



# The **Inform**er

St Paul's Collegiate School

Keeping the St Paul's Parents and Student Community Informed Edition 1 February 2014

Dear Parents and Guardians

It is my great pleasure to present to you the first newsletter for 2014. We have just received our best ever results in NCEA and Cambridge examinations; our 1<sup>st</sup> XI Cricket side recently won the prestigious Student Horizons T20 competition against most of Auckland's best cricketing schools; we have one of our highest school rolls in St Paul's history and as a school, we have made a very positive and productive start to the academic year.

### School Roll:

In the first week of term, we welcomed 178 new students and their families into the St Paul's community. We currently have a total roll of 675 students, which equals the record set in 2012 (i.e. we had 664 at this time last year). The boarding roll has continued to grow, with 280 students accommodated in the three boys and one girl's hostels (i.e. up from 234 in 2011, 254 in 2012 and 264 in 2013). With the expansion and renovation of Williams House, we expect to have over 300 boarders in 2015. Presently we have just the odd bed vacant at a couple of levels.

In Years 9 and 10, we have around 110 students spread over six classes in each level. In Year 11 we have a cohort of 150 students, while in Year 12 we have 180 students which balances out our small Year 13 group.



### Academic Success:

Our NCEA results were the best ever achieved by the School in each of the three levels:

- ❖ 91% of students gained their Tertiary Entry (up from 86% in 2012 and 79% in 2011), while an incredible 93% gained their NCEA Level 3 certificate (86% in 2012 and 83% in 2011);
- ❖ At Level 2, the increase was just as impressive, with 97% gaining their NCEA certificate (i.e. 91% in 2012 and 89% in 2011);
- ❖ While in Level 1, 96% gained their certificate (94% in 2012 and 90% in 2011).

Just as impressive was the improvement in the percentages gaining endorsement (Excellence and Merit) with 60% at Level 1 (52% in 2012); 40% at Level 2 (43% in 2012) and 46% at Level 3 (36% in 2012).

An amazing 50 students gained 'Centurion' status for gaining 100% Excellence record for all of their Achievement Standards.



2013 NCEA Pass Rates				
	St Paul's	National	Decile 10 (All)	Decile 10 Boys
Level 1	96%	81%	91%	92%
Level 2	97%	84%	92%	90%
Level 3	93%	78%	88%	84%
UE	91%	70%	85%	82%

For the Cambridge examinations, the results achieved also broke all previous records. In IGCSE Biology, English, Global Perspectives and Mathematics there was a 100% pass rate. Forty-two (i.e. 23%) students achieved an 'A\*' (i.e. 90% or better), compared with 14 in 2012 and 26 in 2011. 40 students gained an 'A' grade or better (i.e. 80%+) compared with 33 in 2012. There were 16 Centurions (gaining 90% or better), well up on the four in 2012.

While in the nation's most prestigious examination, Scholarship, our seniors produced a fine set of results, gaining 31 scholarships, including five Outstanding scholarships.

Our students and staff can feel justifiably proud of this magnificent set of results. It reflects the industrious, focussed and determined approach of our senior students to their National Qualifications. It also reflects on the dedication, commitment and willingness of our teaching staff to go the extra mile to assist and prepare the students in their care. We will have a better idea of how, as a School, we have performed in relation to similar decile schools, once the NZQA results have been finalised on 31<sup>st</sup> March. We confidently believe that we will be well above National Averages for both our pass rates and the quality of the grades achieved (i.e. Merit and Excellence endorsements).

#### SUMMER ACHIEVEMENTS

The summer break saw our students gain outstanding success in sporting endeavours; in the National Secondary Schools' Athletics Championship, held in Hamilton, our team members achieved three National titles, one Silver and two Bronze medals and quite a number of others finished just outside the medals; our 1<sup>st</sup> XI Cricket team were involved in a three-day 20/20 Tournament hosted by Auckland Grammar School with most of the top Auckland cricketing schools competing. The side defeated Auckland Grammar in the semi-finals and Westlake Boys' High School in the final to take out this prestigious competition; in the New Zealand Open Water Championships at Lake Taupo, **Cameron Voykovich**, in the 1km distance, gained Gold in the 16-17 age group and **Hamish Black**, a Bronze medal. While over 5km, Cameron got a Bronze in the Nationals, but Gold for the Waikato region. While Hamish gained Bronze for Waikato; **Hemi McLaren-Mellars** narrowly missed finishing in the top ten in the New Zealand Golf Croquet National Tournament and as a result of his performances, has been invited to the Duncan Dixon Invitational and is under consideration for the New Zealand World U21 Championship in 2015.

#### CAPITAL IMPROVEMENTS

At the Hamilton campus, over the holiday period, we completed the upgrade of the Deputy Headmaster's residence; while the Year 13 Construction Class completed the building of the new Rose Cottage (four-bedroom accommodation for Boarding Tutors); we upgraded the Art Design/Photography mini-computer laboratory and widened the wireless coverage around the School.

This year, we intend publically launching the major Capital Campaign, through which we hope we will secure for our students the access to key facilities that will meet the future needs of St Paul's Collegiate School. The aim is to raise \$4m of the \$8m needed for four targeted essential projects within the school:



- The earthquake strengthening, expansion and well overdue redevelopment of the Williams Boarding House;
- The development of a Centre of Excellence for Agriculture and Business. Trialling and promoting innovative changes to the Ag/Hort curriculum and introducing a new subject – Agri Business into the National curriculum.
- A new classroom/music performance area, recording studio and practice rooms for the Music Department, which will cater for increased interest in and the higher standard of performances we are now seeing from our musicians.
- The enlargement of the current library into a genuine ‘Learning Hub’ which will cater for the modern learning needs and which will be the School’s centre for academic assistance and learning support.

Currently we have pledges and financial commitments from key members of the St Paul’s community for \$1m of the \$4m we hope to raise for the \$8m capital expansion project.

## MAJOR INITIATIVES IN 2014

### (a) Pastoral Care:

#### Character Education:

In 2013, we trialled, through the Mentor classes (i.e. vertical groupings of students in each House) looking at a couple of the qualities that make up a ‘Good Man/Woman’. Last year the discussions were led by staff; this year they will be facilitated by the Year 12 students in each Mentor class, with each Year level (third, fourth and fifth) covering a different topic in the four separate sessions allocated to the ‘Character Education’ programme each term.

#### Positive Reinforcement – Junior Oaks Award:

This year, we have replaced the ‘Merit System’ with Junior Oaks Awards. Each teacher will be encouraged to give out, on average, one to three Oak awards for each of their junior classes, for something in class or in their sports team, that they viewed as ‘significant or extra-ordinary’ achieved by students. Juniors have a space in the back of their homework diary to record when they receive an ‘Acorn’. After receiving 25 acorns, they will be entitled to a special morning tea and at a further milestone, when they receive five acorns in each of the key cornerstones of the School, they will receive a badge recognising their achievement.

#### Emotional Intelligence (EI):

We have a real interest in gaining a greater understanding of what influences a student’s resilience. To this end, we want to develop a better knowledge of individual student’s Emotional Intelligence (EI) needs. In Week One, our staff joined Southwell staff, for a presentation by Dr Tony Fernando who discussed how we can influence student’s wellbeing through mindfulness and an understanding of positive psychology.

### (b) Engagement and Academic Success:

#### Expansion of the iPad programme:

In 2014, Year 10 students, as well as Year 9’s will have a personal iPad for use in the classroom while at the Hamilton campus. We found the use of the iPad as an internet companion, a very powerful teaching and learning tool last year and hope to build on this success in 2014.

#### Student literacy strategies:

We believe that the introduction of the web-based writing tool, ‘Write that Essay’, had a significant impact on the quality of the grades achieved by our seniors in NCEA and Cambridge examinations. As a School, we are in the second year of a three-year pilot literacy raising programme, focussed on improving the confidence and the quality of our student’s writing. With the increasing move to internal assessment in





NCEA and essays and paragraph writing becoming an important means of assessing student's understanding, it seems crucial to give our boys and girls the tools to demystify writing. The online package is used by Year 9 to 13 students and has 80 learning modules and interactive tools, which hopefully makes writing engaging and interesting.

Post graduate study by staff:

Twelve of the St Paul's teaching staff will participate in a Post graduate study programme, delivered by the University of Waikato. Each fortnight, on a Wednesday, our teachers will take part, onsite, in a two-hour class/discussion group looking at key issues in education.

In addition, we continue with the use of the Values Exchange in classes and provide our most able Year 10 students with the opportunity to be involved with the IGCSE Global Perspectives programme.



**Year 9 boys enjoying iPad use as well as reading books**



**(c) High Performance Sporting Initiative:**

A major focus this year is on raising the quality of our sporting programmes and in particular, establishing a coordinated and

effective High Performance sporting structure.

In our Year 9 and 10 Physical Education we have placed our top young sportsmen in three High Performance sports classes, which will receive three lessons per week. These classes will cover nutrition, sports psychology, etc; as well as advice on strength and conditioning and specific skill development for sports such as Cricket, Hockey, Rugby and Football.

In addition, we intend appointing junior sports development officers in Basketball, Cricket, Hockey, Netball, Rugby and Football; to work with junior players and our coaches to improve basic skill development and position specific skills and provide high quality coaching experience for our potentially most talented players in each sporting code.



In Cricket we have been fortunate in recent years, to have benefited from the experienced and knowledgeable input of Mr Hugh Barton, who provides special coaching advice. Mr Barton coached at provincial representative level, and school and club sides in Australia, United Kingdom and New Zealand; Mr Mark Bailey, current coach of our 1<sup>st</sup> XI and has represented the Black Caps, played 88 first-class and 104 one-day matches for Northern Districts, as well as spending a couple of years playing in the United Kingdom.

In 2014 we will benefit from the input of:

- Mrs Margaret Landon (Netball) as manager of our Open A side, and who will support and assist our Netball coaches. Mrs Landon has played provincial Netball for both Auckland and Counties; has coached at both provincial and club level and has a vast amount of experience in the country's number one women's sporting code.
- Mr Zico Coronel (Basketball) will assist as the coach of the Premier boys' Basketball team, while providing coaching and technical support for particularly our junior sides. Mr Coronel is currently the assistant coach of the Waikato Pistons, having most recently coached the Wellington Saints to Premier titles.
- Mr Shane Comber (Football) will coach our Colts Football side, while overseeing the coaching and skill development of four junior football sides. Mr Comber is currently the co-coach of Waikato's top men's side, the Wanderers.

While in both Hockey and Rugby we are in the process of finalising the appointment of junior development officers who will coach our Colts and U16 sides respectively and who will take an active role in player development in Years 9/10 in both codes. We recently signed an agreement to make St Paul's the 'Home of Midlands Hockey' for the next three years. Midlands administration and coaching staff will be based at the School, as well as all the team and individual programmes for the regions elite Hockey players. In return, Midlands has offered to assist with coaching support within St Paul's.

#### **Strength and Conditioning:**

We are fortunate to have secured the services of Mr Tama Dean to support our 1<sup>st</sup> XV side. Mr Dean has been the fitness and conditioning trainer of the successful Hamilton Boys' High School 1<sup>st</sup> XV team since 2004 and has offered to assist with creating positive team cultures for our 1<sup>st</sup> XI Football and Hockey and Open A Netball and Premier Basketball teams over the season.

While our new High Performance Strength and Conditioning Coordinator, Mr Michiel Badenhorst has already established early morning (i.e. 6.00am – 7.30am) and after school (3.30pm – 5.30pm) sessions for our senior male and female athletes, specifically at present, in preparation for the upcoming winter season.



**Mr Michiel Badenhorst – High Performance Sports and Conditioning Coordinator**

Mr Badenhorst joins us from South Africa, where he was Head Boy and Vice-Captain of Boarding at his high school; before attending the University of the Free State, where he gained a BA in Human Movement Sciences and a BA Honours in Biokinetics. He started employment as a Biokineticist/exercise physiologist before taking up a position as the gym manager and Biokineticist and Conditioning Coach at Grey College. At Grey, he worked with various first teams in Rugby, Hockey, Soccer and Athletics, while also supporting the Free State senior Rugby representative team. More recently Mr Badenhorst has managed his own private exercise physiology practice and Cross-Fit gym.

**Mrs Heidi Lewis – Part-time English teacher**

Educated in South Africa, Mrs Lewis gained a BEd in the University of Kwa-Zulu Natal, majoring in English and Sports Science. She taught at Westville Boys' High School for six and a half years, where she became the Head of Junior English. In 2011, upon immigrating to New Zealand, she held an English teaching position at Matamata College.



**Mr Iain Rudkin – Assistant Head of Faculty of Technology**

Educated in Scotland, Mr Rudkin gained a Bachelor Technological Education degree with Honours at the University of Glasgow and most recently a Graduate Diploma of Information Technology and E-Learning at WINTEC. He first worked as a Technology teacher in



Scotland for eight years before immigrating to New Zealand in the new millennium. More recently, Mr Rudkin taught Electronics, Woodwork, Graphics and Carpentry for four years at Cambridge High School and spent three and a half years working with Youth at Risk in alternative education settings. In 2013 he was the New Zealand Vodafone Foundation 'World of Difference' recipient, which enabled Mr Rudkin to work with the Kiwi E-Learning Trust. A keen sportsman, Mr Rudkin competed in the Trans-Atlantic Rowing race in 2005, and is an avid sailor and trumper. He has expressed an interest in assisting in a management role in Rowing and Football.

**Mr Murray Silver – Technology Teacher**

Mr Silver left school and joined the New Zealand Air Force where he became a Master Aeronautical Metal Worker and gained his New Zealand Trade Certificate in Fitting and Welding. In 1995, he made a change in direction and became an Aircraft Structure and Welding teacher at a TAFE in NSW, gaining a Bachelor of Vocational Education and Training and later a Bachelor in Education at Charles Sturt University.



He then became an Industrial Arts teacher at Lockhart Central School; HOD of Technology at first Aurora College and All Souls Gabriels School, before taking up a position as Design and Technology teacher at Monivae College in Hamilton, Victoria between 2010 and 2013. A keen Rugby and Softball coach, Mr Silver played Baseball to First Grade level.



### **Mr Simon Ward – Director of Digital Learning**

Mr Ward joined us early in November 2013 to take up the position of Director of Digital Learning. He gained his Bachelor of Science (Technology) at the University of Waikato. He started his teaching career at Hillcrest High School, a school that he has taught at for nine years – the last five years as its ICT Director. He had a year away in 2007, where he taught in schools in Essex and Suffolk. He has had significant experience in the management of ICT, overseeing just over 500 work stations or laptops, managing their internet, wireless and network at Hillcrest. Mr Ward has a real interest in Rugby. He has already made a positive impact on our use of ICT in our Teaching and Learning Programmes.



## **PASTORAL CARE SUPPORT TEAM**

One of the special features of St Paul's is the strength of our Pastoral Care system. We have provided our day and boarding students with a House common room that they can use each week-day before, during and after school. Each common room has a Housemaster's office attached (Day Houses) or close by (Boarders). Each House meets at 8.05am on Mondays, Wednesdays and Fridays for a roll call, to discuss House activities and to allow Housemasters to catch up with their students. Each of the Houses are quite small (i.e. 65-90 students) and have a Housemaster, Assistant Housemaster(s) and Tutors who will support the students in their care for the period of time that they will be at St Paul's. **A student's Housemaster should be the first port of call for a parent with an enquiry about their son or daughter's progress.**

### **Housemasters for 2014**

#### **Boarding**

Williams House:	Mr Jed Rowlands	Housemaster	957 8816
	Mr Colin Lewis	Asst. Housemaster	
Clark House:	Mr Matthew Markham	Housemaster	957 8800
	Mr Neil Muirhead	Asst. Housemaster	957 8822
Sargood House:	Mr Carl Neethling	Housemaster	957 8823
	Mr Ryan McCarthy	Asst. Housemaster	957 8846
Harington House:	Ms Katie Rhymer	Housemaster	957 8804
	Ms Bridget Hansen	Asst. Housemaster	957 8836

#### **Day Houses**

Fitchett House:	Mr Gary Henley-Smith	Housemaster	957 8895
	Dr Jason McGrath	Asst. Housemaster	
Hall House:	Mr Paul Wilson	Housemaster	957 8815
	Mr Ben van Meygaarden	Asst. Housemaster	
Hamilton House:	Mr Ian Campbell	Housemaster	957 8819
	Mr Martin Holmes	Asst. Housemaster	
Harington House:	Mrs Jackie Lock	Housemaster	957 8874
	Mrs Helen Bradford	Asst. Housemaster	
School House:	Mr Andrew Gibbs	Housemaster	957 8840
	Mr Chris Foot	Asst. Housemaster	

If you have a generic question about Curriculum or Assessment, you are welcome to contact one of the St Paul's Assistant Headmasters.

- Mr Peter Hampton – Assistant Headmaster of Senior School (Years 11 to 13):
  - Subject option selection
  - Year 13 Scholarship programme
  - Senior examinations
  - Internal examinations
  - Cambridge International
  - NCEA
  - Reports and assessment
  
- Mr Jed Rowlands – Assistant Headmaster of Junior School (Years 9 and 10):
  - Junior curriculum and assessment
  - Tihoi liaison
  - Junior internal examinations, entrance testing and class placement

### STUDENT LEADERS FOR 2014

We have selected 24 Year 13 students to lead the School in 2014. At last year's prizegiving, it was announced that **Aditya Sakalkale** (Head Boy), **Jessica Chanwai** (Head Girl), **John Penyas** (Deputy Head Boy) and **Pare Gilmartin-Kara** (Deputy Head Girl) would lead the student body. They are joined by:

Head of Clark House:	<b>Thomas Gordon</b>
Head of Fitchett House:	<b>Christopher Chilcott-Parker</b>
Head of Hall House:	<b>Tyrell Martin</b>
Head of Hamilton House:	<b>Edward Johnstone</b>
Head of Harington Boarding House:	<b>Kendal Buchanan</b>
Head of Harington Day House:	<b>Loren Morse</b>
Head of Sargood House:	<b>Hamish Te Whare</b>
Head of School House:	<b>Campbell Ware</b>
Head of Williams House:	<b>Tom Harsant</b>
Chapel Prefects:	<b>Daniel Johnson</b>
	<b>Brielle O'Connor</b>
	<b>Hemashri Govender</b>
	<b>Jasper Hankins</b>

Chairperson of Portfolios:	Jasper Hankins (Boarding portfolio)
	Kendal Buchanan (Boarding portfolio)
	<b>Youngmin Goo</b> (International Relations)
	Hemashri Govender (International Relations)
	<b>Chester Hulme</b> (Publications portfolio)
	<b>Taylor Deakin</b> (Publications portfolio)
	<b>Courtland Lee</b> (Sports portfolio)
	Pare Gilmartin-Kara (Social portfolio)
	John Penyas (Junior Sport portfolio)
	Loren Morse (Junior Sport portfolio)
	Jessica Chanwai (Environment portfolio)
	Tom Harsant (Environment portfolio)
	<b>Eliza Larkman</b> (Spirit portfolio)
	Edward Johnstone (Spirit portfolio)
	Daniel Johnson (Mission & Outreach portfolio)
	Aditya Sakalkale (Academics portfolio)
	Christopher Chilcott-Parker (Academics)
	Taylor Deakin (Academics portfolio)





**Kate Wilkins** (Academics portfolio)  
**Cameron Downey** (Cultural portfolio)  
 Tyrell Martin (Social portfolio)  
 Brielle O'Connor (Social portfolio)

This is a smaller sized group than in previous years as it was very difficult to differentiate between the many young men and women in their peer group with significant leadership ability. Additional senior students will be added to this group of full School Prefects towards the end of Term One and part way through Term Two. We have increased the level of student involvement in the operation of the School by creating teams to assist us with the running of the Library, ICT, Media and the Website. The nature and wide range of activities at St Paul's Collegiate means that we already have a huge number of students who play an active role in the School's operation – be it as boarding or day Prefects. We value and appreciate the key role that the senior students play in supporting the holistic nature of the School.

## ACADEMIC EXCELLENCE

### OUTSTANDING NCEA RESULTS

As outlined earlier, our NCEA results for 2013 were the best that we have ever achieved – both in the pass rates and the quality of the overall results.

#### Pass rates for National Certificate (NCEA):

Level 3: 93% (86% in 2012, 83% in 2011)  
 (25% above the National Average)

Tertiary Entry (UE): 91% (86% in 2012, 79% in 2011)  
 (21% above the National Average)

Level 2: 97% (91% in 2012, 89% in 2011)  
 (13% above the National Average)

Level 1: 96% (94% in 2012, 90% in 2011)  
 (15% above the National Average)

#### Certificate Endorsements 2013:

	St Paul's 2013	National Average 2013	St Paul's 2012
<b>Level 1 with Excellence</b>	14%	17%	6%
<b>Level 1 with Merit</b>	46%	35%	46%
<b>Level 2 with Excellence</b>	11%	13%	12%
<b>Level 2 with Merit</b>	29%	27%	31%
<b>Level 3 with Excellence</b>	11%	11%	11%
<b>Level 3 with Merit</b>	35%	28%	25%

## TOP SCHOLARS NCEA AND CAMBRIDGE CENTURIONS

Individual Outstanding Performance (5 subjects) GPA

Year 13	Joseph Chen	99%
Year 12	Tessa Whale	100%
Year 11	Josie Butcher	99%

## EXCELLENCE ENDORSEMENTS AND SUBJECT CENTURIONS

To gain an Excellence Endorsement, you need to achieve 50 Excellence credits at that level. To achieve Centurion Status, you need to get Excellence grades in all of the Achievement Standards for that particular subject.

### Year 13 (Level Three Excellence Endorsements): (14 - compared with 15 in 2012 and 10 in 2011)

Keegan Frost-Jones	Devon Kyle
Sharleen Lu	Joshua Walpole-Smith
Antonia Anda	Fiona Thorp
Christopher Whiteley	Jessica Reilly
Joseph Chen ( <i>Year 12</i> )	Andrew Huang
Hannah Clare	Youngmin-Goo ( <i>Year 12</i> )
Peter Winkelmann	Paul Newton-Jackson

### Level 3 Centurions:

Antonia Anda	(Physical Education, Accounting)
Samuel Holmes	(Statistics)
Andrew Huang	(Calculus)
Paul Newton-Jackson	(Music)
Fiona Thorp	(French)
Joshua Walpole-Smith	(Chemistry)
Youngmin Goo ( <i>Year 12</i> )	(Statistics)
Joseph Chen ( <i>Year 12</i> )	(Chemistry, Physics, Calculus, History)

### Year 12 (Level Two Excellence Endorsements): (13 compared with 17 in 2012 and 12 in 2011)

Daniel Johnson	Qiwen Fan
Sahil Patil	Aditya Sakalkale
Jessica Chanwai	Kendal Buchanan
Micayla Kim	Youngmin Goo
Kate Wilkins	Leon Chiew
Emma Walker	Jordan Ogilvy
Tessa Whale (*)	

### Level 2 Centurions:

Kendal Buchanan	(Mathematics)
Leon Chiew	(Mathematics)
Qiwen Fan	(Physics)
Timothy Fletcher	(AS English)
Daniel Johnson	(Photography)
Micalya Kim	(Chemistry, Music)
Jordan Ogilvy	(Physics, Cambridge AS English and Mathematics)



Sahil Patil	(Mathematics – Level 2, Statistics – Level 3)
Sean Vartiainen	(AS English)
Zachary Watson	(AS English)
Tessa Whale (*)	(English, Chemistry, Photography)

**Year 11 (Level One Excellence Endorsements):  
(29 compared with 7 in 2012 and 10 in 2011)**

Stefan Andreef	Marcus Ground	Nonthiwat Seehamart
Anthony Chilcott-Parker	Connor Gyde	Nicholas Simpson
Jack Davies	Chris Swanson	Reed Fisher
Stephen Joe	Michael Torrance	Kinneir Groube
Daniel Davis	Bethany Langton	Lara Wilson
Tobias Dean	Zoe Lapwood	Harini Meiyappan
Ben Dobbe	Lachlan Lee	Simon Morbey
Hugo Brown	Kieran Hitchcock	Josie Butcher (*)
Isabel Hulme (*)	Ciara Gyde (*)	Vada Hockenhull-Jamieson (*)
Daniel Sarikaya (*)	Lucy Shilston (*)	

**Level 1 Centurions:**

Hugo Brown	(IGCSE Chemistry, Mathematics, Physics, Biology)
Josie Butcher (*)	(Geography, History, Mathematics, Science)
Jack Davies	(Accounting, Physical Education)
Tully Dickson (#)	(IGCSE Global Perspectives)
Reed Fisher	(IGCSE Chemistry)
Blair Foster (#)	(IGCSE Global Perspectives)
Andrei Gavrilov	(Science)
Kinneir Groube	(Agriculture/Horticulture)
Marcus Ground	(Economics, IGCSE English, Chemistry, Mathematics, Physics)
Ciara Gyde (*)	(Visual Art)
Connor Gyde	(IGCSE Mathematics)
Kieran Hitchcock	(IGCSE Chemistry, Mathematics, Physics)
Vada Hockenhull-Jamieson (*)	(Economics, History)
Timothy Husband-Dravitzki	(IGCSE Physics)
Kai-Wen (Kevin) Hwang	(Art)
Stephen Joe	(IGCSE Mathematics)
Jaime King	(Digital Technology)
Bethany Langton	(IGCSE Chemistry, English, Mathematics, Physics)
Lachlan Lee	(Economics and IGCSE Chemistry)
Harini Meiyappan	(IGCSE Chemistry, English and Mathematics)
Simon Morbey	(Physical Education)
James Morritt	(IGCSE Mathematics)
Natasha Peiris	(IGCSE Chemistry)
Jack Schicker	(Graphics and IGCSE Chemistry)
Nonthiwat Seehamart	(IGCSE Chemistry, English, Mathematics, Physics)
Lucy Shilston (*)	(Visual Art – Level 1 and Music – Level 2)
Robert Simmons	(Mathematics and IGCSE Chemistry)
Nicholas Simpson	(Agriculture/Horticulture)
Christopher Swanson	(Science)
Michael Torrance	(IGCSE Chemistry, English, Mathematics, Physics)
Lara Wilson	(Economics, English)

**Key:** (\*) Student new to St Paul's Collegiate in 2014.  
(#) Year 10 student when result achieved.



Our results in the IGCSE (Year 11) and AS (Year 12) examinations were just as outstanding as for NCEA.

Preliminary analysis indicates that 42 (or 23%) students achieved a 'A\*' (i.e. 90% and above) compared with 14 in 2012 and 26 in 2011. While 40% gained 80% or better and 98% passed their IGCSE examinations.

Top performances were achieved in:

**AS English:**

Four students gained an A grade (80% or better). They were Jordan Ogilvy (98%), Zachary Watson (85%), Timothy Fletcher (81%) and Sean Vartiainen (80%).

**AS Mathematics:**

One student gained an A grade (80% or better). He was Jordan Ogilvy (90%).

**IGCSE:**

**Biology:**

13 of the students (i.e. 100%) gained a mark greater than 50%. One gained a 'A\*'. He was Hugo Brown (93%) and three grades of 'A' or better.

**Chemistry:**

51 of the students gained a mark greater than 50%. 13 gained a 'A\*' (four in both 2012 and 2011). They were Hugo Brown (98%), Marcus Ground (97%), Nonthiwat Seehamart (95%), Bethany Langton (94%), Robert Simmons (93%), Jack Schicker (93%), Reed Fisher (93%), Kieran Hitchcock (93%), Jack Davies (92%), Michael Torrance (91%), Harini Meiyappen (91%), Natasha Peiris (91%) and Lachlan Lee (90%) and 24 grades of 'A' or better (10 in 2012 and 10 in 2011).

**English:**

14 of the students (i.e. 100%) gained a mark greater than 50%. Five gained a 'A\*' (three in 2012 and six in 2011) They were Nonthiwat Seehamart (95%), Bethany Langton (92%), Marcus Ground (91%), Michael Torrance (91%), and Harini Meiyappen (90%) and eight grades of 'A' or better (four in 2012 and 12 in 2011).

**Physics:**

46 of the students gained a mark greater than 50%. Nine gained a 'A\*' (three in 2012 and eight in 2011). They were Hugo Brown (91%), Marcus Ground (95%), Nonthiwat Seehamart (94%), Jack Davies (92%), Bethany Langton (91%), Timothy Husband-Dravitzki (90%), Michael Torrance (90%), Matthew Fielding (90%) and Kieran Hitchcock (90%) and 21 grades of 'A' or better (13 in 2012 and 14 in 2011).

**Mathematics:**

31 of the students (i.e. 100%) gained a mark greater than 50%. 12 gained a 'A\*' (four in 2012 and six in 2011). They were Hugo Brown (96%), Marcus Ground (95%), Nonthiwat Seehamart (95%), Matthew Fielding (93%), Jack Davies (92%), Connor Gyde (92%), Kieran Hitchcock (92%), Bethany Langton (92%), Michael Torrance (91%), Stephen Joe (91%), James Morritt (91%) and Harini Meiyappen (90%) and 24 grades of 'A' or better (14 in 2012 and 18 in 2011).



The Year 11 IGCSE results can be described as nothing short of outstanding and this, when combined with the Excellence endorsements for NCEA Level One, indicate a high quality cohort, who will all most certainly produce impressive Scholarship results in 2016. The teachers of Cambridge should be extremely proud of the results of their students – which are clearly the best, we as a school, have achieved. 100% pass rates in IGCSE Mathematics and English – 24/31 in Mathematics, 21/46 in Physics, 8/14 in English and 24/51 in Chemistry gaining ‘A’ grades or better is amazing!

### YEAR 10 STUDENTS EXCEL IN GLOBAL PERSPECTIVES

For the second year in a row, our Year 10 students gained a 100% pass rate in IGCSE Global Perspectives. This is an academic extension programme, involving a major research project on an issue facing the country and the completion of an external examination in Term Four.

16 of the students (i.e. 100%) gained a mark greater than 50%. Two gained a ‘A\*’. They were Tully Dickson (91%) and Blair Foster (90%) and six grades of ‘A’ or better.

### 2013 SCHOLARSHIP RESULTS - IMPRESSIVE

Our students gained 31 scholarships, including five outstanding scholarships (i.e. 2012 - 43 with 14 outstanding and 2011 - 37 with four outstanding). **Paul Newton-Jackson** and **Christopher Whiteley** gained five Scholarship passes each. Paul qualified for an Outstanding Scholars Award which means he was in the top 60 students in New Zealand, and he will receive \$5000 per year for three years for his University studies. Congratulations to the following students:



**Paul Newton-Jackson** Chemistry (Outstanding)  
Physics (Outstanding)  
English  
Calculus  
Music



**Christopher Whiteley** Chemistry  
Physics  
English  
Calculus  
Statistics



**Nicholas Don** English  
Geography  
History



**Hannah Clare** Chemistry  
English





**Mark Davis**

Earth and Space Science  
History



**Antonia Anda**

Accounting  
Physical Education



**Sharleen Lu**

Calculus  
Statistics



**Jessica Reilly**  
English (Outstanding)



**Dominic Scott-Jones**  
English (Outstanding)



**Andrew Huang**  
Calculus (Outstanding)



**William Guest**  
Accounting



**Deanna Morse**  
Photography



**Sam Holmes**  
Geography



**Peter Winkelmann**  
English



**Taylor Deakin (Year 12)**  
English



**Joseph Chen (Year 12)**  
History



**Youngmin Goo (Year 12)**  
Calculus



## PAUL NEWTON-JACKSON ONE OF NEW ZEALAND'S 60 TOP SCHOLARS

11,000 students participated in the New Zealand Scholarship examinations with 2,386 achieving a Scholarship. Of these, 60 students were awarded 'Outstanding Scholars Awards'. Our Dux and Deputy Head Boy for 2013, **Paul Newton-Jackson**, gained five Scholarships in last year's examinations, of which two were Outstanding. As a result of his achievement, he has been recognised as one of the country's top scholars and will receive \$5,000 per year, for up to three years of his tertiary studies.

**Christopher Whiteley** (five Scholarships) and **Nicholas Don** (three Scholarships) will receive the 'Scholarship Award' for gaining three or more Scholarships. This will entitle them to \$2,000 per annum for three years of their Tertiary study.

Single subject Scholarships of \$500 per subject were awarded to candidates who got up to two Scholarships.

## SCHOLARS TIES – LEVEL 3, 2013 (GAINED BY LEVEL 2 STUDENT)

Youngmin Goo\*                      88%

## SCHOLARS' TIES – LEVEL 2, 2013

❖ Calculated using grade point average of best four subjects including English.

\* Denotes re-award

A total of 43 awards will be made to our 2013 Year 12 cohort. The top ten students are listed below.

1.	Tessa Whale	100%
2.	Sahil Patil*	99%
3.	Jordan Ogilvy*	97%
4.=	Jessica Chanwai*	93%
4.=	Daniel Johnson*	93%
5.	Micayla Kim*	92%
6.=	Emma Walker	90%
6.=	Kendal Buchanan*	90%
7.=	Aditya Sakalkale*	88%
7.=	Youngmin Goo*	88%
8.	Kate Wilkins	85%

Other Year 12 (in 2013) students who were also awarded Scholar's Ties at the academic assembly held on Monday 17<sup>th</sup> February 2014 were:

Daniel Zhuang	85%	Cameron Downey*	76%
Isobel Hulme	84%	Dylan Wallbank*	76%
Elizabeth Main*	83%	Timothy Fletcher*	75%
Qiwon Fan	82%	Anthony Sauni	75%
Thomas Harsant*	82%	Zachary Watson*	75%
Christopher Chilcott-Parker*	80%	Loren Morse*	74%
Taylor Deakin*	80%	Hemashri Govender*	73%
Jasper Hankins*	80%	Chester Hulme	73%



Eliza Larkman	80%	Hannah Lockwood-Geck*	73%
Sean Vartiainen*	80%	Samuel Masterson*	72%
Evie McHugh	79%	Devon Nolan	72%
Benjamin Brogden*	78%	Harry Pickernell*	72%
Tobias Dean* (Year 11)	78%	Divneet Bindra	71%
Sukhjit Sarai*	78%	Benjamin Bowden	70%
Benjamin Clark*	77%	Claudia Egan	70%
Callum Connell*	77%	Kaitlyn Thompson	70%
Brielle O'Connor*	77%	Mason Zhou*	70%

### SCHOLARS' TIES – LEVEL 1, 2013

- Calculated using grade point average of best five subjects including English and Mathematics. The top ten students were:

A total of 66 awards will be made to our 2013 Year 11 cohort. The top ten students are listed below.

1.	Josie Butcher	99%
2.	Hugo Brown	97%
3.	Marcus Ground	97%
4.	Nonthiwat Seehamart	96%
5.	Lara Wilson	96%
6.	Jack Davies	94%
7.	Bethany Langton	94%
8.	Vada Hockenhull-Jamieson	92%
9.	Lachlan Lee	92%
10.	Nicholas Simpson	92%

Other Year 11 (in 2013) students who were also awarded Scholar's Ties at the academic assembly held on Monday 17<sup>th</sup> February 2014 were:

Harini Meiyappen	91%	Kerwan Rose	79%
Michael Torrance	91%	Meg Skilton	79%
Kieran Hitchcock	90%	Olivia Street	79%
Lucy Shilston	90%	Ciara Gyde	78%
Natasha Peiris	89%	Jonathan Mayer	78%
Anthony Chilcott-Parker	87%	Scott Mitchell	78%
Matthew Fielding	87%	Ariki Thomson	78%
Reed Fisher	87%	Aubrey Fish	77%
Andrei Gavrilov	87%	Connor Gyde	77%
Timothy Husband-Davitzki	87%	Matthew Hill	77%
Christopher Swanson	87%	Samuel Lockwood-Geck	77%
Kinneir Groube	86%	Zoe Smith	77%
Stephen Joe	86%	James Morritt	76%
Zoe Lapwood	86%	Amrit Rai	76%
Henry Wills	86%	Caitlin Johnston	76%
Andrew Finlayson	83%	Jaime King	75%
Dean George	82%	Keaton Myburgh	74%





Jack Schicker	82%	James Ashenden	73%
Stefan Andreef	81%	Seton Mason	73%
Georgia Burke	81%	Junting Wei	73%
Benjamin Dobbe	81%	Marc Bradford	71%
Robert Simmons	81%	Tom Brown	71%
Charles Christey	80%	Sam Goodey	71%
Daniel Davis	80%	Ethan Kimpton	71%
Simon Morbey	80%	Scott Spence	71%
Brianna O'Donoghue	80%	Hamish Black	70%
Conor Shalloe	80%	Thomas Hislop	70%
Ryan van Straalen	80%	Poonnasint Pattanakulchai	70%

### MARK DAVIS RECEIVES THE YEAR 13 ICAS MEDAL FOR SCIENCE

On Saturday, 7<sup>th</sup> December 2013, at the University of Auckland, the annual ICAS Medal Presentation Ceremony was held. **Mark Davis**, one of our most talented Year 13 students, received the Year 13 ICAS Medal for Science. Mark's parents and Mr Hogg (HOD Science) were proud to attend the ceremony, seeing Mark receive his award. The ICAS Science competition is a one-hour examination requiring students to use their Science knowledge, reasoning and interpreting skills to determine the answers to 45 resourced based questions. Mark achieved the top Year 13 score in the country with 43/45 correct answers.

Mark's success continues the proud tradition of St Paul's Science students achieving ICAS Medals. Over the past four years, the following students have also been top in the country and thus ICAS medal winners: Chang Zhai (Year 12) in 2010, Conor Robson (Year 12) and Chang Zhai (Year 13) in 2011 and finally Mark Davis (Year 13) in 2013.



## YEAR 12 EARTH SCIENCE FIELD TRIP

On the morning of Thursday, 13<sup>th</sup> February, fifteen Year 12 Earth Science students, Mr Hogg and Mr Ward headed to Taupo. The field trip was to investigate the geological changes and features of the Taupo Volcanic Zone that stretches from Mt Ruapehu northwards to White Island. At Taupo, students explored the Volcanic Activity Centre where Dr Gill Jolly, the Head of Volcanology for GNS (Geological and Nuclear Science), explained in detail the events that shaped the Taupo region. We then visited different geological sites, including Huka Falls, exposed rock formations and Rainbow Mountain, as we journeyed towards Rotorua. At Rotorua, we viewed the caldera formation of Lake Rotorua and Rhyolite Dome of Mokoia Island, from a vantage point on Mount Ngongotaha, before travelling home to Hamilton. A very long day, but a very satisfying and successful field trip.

## SPEECH AND DRAMA CLASSES 2014

The ability to verbally communicate your ideas with confidence and clarity is a huge advantage in life today ... be it communicating with friends; presenting a seminar; winning that job opportunity or achieving a desired promotion.

My name is **Karen Johnson** – and oral communication is my passion and career. I am a fully qualified SPEECH & DRAMA TEACHER, SPEECH-LANGUAGE THERAPIST and SCHOOL TEACHER, with an extensive background in all areas of communication skills and over 28 years of experience, working in both the educational and private sectors. I also hold my DTM within the Toastmasters International organisation. I am currently both a parent and relief teacher here at St Paul's.

It is my pleasure to again offer St Paul's students a range of weekly individual lessons covering a huge variety of communication skills. Because these classes are 1 - 1, all lessons are tailored to each individual student's specific needs and interests. Flexibility and fun are key components, along with focused development of requested speech skills. Lessons are scheduled throughout the week to cause minimum disruption to academic studies.

These include:

- SPEECH AND DRAMA (a mixture of poetry, prose and acting)
- PUBLIC SPEAKING (impromptu and prepared)
- MUSICAL THEATRE (for those singing / dancing / acting individuals)
- COMMUNICATION SKILLS (covering all aspects of verbal interaction)
- SPEECH THERAPY (for students with difficulty in production of specific speech sounds, dysfluency or language delay)
- INTERVIEW TECHNIQUES (perfect for senior students)
- Or...a combination of any of the above.

Students have the opportunity to study for Trinity College of London examinations (recognized in over 60 countries and a real bonus on any CV), but this is not compulsory.

Please phone 027 380 1313 or email me on [johnsononline@xtra.co.nz](mailto:johnsononline@xtra.co.nz) for further information or to book a lesson slot.



## CAREERS

St Paul's Collegiate is very pleased to be able to offer the services of both Mr John Oehley (part-time) and Mr Gary Henley-Smith (fulltime) in the Careers Office. They are happy to discuss with students and/or parents, the best subject options for students to pursue when looking towards a specific career path and which tertiary institution might best suit the needs of your son/daughter. If you wish to make an appointment with Mr Oehley, please telephone 07 957 8845 or with Mr Henley-Smith, please telephone 07 957 8808.

Listed below are the dates that have been scheduled for each of the Universities to visit St Paul's to answer any specific questions that students may have during the decision making process.

### Terms 1 and 3

- Year 13 students need to make an appointment with Mr Oehley and Mr Henley-Smith with completed forms

### Terms 2 and 3

- Year 12 students studying six subjects need to make an appointment with Mr Oehley or Mr Henley-Smith with completed forms
- Year 11 students requiring advice are to make an appointment with Mr Oehley or Mr Henley-Smith

### University Liaison Visits for Year 13

Term 1	1 <sup>st</sup> Visit	2 <sup>nd</sup> Visit
University of Auckland Amanda Clinton	Wk 5: Friday 28th Feb 12.20pm <a href="mailto:a.clinton@auckland.ac.nz">a.clinton@auckland.ac.nz</a>	
University of Canterbury Ryan Thomas	Wk 8: Monday 17 <sup>th</sup> Mar 12.20pm <a href="mailto:ryan.thomas@canterbury.ac.nz">ryan.thomas@canterbury.ac.nz</a>	
University of Waikato Susan Law	Wk 8: Thursday 20 <sup>th</sup> Mar 12.20pm <a href="mailto:slaw@waikato.ac.nz">slaw@waikato.ac.nz</a>	10 <sup>th</sup> Sept 8.30am
Auckland University of Technology Marcus Laurie	Wk 9: Thursday 27 <sup>th</sup> Mar 12.20pm <a href="mailto:marcus.laurie@aut.ac.nz">marcus.laurie@aut.ac.nz</a>	
Massey University Kaz McLaren	Wk 10: Monday 31 <sup>st</sup> Mar 12.20pm <a href="mailto:K.McLaren@massey.ac.nz">K.McLaren@massey.ac.nz</a>	
University of Otago Grant Hopkins	Wk 11: Friday 11 <sup>th</sup> Apr 12.20pm <a href="mailto:elisabeth.degremont@otago.ac.nz">elisabeth.degremont@otago.ac.nz</a>	11 <sup>th</sup> Sept 12.20pm
<b>Term 2</b>		
University of Victoria Rachel Manirakiza	Wk 4: Monday 26 <sup>th</sup> May 12.20pm <a href="mailto:Rachel.Manirakiza@vuw.ac.nz">Rachel.Manirakiza@vuw.ac.nz</a>	8 <sup>th</sup> Sept 12.20pm
WINTER Waikato Institute Tech. Natasha Dalziel-Jones	Wk 5: Thursday 29 <sup>th</sup> May 12.20pm <a href="mailto:Natasha.Dalziel-Jones@wintec.ac.nz">Natasha.Dalziel-Jones@wintec.ac.nz</a>	

## OTHER ACADEMIC HIGHLIGHTS

Last year's Proxime Accessit, **Joseph Chen** (Year 12) was offered the University of Sydney Outstanding Achievement Scholarship (i.e. worth \$10,000 per annum) for the duration of his studies for a Medical degree. Joseph's academic results in NCEA placed him at the 99.5 percentile (i.e. or at the top 0.05% of students in New Zealand) – the highest grade attainable. We are very proud of Joseph's selection for this prestigious course and Australasian University.



## CULTURAL PARTICIPATION

### INAUGURAL BAND CAMP HELD AT TIHOI CAMPUS

The following is a report written by **Daniel Johnson** and **Cameron Downey**:

*“In the final week of the holidays the concert orchestra, combined orchestra and big band arrived at Tihoi for the first St Paul’s music camp in over 10 years. This camp aimed to give the bands a head start, learning new pieces and really polishing the sound, which is often not possible during the course of the year.*

*After unpacking all the instruments and gear and sorting out our houses, we hopped back in the vans for the first of the musical endeavors of the camp, an afternoon at the AC baths and although warm water didn’t help to wake up many of the tired faces, it was a great start to the camp. The next two days were saved for some actual music. The standard 7am Tihoi wake up was followed with a mixture of full orchestra rehearsals, big band rehearsals and finally sectionals which really helped us to progress and learn all of the music the individual instruments have to play. These sectionals were vital as they made learning the music much more efficient, as we could simply slot all the parts together when each section knew what they were doing. The end of these days were capped off with a non-musical activity. Day two saw everyone watching “Man of Steel” in the dining room which does actually have some stunning music throughout, and day three was finished with an afternoon of high ropes.*

*The final day of the camp was concert day. We spent the morning running through a dress rehearsal and finalizing a few small details in readiness for the public concert at 2pm. This proved to be a real success and appears to have been enjoyed by both performers and audience alike. This music camp really allowed us to get ahead in all aspects of the orchestra, it provided us with a chance to learn new music and polish old pieces, as well as meeting all of the new students joining the orchestra this year. The camp was a great success and I’m sure it will become an annual event from now on.*

*A huge thank you needs to be conveyed to the five staff who travelled down to Tihoi with us. Mr Stoneham, Mr Shaw, Mr Smith, Mr Parsons and Mrs Flint. Without you, this camp wouldn’t have been possible and I’m sure all of the students are extremely thankful for the time you have put in. So thanks to these dedicated staff members and the music camp students - all of you will now be able to hear several new pieces from the big band, which I hope you will enjoy.”*





## **ST PAUL'S COLLEGIATE CHOIR 2014 – REPORT BY MR FRANCIS COWAN, CONDUCTOR**

The choir has started 2014 welcoming a large group of talented new students into the ranks. As of February 13<sup>th</sup> we have 38 singers on the roll. Voice parts are nicely balanced with an increase in the number of girls joining. This sets us up well to develop a good choral sound.

The choir is the soul of the chapel and so this term we will be singing at three House Services and the Garden of Remembrance Service. Our first presentation was at the Harington Service on Sunday, 16<sup>th</sup> February. It is always a challenge to sing so early in the year after a handful of rehearsals. However if successful, the boost to confidence is valuable going forward.

The choir have been asked to sing a short medley of popular songs prior to a Chiefs game at Waikato Stadium in March. We have been busy rehearsing an arrangement of four songs. This is an exciting opportunity for the choir. We expect to be singing to a crowd of about 20,000.

On May 24<sup>th</sup> we will be singing in a Choral Festival for Anglican Schools in the Waikato Diocese. A similar event was held at St Paul's Collegiate School two years ago and was extremely successful. This year all choirs will join the singing with John Rutter's Youth Mass and present a short programme each.

We have already started work on our three songs for the NZ Choral Federation Secondary School Choir Competition. The regional competition this year is held in Tauranga in June. Some changes to the National Finale mean six more choirs will be selected to perform in Auckland in August. This change has been made in response to the huge increase in numbers of choirs entering the regional competitions. We hope this will work in our favour!

Head Choristers for 2014 are Daniel Johnson and Hemashri Govender. Section leaders are Zoe Lapwood, Evie McHugh, Finnbar Claridge and Jasper Hankins.

Students who wish to join the choir should talk to Mr Cowan as places can be made available through the year.

## **ORGAN TUITION AVAILABLE**

Currently six students are learning to play the Chapel organ with Mr Cowan. This programme is aimed at encouraging students with piano experience to branch out into the organ and in particular to learn how to accompany hymn singing. Coordinating of the hands and feet is a huge challenge, but one which the students are enjoying. This term each student has been assigned an assembly at which to play the hymn and as the year progresses and confidence builds students will play at some of the school Chapel services.

## **ST PAUL'S MUSIC DEPARTMENT – REPORT BY MRS MICHELLE FLINT, DIRECTOR OF MUSIC**

The Music Department continues to flourish and 2013 was no exception. The growth of the Orchestra, Big Band, Saxophone and Clarinet Choir can mainly be attributed to our Year 9 Band Programme, whereby all our Year 9 boys have the opportunity to learn to play a trumpet, cornet, clarinet, saxophone or auxiliary percussion instrument as part of their programme. The Year 9 band programme is a fairly recent addition to the music curriculum at St Paul's and has proven to be a great success and students are provided with an instrument of their choice at no additional cost. In addition to the Year 9 Band Programme, all of our Year 9 boys have to learn a musical instrument for the duration of Year 9 and here at



St Paul's Collegiate School, we are privileged to have a talented group of music teachers and tutors.

At St Paul's we have a large selection of musical groups for our students to join. These include; *Concert Orchestra, Big Band, Blue Grass Band, Saxophone Choir, Clarinet Choir, traditional Jazz Band and Chamber Music Groups*. The **Concert Orchestra** rehearses every Tuesday and Friday at 12.20pm and is open to all St Paul's orchestral musicians, Grade 3 standard or above, who would like to take part. This year the orchestra will be working on building up their repertoire and performing in local festivals as opportunities arise. Students who are interested in jazz and who are Grade 3 standard or more in their chosen instrument are encouraged to join St Paul's **Big Band**, which rehearses on Thursday afternoons from 12.20pm. Instruments in the band include trumpet, trombone, clarinet, alto and baritone saxophone, piano, guitar and bass. The St Paul's **Blue Grass Band** is a recent edition to the School. Mr Paul Trenwith, founder of the Hamilton Blue Grass Band, came to St Paul's last year and assists the **Trad Band** by playing banjo. Paul was keen to start a blue grass band at the School and brought his own band along to the School to perform. The Blue Grass Band performed in our, 'Good Vibrations - A Celebration of Music' concert last year and were a resounding success. Students enjoyed getting together weekly to 'ye haaaaaaa' with their mixture of talent and instruments, including bass, mandolin, fiddle and guitar. Paul Trenwith is currently looking for more students to start banjo or mandolin lessons and join the ensemble. St Paul's **Traditional Jazz Band** was established in 2012 and is an off-shoot of the Big Band. The band is made up of a small group of students who enjoy performing traditional jazz music from the early 20th century. Rehearsals for this band are Fridays at 3.45pm.

Since their formation, the various St Paul's music ensembles have performed many times for students, parents, staff and the general public. Occasions have included 'Good Vibrations - A Celebration of Music', school open days, promotional evenings, the Sports and Cultural Awards dinner and the Hamilton Golf Club. Many of our students have performed as soloists and in small ensembles in a variety of festivals and competitions and success has been the reward for an award of talent.

In the NZCT District Chamber Music Competition, our two groups Echoes and Ripon (which included two students from Hamilton Boys' High School) had much success. Both groups received Highly Commended for their performances and Echoes received two additional awards; The Statham Award for the Best Performance of a New Zealand Work and the Original Composition Performance Award. Paul Newton-Jackson entered his composition for the competition and his group Echoes performed it.

Jessica Chanwai and John Penyas have been entertaining the masses in music competitions and performances throughout last year. Both students have performed in front of audiences from Hamilton and wider New Zealand, with John showcasing his skills on the piano and Jess astonishing the crowds with her violin abilities

2014 got off to an excellent start with the first ever Music Camp for our Concert Orchestra and Big Band. This took place at our Tihoi campus between the 20<sup>th</sup> and 23<sup>rd</sup> January, one week before school started back. 37 students took part in the Music Camp and enjoyed a mixture of sectionals, Orchestra and Band rehearsals mixed in with some recreational activities. The group enjoyed an afternoon of hydro-sliding at the hot pools, high ropes and a pizza evening. We were thoroughly spoiled and well looked after by our wonderful Tihoi staff and the camp concluded with a concert to show off our achievements. All-in-all the camp has meant that our two music groups are now two terms ahead of themselves in preparation and we now look forward to getting back into the Festival circuit this year.

## 2014 SHAKESPEAREAN PRODUCTION – “AS YOU LIKE IT!”



### Once again the St Paul’s Shakespearean production is approaching!

This time we are presenting “As You Like It”. It is a tale of love, confusion, cross-dressing (what’s the story with Shakespeare and women’s clothing?) and wrestling.

Rosalind and Celia run off to the Forest of Arden for reasons too numerous, convoluted and confusing to go into here, where they meet a strange bunch of rustic types who

interact with great hilarity! The setting of the play is 17<sup>th</sup> Century France but just to ‘flossy it up a bit’ we are going to give it a bit of a twist. All I will say is; expect candy-floss.

The cast we have assembled is a mixture of students for whom Shakespeare is second nature and relative new-comers, but they all have in common a deep and abiding desire to give you a pleasant and entertaining night of theatre.

The cast list is as follows:

Alex Winkelmann  
Otis Berridge  
Harini Meiyappan  
William Kenna  
Joe Bradley-Arthur  
Jamie Bickford-Smith

Evie McHugh  
Jonathan Phillips  
Sean Vartiainen  
Sam Goodey  
Janna Newby  
Casey Roycroft

Jessica Peart  
Daniel Scanlon  
Aidan Phillips  
Ariki Thomson  
Helen McLean

**Tuesday 15<sup>th</sup>, Wednesday 16<sup>th</sup> and Thursday 17<sup>th</sup> April at 7.30pm**  
**Adults \$10.00 / Students \$5.00**  
**Old Assembly Hall/New Drama Room**  
**Booking instructions to follow**

## SPORTING ENDEAVOURS

## 1<sup>ST</sup> XI TEAM WINS PRESTIGIOUS AUCKLAND CRICKET TOURNAMENT

Our 1<sup>st</sup> XI side won the prestigious Student Horizons T20 Tournament in Auckland on 21<sup>st</sup> and 22<sup>nd</sup> January, in which most of that city’s best cricketing schools were represented.

Playing St Kentigern in game one, St Paul’s had a poor match in the field, but still managed to restrict St Kent’s to 128 for 7. Best of the bowlers were **Bede Higgins** 2 for 23 from 3 and **Tom Yarrall** 2 for 25 from 4. In reply St Paul’s got off to a steady start, but it was **Aditya Sakalkale** 26, **Reuben Andrews** 18 and **Simon Morbey** 25 not out from 13 that provided the hitting power to win the game by four wickets and two overs to spare.

In the afternoon St Paul’s got off to a bad start in the field, conceding 185 for 7 to Kelston, including 36 extras. However, through Tom Yarrall with 56 including three consecutive sixes, Aditya Sakalkale 23 and Reuben Andrews 26 got St Paul’s close. Bede Higgins 13 not out and **Devon Nolan** 17 not out from 6 balls finished the game with two sixes with seven balls to spare.

In the semis St Paul's faced Auckland Grammar. The innings was built around **Dillon Kelliher** who smashed 85 from 61 balls. He was supported by **Christopher Fawcett** 32 as the team made 155 for 4. St Paul's had to bowl, field and catch much better, which they duly did in bowling Grammar out for 140. **Tom Harsant** bowled very well to take 3 for 21 from 4, while **Chris Swanson** 3 for 16 from 3 and Simon Morbey 2 for 24 from 4 bowled beautifully into the wind.

In the final St Paul's again lost the toss and were asked to field by Westlake. They responded brilliantly and bowled Westlake out for 113. Tom Harsant set the tone with a brilliant run out, among three the team made for the innings. Simon Morbey 2 for 26 from 4 and Chris Swanson 2 for 14 from 3.2 bowled beautifully into the wind, while Tom Harsant took 2 for 7 from 3. In reply Dillon Kelliher 29 and Reuben Andrews 35 played powerfully to be cruising at 72 for 2 before both ran themselves out to give Westlake a sniff. However Captain Swanson played calmly for 29 not out from 25 to see St Paul's home for the title with four overs to spare.

Keeper **Reed Fisher** did a fine job behind the stumps, keeping in three of the four matches with three catches, a stumping and several run-outs.

To beat four top Auckland schools in two days, to win the title, was an amazing effort and was also crowned with Tom Harsant receiving the bowlers' award for the tournament. The benefit of playing in the tougher Waikato Valley men's grade competition, combined with the obvious talent in the side indicates that this year's side should have a fine season. The defeats of Auckland Grammar and Westlake Boys' High School, in the shorter version of the game in particular, will prove a real highlight for 2014.

A huge thank you to Mr Garth Littlejohn and Mr Mark Bailey for their support of the team through this competition and the season thus far.

#### **ROWERS PUT IN EXTENSIVE PREPARATION FOR RACING AHEAD**

Over the December/January break, the St Paul's Rowers put in intensive training. Following the first camp at Mangakino, the whole squad competed in the Christmas regatta and were rewarded with eleven 'A' finals.

In the middle of January, the squad again travelled for their second camp at Mangakino and with the girls at Tihoi, competed in the Cambridge Town Cup, with the pleasing result of seven crews qualifying for 'A' finals. Particular highlights included:

- Boy's Novice Eight – second (**Sam Porritt, Jack Oliver, Campbell Peart, Kerwan Rose, Marcus Hamilton, James Kenna, Riley Chick, Elliott Ware**)
- Men's U18 Double – second (**Sam Rush, James Ingham**)
- Men's U17 Four – third (**Henry Wills, Jack Schicker, Ben Dobbe, Charles Christey** – coxed by **Logan Birt**)

Unfortunately, at the first regatta of the first term, held at Mangakino, racing was abandoned after just 90 minutes racing, after strong winds made competition dangerous.

#### **MEDAL WINNING SUCCESS FOR ROWERS AT NORTH ISLAND CLUB CHAMPIONSHIP**

A few selected rowers went to Karapiro on 7<sup>th</sup> – 9<sup>th</sup> February to compete in the North Island Club Champs. They were up against some hard competition, but managed to get some outstanding results on finals day. The highlights were getting a Silver medal in the Men's U19 Four, which consisted of **Henry Wills, Jack Schicker, Ben Dobbe, Charles Christey** and coxed by **Logan Birt**. It was great to see the 16 years old boys punching above their weight. Another highlight of the day was a Bronze medal in the Men's U19 Double, which



consisted of **Sam Rush** and **James Ingham**; up against older competition and narrowly missed getting second to Old Collegian, Will Guest and his partner. This was Sam's first medal in the four years he has rowed. The two **Zoe's – Smith and Lapwood**, did well in their singles, in the tough U20 age group and the Novice Four just got pipped for medals as they came through the line in fourth place.

The Rowing squad have made a strong and promising start to the season under new Head Coach, Mr Graham Oberlin-Brown. The squad should be commended for their dedication and determination throughout the normal summer break and have laid an encouraging platform for the months ahead.

#### EQUESTRIAN SUCCESS FOR ANDRE STOKES AND HIS HORSE, ABERGO

##### Taupo Christmas Classic:

4 <sup>th</sup> = <b>Andre Stokes</b> - Abergo	20 Open Horse 1.00M A5 2ph	(121 starters)
1 <sup>st</sup> = Andre Stokes - Abergo	21 Open Horse 1.10M A5 2ph	(155 starters)
1 <sup>st</sup> = Andre Stokes - Abergo	29 Open Horse 1.10M A5 2ph	(138 starters)
2 <sup>nd</sup> = Andre Stokes - Abergo	31 Open Horse 1.05-1.10M A5 2ph	(113 starters)

There were some well know names amongst these riders and entries were large.

##### North Island Pony Club Show Jumping Championships - January 2014:

2nd = Andre Stokes	Abergo	senior ring 105-115M A5 call back
1st = Andre Stokes	Abergo	senior ring 105-115 accumulator
9th = Andre Stokes	Abergo	senior ring 105-115 tableAM6
4th = Andre Stokes	Abergo	senior ring 105-115 jigsaw

##### Pukete One-Star Show Jumping competition:

Andre, riding his horse, Abergo attended the Pukete One-Star Show Jumping competition over the weekend of 1<sup>st</sup> and 2<sup>nd</sup> February, gaining a first placing in the 1.10m speed class and third placing in the 1.15m speed class on the Saturday, before winning the 1.10m call back on the Sunday.

#### FATHER AND SON WIN KAIKOHE SHEARS EVENTS

Father and son, Digger (Sargood 1978) and **Joshua Balme** (Year 11) scored a memorable double when they won the Open and Junior finals at the Kaikohe A&P Show's annual shearing competition on Saturday, 11<sup>th</sup> January 2014

Each won comfortably, with veteran and Master-class shearer, Digger Balme, winning the Open final by almost five points from 2013 New Zealand Championships senior winner Bryce Guy of Kaeo and Josh Balme winning the Junior final by more than 10 points from Michael Boyd of Dargaville. Josh shored his three sheep in 6min 18 sec, beating an English competitor who went on to get third place by 18 seconds.

Josh, who was the 2012 Golden Shears Novice champion, was competing in his first competition since recently winning an appeal that raised his class to Intermediate, after finishing second in last year's national Junior rankings, when he reached 18 finals and won three.

#### OTHER SPORTING HIGHLIGHTS

- **Hemi McLaren-Mellars** narrowly missed finishing inside the top ten in the NZ Golf Croquet National Tournament in December (he came 11<sup>th</sup> place in the elimination

rounds), but has been invited to play in the Duncan Dixon Invitational in late February and has been listed for the NZ Under 21 Worlds team in early 2015.

- In the New Zealand Open Water Champs at Lake Taupo, held over the holidays, **Cameron Voykovich** (Year 13 in 2013) gained a Gold in the 16-17 age group over a 1km distance, while **Hamish Black** (Year 12 in 2014) got a Bronze medal. In the 5km swim, Cameron got a Bronze in the Nationals, but Gold for the Waikato region, while Hamish gained a Bronze for Waikato. An excellent set of results, in tough, cold water conditions.
- 1<sup>st</sup> XI Cricket Cap presented to:  
**Tom Yarrall** (Year 11) – After having done very well in the junior ranks, Tom has made an immediate impact in 1<sup>st</sup> XI Cricket. He scored a vital 56 to get St Paul's out of trouble against Kelston in the recent T20 tournament in Auckland. He then followed this up with an outstanding 62 not out batting at number 9 to resurrect St Paul's innings against Otorohanga in a recent club match. He is a very promising pace bowler and looks to have a longer career in the 1<sup>st</sup> XI ahead of him. By scoring two 50s for the 1<sup>st</sup> XI, Tom earns his 1<sup>st</sup> XI Cap.
- **Matt Bond** in the Northern Regional Surf Lifesaving Championships held on 1<sup>st</sup> and 2<sup>nd</sup> February gained some great results, including a Gold Medal in the Cameron and a Silver in the Beach Relay in the U14 division.

## CHRISTIAN DIMENSION

### STUDENT LED CHAPEL SERVICE

On many of the Sunday evening Chapel Services, the seniors from each House take turns in leading the congregation in worship. The first of these student led services was taken by the Harington Day and Boarding community on Sunday, 16<sup>th</sup> February 2014:

**Readings by:** Isabel Hulme and Tessa Whale  
**Prayers by:** Eliza Larkman  
**Sermon by:** Kendal Buchanan and Kaitlyn Thompson

**Theme:** **Friendship**

What is friendship? We think that friendship is not only about your best friends who know you inside out, and upside down, or the ones who will be with you no matter what. It's about friendliness towards others no matter who they are, it's about random acts of kindness. It's about smiling at the checkout lady who has been standing there all day, or talking to the homesick kid in your house. It's about going out of your way to improve someone's day, about being friendly to those you don't know and even those that aren't friendly towards you. It's about love.

*"Friendship is unnecessary, like philosophy, like art... It has no survival value; rather it is one of those things that give value to survival."* A quote from CS Lewis. The basic necessities of life are food, water and shelter. You don't actually need friendship to survive, but it makes the quality of your life much better. This is what we think CS Lewis was saying 100 years ago. In 1st Corinthians it talks about how if you have no love, you have nothing. We think this relates to what CS Lewis is saying about friendship. We can have life without friendship or love, but it would be completely empty and meaningless.



Friendship is about quality not quantity. It's not about having a certain number of friends. It's about having a number of friends that you are certain of. It's not about having the largest group of friends at school. It's about having the small group of friends that will stand by you through thick and thin. It's also not about having the most popular friends or the loudest or boldest or richest, it's about those who look out for you and like you for who you are and not for your possessions or your social status. It's easy to be a friend when times are good, but the true test of a real friendship is the people who stand by you when the going gets tough.

You can be the richest person in the world and still be the poorest if you have no love in your life. Love moves mountains - by showing friendship and love to others you can not only help improve their day, it also improves your day. You get just as much benefit out of giving love to others as they do from receiving it.

We all have bad days and even something as little as a smile as you walk between classes or even saying hi to someone, can make all the difference to their day. It may only be small, but for that other person it may be huge and it may in fact make their day.

The first reading says "Love is patient, love is kind. It does not envy, it does not boast. It is not proud". This talks about how to be a good friend to others, and to be the person that we would want to have as a friend. Friendship is not one sided, and it's not about using that friend to make yourself look and feel better. Even just showing friendliness to the checkout operator has a positive effect not just on them, but on you as well.

In the second reading we heard about the importance of everyone needing to work together. "A cord of three strands is not quickly broken", this shows us that together we can cope better than when we are alone, and that strength comes from togetherness.

To sum it up, from the readings we can take away how important friendship is and how we can be good friends to each other. As 1st Corinthians Chapter 13 says; "and now these three remain; faith hope and love, but the greatest of these is love".

Finally it's about the quality of our friendships as opposed to the quantity. We challenge you, as we go into this week, to make that extra effort to make someone smile and be the good friend you want to have.

## WAITANGI DAY REFLECTIONS

At a special Chapel Service on 6<sup>th</sup> February, we celebrated our nationhood and the partnership that continues to strengthen between Māori and Pākehā within New Zealand.

Two superb reflections were provided in the service; from staff member and History teacher, Mr Matthew Markham and from student and Kapa Haka leader, Brielle O'Connor:

### Reflection from Mr Markham:

*No other day is the weight of New Zealand's history felt in quite the same way as Waitangi Day. Anzac Day is special, but it reflects a different part of the New Zealand story. Waitangi Day is unique. It is marked across an emotional spectrum that ranges from great passion among some of those gathered here, to indifference from those Kiwis whose sole interest in the day is encompassed by the weather forecast.*

*Today we gather to mark the signing of the Treaty of Waitangi. It was the day when Māori and Pākehā began the process of building a shared relationship. It was the day that New Zealanders set the pathway to a modern nation. It was the day when the first representative of Queen Victoria in New Zealand, Captain William Hobson, uttered the immortal words: "He iwi tahi tatou — We are all one people", as he shook the hand of each of the 40 chiefs after they signed the Treaty.*

*Waitangi Day represents different things to different people. It is a day of reflection for some, a time to look back at the tangled roots of our nation's history, recall our achievements, our triumphs and recommit ourselves to reconciling the challenging times of our history.*

*It is a day of debate for others, when some discuss the significance of the Treaty and its evolving principles in the life of a modern and independent democracy.*

*The media consistently portrays the treaty as a Māori issue. It also consistently, and incorrectly, is presented as a struggle between Māori and Pākehā. This fails to recognize the diversity of Māori and Pākehā and excludes the thousands of Pākehā actively supportive of the Treaty relationship, self-determination, Māori development and recognition of our past.*

*The Treaty is not just for Māori but for **all** New Zealanders. Unfortunately though, for the majority of our history we haven't acknowledged or accepted the importance of it. Most of you here today probably think, for example, that New Zealand's national day has always been a public holiday; not so. Waitangi Day only came into being in 1974. I was talking to a lawyer the other day who trained in the 1970s and he said that when he was at university only 10 minutes was given for the Treaty. Today, any law student will spend weeks, if not months, on the Treaty.*

*So why the change in attitude? Why has there been, in recent times, much more emphasis placed upon the importance of the Treaty?*

*Firstly, we need to understand that New Zealand is not unique in trying to rectify the wrongs of the past in regard to the treatment of indigenous peoples. Countries such as Australia and Canada have recently addressed issues that would not have been possible 20-30 years ago. Australia Day which marks the arrival of the first fleet into Sydney in 1788 has in many ways become a day of protest rather than celebration, with some calling it invasion day. Kevin Rudd, the ex-Australian Prime Minister, in 2008 said sorry to the Aborigines for the stolen generation. This was when Aboriginal babies were taken from their mothers to be assimilated into white society. In Canada, far greater recognition is now given to native groups such as the Inuit, people that we used to insultingly call Eskimos. I think however, that New Zealand's race relations have improved much faster than any of the other countries I have just mentioned.*

*I believe that the rate of change in New Zealand race relations has been faster due to the Treaty. Most of the people present at the signing would have believed that the Treaty marked the start of a joint history, a partnership. Pākehā however, did not honour this partnership which led to war, land confiscation and deep seeded bitterness. In recent times however, Pākehā have started to acknowledge the spirit of the Treaty and a sense that we do have a shared history and if we are to move forward as a nation we must work together. Waitangi Day should not be a day of protest. Rather it should be a day where we reflect on the wrongs of the past with a steadfast resolve to move forward together, Māori and Pākehā.*

*The Headmaster mentioned the other day that a baby will fall over 743 times before it learns to walk; I feel that New Zealand is in a similar position to the baby, we keep falling over, but at least we are trying. Hopefully one day we won't just learn to walk, but will run.*

*To conclude I think it is appropriate to read the seldom performed second verse of God Defend New Zealand.*

*Men of every creed and race,  
Gather here before Thy face,  
Asking Thee to bless this place,  
God defend our free land.  
From dissension, envy, hate,  
And corruption guard our state,  
Make our country good and great,  
God defend New Zealand.*

*Extracts taken from speeches by John Key and Governor General Jerry Mateparae New Zealand, Governor-General*

## Reflection from Brielle O'Connor:

*Ma te rongo ka mohio  
Ma te mohio ka marama  
Ma te marama ka matau  
Ma te matau ka ora*

*February 6<sup>th</sup>, 1840. The day the Treaty of Waitangi was signed, which recognised Māori ownership of their land and other British properties, and gave the Māori the rights to British subjects.*

*Today we celebrate Waitangi Day as the coming together of two peoples, but from a cultural perspective, Waitangi Day signifies not only a new era for Māori, but a day to remember the countless grievances and losses Māori suffered during this time.*

*Many of you probably think, "It was so long ago; move on; don't dwell on the past", whenever issues arise surrounding the Waitangi tribunal and Waitangi claims. However, while this was so long ago, the effects of confiscated land are still felt today. What is important to understand about this, is that the land and resources that were taken from iwi following the Treaty was rich in value and potential. If iwi were able to harvest their land and work it for the past 160 odd years, many Māori would be in far greater positions today. So before you question the importance of today, think of your own family and everything they have worked for over the years to provide and take care of you and the legacy they intend to leave behind. Then consider the impact and the hurt of having it all taken away, to the point where all you are left with is each other. To lighten things up, yes, grievances are being settled and this process will come to an end.*

*As a young Māori living in today's society I understand the importance of not allowing Treaty grievances to drag on and continue to be a burden on New Zealand's cultural relations. I myself am of Māori and European descent and value the opportunities and aspects of living in a multi-cultural society. I also acknowledge the hardship of my ancestors who fought for the security of the future of Māori people and while their efforts will never be forgotten, it is us now who determine the value of Waitangi Day, and us who carve the future for Aotearoa in ways that not only benefit Māori and Pākehā but for all other cultures who call this place home. After all, we are all New Zealanders and all deserve equal opportunities within this country.*

*Ko te pakeha ki tena kiwai o te kete,  
Ko te iwi Māori ki tenei, ka ora ait e katoa.*

*No reira, tena koutou katoa.*

## EXPECTATIONS RE ATTENDANCE AT SUNDAY EVENING WORSHIP

At the time of writing we would have completed three Sunday evening Chapel Services. The first (February, 2<sup>nd</sup>) and second (February 9<sup>th</sup>) were boarder only services, while the third on February 16<sup>th</sup> was led by senior girls from both the boarding hostel and day house, with all Harington Day girls supporting with their attendance.

All boarders are expected to return weekly, on Sunday evenings by 7.30pm for Chapel Services. While day students must attend two Chapel Services per term. (i.e. the School-wide events such as Garden of Remembrance, Founders' Service and Christmas Carol Service), as well as their own House service. These requirements are not negotiable and are part of every student's commitment to the special character of St Paul's. A student's continued place at our School depends on them completing their obligation to the School's special character.

We would love it if parents felt comfortable, when feasible, to attend these services with their son or daughter. We see Sunday evening Chapel as a community event. The students who lead worship put a huge amount of time and thought into the services and their sermons have proved very thought provoking. Services average around 30 minutes and often you will be welcome to stay afterwards for a cup of tea or coffee.



*When the LORD saw that he had gone over to look, God called to him from within the bush, "Moses! Moses!"*  
*And Moses said, "Here I am."*  
*"Do not come any closer," God said. "Take off your sandals, for the place where you are standing is holy ground."*  
Exodus 3:4-5

A colleague of mine who was working in Auckland once told me a story about a man who wanted to get married in the church where she was Vicar. During the initial visit, this gentleman was quite upfront about the fact that he was not religious in any way. Out of curiosity, the Vicar asked him why a non-religious man would want to get married in a church. His response both surprised and impressed her! Here is what he said:

"Churches are one of the few buildings in society that carry with them the entire range of human emotion. Churches are places where people bring their hopes and dreams, their hurts and sorrows, their anger and their joy. I want to get married in a place like that!"

The gentleman who uttered these words may not have realised it, but I think he was expressing a concept that we rarely talk about: Sacred Space. Sacred Spaces are those places in which God's presence is felt most strongly and most deeply. They may be European Cathedrals or small country churches. They may be found in the centre of a city or in the middle of a forest. What they all have in common, however, is the fact that people who visit those places find a powerful and profound connection with that which is holy and sacred—with God.

Over my life I have been very lucky to experience many Sacred Spaces in my travels—some have been on mountaintops while others have been in grand cathedrals. I have also experienced Sacred Spaces in inner city churches and poverty stricken villages. Three places, in particular, hold a special place in my heart. The first is an outdoor chapel located at a summer camp on a small island off the coast of Vancouver. It is nestled within a stand of cedar trees and there is no roof and no walls. The altar is simple and hewn from local timber. The seating, too, is wooden benches made from local timber shaped to form a small amphitheater around the altar.

The second location is a chapel located in the community of Taizé – a small monastic community located in southeast of France. The building is unique in architecture, mostly because it has been built purely for practical purposes. It was originally designed to hold only 200 – 300 people; however, as the crowds of visitors to Taizé have grown, the community has extended the walls of the original chapel so that it can now hold 6000 people.

The third is the Williams Memorial Church of St Paul's in Paihia. It is a stone church made from material that was quarried locally. It was built to commemorate the missionary, Archdeacon Henry Williams. I will never forget the impact that this small church had on the students of St Paul's when we visited it during our trip to the Bay of Islands during the Waitangi Day celebrations in 2010.

These are three distinct worship spaces from different parts of the world, with very different architecture. Moreover, none of them were built with an intended desire to create grandeur or majesty, yet all three of these locations have touched my soul deeply. They are places where I have connected with God in a deep and profound way.

At St Paul's Collegiate, I believe we are blessed to have two Sacred Spaces where God's presence can be deeply felt. The first is the Chapel of Christ the King on the main campus and the second is the 'Rock Wall' chapel at Tihoi Venture School. Again, both are very

different in structure, design, and context yet they both carry with them a powerful experience of the divine. I believe this is true not only because of the stunning architecture (in the case of the Chapel of Christ the King) or the beautiful setting (in the case of Tihoi), but also because of the community that dwells within them.

The danger for us as a community is to lose sight of the fact that they are Sacred Spaces. They are 'holy ground'. Due to the multi-faceted uses of both places—especially the Chapel of Christ the King—we can run the risk of turning the extraordinary and sacred into the ordinary and mundane. When we as a community—students, staff, parents, old collegians—gather in the Chapel of Christ the King, we must always remember that we are entering holy ground.

When we enter the Chapel of Christ the King, we are standing in the presence of the divine, and that presence is felt most deeply when we recognise the presence of God at the centre of our community life. The Chapel of Christ the King is where we bring *our* hopes and dreams, *our* hurts and sorrows, *our* anger and their joy. It is where we celebrate our success and comfort one another in times of sadness and grief. That more than anything else, is why it is holy ground. The challenge for us is to protect and cherish the Sacredness found in the place. When we do this, we not only honour God, but we honour all those who have gone before us, we honour the St Paul's community, and we honour ourselves.

## SPECIAL CHARACTER

### TIHOI – THE JEWEL IN THE CROWN

2014 has welcomed three new staff to Tihoi:

- Nikki Whitehead (right) has joined the full time staff after working for one term in 2013. Nikki is a teacher of junior Maths and Social Studies. Nikki is a passionate white water kayaker. She has kayaked and rafted for New Zealand. She holds her NZOIA Kayak 1 award.



- Chris Lacoste (left) has joined our staff as a teacher of Social Studies, Science and Physical Education. Chris has been instructing full time in the outdoors for a couple of years at Sir Edmund Hillary Outdoor Pursuits Centre and Whitireia Polytechnic. He is an avid outdoorsman having passion, skills and NZOIA qualifications in bush, white water kayak, rock climbing and alpine.

- Stewart Tukerangi (below right) joins us from Motutapu Island where he has worked as a full time resident instructor. Stewart has been working in the outdoors for the past seven years instructing in white water kayak, bush, rock and sea kayak. Stewart has NZOIA qualifications in Kayak and Rock climbing.



The first intake for 2014 were welcomed to Tihoi on Monday, 3<sup>rd</sup> February. They are enjoying superb weather as they enjoy the first rotation of outdoor activities in Bush Survival, Rock Climbing and White Water Kayaking.

Prior to the Year 10 boys starting at Tihoi we hosted a fantastic Girls' camp. One hundred girls spent five days at Tihoi. The Year 13 students completed the Tongariro Crossing and a

day of raft building and rafting on the Waikato River. The Year 12 student's sea kayaked and hiked to Kawakawa bay. The following day they climbed Mt Pureora and enjoyed the High Ropes course. The Year 11 students went on a bush overnight in the Pureoras. On Monday of camp the girls participated in a range of activities including mountain biking, rock climbing, abseiling, sea kayaking and canoeing. Camp was finished with a great skit night.

#### OLD COLLEGIANS SUMMER SPORTS FIXTURE

##### Tennis:

On Sunday, 2<sup>nd</sup> February, the St Paul's senior tennis team had their first competitive fixture, playing against the Old Collegians. **Tim Fletcher** (Year 13) had success in his doubles, while **Ethan Kimpton** and **John Deroles** both lost their matches. **John Penyas** combined effectively with **Cameron Downey** to win their doubles match, while Ethan and Tim lost a hard fought match. The final result was a 3-2 win to the Old Collegians.

##### 1<sup>st</sup> XI Cricket:

The St Paul's 1<sup>st</sup> XI faced a very strong looking Old Collegians side. Bowling first, St Paul's twice struck early through **Tom Yarrall** and **Simon Morbey**, but at 107 for 2, a big score beckoned. A run out of Brooke Fawcett for 60 by **Chris Swanson** sparked St Paul's to get back into the match. 30 to Brenton Thompson, 37 to Ben Blackett and 33 to Ollie Kay saw the Old Collegians bowled out for 222. Tom Yarrall came back very well to take three more wickets in taking 4 for 41, while **Alastair Blackett** took 2 for 50. The school team stuck to their guns very well in the field on what was a very hot day.

In reply, St Paul's started poorly to be 2 for 10, but Chris Swanson 42 and **Christopher Fawcett** 39 resurrected the innings. The introduction of spinner Freddy Walker, spelt the end for St Paul's as he took 5 for 25 in ten overs. Unfortunately, none of the senior batsmen could bat through to set up the innings. Simon Morbey hit some lusty blows in making 25, but St Paul's struggled against the quality spin and were bowled out for 155. The Old Collegians winning by the comfortable margin of 67 runs.

#### YEAR 13 CONSTRUCTION CLASS PROJECT 2014

Over the past four years, our Year 13 Construction classes have built a Fale in Western Samoa for the victims of a Tsunami; a Year 10 student house for Tihoi (i.e. to replace the old Franks House); two four-bedroom houses which have been located on the Hamilton campus to accommodate Boarding Tutors.

In 2014, the class is building the first of what, over the next decade will be a new three-classroom, teaching block for the Tihoi Venture campus. The first classroom will include a bathroom, which will have four toilets and four showers, which can be used by the intakes during the day time, as well as a laundry storage area and a 80 square metre classroom, which will look out onto the fields and the Pureora Forest.

The new teaching block, will be located next to the Dining Room and allow students to move, using covered walkways, between the Dining Room and the various classrooms. While the centre of the teaching complex will include an amphitheatre for group meetings and presentations.

Such an ambitious project would never be possible without the support of the wider St Paul's community and the enthusiasm and commitment of the senior students involved. This year we have eight keen and motivated young men in the class and they will work closely with a group of builders who have given up a day each month to assist with the project:

Mr Gavin Jakes	(School Carpenter, past parent and Project Manager)
Mr Murray Silver	(Teacher-in-Charge)
Mr Richard Hull	(Old Collegian – Richard Hull Builders)
Mr Martin Dobbe	(Current parent – Urbo Homes)
Livingstone Construction	(School Partner)
Mr Trent Andrews	(Current parent –Tranda Construction)

**Supported by:**

Fence Supplier – Jenny Cowan	(past parent)
Central Scaffolding – Geoff Hines	(Old Collegian)
Les Harrison Transport – container storage	
Electrician – Tangi Glassie	
Thomsons ITM Building Centre	(School Partner)
The Housemover – Dean Namana	(current parent)
Gavin Loye Plumbing	



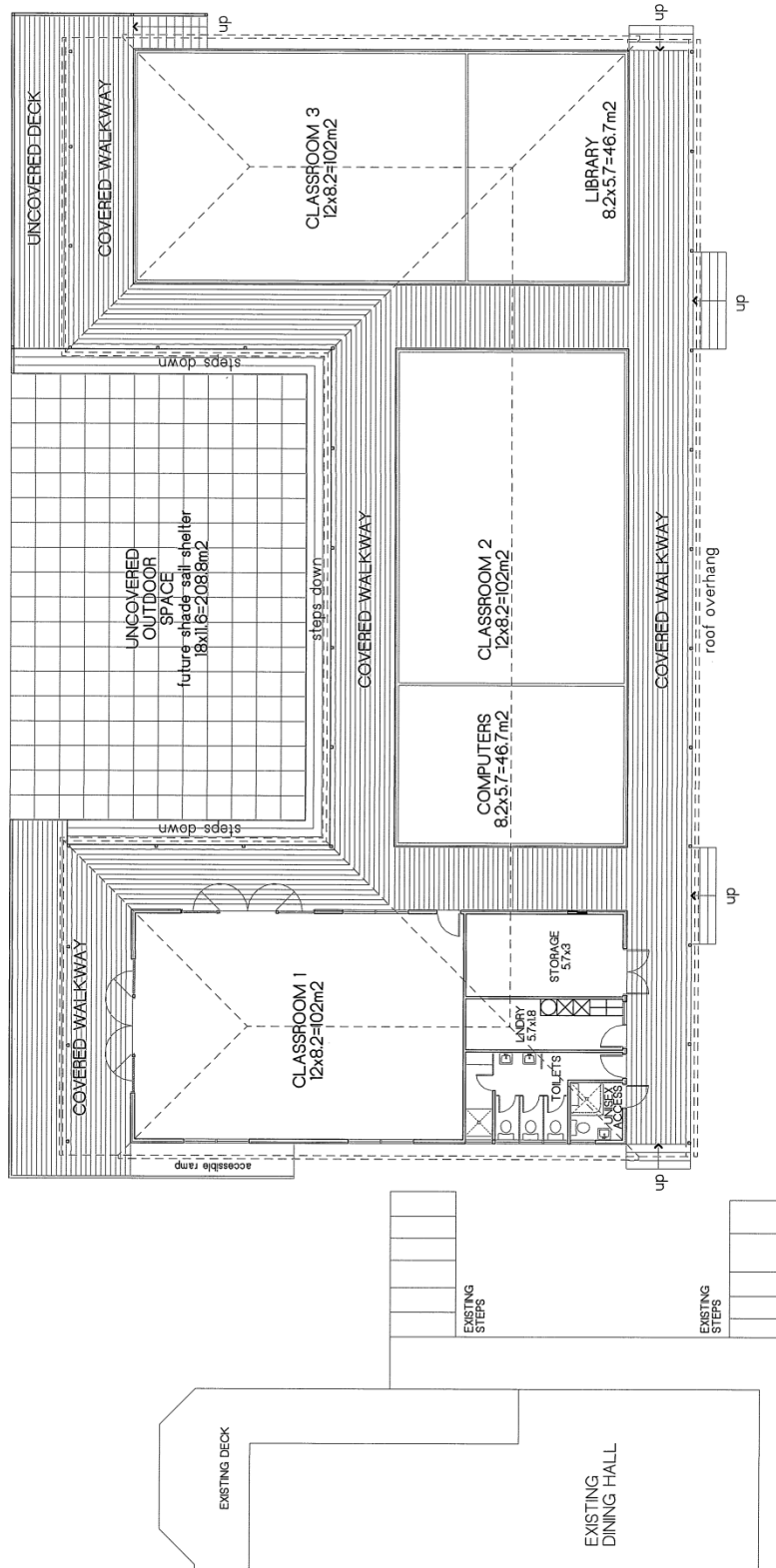
At the blessing ceremony, which marked the official start of the 2014 project, the students were presented with tools and gear provided by Toolware, Winstone Wallboards and Thomsons ITM Building Centre (see above photo).

We are very proud of this very successful/on-going school – industry partnership. Many of the young men who have participated have gone on to get sought after apprenticeships in the various building/support trades. All who have been involved have gained a real sense of satisfaction and for many it has proved a life-changing experience. We are particularly thankful to those who have given up their time and expertise to share their knowledge and experience with our senior Technology students. The Construction classes over the past four years have really enjoyed the experience and recognise that it would not have been possible without the support of the wider community.



# WANTED

PARENT/OLD COLLEGIAN BUILDERS. WE NEED ONE FURTHER BUILDER TO WORK WITH OUR CONSTRUCTION TEAM, ONE DAY A MONTH, ON EITHER A TUESDAY OR A THURSDAY. PLEASE CONTACT MR MURRAY SILVER – 07 957 8868 IF YOU MAY BE ABLE TO ASSIST US.





## ANNUAL FIXTURE BETWEEN ST PAUL'S BOARDING HOUSES AND ARGYLE HOUSE (HBHS)

The following is a report written by **Jasper Hankins**, Head of Boys' Boarding:

*"On Thursday, 6<sup>th</sup> February, the boarding community hosted a visit from the Hamilton Boys' High School boarders (also known as Argyle House), to compete in the annual fixture involving tug-o-war and swimming relays.*

*St Paul's started strong, with our Year 9 team winning against the Boys' High team in two pulls, in a best of three competition. The St Paul's chants flying out from the top of the Pavilion must have helped our teams, because following the success of our Year 9's, both our Year 10 team and our Year 11 team won two-nil. The combined Year 12 and Year 13 team, which consisted of five from each Year level, was matched against a much bigger Argyle House team, but with great timing and pulling technique that had been mastered over the last week of training, won again, 2-nil. It was a sure-fire win for our now inspired all-age team (two from each Year group), and they did not disappoint, dragging the struggling Boys' High team across for yet another straight-set victory. Congratulations to our students for not losing a single pull.*

*Thanks to a motivating chant from our boarders, the Boarding staff got stuck into a six-a-side pull, where, despite a valiant and long-fought effort, they were beaten by the Hamilton Boys' staff.*

*We then moved on to the swimming relays, in which we had another stellar performance from our brand new Year 9's, beating Argyle comfortably. Unfortunately, our students faced their first loss in the Year 10 category, despite a strong push in the last few swimmers to finish less than a metre behind the opposition. Our Year 11's were also narrowly beaten by the Boys' High team, which only fuelled the St Paul's fire going into the combined Year 12/13 race, where St Paul's decided to make it easier for Argyle, by splitting into Houses. It was a very close race, but in the end, Argyle was victorious, followed by Clark, Sargood and then Williams. In the all-levels race, St Paul's outclassed the opposition, winning comfortably.*

*This was all followed by a supper in the Dining Hall, where it was announced that St Paul's were the winners for the third year in a row. The exchange was a great chance for the boarding houses to come together as a community, and keep up the long standing rivalry between our School and Hamilton Boys'. It was uplifting to see the spirit that exists in our boarding houses. Thank you to Argyle House for travelling to us, and better luck next year."*

## THE DEMISE OF A GRAND OLD OAK

Many of you would have seen arborists working on the removal of one of the oldest Oak trees on the Hamilton campus – situated between the Music Suite and the Chapel. This beautiful Oak predated the establishment of the School in 1959 and would have been planted by the original farming family who owned the land that St Paul's Collegiate now stands on.

Unfortunately, the Oak tree that had to be recently felled, had developed a huge split in its trunk, running from its roots up to 15 metres high and posed a major health and safety risk. Once cut down, it was found that the inside base of the Oak was completely rotten and hollowed out, probably as a result of a bees nest which had formed in its base some time ago.

The magnificent Oak trees are a real feature of our lovely grounds. As a result, many of the businesses associated with the school (i.e. school shop – Great Oaks Trading Company) reflect this. While the symbolism of the strong qualities of the Oak have been used in our Character Education and positive reinforcement initiatives (i.e. Junior Acorn Award). A new Oak sapling will be planted in the area where the old Oak has been removed from, which in time will take an important place in the vista that visitors get when they enter the School's main driveway.

## REPORT ON THE SUCCESSFUL GIRLS' CAMP TO TIHOI

The following is a report delivered by **Kendal Buchanan** and **Loren Morse**:

### Friday 25<sup>th</sup> January

Nametags check, bags on the bus check, a bunch of enthusiastic young ladies waiting nervously to finally start their unique adventure, at the famous and beautiful Tihoi Venture School, check. After a long bus trip we finally arrive ready to get settled into our new playground. We kick-started our first day with some year group activities, and the more serious and challenging task of Inter-House Tug-O-War, where it was a close battle between Williams, School and Clark. The strong force of Libby Main from the back saw Clark House taking home the win and coming out with a victory.

### Saturday 26<sup>th</sup> January

For the Year 13's it was an early start of 5:30am, to start the almighty Tongariro Crossing. We climbed up and down and managed to get some beautiful photos.

The Year 11's prepared and departed on their overnight tramp. They were put in groups in which they would share their food and make a bivi to sleep under. The next morning they packed up and started their journey back to Tihoi.

The Year 12's split into two groups for the day and spent it out at Kinloch, kayaking and tramping. The first group started with the sea kayak around the Lake, meeting the other group for lunch and then a swap over. They walked back in the afternoon, after enjoying a refreshing swim.



Mountain Biking at the Harington Girls' Camp

### Sunday 27<sup>th</sup> January

The Year 13's went into Taupo where they built rafts out of tubes and kayaks and raced them down the river. After a stop for repairs and a swim, we made it to the hot pools which warmed us all up. We then carried on a bit further to where we dismantled the rafts and headed back to Tihoi. The Year 12's spent the day hiking through the nearby bush area.

### Monday 28<sup>th</sup> January

We all chose different activities to participate in. There were high ropes and rock climbing and abseiling at Tihoi; which tested the girls' courage as they climbed high into the air or backed over the rock face. The mountain bikers headed off. They cycled alongside a gorge, which made for nice scenery and then dropped down into bush and across some farmland where they could look out across Lake Taupo. The canoeing and sea kayaking were both at Lake Mangakino. The canoeing was new to most of the girls and after struggling against the headwind they turned around and headed downstream. The sea kayakers carried on further, stopping for lunch and a swim. The paddling and scenery was enjoyed by all, in between the splashing wars.



The rest of the day was spent putting the final touches on skits and then finished off with the skit competition. The skits were all entertaining and to a high standard. Hamilton House took out the competition, but only by one point.

After a quick clean up the next morning, we were back on the bus and on our way back to Hamilton. A big thank you to Mrs Lock, Mrs Lilley, GAP Tutor - Imogen, Ms Hansen, Mrs Williams, Mrs Bradford and all the other staff involved for making this possible.



**Harington Girls' of 2014 bond over team building experiences prior to the beginning of the academic year**



**GRANDPARENTS DAY – FRIDAY, 21<sup>ST</sup> MARCH**



**St Paul's**  
COLLEGIATE SCHOOL

*Dear Grandparents,  
You're invited to...*

# Grandparents Day

Friday 21 March 2014

- 12.30pm - Chapel service
- 1.15pm - Lunch with your grandchild
- 2pm - Tour of St Paul's
- 3pm - Afternoon tea

Please RSVP by Friday 14 March to [d.mcrae@stpauls.school.nz](mailto:d.mcrae@stpauls.school.nz) or 07 957 8805

77 Hukanui Road Hamilton 3240 | +64 7 957 8899 | [www.stpauls.school.nz](http://www.stpauls.school.nz)



## ST PAUL'S PARENTS' ASSOCIATION NEWS

The AGM of the St Paul's Parents' Association was held on Sunday, 2<sup>nd</sup> March. In the next edition of the Informer, we will advise the outcome of the elections held that night and introduce you to the 2014 Committee members. In the meanwhile, please ensure the following dates are clearly noted in your diary so that you can join the Committee at future meetings of the Association:

7.00pm Sunday, 6 <sup>th</sup> April	7.00pm Monday, 5 <sup>th</sup> May
7.00pm Sunday, 8 <sup>th</sup> June	7.00pm Sunday, 29 <sup>th</sup> June
7.00pm Sunday, 3 <sup>rd</sup> August	7.00pm Tuesday, 2 <sup>nd</sup> September
7.00pm Sunday, 19 <sup>th</sup> October	7.00pm Sunday, 2 <sup>nd</sup> November

## LIBRARY PORTFOLIO INITIATIVE – BOOK READING PHOTO COMPETITION

### Book Reading Photo Competition – Get Involved:

A new initiative from the Library Portfolio - Have someone take a photo of you reading in a weird, wacky or wonderful place. All entries need to be emailed to Mrs Clarke – Library Assistant, ([j.clarke@stpauls.school.nz](mailto:j.clarke@stpauls.school.nz)), and are due on the 28<sup>th</sup> of March.



## 2015 ENROLMENT PROCESS ALREADY COMMENCED

Enrolment interviews have started for the 2015 intake. We have limited places in the Boarding Houses and will be restricted to just 48 new Year 9 and 13 new Year 11 to 13 boarders. While in Year 9 we will take just 62 day students to ensure average class sizes remain at 20 or below.

So far we have completed 18 interviews with the Headmaster. It is crucial that existing school families:

- (1) Have completed an Application for Admission form for a son/daughter who they may be considering enrolling into St Paul's Collegiate. Preference will always be given to a sibling, as long as the enrolment process has been completed prior to Term One for a boarder and Term Two for a day student, the year prior to entry (i.e. contact Mrs Donna Shalloe if you don't have the sibling of your current student on file – 07 957 8889).
- (2) If you are planning to have your daughter/son enrol in 2015, arrange an appointment for an interview with the Headmaster by telephoning Miss Jennifer Purvis, Headmaster's Personal Assistant – 07 957 8830. You need to bring along a copy of their birth certificate/NZ passport and also their end-of-year 2013 school report.

We want to give priority to families that have a strong connection with St Paul's.

**Our first Open Day is scheduled for Saturday, 8<sup>th</sup> March from 1.45pm.**



## CONCLUDING REMARKS

We have made a magnificent start to the year. Our students have settled into a very focused, productive and engaged approach towards their studies.

We were obviously extremely thrilled with the outstanding results in the National examinations. The pass rates for NCEA Level One, Two and Three set new high benchmarks for future cohorts, while the quality of the results; the high percentage of NCEA endorsements and grades of 'A' or better in the Cambridge examinations, were a particular highlight.

We were proud of the efforts of our 1<sup>st</sup> XI Cricketers in winning the Auckland Secondary Schools' 20/20 competition and our Rowers who gained both Bronze and Silver at the North Island Club Championships.

All indications are that 2014 will be an extremely exciting and rewarding year for both our School and its students; the introduction of the High Performance sporting initiatives; iPad use in both Years 9 and 10 teaching and learning; new student subject options of Year 13 Automotive Engineering, Year 12 Agri-Business and Year 11 Spanish; the Character Education and Junior Oaks initiatives; 12 of our teaching staff involved in completing a Masters in Education tertiary study through the University of Waikato; are just a few of the initiatives aimed at improving student engagement, both in and outside the classroom, and raising the quality of teaching and learning within St Paul's Collegiate School.

With two major productions; a Shakespearean drama and a musical; a multitude of sporting exchanges and competitions; choir and solo performances at Chief's fixtures, etc, there is a lot of opportunities to engage our young men and women's attention.

We look forward to working alongside you in 2014, as we strive together to harness your son/daughter's potential.



**G W LANDER  
HEADMASTER**



**Boys of Villa House  
(above) and Gills House  
(left) getting into the  
spirit of Tihoi and  
working together as a  
team in the great  
outdoors**





**Boarders' In-Weekend spent at Waihi Beach – Fun in the Sun – it is all about participation and of course, the food! But let's not forget to 'Slip, Slop and Slap' (see photo on the right)**

