wins for Joshua, Jack, Pat and Lachlan gave us a 4/1 and set up a game against the 14th seed from Hutt International Boys' School. Wins by Pat and Lachlan were not enough, and again St Paul's B went down 3/2. Their final game against Sacred Heart College was again a tight one with Jack and Pat winning, but again the team lost 3/2 to finish 20th.

The top team of Lwamba Chileshe, Temwa Chileshe, Sean Dykes, Hugh Jackson and Sam Wilson went into nationals ranked 2nd with their eyes on winning the title. Dominant 5/0 wins against both Rathkeale College and Tauranga Boys' College set up a semi-final against 3rd seeded Auckland Grammar. A great display from everyone saw St Paul's winning 5/0 to set up a final against the number one seed and 2015 champs from Westlake Boys'.

In a pressure cooker atmosphere, Westlake came out firing, winning the first two matches against Hugh and Sean before Lwamba hit back in an incredible effort beating the top ranked New Zealand U17 player 3/2 and keeping our hopes alive. Sam was up next and lost the first two games 11/8 before bouncing back to win the third, to give St Paul's hope. Sam was also up 9/7 in the fourth game before his opponent pulled out four stunning points to win the game and give Westlake the title for 2016. With the tie gone, Temwa struggled to find his usual rhythm and fought hard eventually going down in three.

With the girls finishing 16th and the boys finishing 2nd, St Paul's retained the Co-ed Cup and remains the top Co-ed school in New Zealand.

Temwa gained selection for the New Zealand Secondary School team that played Australia from the 22nd to 26th August, with brother Lwamba very unlucky to miss out, but being named a non-travelling reserve.





## 1ST XI BOYS' HOCKEY CHRISTCHURCH TOUR

The 1st XI team squad (17 in total) travelled to Christchurch over the holiday break to help further develop the team culture, game preparation and patterns for their upcoming Mid-City competition and Rankin Cup.

They were fortunate to play the three top teams in Canterbury who are attending the Rankin Cup and India Shield in August. The team stayed at St Andrew's College in a new boarding facility. The three games provided lots of opportunity for coaching staff to watch their players perform against quality opposition. The weather conditions were very good, which enabled the individual players and team to show off their excellent hockey skills.

### Results:

4-1 win against Christchurch Boys' High School  
(MVP: Lane Tims)

6-3 win against Christ's College  
(MVP: Garrick Du Toit)

7-2 win against St Andrew's College  
(MVP: Richard Bloor)

The team management were pleased and optimistic in what the boys achieved during the two days of hockey. Two of the three teams missed a couple of their senior players, which enabled the St Paul's team to exploit the opposition in the second half. However, our boys adapted well to the travel, accommodation, turf, umpiring and weather conditions, which will help for Rankin Cup.

### Significant Milestones achieved:

Maks Wyndham-Smith

107 caps for the 1st XI – a member of the winning Midlands team that won the U18 National tournament.

Aakaash Chimanlal

131 caps for the 1st XI – a member of the winning Midlands team that won the U18 National tournament.

Reuben Andrews

130 caps and 36 goals from 14 games – Captain of the winning Midlands team that won the U18 National tournament. Also, MVP for the National tournament – an outstanding achievement.

Pitu Quad Hockey

Held over the weekend of 13th/14th August, St Paul's 1st XI boys' hockey team proved too strong for their opposition and took out the Pitu Shield. Results of their games are as follows:

vs Westlake Boys'

The 1st XI boys' hockey team played Westlake Boys' on Saturday, 13th August. The team played good hockey. The pleasing aspect of the game was the team ability to convert their penalty corners into goals. Four of the five goals came from penalty corners. This was a big improvement from previous games.

The final score was a 5-1 win to St Paul's, beating last year's Rankin Cup winners.

Goal scorer: Reuben Andrews 5

vs Rosmini College

The next day the boys came back refreshed and ready to play. The team put together some good phases, but failed to convert their opportunities initially, against a gritty and determined Rosmini College. The Rosmini team took their opportunities and scored two very good goals. St Paul's continued to press the opposition to finally score two goals. The halftime score was 2 all.

In the second half, St Paul's continued to dominate the game and put together some exceptional passing and showed excellent team work. Rosmini struggled to keep up with St Paul's due to having played an earlier game against Westlake, which they drew 2 all.

St Paul's put away six goals in the second half to finally win 8-3.





## MIDLANDS HOCKEY FINALISTS

### 1st XI Boys' Hockey Final

The 1st XI boys' hockey team played Hamilton Boys' High School (HBHS) at Gallagher in the final of the Midlands Inter City competition. The team played well in both halves considering the poor weather conditions. The St Paul's team dominated for the majority of the game. They scored the first goal through Reuben Andrews moving through the opposition circle and putting the ball past the goal keeper, which enabled Arthur Rasmussen to touch the ball into the goal. The halftime score was 1-0 to St Paul's.

In the second half, HBHS came back by scoring a goal. However, the 1st XI showed their class by scoring two more goals; one from Bede Higgens and finally a stroke from Garrick Du Toit, after a number of attacks in the opposition circle.

The result was very satisfying for the coaching staff and players. This is the first time St Paul's has won the Midlands competition since its inception. This will help give more confidence to the team as they prepare for Rankin cup and the boys should be very proud of this achievement.

The team and management would like to thank the large

number of boarders, staff and parents who supported us in this historic win at Gallagher in torrid weather conditions.

### 1st XI Girls' Hockey Final

The local season for the girls' 1st XI hockey included the Waikato Hockey Secondary Schools competition, where St Paul's finished with a loss on penalty strokes to St Peter's, in the 5th /6th position playoff game in the Girls' A grade. The girls then competed in division two of the Midlands Inter-City Secondary Schools' competition, topping the table of our pool with two wins and two draws. This led to a semi-final against Aquinas College, which was won on strokes, to take the team into the second division final against Waiuku College. Another close game, which ended in a 1-1 draw even after seven minutes of extra time, which led to a penalty shootout, won in sudden death by St Paul's. Huge congratulations to the entire team, but Genevieve Scott-Jones in goal deserves a special mention for keeping us in the hunt to the end. Additionally, captain Emanae Ferguson and top goal scorer, Madison Tims were named in the Waikato Under 18 representative team. Emanae Ferguson and Jade Henley-Smith were both awarded caps for having played 50 + games for the 1st XI.

## NETBALL

Our Open A netball team achieved a first for St Paul's in winning the Waikato/Bay of Plenty zone netball tournament held on Sunday, 7th August in freezing conditions, at Rotorua. The girls played superbly, winning all six games.

Against Otumoetai Open A	won 28-10
Against Morrinsville Open A	won 14-5
Against Cambridge Open A	won 19-14
Against Hauraki Open A	won 26-6
Against Tauranga Girls Open A	won 27-11

The final against Rotorua Girls (who had beaten Hillcrest by 10 to make the final), St Paul's won 21-20. Shooters, Grace Watson and Anahia Noble shot 91% and 83% respectively in this tight final.

Kate Littlejohn and Grace Watson were named in the talent ID squad of ten. We are incredibly proud of our senior netballers who last term won the Waikato Secondary Schools' Championships. Squad members were as follows:

Sophie Carr-Paterson  
 Libby Clayton  
 Georgia Dobbe  
 Ariana Halley  
 Jessica Hood  
 Kate Littlejohn  
 Talia Namana  
 Anahia Noble  
 Grace Watson  
 Teri Wathen-Smith

## GET2GO TEAM PLACE IN NATIONAL FINAL



On Tuesday 16 August, two mixed teams of eight junior students from St Paul's and Waikato Diocesan School for Girls competed in the annual Waikato region Get2Go competition held at the rowing facilities at Lake Karapiro. The day consisted of four challenges: kayaking across Lake Karapiro and back; completing an orienteering course; a mountain-biking course and a team problem solving challenge.

The top team, consisting of: Clay Richardson, Jeremiah McDonald, Jack Collins and Lachlan Cowley from St Paul's and four Waikato Dio girls, placed first for two of the activities and were third and fourth in the other two. This resulted in them finishing first overall, with a clear margin of 36 points from the second place getters. The second mixed team of: Trey Lincoln, Charlie Jackson, Jack Morton and Cam Truebridge and four Waikato Dio girls, placed fifth overall, only 22 points behind second place. With their best performance being in the orienteering, where they finished second equal.

The top team has earned the right to represent the Waikato at the grand final, which will be held at Great Barrier Island from 4th-9th December. All the boys (and their female team members) can be very proud of their efforts on the day, as they represented their respective Schools well with their teamwork and sportsmanship towards others.

***The cost to get to compete in the national final is considerable. Thus the Get2Go team would welcome the support of a sponsor. If you would like to help the team, please get in contact with Mr Hogg at St Paul's. The sponsorship will benefit both St Paul's and Dio students and would be greatly appreciated.***



## CROSS COUNTRY 2016 RESULTS

### Girls

1st Jessica Hood  
2nd Sophie Carr-Patterson  
3rd Madison Tims

### Junior Boys

1st Mitchell Clark  
2nd Trey Lincoln  
3rd Nathan Ingham

### Intermediate Boys

1st Luke Donaldson  
2nd Henry Carr  
3rd Clay Richardson

### Senior Boys

1st John Richardson  
2nd Lwamba Chileshe  
3rd Hugh Jackson

### Kirby Cup

House cup based on top 30 place getters:

1st Clark House  
2nd Williams House  
3rd Sargood House





## 1ST XV TAKE OUT CNI RUGBY TITLE FOR THE THIRD SUCCESSIVE YEAR

After a strong showing in the Chiefs Cup, with the boys making the final, the 1st XV entered the CNI competition at the start of Term 2, full of confidence. The team was looking to win a hat trick of trophies and maintain their unbeaten run in the competition, which stretched for two years.

Our first opponent was Wanganui Collegiate. Since the conception of the CNI competition in 2012, St Paul's has had the better of Wanganui and so it proved again, with a resounding 76-5 win. This was a pleasing score-line as Wanganui are a very capable side and proved it by securing some impressive results throughout the season.

The boys faced the weight of expectation for their next match against Wesley College, which was to be shown live on Sky Sport. After beating Wesley resoundingly in the earlier Chiefs Cup fixture and with a large turnout of Old Collegians present at the game, the 1st XV was under pressure to perform. If the boys were feeling the pressure it didn't show though, and the team tore into their work. Five first half tries, three to winger Tom Yarrall, meant that the game was over as a contest at half time. Despite this, Wesley hit back hard after half time and the second half was a very physical and even 35 minutes. Wesley threw everything at our line, but the boys held firm and in the last play of the game, Sam Cooper crossed the line to seal a resounding 38-0 win.

Feilding High School were up next for the boys, in what would prove to be a crucial match. Feilding are a strong rugby school (the current All Blacks squad has three Feilding old boys in it) and had some impressive results leading into the game. With the Rick Francis Memorial Shield (the Ranfurly Shield of the CNI competition) on the line the boys knew they were in for a hard game and so it proved. The game started in even fashion, with no side dominating. After 10 minutes Feilding kicked a

penalty to make it 3-0. As the half continued, St Paul's started to get more and more into the game and were rewarded with a smart try to the impressive Connor Collins, the result of a tap and go. At half time we had a slender lead, but had much work to do. We made a pleasing start to the second half with Della Neli dotting down. After this, Feilding launched attack after attack and they managed to score with 15 minutes left, to set up an exciting finish. With only a few minutes remaining though, Callum Brown scored, after a poor pass from a Feilding scrum and we took the game out of Feilding's reach. Final score a 19-8 win to St Paul's.

St Peter's School were our next foe and despite a lot of talk prior to the game about starting well, we struggled in the first half. St Peter's played some very good rugby, in terrible conditions and in the first half we struggled to get into the game. At half time St Peter's had a narrow lead. The coaches stressed the need to be the first to score and thankfully this advice was heeded, with Jack Gordon scoring what would prove to be the match winning try, 10 minutes into the second half. The second half was largely dominated by St Paul's, but we struggled to score and at times were guilty of trying to throw the ball around, rather than play wet weather rugby. The last couple of minutes were tense, with St Peter's camped in our half, but the boys managed to hold them out and we claimed a deserved 19-13 victory.

In our last game before the holidays, we comfortably beat Francis Douglas Memorial College, on the score board at least. Francis Douglas are a gutsy side and despite not having the talent of our boys, kept on trying and actually had a narrow lead at half time. During the break, Mr Gibbs had some strong words for the boys, but the team responded and the second half was one-way traffic. We eventually won 36-14, which in



some ways wasn't a true reflection of the game.

After the holidays the team faced the big trek down to Masterton to play Rathkeale College. The game proved to be very similar to the Francis Douglas match and Rathkeale played with a lot of heart and courage. The game was close at half time, with St Paul's having a small lead. In the second though, the game opened up and the superior skills and fitness of St Paul's started to tell, for a final score line of 45-7.

Our next game against bottom place St John's College in Hastings proved to be memorable for all the wrong reasons. For the 24 hours leading up to the game, heavy rain fell and we woke to the news that the Napier-Taupo Road had been closed due to snow. When we kicked off, the boys faced driving rain and a wind chill factor of close to zero. For many of the boys and coaches, this was the coldest weather they had ever played in. Remarkably we managed to score three early tries and despite the conditions, tried to play attacking rugby. This dominance continued and we easily won 62-5. The trip to Hastings wasn't over just yet; a power cut in Hastings meant we had to drive to Napier to fill up the vans for the journey home. When we got to Napier, we were confronted with the news that the Napier-Wairoa Road was also closed, meaning we had to come home via Palmerston North which took us a good ten hours!

In our last game of the CNI round-robin, we had a 25-11 win against Lindisfarne College. St Paul's always had the game under control, but dropped balls and missed opportunities kept Lindisfarne in the game. With a home final already assured, many of the boys seem to treat the game as a training run.

For the first time, the CNI final was televised live and we faced a strong St Peter's side. St Peter's opened the scoring with a penalty off the boot of fullback Rewita Biddle, but that's the only time they led in the match, with St Paul's quick to level the scores through first five-eighth Fergus Burke, before running in four tries in the opening 35-minute half, where they won the battle of a hotly contested gainline and finished their opportunities sharply. A fine break from man of the match, fullback Della Neli, set up the first of them, for winger Ryan Wilkins, before Burke produced a lovely show and go and a swan dive to finish. The hosts were also rewarded for graft work, with tighthead prop Ashton Finau burrowing over, before Neli showed more of his class, snaffling an intercept on the turn, then scorching 75 metres. Needing something special in the second half, St Peter's dominated possession and pinned St Paul's in the corners. First-five Kaea Hongara took the line on and scored, while lock Lachlan McWhannell intercepted a Burke pass to roam 45 metres to the line, and St Paul's were on the wrong side of a heap of penalties, with captain and No 8 Jackson Morgan yellow carded for lying on the wrong side of the ruck. But the boys held their nerve, and deserved their 30-16 win, making just the one handling error all day and spending more than double the time St Peter's did in one another's 22m line.

Once again, the 1st XV have had a very successful season and have become the dominant school in the CNI competition. The boys should be very proud of their efforts this year and to secure a third consecutive title, was a fitting way to farewell the leavers, many of whom have been in the side since Year 11. A special congratulations to Tom Yarrall who in the final against St Peter's played his 50th game for the 1st XV, which is a top effort - he is the first St Paul's boy to do this for a number of years.

A big thank you to all the parents and supporters for following the team this year. Some of you would have driven in excess of 2,000km to watch the team this year. On behalf of the players and team management we would like to thank you for all your support this season.

Lastly, to Mr Gibbs, Mr Rowlands and Mr Markham, thank you for all the time and effort that you have put into the team. The boys are very fortunate to have had two excellent coaches (and a manager) who give up a lot of their personal time to be with the team.

#### St Paul's CNI Fixtures 2016

4th June vs Wanganui Collegiate	won 81-7
11th June vs Wesley College	won 38-0
18th June vs Feilding High School	won 19-11
25th June vs St Peter's School	won 19-13
9th July vs Francis Douglas Memorial College	won 36-14
30th July vs Rathkeale College	won 45-7
6th August vs St John's College (Hastings)	won 52-7
13th August vs Lindisfarne College	won 25-11
20th August vs St Peter's (CNI final)	won 30-16

#### THANK YOU TO ALL OUR SPONSORS

**furnware** **SPLICE**  
create the space to learn and grow CIVIL & ROADSIDE CONSTRUCTION

**BAYLEYS**

A Ryeland PGG Wrightson, Advanced Romney Designer Genetics, Chartwell and Rototuna Dental Centres, Dart Concrete, Direct Groups Uniform, Farmlands Taumarunui, The Floor Store, Giltrap Agrizone, GJ Gardener Homes, Gordon Transport, Glass and Glazing Services Ltd, Hamilton Radiology, Hamilton Vet Services, Henry Morgan Builders, Ironman Concrete Cutting, Livingstone Builders NZ Ltd, Paterson Burn Optometrists, Power Farming, Rheumatic Fever Awareness, Rabobank, Rilwer Properties, Simon Boshier Livestock Buyer, Sutherland Produce, Taupo Mini Golf, Westpac Chartwell.



## WSS RUGBY FINALISTS *U55Kg – Report from Carl Neethling*

We had our initial weigh in and some skills sessions at the end of the first term. It was obvious from the start that we had a talented group of players available and the fact that we would be able to field two teams this year was a great advantage. The skills and game plans introduced by Messrs Stephen Shale and John Clark left everyone feeling a real sense of purpose and excitement for the new season.

Building on the success of this team over the past four years was one of the main objectives for the team. The boys came to training with enthusiasm and a willingness to learn and develop their game. The biggest challenge initially was to try and convert an abundance of loose forwards into a tight five. Being a weight division, the boys found the conversion not too hard. We soon established a pack of forwards that could supply the backs with quality go-forward ball.

The season started with an official weigh-in day and some warm-up matches at Cambridge. On the day, we came up against St John's and two of the HBHS teams. Our boys played really well, winning all the games, which was most promising for the season ahead.

The official season started with wins over HBHS Black (122-7) and the strong HBHS Red (13-12). Our next game against St Peter's (33-12) and then an improving St John's (43-7). The second round of the competition started against HBHS Black (100-10) and a tough loss against HBHS Red (0-3). After the holidays, we faced St John's knowing we had to win with a bonus point to qualify at the top of the pool. It was a tough game in the wet, but we eventually won 24-12.

This meant that we qualified first and that we would play St Peter's in a home semi-final. The boys approached the game with enthusiasm and a desire to succeed. The boys started the game at a furious pace and at half time the score was 49-0. The boys continued their fine play in the second half, showing off some brilliant individual skills. The final score was 75-0 which meant that we would host a home final against the other form team in the competition, HBHS Red.

The final was hosted at St Paul's on Saturday, 27th August. It was an exciting day for the boys as they had the opportunity of playing on the 1st XV field. We knew it would be a very tough final and it proved to be exactly that. We did not start the game all that well and allowed HBHS in for a converted try after 15 minutes. After this, we settled into our task and started to hold on to the ball for longer periods of time. Just before half time we were right on the HBHS goal line and came ever so close to levelling the score, but unfortunately we were held up over the goal line.

In the second half it was a real arm-wrestle. Neither team got into the opponents 22m, nor did they give away penalties which could be converted. The second half was scoreless and HBHS ended up winning 7-0.

The players were a little disappointed but they gave it their all and made all their supporters and coaches very proud. 2016 was another very successful season for the "Hedgehogs" and we are already looking forward to the 2017 season.





## WSS RUGBY FINALISTS *U65Kg – Report from Mr Craig Morton*

The Under 65 team started the season with a big squad of players, mainly because there was no Under 14 team this year. The squad had a high number of Year 9 and 10 players (9), which made it difficult when playing teams that had older players. This was evident at the beginning of the season when St Johns Gold put 27 points on us in only 20 minutes of play in one of the warm up games.

The team settled into the season with early successes against the two HBHS sides; beating their B team by over 60 points and narrowly winning against their A team 24 – 22. The later result was particularly crucial in meeting our goal of getting into the top four and qualifying for the semi-finals. Morrinsville was a very physical side of older players and we made hard work of winning the game 14-0. Like-wise, Cambridge were well organised with a passionate supporter base. The game was very physical and the boys played exceptionally well to run away late in the game with a 24-0 score line (one of the better games in the season). Big wins against Hillcrest and St John's 2 saw us at the top of the table towards the end of Term 2.

Two other sides travelling well at this time were Matamata and St John's 1, both undefeated. We played Matamata (the 2015 U55kg champions) on their home track and they beat us 24 – 17. Likewise, St John's 1 beat us 26 -10, which placed us third overall with HBHS 1 fourth. We travelled to Matamata and played the semi-final on their number one field. A large crowd watched the match, with Matamata being the firm favourites and expecting to win. St Paul's played with a lot of grit and determination, with outstanding defence. We won the

semi-final 12-10. The final was on the St John's number one field. The "Johnnies" started the game dominating possession and territory, scoring three tries in the first half, going to half time 19-0 up. St Paul's again showed character and determination by not folding against a talented side. Gradually we clawed back into the game, with a momentum swing in the last 20 minutes, scoring three tries. Final score 24-17 to St John's. A bridge too far, but nonetheless a rewarding and successful season.

Thanks must go to Michael Turnbull who ably captained the side; Seb Ellice and Hugh Jackson who provided valuable experience towards the end of the season in the big matches. Recognition must also go to the younger players, who developed throughout the season. Their support and loyalty to the team when not playing in the semi-final and final was most appreciated. The team and coach, Mr Craig Morton, were assisted by Mr Defyd Williams and Mr Harry Williams (tutor teacher). Team awards were:

Best Forward:	Isaac West
Best Back:	Seb Ellice
Most Improved:	Lucas Mark
Best Team Player:	Michael Turnbull
Most Promising:	Isaac West and Harry Smith

Congratulations to all players involved in this successful season. Finally, a special thanks to the support of the parent body and supporters who shared the ups and downs of the season.



# WINTER SPORTS CAPS

## Rugby Cap Citations

### **Hunter Johnson**

Since making his debut for the 1st XV last year, Hunter has become an integral member of the 1st XV with his fearless tackling and dedication for the team. Hunter has always been an exceptionally strong tackler and is arguably the best one on one defender in the 1st XV at present. On several occasions this season, Hunter has been undertaking try saving tackles which have proved vital. This year however, Hunter has added a strong and direct running game to his skills base and is now a real threat for opposition defences. Hunter has a huge work ethic and would do anything for the team, often putting his body on the line at personal expense.

### **Ben McColgan**

Ben has been a member of the 1st XV since Year 11. A talented first five eight and fullback, Ben has an excellent attacking game and brings energy to any backline he plays in. A solid goal-kicker and defender, Ben has a strong all-round game and has a bright future in the game. He has often had limited game time, but is always totally committed and puts the needs of the team ahead of his own.

### **Sam Cooper**

Sam has been a member of the 1st XV since Year 11 and in a short space of time, has become a real asset to the team. A mobile hooker with the skills of a back, Sam is a very talented player and was selected in the U18 Chiefs side this year. He is a very able lineout thrower and an excellent defender, who reads the game very well. While he may not be as big as many of the hookers he comes up against, his mobility and understanding of the game means that he is seldom beaten by his opposite.

### **Sam Porritt**

Sam is a valued member of the 1st XV and has improved significantly since making the team last year. He is a very mobile lock, with a rapidly increasing skill set. He was rewarded with selection to the Chiefs U18 squad this year and is always a potential target for any selector, due to his height and lineout skills. A consummate team man, Sam has the loyalty and respect of his team mates and coaches.

## Football Cap Citation

### **Zachary Newdick**

Since joining St Paul's Collegiate School in 2015, Zac has been a prominent and leading member of the 1st XI football team. As a central midfield player, he dictates the pace and pattern of the game. He has played 46 games for the 1st XI, scoring nine goals. His calm, tenacious and competitive approach serves as inspiration to his teammates. Zac has been blessed with magnificent first touch, great vision and a skill range that is the envy of the footballing fraternity and has seen him earn selection into regional and national representative teams. Zac

has represented Rotorua and Waikato/Bay of Plenty at most year levels from U19's down. He is currently a member of the Hamilton Wanderers Senior Men's football squad, who play in the Northern Premier League. This year Zac was selected in the New Zealand school-boys squad who toured Australia during the Term 2 holidays. In the final game against the Australian school-boys, Zac earned a starting position and played the full 90 minutes. He was a standout performer and received special mention from the Australian coach.

## Boys' Hockey Cap Citations

### **Felix Rolls**

Felix has played 52 caps for the 1st XI and is also a member of the Waikato U18 team that placed third at the regional tournament this year. Felix is a versatile player with a good variety of skills. He is a strong defender who distributes well. He demonstrates strong stick skills and the ability to eliminate players. Being a versatile player, he also has the ability to play in the midfield. Felix has also given back to St Paul's hockey by umpiring a number of games.

### **Richard Bloor**

Richard has played 56 caps for the 1st XI and is also a member of the winning Midlands team that won at the national U18 tournament this year. Richard has developed into a dynamic striker whose skill and speed creates pressure and goals on the field. Richard has shown good hunger in the circle and that he is a genuine goal scorer. Richard has also given back to St Paul's hockey by umpiring a number of games.

### **Robert Morbey**

Robert has played 52 caps for the 1st XI. Robert has developed into an aggressive striker who gives 100% on the field. Robert has begun to develop his skill-set as a striker. This has allowed him to press well and to score goals in tight situations. Robert has also given back to St Paul's hockey by umpiring a number of games. Robert always puts the team first.

## Girls' Hockey Cap Citations

### **Emanae Ferguson**

Emanae has played 50 caps for the 1st XI and is also a member of the 2016 Waikato U18 girls' representative team. Emanae has developed into an excellent striker, who has a good eye for the goal and is able to create goal scoring opportunities for herself and others. As captain of the team this year, Emanae has displayed sound leadership skills and is a role model for the younger players in the team.

### **Jade Henley-Smith**

Jade has played 51 caps for the 1st XI. Jade is an outstanding hockey player who has excellent ball skills and works tirelessly as an inner, both on defence and attack. She is an excellent role model for younger players in the team, as she always gives of her best.

## CLAY TARGET SHOOTING

The clay target shooting team competed in a two-day event that was held on the last Friday and Saturday of Term 2. Both events were held at the Waikato Gun Club in Hamilton.

Day one was an inter-school competition hosted by Hamilton Boys' High School. The best scores of the day were from Jonathon Porritt and James Kenna in the single rise, scoring 20 and 19 respectively. Jonathon continued his good form, scoring a respectable 55/60 in points and a 9/10 in single barrel. Jarrad Dixon had a personal best for this season, scoring 58/60 in the points event.

Day two was the North Island Secondary School's competition. Best scores for this competition were Jarrad Dixon 19/20 in single rise. Dylan Woodhouse with 56/60, Jarrad Dixon 52 and Jonathon Porritt and Cameron King with 51 in the points event. In the single barrel, both Jarrad and Jonathan scored 9/10.

Our final team score of 267/300 placed us in a surprising 6th place overall, so we were very pleased with this final result, which will give the team confidence and belief that they can take on the bigger and stronger schools at the Nationals in September.

## OTHER SPORTING HIGHLIGHTS

- Oliver Soar is one of a small group of athletes selected to represent New Zealand in Sports Climbing at the World Youth Championship to be held in China in November.
- In the North Island Squash junior age groups, Temwa Chileshe came 2nd in the U17 age group, narrowly missing out in a hard-fought semi against a boy from Canada, while Lwamba Chileshe came 6th in the U19 division. Both Temwa and Lwamba have been selected for the Men's Senior Squash team to represent the Waikato at the Senior Nationals at the end of August.
- Ben Littlejohn (Year 9) was selected to represent Waikato in the U14 boys' age group in the recent 14th Youth Pan Pacific Water Polo Festival. Teams from as far afield as South Africa, USA and Australia all competed in this very successful event, hosted by NZWP and held in Auckland from 9th – 19th July. Ben represented Waikato Water Polo with pride and was a great ambassador for both St Paul's Collegiate School and the wider regional sporting community.

### North Island Cycling Report

- Over the weekend of 9/10 July, two St Paul's students, Aaron Parkinson and Thomas McAdams, competed in the North Island Schools' Cycling competition. Aaron was part of a composite team with riders from Hamilton Boys' High School, in the team's time trial event. They rode well and finished 12th in the U19 age group. Aaron also raced in the U19 criterium. He came an impressive 5th in the B grade. Thomas competed in the U14 individual road race. He started well and was in a good position, when another rider collided with him. Dropping out of the group, he had to work hard to catch up, finally finishing 27th.
- On Sunday, 5 June, Sam Weir, Henry Carr and Max Dobbe competed in the 3D Rotorua annual multi-sport event which doubles as the NZ Multi-sport Championship

and the New Zealand Secondary Schools' Multi-sport Championship. They competed in the 50km Premier Multi-sport event or title race in the Open Men's team section and gained 3rd place. Max undertook the 9km kayak paddle; Henry completed the 30km mountain bike ride and Sam completed the 11km run.

### Hockey Reps

- The Midlands U18 boys won the regional tournament this year. The final was a tight game with no goals being scored. Midlands won the Shootout 5-3. Five St Paul's boys were in this team: Reuben Andrews (who was the Captain and named the MVP for the whole tournament – an outstanding achievement); Garrick Du Toit; Richard Bloor; Aakaash Chimanlal and Maks Wyndham-Smith. Old Collegian, Jonathan Bloor was also in the team.
- The Waikato U18 boys also managed a third placing (bronze medal) at the Association Tournament. St Paul's boys in this team included: Felix Rolls, Shantanu Rawal and Callum Prosser.
- The Waikato U18 girl's team finished a creditable 6th at the Girls' Association tournament. St Paul's was represented in this team by: Madison Tims and Emanae Ferguson.

### Rugby Reps

- The Chiefs U18 six-day rugby camp was held at St Peter's School (Cambridge) over the holidays with two teams selected for games against the Blues U18's, held on Sunday, 17th July.
- Team Messam lost 31-30 – St Paul's players were: Sam Cooper
- Team Clarke lost 14-10 – St Paul's players were: George Dyer, Joshua Balme, Jackson Morgan, Connor Collins, Fergus Burke and Tom Yarrall.

- Sam Porritt was also selected to attend, but had to withdraw due to a shoulder injury.
- The Harlequins U17 three-day rugby camp was held at St Paul's and included a trial game to select the squad to play in various representative games at the end of the school season. Two St Paul's attended the camp: Jock Yarndley and Tuatao Savou. (It should be noted that Ashton Finau and Hunter Johnson were also selected, but due to injury could not attend.)
- A Waikato U16 trial rugby team trained on Sunday, 24th July and trialled the following Sunday. Four St Paul's boys were selected for the team: Liam Allen, Valynce Crosby-Te Whare, Luke Donaldson, and Lachie Finch.

#### Cricket Reps

- Northern Districts U19 cricket camp was held at Hamilton Boys' High School as a start of the process to select the Northern Districts U19 team to play at the national U19

tournament in Christchurch in December. The following St Paul's boys attended this camp: Alastair Blackett, Sean Dykes, and Bede Higgens. (It should be noted that Tom Yarrall would also have attended if the camp had not clashed with the Chiefs U18 rugby camp.)

- A small team of eight athletes competed at the Waikato/Bay of Plenty Secondary Schools' Cross Country in Rotorua. The junior boys team of Mitchell Clark, Nathan Ingham, Matthew Johnson, Max Campbell, Lachie Townsend ran solidly to place 7th in their teams race with the best individual performance being Mitchell who placed 23rd in a field of 89 runners. James Mitchell competed in the intermediate boy's event over 4000m and placed a solid 44th. The best individual result of the day came from Jessica Hood, who placed 5th in the senior girl's race. In the senior boy's event over 6000m, John Richardson put in a strong performance to finish in 9th place, running the distance in just over 22 minutes.

## NEW OUTDOOR WEAR RANGE INSTORE NOW

- We have some new products in our outdoor pursuit range that include day packs, middle layer clothing and neck gaiters.
- We now accept Farmlands card for purchases over \$100
- You can shop with us online. Click on the School Shop logo under the 'Current Parents' tab on school website



## THANK YOU

We would like to thank the following suppliers who generously donated outdoor items to some Year 10 boys at Tihoi whose families are currently experiencing financial difficulties.

Thank you to: Outfitters; Evolve Outdoors; Cameron Sports; Tightlines; and Alpsocks. Thanks must also go to our school families who have provided second hand items for these boys during their time at Tihoi.

**OUTFITTERS**  
GEAR FOR OUTDOORS & TRAVEL



**EVOLVE OUTDOORS**  
GROUP



**ALPSOCKS**



77 Hukanui Road  
+64 7 957 8841  
[stpauls.school.nz/shop](http://stpauls.school.nz/shop)



## HAMILTON HOUSE CHAPEL SERVICE

Sunday 31 July

INTRODUCTION BY: MICHAEL WEIR  
PRAYERS BY: REID ELKINGTON  
READINGS BY: HUGO SHALE  
SERMON BY: SEB ELLICE

### Theme: Choices

“Seb still struggles to show an appropriate level of maturity within the classroom. Often his actions in class show little consideration for others within the class environment. When he is reprimanded for his attention seeking behaviour he becomes argumentative and further disrupts the class. I hope that Tihoi provides the opportunity for Seb to refine his skills in working as a part of a group or a team with greater respect and consideration for others”.

I would imagine that this would not be the report comment you would expect to hear from someone standing before you in a striped blazer. You would be right, it isn't. So what am I doing here? Well, let me introduce you to a concept that many do not consider. It's called choice.

As a Year 10 student, I would probably classify myself in colloquial language as a 'non hoot-giver'. I was quite happy disrupting the class, doing as little work as possible and generally being a menace. Teachers would always comment on 'all my potential', which I would (in my arrogant demeanour) recognise, yet pay very little thought to. It was fun being the centre of attention, being able to out-smart the teacher whilst providing some light entertainment to my fellow classmates. Now, I am not preaching that I am a completely changed man. I did not have an epiphany where I suddenly decided to stop terrorising Mrs Coates. I didn't change my name to Sam and teach ways of peace for the rest of my time here. In fact, many of you may think that nothing has changed, but regardless of what you think there is more to this Sermon than a story about my life, (as interesting as that would be). I have a better message to send.

The reason that I am standing here today in the position and attire that I am in, is because of the decisions that I have made. I had the option to continue on the path that I was on, or make a deviation and channel my energy into a different path. Some may think that they would not want to make the choice that I did, and that's okay, because that's your decision.

Every day we are faced with decisions; should I get gluten free for lunch or is the normal option better? Is my assessment next period really that important, when some serious gun game action is happening? Do I really need to go to that lunchtime scholarship tutorial? It does not matter what you choose, the macaroni cheese may not appeal to you today, but you have made a decision to go with the chicken drumsticks, and you have to live with that. So when you find out its 99% bone and 1% delicious succulent chicken, well that's too bad. The point is, that the choices we make pave our future. Unfortunately, not all decisions are as easy as what you have for lunch, and have far greater consequences than greasy hands and a mouthful of disappointment.

It's the big decisions that are the hardest to make, so what's an easy solution? Don't do anything! Just stay right where you are, no risk, no worries, safe and secure as you lull yourself into the cosy comfort of mediocracy. However, you should know that if you do not take any risks, you will not reap any rewards. Sure, you won't potentially set yourself up to fail, but you will also not set yourself up to succeed. It is easy to think that exams are pointless or that they don't matter because you won't do that well anyway. Therefore, nobody will have any expectations of you. Everyone can see that you don't care, so they won't be surprised when you don't do that well. You have made a decision and have failed before you have even begun. It is much harder to put yourself out there, to make that choice that says I'm going to give this my all, and I'm not going to be afraid of what people think, or what people will say if I fail. This is applicable for every facet of life, in sports, culture or even with friends. Don't take the easy option, stand out from the crowd and give it your all. After all, as so eloquently expressed by Tyler Durden in 'Fight Club', "this is your life and its ending one minute at a time". Personally I could think of nothing worse than living your life and then when it is almost over thinking 'if only'.

Once you have made that decision, everything will go flawlessly, you will achieve everything you set out to and everyone will think that you are amazing. Not. Unfortunately, we don't live in a Disney film, where everything ends up perfectly, in fact a lot of the time things don't go your way. You have put yourself out there, made that tough choice that you thought would lead to the pot of gold at the end of the rainbow, and it didn't. Now once again you have two

choices. Dwell in that place of disappointment, feeling sorry for yourself and bitter about how things didn't go your way, or you can pick yourself up, think about what you are going to do next, and try again. The choice is yours.

Which leads me to my next point, in every situation you are in, the choice is always yours. Society may place constraints to which you believe you have to adhere to, but that's not true. You are your own person, why should you let someone else dictate your future? My favourite poem is called 'Invictus' by William Ernest Henley. Henley was writing as an amputee in the Victorian era, with a bleak future ahead of him. He could have accepted his fate, but instead he made his decision to make the most of life, to defy the odds. In 'Invictus' he finishes with the eternal lines "I am the master of my fate, I am the captain of my soul." You are the master of your fate, you are the captain of your soul. You can take whatever path you chose, the only one who should dictate that path is, you.

So you can choose to take something from what I say, or wake up now, get ready to leave since you and I know that there

are many other places that you would rather be. I know this because I have made both of those choices when coming to Sunday night chapel services. In fact, I would go as far to say, that I have spent most of them thinking the latter, but I did not take anything out of them, and I am no better off for it. You don't have to completely change your life around or go out there and make outrageous choices, it can be something as small as trying a new sport, enrolling in a scholarship class or giving someone a second chance. Who knows what those choices will lead to, but either way, you will have learnt and be better off for it.

I will leave you with the words of the brilliant Oscar Wilde - "I won't tell you that the world matters nothing, or the world's voice, or the voice of society. They matter a good deal. They matter far too much. But there are moments when one has to choose between living one's own life, fully, entirely, completely— or dragging out some false, shallow, degrading existence that the world in its hypocrisy demands. You have that moment now. Choose!"

## FITCHETT HOUSE CHAPEL SERVICE

*Sunday 14 August*

INTRODUCTION:	RYAN BALLANTYNE AND REUBEN RAJAN
PRAYERS:	FRITZ JOOSTE AND JACK MORTON
READING:	GUSTAV JOOSTE
SERMON:	STEPHEN PITTS

### Theme: Self-belief can change the world

How many of you can remember what you wanted to be when you were younger? Possibly a teacher, a firefighter or even the prime minister. But whatever it was, there is something we all had in common when we were little wee kids. We were crazy enough to think we could change the world. But now, now how many of you are leaving school at the end of this year to do just that? How many of you are on the path to your younger self's dream job? How many of you are about to change the world? None. None of you have changed the world. None of you ever will.

That's harsh, yeah it is, although, at the moment it's true. Every day they used to tell you that you had the power to change the world. These days they never tell you. These days you do as you're told and do as your fathers did before you. You go to school, you get a mundane job, you work till you no longer can and you spend the rest of your days in retirement. And you will look back - with regret in your heart - and you will see you could have changed the world. Instead, you chose the road most travelled and you listened to those who said you can't, rather than the few that said you could. You will see you didn't live a life less ordinary.

Steve Jobs once said "We're not going to get a chance to get people to remember much about us" this quote can be summed up with "no one is going to remember". Dr Seuss' quote "Be who you are and say what you feel, because those who mind don't matter, and those who matter don't mind" is also perfect, as how I see it "those who TRY to change the world matter, and those who do nothing, don't matter". Because if you were gone... just like that, would they feel sorrow, or would they show love, or would it even matter? Because they won't remember you.

When I say Nelson Mandela, you can remember who he was; when I say Steve Jobs, you can remember who he is; when I say Princess Diana, you can remember who she was. But when I say, Annie Pitts, you have no idea who she is and I am willing to bet money on the fact you can't remember the name of your own great grandmother. This is because society remembers those who make a change and forgets those who don't.

Most, if not all of you, have a mobile phone in your pocket right now. We see it as an essential part of our modern lives. Not many of you could imagine living without it, without Facebook, Instagram or Snapchat on the go. Yet more people have access to a mobile phone than a toilet. Yes, 2.4 billion people on this planet don't have access to a toilet. That's one in three human beings. Children without access to the things we really need in life, with no fresh water or safe food, they spend their lives barely surviving. Malnourishment is the lack of proper nutrition to sustain a healthy life. In 2013 the United

Nations published that 26 percent of all children under the age of five suffer from stunted growth. That's over 200 million children suffering, the World Health Organization also stated that 6.3 million children died in 2013; that's 17 thousand children a day, which is roughly 28 times the number of people in this chapel. All because we chose not to share.

Your opinions don't change the world. What you think about me, what you think about this sermon, about this chapel service, this school, this country, this planet. Whatever you're thinking up here, makes no difference to the world and people around you. The only thing that changes anything is your actions. And every action you take, however big or small, adds up to make a difference.

When you look at the greatest artists, the greats weren't great because at birth they could paint, the greats were great because they painted a lot. Your idea, your dream, whatever it is, it can change the world. You just have to believe in yourself. There is always going to be people in your life who say no, who say you can't do that. It's impossible. The bigger your idea - the more important it is - the more people will try to stop you, so don't let someone who didn't chase their dreams stop you from chasing yours, just because they believed they couldn't change the world doesn't mean you let them falter your own belief.

*(Starfish Video <https://www.youtube.com/watch?v=Z-aVMdJ3Aok>)*

Even if you're not the next Nelson Mandela, Gandhi or Martin Luther King Jr, you can still make a difference. Like the starfish story (see link above) and bible reading showed us, you can change the world for yourself and change the lives of just a few people around you. No matter how small the change is, it still makes a difference, because if every one of us was to pick up a starfish and throw it into that ocean we would change the lives of every starfish on that beach, we could change the lives of every starfish in the world if we wanted. So that dream you have, hold it, grasp it tightly and never let go. Let your actions be controlled by that dream, not controlled by what someone else thinks.

Because all it takes, is just one man, woman or child to make a difference. We all may be only one person, but we are one school, we are one nation, we are one people and we are one world, only because we can change it. We can change ourselves and in turn, change the world around us. But it can be hard to do this. Especially when no one believes in you. It can be hard when they say "None of you have changed the world." and "None of you ever will." So you prove them wrong, stand up for what you believe in, whether it's destroying racism, sexism or homophobia, whether it's housing the homeless, feeding the hungry or whether it's getting promotion or better grades, whether it's making the 1st XV, stand up and fight for what you believe in. Just keep going, keep fighting keep believing in yourself. Because if you do that you can do anything and everything, because I believe in myself and I believe every single one of you can change the world. The question is, do you believe in yourself?

## SERMON BY GENEVIEVE SCOTT-JONES *(Year 11)*

*Tuesday 16 August*

There's a lot of things I regret from when I was in primary school, my haircuts, being a founding member of the St Joseph's Katy Perry Club and not learning my times tables, but there's one thing that I regret more than anything. When I was eight, a new boy came to our school. He was called Meron. There were only 30 people in my year at school so a new kid was always a big deal. Meron seemed nice enough, a bit nervous, but who wouldn't be on the first day at a new school? That day in PE we played soccer and he was so good, he was by far the best person playing and he went to header the ball, which was something we only saw on TV. But the ball, instead of going into the goal, went directly into my best friend's face. She wasn't the type of girl you'd want to header in the face on your first day and just by looking at her, I knew that she was so mad. She immediately said, "Don't stand too close to Meron ... you'll be the first one to be blown up." And I didn't say anything. I let her think that that was an okay thing to say and I didn't stop everybody around me from laughing. I've been thinking about Meron a lot after recent events, because Meron was Muslim and incidents like that are far too common in modern day society.

There's nothing about me physically that says as "I'm a Christian" to the people I walk past in the street. But if I was a Muslim girl, wearing a hijab, everyone would know what I believed in. I think that wearing religious attire, like the hijab is really brave - not only is it saying "yes, this is what I believe in." it's also allowing the people you walk past to make ignorant assumptions, based on your religion. It allows people to write your story for you. When a girl walks down the street wearing her hijab, the people around her assume she's being forced to wear it and that she is compliant to the men in her life. There are huge debates going on about how "anti-feminist" headscarves are, but some of the greatest modern day feminists are Muslims - people like the schoolgirl Malala, who is championing for women's education, is also a proud Muslim who wears a hijab. So why do we see it as a symbol of restraint? I'm not sure that anyone in this room actually knows why Muslim women cover their heads. Well, it's because in the Muslim faith, women are encouraged to dress "modestly" and some Muslim women interpret that as in their heads should be covered. On top of that, covering your head is believed to cause a more rounded spiritual state. And how is that affecting



you? Why does it matter if a Muslim woman chooses to wear a hijab or not? Why are you afraid of someone who is trying to dress modestly?

There have been around 130 recorded religious wars where nations and people have killed and been killed in the name of their religion. For instance, The Crusades in 1095 where Christian knights were encouraged by the Pope to go to the Holy Land of Jerusalem and kill the Muslim people who now lived there. That seems fair right? There's a place that's really important to our religion, so we are going to kill all the people who live there now. But Jerusalem is also the Holy Land of the Muslim people. The Muslim and Christian God is the same. So was the war really about religion, or was it about power? Because the Catholic people were in control of Western Europe, but in the Middle East and in North Africa they weren't. The crusades were started under the guise of religion, but we can see from our bible reading that Christians are encouraged to tolerate other people's beliefs. "Every man shall sit under his vine and his fig tree and none shall make them afraid." Micah writes about how the world is split into many beliefs and everyone has the right to what they believe in. So we need to ask ourselves, are these religious wars about religion? Or are they about wanting to be in control?

At the moment, we are in the midst of a religious war. Well, kind of. Islamic State (aka ISIL or ISIS), although they really want you to believe they're Muslim, simply aren't. The Quran advocates for religious tolerance, just as much as the bible does. It says, "You shall have your religion and I should have my religion." Which to me, is pretty clearly advocating

for tolerance. If the terrorists of ISIS actually followed their religion this wouldn't be happening. ISIS wants power. ISIS wants control. But they don't even have that in their own organization. They claim every attack in the western world, but most of these terrorists are the DIY type. They're following no direct orders from the leaders in ISIS. Take the Sydney siege; the gunman Man Haron Manis, was a mentally unstable political activist, who had no contact with ISIS officials, but did act under the flag of ISIS. Still ISIS claimed full responsibility for the attack which left two civilians dead. And why? Because they want us to be afraid; so afraid that we split the world into two camps. Those who are Muslim and those who aren't. And at the moment they are winning. When the French government banned any religious headwear to be worn in public places, ISIS won. When Donald Trump says he's going to stop Muslims from entering the USA, ISIS is winning. When you make assumptions about the girl wearing a hijab, ISIS wins. Because the only difference between you and that girl is your religious beliefs; is the family you were born into; is the church you go to or don't go to. We need to make it clear, that it doesn't matter what you believe in, in relation to other people, whether you are Catholic, Anglican, atheist, Mormon or Muslim, but how you act on those beliefs that is important.

So how are you supposed to fight ISIS? Don't pick up your gun. Don't take to the internet raging on at anyone and everyone. Don't elect politicians who are going to start world war three. Don't ostracize anyone because of their religion. But instead, be tolerant. Because tolerance is the one weapon we have that they don't. And it's the only thing that's going to stop them from winning.

## CHAPLAIN'S COMMENT *by Reverend James Stephenson*



Each term we have a theme that runs through the chapel services. The themes are often orientated around a humanitarian theme, but are explored from a Christian stand point. This helps us explore our faith and increases our understanding of others and the

world. The goals are to grow spiritually, understand the Christian faith, become global citizens and enhance our own social and emotional well-being.

This term's theme is parity. We are discussing gender and racial parity predominantly, but other forms of parity rear their heads. To us, parity is different from equality. For example, women have equal rights and opportunities in the western world, but do not necessarily have parity. How often do you hear, "behind every good woman stands a good man"?! Who knows who the fastest man in the world is, but has never known the names of the fastest women? Women in some developing countries have neither equality nor parity and it is beneficial to reflect on their plight. We

can be inspired by people such as Malala who appeals to us as a teenager, an activist and champion of education.

The theme of parity seems to have sparked more interest in our community than some other themes. There has been more student and staff involvement with this theme than any other. This is to be greatly encouraged - it must get boring listening to me all the time in chapel!?! I can help facilitate the exploration of the theme, of Christianity and of each person's faith journey, but ultimately what matters is the growth and the outlook of the students and this will be served best by more student and staff are involvement in chapel.

With Love, Rev, James Stephenson.

# CHARACTER



## SPECIAL CHARACTER

### TIHOI VENTURE SCHOOL

The ‘Sunday’ programme crew (from TV One) spent intake one following the Tihoi journey. It was interesting to sit back and see what made it into the story - how Tihoi was captured in the twenty minutes of an eighteen-week journey. It was real ... Tihoi is a journey and every journey in life has its highs and lows just as Chris and Hawaiki experienced. We were so proud of the intake one boys and how they adapted to the camera crew coming and going. It became a special part of the journey and added another dimension to 2016 intake one’s Tihoi experience. A special thanks to Karen Simpson from the Marketing department who assisted with the visits and to the TVNZ crew of Hayden Jones (reporter), Peter Day (camera man) and Jane Skinner (Producer) for their time and energy in getting fully involved in Tihoi and for showcasing us in such an honest and positive light.

The second intake of 2016 is now well underway. 66 young men are on their Tihoi journey. With one of the wettest July’s we can remember, the boys had a challenging start, but embraced the opportunities and completed their house tramps, bush survival, kayak one and rock and ropes rotations. As the feeling of spring emerges, the routines of Tihoi come easier and the outdoor activities more enjoyable, in the warming weather. Sea kayaking on Lake Tarawera, rock climbing at Kinloch and mountain biking on the Great Lake Trails is the current outdoor rotation.

This intake at Tihoi is the first to have an Emotional Intelligence (EI) booster programme; this follows on from the EI teaching in Hamilton. The huge range of emotions encountered whilst at Tihoi makes this a great place for gaining greater understanding and control of our emotions – when excited, happy, frustrated, challenged or super busy. Boys are writing in their journals and participating in a range of activities to develop awareness and strategies to assist them in dealing with their emotions. Tihoi provides a great place to continue this learning as we live together 24/7 and weaving EI into house, school and outdoor environments in a natural part of the Tihoi journey.



### JUNIOR LEADERS SELECTED

The following students have been successful in their application to be a Junior School Leader for the second half of 2016:

Jack Collins	Fitchett House	Jack Bowick	Hamilton House
Fritz Jooste	Fitchett House	Chris Penno	Hamilton House
Jack Morton	Fitchett House	Leo Ding	Sargood House
Charlie Downey	Hall House	Jeremiah McDonald	Sargood House
Elliot Leighton	Hall House	Sam Metcalfe	School House
Clay Richardson	Williams House	Hawaiki Te Ruki	School House

Their role will include:

- Helping run assemblies and chapel services when the seniors are on examination leave
- Helping staff with lunchtime queues
- Helping their Housemasters around their Houses
- Helping the Headmaster by providing tours for prospective families
- Meeting with Junior Portfolio holders from the Prefect body to ensure the voice of the junior school is being heard within the wider school



## YEAR 13 CONSTRUCTION CLASS B-BLOCK PROJECT

The team of students involved in the Maths Block (B Block) extension have made a significant contribution to its progress. This year's Year 13 Construction class project was the most ambitious yet and required the completion of three new classrooms; a toilet block; IT and cleaning staff offices and a Mathematics faculty office. The students' commitment was so strong that they have even given time during their term breaks to help ensure the completion target date of 28 October is met. The students have been fully involved in the project from the word go. They have worked on the foundations, including assisting with the pouring and levelling of the 420m<sup>2</sup> concrete pad. A key part of the learning experience required the students to manufacture all the internal framework by hand! This is a task normally completed in an automated factory process. Now the building is watertight, work has begun on insulating and cladding the internal walls which require high-specification, sound-proofing construction materials.

The hands-on experience the students gain gives them a rich insight into the numerous processes and trades that are required to complete a project of this magnitude. It provides an excellent springboard for them to enter either the building industry or architecture.

The success of the project and the students learning is a clear reflection of the individuals and companies who contribute to, and support the build. We will be celebrating this team effort with a barbeque on 8th September, which will be held on the site itself. Thompsons ITM, who have supported the project throughout the year, are also the generous hosts of the barbeque. We would be more than happy for you to come and join the celebration and admire the students work. If you would like to attend please contact Gavin Jakes on 0211275216 or Iain Rudkin at i.rudkin@stpauls.school.nz for more details.

### 2016 List of Supporters for B-Block

***We would like to say thank you to all the tradesmen and people who have made all of this possible - firstly the builders:***

- Mark May (Mark May Builders)
- Martin Dobbe (Urbo Homes)
- Trent Andrew (Tranda Construction)
- Steve Ross (Stuart Hanna Builders)
- Gwyn Lloyd Lewis (Livingstones)
- Gavin Jakes (School)
- Phil Morgan (School)

These men have dedicated their time to the class and have without a doubt given us the knowledge that comes with many years of experience in the building industry.

**Not to mention our sub-contractors:**

- Tangi Glassie (Waikato Electrical)
- Roysten (CJ Cant Plumbing)
- Wallace King (Gib Plasterers)
- Paul Cameron (Fusion Technologies)
- Richard (Waikato Decorators)
- Geoff Hines (Central Scaffolding)
- Central Rent A Fence
- Tim (Brewers Joinery)
- Dave Cooper (The Floor Store)
- Les Harrison Transport
- Heta Parere (Buteline Plumbing Systems)
- Dave (DW Earthworks)

- Mark Cowan Bobcats
- Bowers Concrete
- Mark Mazzola Brickworks
- Eades Building Consultants
- JD Engineering
- Montage Kitchens
- Four Seasons Air Conditioning
- Hamilton City Council
- BCITO
- Graham (Select Alarms)
- John Shand (John Shand Contracting)

**And most of all Thompsons ITM. With that we all just want to say thanks again.**



# RETURNING INTENTIONS 2017 – SEPTEMBER DEADLINE

As we are in the process of finalising enrolments for 2017, we ask that any parents of an existing student from Year 9 through to Year 12, whose son/daughter is definitely leaving at the end of 2016 to notify the Headmaster in writing by September 2016. If you are uncertain about your child's returning intentions, you must notify the School no later than 1st October 2016. Any family not giving the required written, term's notice, will unfortunately be charged Term One fees for 2017.

## ABSENCES FROM SCHOOL

St Paul's has a legal responsibility to ensure that all absences are 'explained'. This means that if your son/daughter is unable to attend school on any particular day, we would appreciate it if the parents of day students would ring the School Office on the day of your teenager's absence. Students should bring a note explaining their absence to their Housemaster when they next return to school.

If your son/daughter has an appointment during the day, they need a note to verify this and must sign the 'gate book' in the main office Reception area.

To take a student out of school for more than a couple of days requires the advance approval of the Headmaster (which should be gained earlier, rather than later, wherever possible).

Such leave is probably not a major problem in Years 9 and 10, but for senior students (Years 11-13), they have a heavy programme of internal assessment for which set deadlines must be met. St Paul's administers NCEA on behalf of NZQA. If a student misses an internal assessment, there may not be a re-assessment opportunity. We understand that special family occasions (i.e. weddings, tertiary graduation, death in a family), may necessitate leave from school. We also understand that those involved in activities such as farming, have limited opportunities during the year to get away. We just ask that reasonable prior notice is given, (i.e. at least a month before the absence), so that we can best cater for any major assessment requirements your son/daughter may have.

## ADVERTISE WITH US

### WALL CALENDAR



We are producing a 2017 school wall calendar which will highlight some of next year's key school dates.

A complimentary copy of the calendar will be sent to every family at St Paul's.

There is an opportunity for you to advertise your business on one of the twelve months at a cost of \$250 +GST.

### NETWORK MAGAZINE



Network is our school magazine produced twice a year and distributed to more than 7000 Old Collegians, current families and Friends of St Paul's throughout New Zealand.

There is an opportunity for you to advertise your business. Please email us for a copy of the rate card.

*If you wish to advertise in the 2017 St Paul's calendar or the Network magazine please contact [marketing@stpauls.school.nz](mailto:marketing@stpauls.school.nz)*

# A NEW WEBSITE JUST FOR YOU!

We've been working hard to update our website with information for our current parents. This information can now be found under the 'Current parents' tab in the main navigation of the school website.

We will continue to update this area of the website to ensure all of the information you need can be found in the one place.

So take a look around the new 'Current Parents' section of the school website. If you can't find the content you are looking for or have any suggestions for improvement please email [k.simpson@stpauls.school.nz](mailto:k.simpson@stpauls.school.nz).



## Let us help you find your way around

<p><b>General information</b></p> <ul style="list-style-type: none"> <li>Contact information</li> <li>Who to contact</li> <li>Absences and leave</li> <li>School map</li> <li>All publications and forms</li> </ul>	<p><b>School life</b></p> <ul style="list-style-type: none"> <li>Calendar</li> <li>Menu</li> <li>Daily timetable</li> <li>House competition results</li> <li>Sports draws</li> <li>Photo gallery</li> </ul>	<p><b>Important links</b></p> <ul style="list-style-type: none"> <li>Intranet</li> <li>Parent Portal</li> <li>My Monitor</li> <li>Buy tickets</li> </ul>	<p><b>Uniform and shop</b></p> <ul style="list-style-type: none"> <li>School Shop</li> <li>Second hand uniform</li> <li>Tihoi uniform guidelines</li> <li>Boys dress and appearance</li> <li>Girls dress and appearance</li> <li>Dress for other occasions</li> </ul>
<p><b>Rules and regulations</b></p> <ul style="list-style-type: none"> <li>Policies</li> <li>Rules and conventions</li> <li>Concerns or complaints</li> <li>Detentions</li> </ul>	<p><b>Transport</b></p> <ul style="list-style-type: none"> <li>Bus routes</li> <li>Student vehicles</li> <li>Cycling</li> </ul>	<p><b>Our people</b></p> <ul style="list-style-type: none"> <li>Parents' Association</li> <li>Staff and housemasters</li> <li>School leaders</li> <li>Board of Trustees</li> </ul>	<p><b>News</b></p> <ul style="list-style-type: none"> <li>Publications and communication</li> <li>Informers</li> <li>Network magazine</li> </ul>

The two top rows of icons provides general information about the school that you may need to access on a day-to-day basis. These include: how to report absences, the daily timetable, the calendar, sports fixtures and results, links to other online sources like the parent portal, information about the school uniform, rules and regulations, policies, news items, links to newsletters and information about transport.

<p><b>Pastoral care</b></p> <ul style="list-style-type: none"> <li>Pastoral care system</li> <li>Counselling</li> <li>Health clinic</li> <li>Student referrals for care</li> </ul>	<p><b>The house system</b></p> <ul style="list-style-type: none"> <li>How it functions</li> <li>Housemasters</li> <li>House competitions</li> <li>History of the houses</li> </ul>	<p><b>Boarding</b></p> <ul style="list-style-type: none"> <li>Staff and contact information</li> <li>Boarding guide</li> <li>Boarding forms and policies</li> <li>Bus routes</li> </ul>	<p><b>Tihoi</b></p> <ul style="list-style-type: none"> <li>General information</li> <li>Pastoral care at Tihoi</li> <li>Tihoi clothing and equipment</li> <li>Tihoi calendar (make 1)</li> <li>Tihoi calendar (make 2)</li> </ul>

The third row of icons is all about our pastoral care systems. It includes information about health clinic, house system, boarding and Tihoi. Here you can also find all the information you need to know about Tihoi if your son is in Year 10.

<p><b>Academic</b></p> <ul style="list-style-type: none"> <li>Staff</li> <li>Subject choices</li> <li>Career planning and academic guidance</li> <li>Academic awards</li> <li>Benchmark exams 2016</li> <li>NCEA exams 2016</li> <li>Cambridge exams 2016</li> </ul>	<p><b>Music and culture</b></p> <ul style="list-style-type: none"> <li>About music and culture</li> <li>Music and cultural activities</li> <li>Music and cultural awards</li> </ul>	<p><b>Sport</b></p> <ul style="list-style-type: none"> <li>About sport</li> <li>Sports options</li> <li>Sports awards</li> <li>Use of sports facilities</li> </ul>

At the very bottom of the current parents section you can access information about academics, culture and sport. This is where you need to go when looking for exam timetables, subject choices and cultural and sports activities. You can also find full list of academic staff, making it easier for you to identify who you need to contact in regards to your child's academic progress.



